**SKRIPSI**

# THE EFFECTIVENESS OF USING CARTOON MOVIES FOR TEACHING VOCABULARY TO THE TENTH GRADE STUDENTS OF SMA NEGERI 1 JEKULO IN THE ACADEMIC YEAR 2023/2024

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**MURIA KUDUS UNIVERSITY**

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**SKRIPSI**

**Presented to the University of Muria Kudus in Partial to the Requirements for Completing the Sarjana Program in the English Education Department**

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## MOTTO AND DEDICATION

**Motto:**

“It’s fine to fake it until you make it until you do until it's true.” – Taylor Swift

“Do not worry about tomorrow because tomorrow has its own difficulties. One day's trouble is enough for one day.”

“Ask, and it will be given to you; Seek, and you will find; knock, and the door will be opened to you.”

**Dedication:**

1. To myself for achieving all this.
2. My parents who have supported and prayed for me.
3. My friends who always help, remind and support in completing this research.

## ADVISOR'S APPROVAL

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The Researcher

**Naila Nuzulil Fitroh**

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# ABSTRAK

Fitroh, Naila Nuzulil. 2023. "Efektivitas Penggunaan Film Kartun untuk Mengajarkan Kosakata pada Siswa Kelas Sepuluh SMA Negeri 1 Jekulo Tahun Ajaran 2023/2024". Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: Kosakata, Film Kartun, Pengajaran.

Kosakata merupakan hal yang sangat penting dalam pembelajaran bahasa Inggris karena kosakata memudahkan seseorang untuk mempelajari bahasa tersebut. Ketika seseorang memiliki kosakata yang terbatas, mereka mungkin tidak dapat belajar bahasa Inggris dengan sempurna. Sebagai contoh, jika mereka memiliki kosakata yang banyak, maka akan lebih mudah bagi mereka untuk mencari informasi di majalah atau koran berbahasa Inggris, dan sebaliknya.

Masalah dari penelitian ini adalah apakah penggunaan film kartun untuk mengajarkan kosakata kepada siswa kelas sepuluh di SMA Negeri 1 Jekulo pada tahun ajaran 2023/2024 memberikan perbedaan yang signifikan dalam pembelajaran kosakata. Penelitian ini menggunakan film kartun sebagai alat pengajaran kosakata untuk siswa kelas sepuluh di SMA Negeri 1 Jekulo untuk menemukan perbedaan yang signifikan dalam kosakata antara sebelum dan sesudah.

Penelitian ini merupakan penelitian eksperimen dengan satu kelompok pretest dan postest. Penelitian ini mengeksplorasi perbedaan kosakata siswa sebelum dan sesudah diajar dengan menggunakan film kartun. Hanya satu kelas dalam penelitian ini yang menjadi responden yang menerima perlakuan sebagai bagian dari desain ini.

Nilai sig (2-tailed) yang diperoleh adalah 0.00, yaitu kurang dari 0.05, oleh karena itu terdapat perbedaan yang signifikan. Hasilnya, hipotesis alternatif (Ha) diterima dan hipotesis nol (H0) ditolak, ada perbedaan antara kedua nilai tersebut. Hal ini membuktikan bahwa film kartun efektif untuk mengajarkan kosakata untuk siswa kelas sepuluh di SMA Negeri 1 Jekulo.

Df (Derajat Kebebasan) yang ditemukan adalah 35 dengan nilai signifikansi ($\alpha/2$) sebesar 0,05/2 adalah 0,025. Nilai t-tabel adalah 2030. Nilai t-test (7,095) lebih tinggi dari t-tabel (2030). Nilai sig (2-tailed) menunjukkan sig (0,000) lebih rendah dari sig $\alpha$ (0,05). Hal ini berarti (Ha) diterima dan pengajaran menggunakan film kartun lebih efektif dibandingkan dengan metode konvensional.

## ABSTRACT

Fitroh, Naila Nuzulil. 2023. “The Effectiveness of Using Cartoon Movie for Teaching Vocabulary to The Tenth Grade Students of SMA Negeri 1 Jekulo in Academic Year 2023/2024”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keyword: Vocabulary, Cartoon Movies, Teaching.

Vocabulary is crucial for learning English since it makes it easier for someone to learn the language. When someone has a limited vocabulary, they may not be able to learn English perfectly. For instance, if they have a large vocabulary, searching for information in an English magazine or newspaper will be simpler, and vice versa.

The problem of this research is whether using cartoon movies to teach vocabulary to tenth-grade students at SMA Negeri 1 Jekulo in the 2023/2024 academic year significantly differs vocabulary learning. This study uses cartoon movies as a vocabulary teaching tool for tenth-grade students at SMA Negeri 1 Jekulo to find a significant difference in vocabulary between before and after.

This is an experimental study with one group pretest and postest. This study explores the difference in students' vocabulary mastery before and after being taught using cartoon movies. Only one class in this study as respondents received the treatment as part of this design.

The sig (2-tailed) value obtained is 0.00, which is less than 0.05 therefore, there is a significant difference. As a result, the alternative hypothesis (Ha) is accepted, and the null hypothesis (H0) is rejected, there is a difference between the two values. It is proved that cartoon movies is effective to teach vocabulary for tenth-grade students at SMA Negeri 1 Jekulo.

Df (Degrees of Freedom) found 35 with a significance value (α/2) of 0.05/2 is 0.025. The t-table value is 2030. The t-test value (7.095) is higher than the t-table (2030). The sig value (2-tailed) shows sig (0.000) lower than sig α (0.05). This means that (Ha) is accepted, and teaching using cartoon movies is more effective than the conventional method.