

THESIS



**THE EFFECT OF IMPLEMENTING PROJECT BASED LEARNING IN
TEACHING SPEAKING SKILL OF PHARMACY PROCEDURE BY
USING CAPCUT APPLICATION AT ELEVENTH GRADE STUDENTS OF
AL ISLAM VOCATIONAL SCHOOL IN ACADEMIC YEAR 2023/2024**

**BY:
ANGGI ALHAMDINI
NIM 202204001**

**GRADUATE PROGRAM OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2023

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USING CAPCUT APPLICATION AT ELEVENTH GRADE STUDENTS OF
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THESIS

**Presented to Muria Kudus University
in Partial Fulfilment of the Requirements for Completing
the Graduate Program in English Education**

**By
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NIM 202204001**

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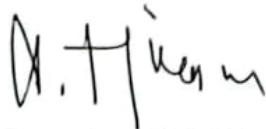
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Kudus, January 2024

Advisor I



Dr. Drs. Achmad Hilal Madjdi, M.Pd.

NIDN. 0603076101

Advisor II



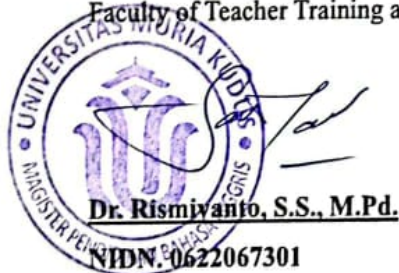
Dr. Atik Rokhayani, M.Pd.

NIDN. 0601058402

Acknowledged by

Head of Graduate Program of English Education

Faculty of Teacher Training and Education

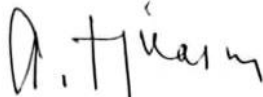


EXAMINER'S APPROVAL

This is to certify that Thesis of ANGGI ALHAMDINI (NIM: 202204001) has been approved by the Examining Committee as a requirement for the Magister Degree in English Education.

Kudus, January 2024

Thesis Examining Committee:



Dr. Drs. Achmad Hilal Madjidi, M.Pd.

NIDN. 0603076101


Chairperson



Dr. Atik Rokhayani, M.Pd.

NIDN. 0601058402

Secretary



Dr. Diah Kurniati, M.Pd.

NIDN. 0601017501

Member



Dr. Muh Syafei, M.Pd.

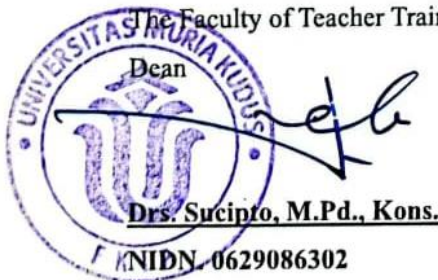
NIDN. 0013046201

Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean



Dr. Sucipto, M.Pd., Kons.

NIDN. 0629086302

MOTTO AND DEDICATION

MOTTO :

“Do your best as much as you can for yourself and the others”

DEDICATION :

This thesis is dedicated to :
My beloved mother and late father
My beloved kids, Aqib & Aghis and husband
My lecturers and friends at Magister of
English Education Department
who support and help me

ACKNOWLEDGEMENT

Alhamduillahi Rabbil Alamin, I would like to express her praise and thankfulness to Allah SWT for blessing, love, mercy, guidance and most of all to finish this thesis. Shalawat and Salam are addressed to beloved chosen messenger Muhammad SAW.

I would like to express his greatest appreciation and deepest thanks to the Head of Graduate Program of English Education Faculty of Teacher Training and Education, Dr. Rismiyanto, S.S., M.Pd. and all his staff, my first advisor, Dr. Drs. Achmad Hilal Majdi, M.Pd. for his time in guided, gave correction and advices to writing this thesis, my second advisor, Dr. Atik Rokhayani, M.Pd. for her time in guiding, giving correction and suggestion to finish this thesis. Then all the lectures in Graduate Program of English Education Faculty of Teacher Training and Education for teaching precious knowledge, and giving wonderful study experiences.

And to all friends at English Department for love, togetherness fully with joy and joke would never be forgotten and would be pleasant memories till the end. Lastly, all the people who have helped me to finish my study that I cannot mention one by one. Hopefully, this thesis would be useful for many people who need it. May almighty, Allah SWT bless us all now and forever, Amin.

Kudus, 23 January 2024

The writer,

Anggi Alhamdini

ABSTRACT

Anggi Alhamdini. 2024. The Effect of Implementing Project Based Learning in Teaching Speaking Skill of Pharmacy Procedure by Using Capcut Application at Eleventh Grade Students of Al Islam Vocational School in Academic Year 2023/2024. Graduate Program of English Education Faculty of Teacher Training and Education

Keyword: Speaking Skill, Pharmacy Procedure, Project Based Learning

English is an important language. In the latest curriculum, the independent curriculum in Vocational School mentioned that students are expected to use spoken. But many students have problem in speaking skill, especially in Al Islam Vocational School. The teaching of speaking skill is also important due to the large number of students who want to study English in order to be able to use English for communicative purposes. To help the students improve their speaking skills, the teacher should also implement a creative and interesting media.

This study is determined to find out the significant effect of implementing Project Based Learning in Teaching Speaking Skill of Pharmacy Procedure by using Capcut Application at Eleventh Grade Students of Al Islam Vocational School in Academic Year 2023/2024.

