

## REFERENCES

- Fahmi Sofyan. (2016). *The Best English Grammar For Toefl*. Jakarta: CV. Pustaka Tarbiyah Baru. <https://ecampus-fip.umj.ac.id/repo/handle/123456789/5535>
- Al-Farizi & Suherman. (2019). the use of Digital Media in learning english at higher education: students perception and obstacles. *use of Digital Media in learning english at higher education: students perception and obstacles*, 4. <https://pkm.uika-bogor.ac.id/index.php/best/article/view/517>
- Barragan Mejia. (2022). Educaplay: a gamification tool for academic. *revista catedra*, 35. <https://doi.org/10.29166/catedra.v5i1.3391>
- Cagri Tugrul Mart. (2013). Teaching Grammar in Context: Why and How? *teaching grammar, context, accuracy, communication*. <https://org/10.4304/tpls.3.1.124-129>
- Connie, Seng Swee Hoon. (2017). Teachers' and Students' Perceptions of. *Teachers' and Students' Perceptions of*, 64. uk.bl. ethos.727308
- Cristina Páez-Quinde. (2022). Educaplay: a gamification tool for academic. *Educaplay: a gamification tool for academic*, 35. <https://doi.org/10.29166/catedra.v5i1.3391>
- Isih Sholeh Riyadi. (2023). The Perception Of The Tenth Grade Students. *The Perception Of The Tenth Grade Students*, 8.
- K. Louise Barriball. (1994). Collecting data using a semi-structured interview: a discussion paper. *Collecting data using a semi-structured interview: a discussion paper*, 330. <https://doi.org/10.1111/j.1365-2648.1994.tb01088.x>
- Kerrie Wilson. (2017). The Use Of Focus Group Discussion Methodology: Insights From . *The Use Of Focus Group Discussion Methodology: Insights From* , 24. <https://doi.org/10.1111/2041-210x.12860>
- M.M., Yurko N.A & Varobel. (2021). Learning English Grammar. *Onlne The Main Resources*, 115. <https://doi.org/10.36074/rodmmrfssn.ed-1.11>
- Makmun Khaironi . (2020). Psikologi Belajar . *Makmun Khaironi 2020*, 70. <https://doi.org/10.31219/osf.io/bjqk7>

- Marwana Ambo Lele. (2019). The Students' Perception Of The Media Used By. *The Students' Perception Of The Media Used By*, 46. <https://jurnal.fkip.unismuh.ac.id/index.php/eltm/article/view/49>
- Matthew B. Miles, A. M. (2002). Qualitative Data Analysis. *Qualitative Data Analysis*, 7. <http://nrl.northumbria.ac.uk/id/eprint/12229>
- Sri Surachmi, Karl Jahniel Sison. ((2021)). Educaplay As Teaching Media In Virtual Classes. *Educaplay As Teaching Media In Virtual Classes*, 1.
- Vghjgju. (2490). Hjgv. Hvg. <https://pkm.uika-bogor.ac.id/index.php/best/article/view/1110>
- Wilson, kerrie. (2018). The use of focus group discussion methodology: Insights from. *The use of focus group discussion methodology: Insights from*, 24. <https://doi.org/10.1111/2041-210X.12860>
- Yurko N.A. Varobel M.M. (2021). Learning English Grammar. *Online: The Main Resources*, 115. <https://doi.org/10.36074/rodmmrfsn.ed-1.11>
- Rahayu, Y. S., & Lestari, M. (2016). THE EFFECTIVENESS OF SONGS USED FOR TEACHING CONDITIONAL SENTENCES. *ELang| An English Language Education Journal*, 1(2). <https://doi.org/10.23977/curtm.2024.070201>