

**SKRIPSI**



**THE EFFECTIVENESS OF WRITING PROCEDURE TEXT BY USING  
THE GRAMMARLY APPLICATION FOR THE ELEVENTH-GRADE  
STUDENTS OF SMAN 1 TAYU**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MURIA KUDUS UNIVERSITY**

**2024**



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THE GRAMMARLY APPLICATION FOR THE ELEVENTH-GRADE  
STUDENTS OF SMAN 1 TAYU**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfilment of the Requirements for Completing  
the Sarjana Program in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MURIA KUDUS UNIVERSITY**

**2024**

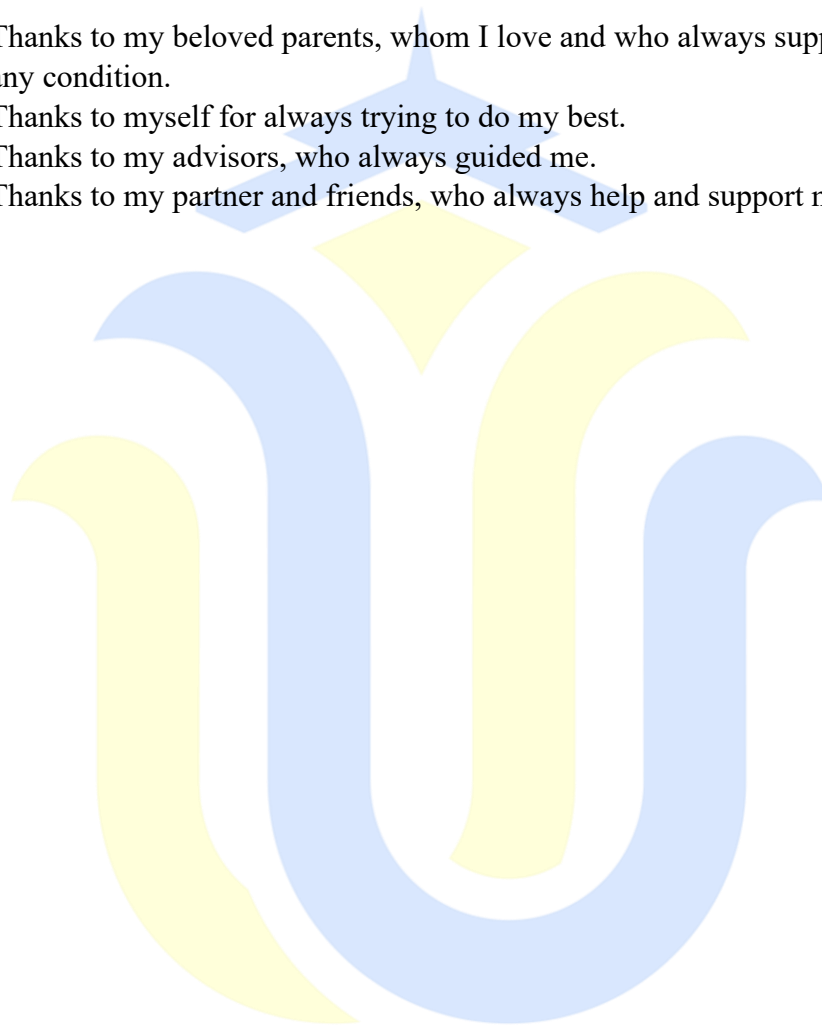
## **MOTTO AND DEDICATION**

### **Motto:**

“Only you can change your life. Nobody else can do it for you.”

### **Dedication:**

- Thanks to my beloved parents, whom I love and who always support me in any condition.
- Thanks to myself for always trying to do my best.
- Thanks to my advisors, who always guided me.
- Thanks to my partner and friends, who always help and support me.



## ADVISORS' APPROVAL

This is to certify that the Skripsi advisors have approved the Skripsi of Melly Apriliani (202032009) for further approval by the Examining Committee.

