

## REFERENCE

- Aipudin, A. (2018). The Use of Video Conversation To Improving Students' Vocabulary Mastery in Speaking Skill At Tenth Grade Students' Smk Budi Utama Panimbang. *AISELT (Annual International Seminar on English)*, 2(2), 54–72. <https://doi.org/http://dx.doi.org/10.30870/aiselt.v2i2.10929>
- Ari Wibowo, R., Haryani, & Akbar Rafsanjani, A. (2020). Improving English Speaking Skill Through English Conversation Club Activities Viewed By Students Perception At Ivet University. *Prosiding Seminar Nasional*, 2(1), 168–173. [https://scholar.google.co.id/citations?view\\_op=view\\_citation&hl=id&user=vZI0aFQAAAAJ&citation\\_for\\_view=vZI0aFQAAAAJ:IjCSPb-OGGe4C](https://scholar.google.co.id/citations?view_op=view_citation&hl=id&user=vZI0aFQAAAAJ&citation_for_view=vZI0aFQAAAAJ:IjCSPb-OGGe4C)
- Aulia, A. N., Hadi, M. S., & Izzah, L. (2021). English Daily Conversation at Islamic Boarding School in Improving Speaking Skill of EFL Student. *Ethical Lingua: Journal of Language Teaching and Literature*, 8(1), 80–85. <https://ethicallingua.org/25409190/article/view/260>
- Dipta, D. (2019). Conversation Analysis as a Discourse Approach to Teaching Speaking Skill. *JETLe (Journal of English Language Teaching and Learning)*, 1(1), 1. <https://doi.org/10.18860/jetle.v1i1.7718>
- Fitrawati. (2015). Improving Students' Speaking Ability by Using Instructional Media for Advanced Learners. *Lingua Didaktika*, 9(1), 12–18. <https://doi.org/https://doi.org/10.24036/ld.v9i1.6256>
- Kasanah, S. F. K. (2020). *English Teaching Strategies on Speaking Skill of Tahfidz Class at The Tenth Grade of SMA AlAzhar Syifa Budi Solo in Academic Year 2019/2020*. 2. [http://eprints.iain-surakarta.ac.id/223/1/SKRIPSI\\_SITI\\_FILDATI\\_163221068.pdf](http://eprints.iain-surakarta.ac.id/223/1/SKRIPSI_SITI_FILDATI_163221068.pdf)
- Kembaren, F. R. W. (2018). *Advanced Speaking* [Universitas Islam Negri Sumatra Utara]. [http://repository.uinsu.ac.id/8533/1/ADVANCED\\_SPEAKING.pdf](http://repository.uinsu.ac.id/8533/1/ADVANCED_SPEAKING.pdf)
- Kusumawardani, W., & Suwarti, T. S. (2022). The Use of Reading Aloud Technique to Improve Students' Speaking Skill : Study at 7th Grade of SMP N 37 Semarang in Academic Year 2021 / 2022. *Undergraduate Conference on Applied Linguistics, Linguistics, and Literature*, 2(1), 356–361. <https://conference.upgris.ac.id/index.php/allure/article/view/2998>
- Muhlasin, M., Sudiby, D., & Wibowo, A. (2019). Improving Students' Speaking

- Ability by Using Role Play. *INTERACTION: Jurnal Pendidikan Bahasa*, 6(1), 1–8. <https://doi.org/10.36232/jurnalpendidikanbahasa.v6i1.296>
- Nurfaidah, S. (2015). Conversation Analysis: A Report On Mini Research. *Langkawi: Journal of The Association for Arabic and English*, 1(1), 17–30. <https://doi.org/http://dx.doi.org/10.31332/lkw.v1i1.378>
- Nurmawati. (2018). *The Implementation of Daily Conversation Method (Dcm) To Improve Students' Speaking Ability at Ma'had Al Jami'ah Uin Raden Intan Lampung* (Issue 1) [Universitas Islam Negeri Raden Intan Lampung]. <http://repository.radenintan.ac.id/3759/1/SKRIPSI NURMA.pdf>
- Nuzula, K. F. (2018). The Effectiveness of Role-Play in Teaching Speaking Skill to The Eight Students of SMPN 3 Tangsel. In *FITK UIN Syarif Hidayatullah Jakarta*. <https://repository.uinjkt.ac.id/dspace/handle/123456789/39935>
- Pahrurrozi, M. (2019). *The Effect of Role Play on Students' Speaking Skill At Seventh Grade of Mts NU Kembang Kuning Sikur Regency East Lombok West Nusa Tenggara in Academic Year 2018/2019* [Universitas Islam Negeri Semarang]. <http://etheses.uinmataram.ac.id/1881/>
- Pramono, A. T. (2020). *the Effect of Talking Stick Strategy on Students'* . 155. <https://repository.uinjkt.ac.id/dspace/bitstream/123456789/48994/1/ADIT TRIA PRAMONO-FITK %2811151040000063%29.pdf>
- Purnamawati, S., Sofian, & Suhartono, L. (2016). The Use of Role Play in Teaching Speaking. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 6(August), 128. <https://jurnal.untan.ac.id/index.php/jpdpb/article/view/11241>
- Puspitorini, F. (2018). The Influence of Role Play on Students' English Speaking Skill at Nine Graders. *JELE (Journal of English Language and Education)*, 4(1), 21. <https://doi.org/10.26486/jele.v4i1.282>
- Radinal, D. (2020). *Improving Students' Speaking Ability in Simple Conversation Through Direct Instructional Method* [UIN Syarif Hidayatullah Jakarta]. <https://repository.uinjkt.ac.id/dspace/handle/123456789/51520>
- Saragih, E., Nauli, A., Damaiyana Simbolon, R. S., Patricia L.Tobing, G., Nababan, R. O., & Hutagalung, N. T. (2019). English Teachers' Strategies In Teaching Conversation Materials At High School Level In Medan. *EduTech: Jurnal Ilmu Pendidikan Dan Ilmu Sosial*, 5(2), 163–171. <https://doi.org/10.30596/edutech.v5i2.3399>
- Sari, S. O. (2020). *The Effectiveness of Role Play To Improve English Speaking Skills To the Tenth Grade Students' of Ma Nida'Ul Khairaat Pombewe*

*Thesis* [State Institute for Islamic Studies (IAIN) Palu].  
[http://repository.iainpalu.ac.id/id/eprint/702/1/SELY\\_OLVITA\\_SARI.pdf](http://repository.iainpalu.ac.id/id/eprint/702/1/SELY_OLVITA_SARI.pdf)

Suparman, L. (2017). The Effectiveness of the English Conversation to Improve Students' Speaking Skill. *Palapa*, 5(2), 38–52.  
<https://doi.org/10.36088/palapa.v5i2.45>

Uzer, Y., Uzer, Y. V., & Hidayat, F. (2022). Improving English Speaking Skill by Using Role-Play Method Through Multimedia Devices in Class X Students (Classroom Action Research At SMAN 1 Prabumulih). *Holistics (Hospitality and Linguistics) Jurnal Ilmiah Bahasa Inggris*, 14(2), 22–30.  
<https://jurnal.polsri.ac.id/index.php/holistic/article/view/6516>

Volkers, M. (2019). *Improving Students' Speaking Skill by Storytelling Technique* (Vol. 8, Issue 5) [IKIP PGRI Bojonegoro].  
<http://repository.ikipgribojonegoro.ac.id/166/>