The method of this study is a quasi-experimental using non-equivalent control group design. Non-equivalent control group design is an experimental design that the sample does not choose randomly. Next reason for choosing this design is to search the effect of a variable on another variable. The populations of this study are eleventh grade students in pharmacy field of Al Islam Vocational School. The total population would be 55 students which is divided into 2 classes. The researcher used all population as a sample of the research.

The results in the z-value -5,963, with the p-value is 0,000. It could be concluded that $p\text{-value } (0,000) < \alpha (5\% = 0,05)$, so that H_0 is rejected and H_a is accepted. It means that there is significant effect of implementing Project Based Learning in Teaching Speaking Skill of Pharmacy Procedure by using Capcut Application at Eleventh Grade Students of Al Islam Vocational School in Academic Year 2023/2024.

ABSTRAKSI

Anggi Alhamdini. 2024. Pengaruh Penerapan Pembelajaran Berbasis Proyek dalam Pengajaran Keterampilan Berbicara Prosedur Farmasi dengan Menggunakan Aplikasi Capcut pada Siswa Kelas XI SMK Al Islam Tahun Ajaran 2023/2024. Program Pascasarjana Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Kata Kunci: Keterampilan Berbicara, Prosedur Farmasi, Pembelajaran Berbasis Proyek

Bahasa Inggris adalah bahasa yang penting. Dalam kurikulum terbaru, kurikulum merdeka di SMK disebutkan bahwa siswa diharapkan menggunakan bahasa lisan. Namun banyak siswa yang mengalami kendala dalam keterampilan berbicara, khususnya di SMK Al Islam. Pengajaran keterampilan berbicara juga penting karena banyaknya siswa yang ingin belajar bahasa Inggris agar dapat menggunakan bahasa Inggris untuk tujuan komunikatif. Untuk membantu siswa meningkatkan keterampilan bicaranya, guru juga harus menerapkan media yang kreatif dan menarik.

Penelitian ini bertujuan untuk mengetahui pengaruh signifikan penerapan Project Based Learning dalam Pengajaran Keterampilan Berbicara Prosedur Farmasi dengan menggunakan Aplikasi Capcut pada Siswa Kelas XI SMK Al Islam Tahun Ajaran 2023/2024.

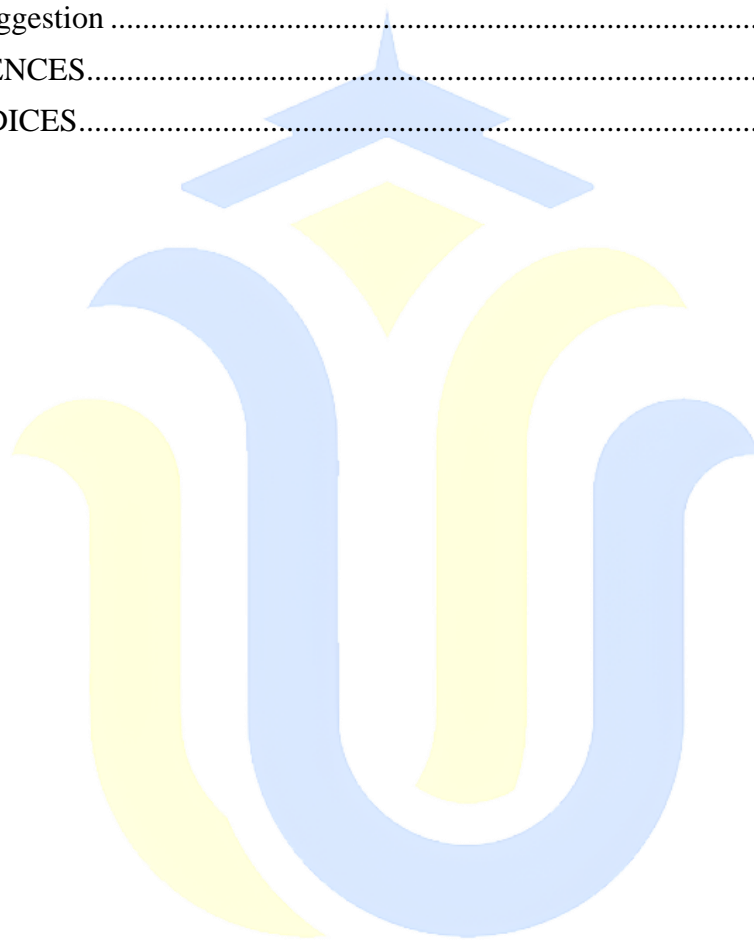
Metode penelitian ini adalah quasi eksperimen dengan menggunakan non-equivalent control group design. Non-equivalent control group design merupakan desain eksperimen yang sampelnya tidak dipilih secara acak. Alasan selanjutnya memilih desain ini adalah untuk mencari pengaruh suatu variabel terhadap variabel lain. Populasi penelitian ini adalah siswa kelas XI bidang farmasi SMK Al Islam. Jumlah populasinya adalah 55 siswa yang dibagi menjadi 2 kelas. Peneliti menggunakan seluruh populasi sebagai sampel penelitian.

Hasilnya nilai z -5,963, dengan p -value 0,000. Dapat disimpulkan bahwa p -value $(0,000) < \alpha$ ($5\% = 0,05$), sehingga H_0 ditolak dan H_a diterima. Artinya terdapat pengaruh yang signifikan penerapan Pembelajaran Berbasis Proyek dalam Pengajaran Keterampilan Berbicara Prosedur Farmasi dengan menggunakan Aplikasi Capcut pada Siswa Kelas XI SMK Al Islam Tahun Ajaran 2023/2024.

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