Kudus, 24 Januari 2024

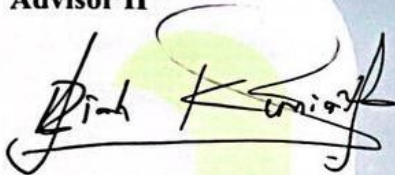
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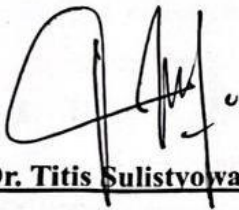
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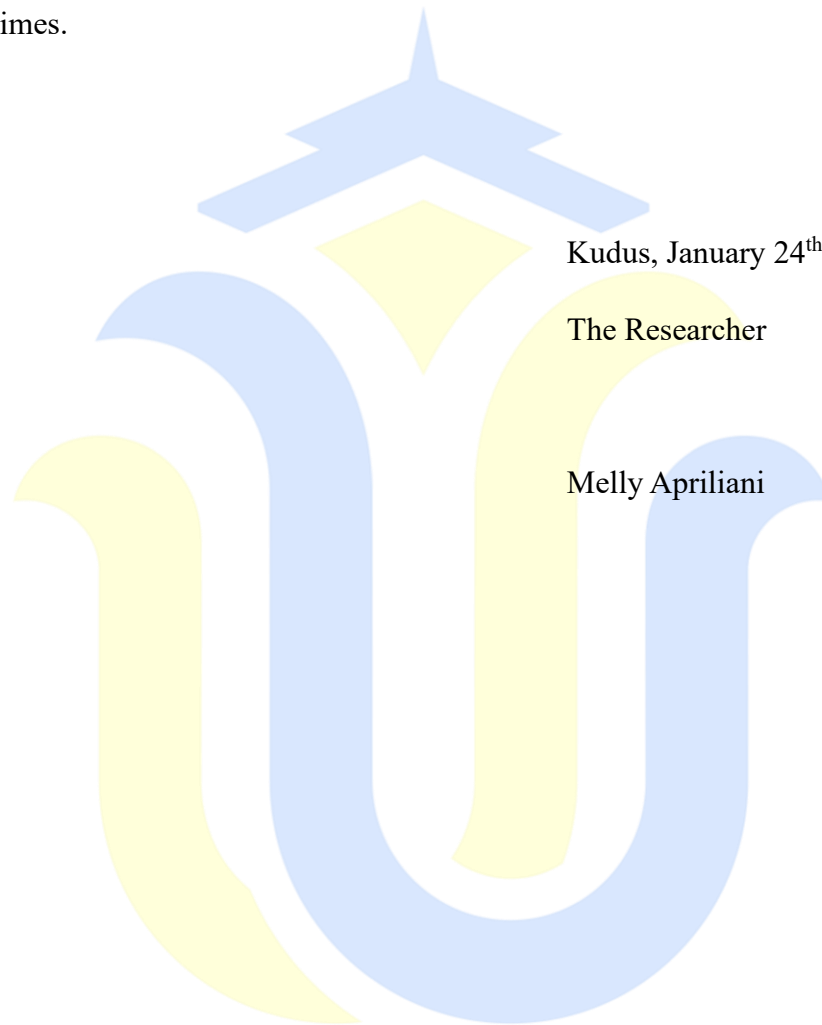
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3. Dr. Titis Sulistyowati, S.S., M.Pd, the head of the English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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Kudus, January 24<sup>th</sup> 2024

The Researcher

Melly Apriliani



## ABSTRACT

Apriliani, Melly. 2024. "The Effectiveness of Writing Procedure Text by Using the Grammarly Application for the Eleventh-Grade Students of SMAN 1 Tayu". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Muh Syafei, M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Key Words: The Effectiveness, Writing Procedure Text, Grammarly Application

Proficiency in writing is a vital ability that all EFL students must develop because this skill enhances the development of critical thinking and creativity, enabling students to share their thoughts, emotions, and concepts effectively. Nowadays, many EFL learners still need help choosing the appropriate words, grammar, and spelling when expressing their ideas in writing.

This research aims to determine the significant difference in the writing procedure text of the eleventh-grade students of SMAN 1 Tayu before and after using the Grammarly application.

This research used a pre-experimental design with one group taking part in it. Eleventh-grade students, especially XI F 08, which consists of 35 students, were chosen as the sample of this research.

The result of this research showed that the pre-test mean was 74, while the post-test mean was 93.66. The analysis using SPSS showed the Sig. (2-tailed)  $0.00 < 0.05$ . It is indicated that there is a significant difference in the writing procedure text of eleventh-grade students of SMAN 1 Tayu before and after using Grammarly.

Therefore, the researcher expected that this research could be valuable in the English education field, especially for teachers and other researchers as a reference to improve students' writing ability.

## ABSTRAK

Apriliani, Melly. 2024. "Efektifitas dari Menulis Teks Prosedur Menggunakan Aplikasi Grammarly untuk Siswa Kelas XI SMAN 1 Tayu." Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Muh Syafei, M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Kata Kunci: Efektivitas, Menulis Teks Prosedur, Aplikasi Tata Bahasa

Kemahiran dalam menulis adalah kemampuan penting yang harus dikembangkan oleh semua siswa EFL karena kemampuan ini meningkatkan pengembangan pemikiran kritis dan kreativitas, memungkinkan siswa untuk berbagi pemikiran, emosi, dan konsep mereka secara efektif. Saat ini, banyak pelajar EFL yang masih mengalami kesulitan dalam memilih kata-kata yang tepat, tata bahasa yang tepat, dan ejaan yang tepat ketika mereka ingin mengekspresikan ide-ide mereka dalam bentuk tulisan.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan yang signifikan dalam menulis teks prosedur siswa kelas sebelas SMAN 1 Tayu antara sebelum dan sesudah diajar dengan menggunakan aplikasi Grammarly.

Penelitian ini menggunakan desain pra-eksperimental dengan satu grup yang ikut serta dalam penelitian ini. Siswa kelas sebelas, khususnya kelas XI F 08 yang terdiri dari 35 siswa dipilih sebagai sampel penelitian ini.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata dari pre-test adalah 74, sedangkan nilai rata-rata dari post-test adalah 93.66. Hasil analisis dari SPSS menunjukkan bahwa nilai dari Sig. (2-tailed)  $0.00 < 0.05$ . Hal ini menunjukkan bahwa ada perbedaan yang signifikan dalam kemampuan menulis teks prosedur siswa kelas sebelas SMAN 1 Tayu antara sebelum dan sesudah menggunakan aplikasi Grammarly.

Oleh karena itu, peneliti berharap penelitian ini dapat bermanfaat di bidang pendidikan bahasa Inggris, terutama untuk guru dan peneliti lainnya sebagai referensi untuk meningkatkan kemampuan menulis siswa.

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