

THESIS

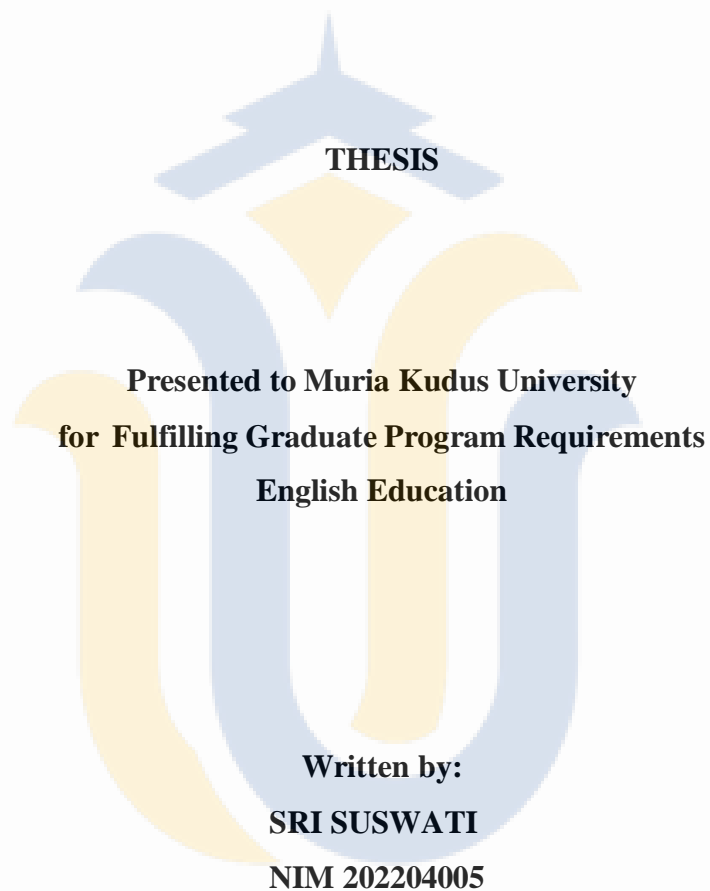
**THE COHESION AND COHERENCE ANALYSIS
IN THE REPORT TEXT WRITTEN
BY STUDENTS INDIVIDUALLY AND COLLABORATIVELY
AT SMK DUTA KARYA KUDUS ACADEMIC YEAR 2022/2023**



**POST GRADUATE PROGRAM OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2024

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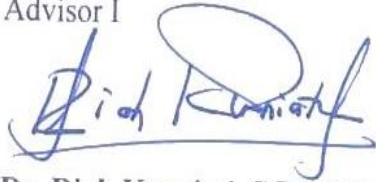
**POST GRADUATE PROGRAM OF ENGLISH EDUCATION
MURIA KUDUS UNIVERSITY'S TEACHER TRAINING AND
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2024**

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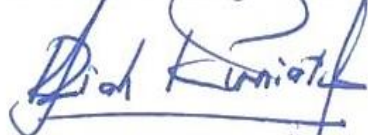
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EXAMINER'S APPROVAL

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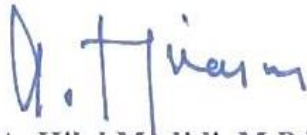
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MOTTO AND DEDICATION

Motto:

مَنْ سَلَكَ طَرِيقًا يَبْتَغِي فِيهِ عِلْمًا، سَرَّاهُ اللَّهُ طَرِيقًا إِلَى الْجَنَّةِ
نَبِيهِ
بِهِ طَرِيقًا إِلَى الْجَنَّةِ
ط
ر

—Whoever takes the path of studying, Allah will facilitate his way to heaven."

(HR. At Tirmidzi)

Dedication:

This thesis is dedicated with love and gratitude to:

My Mother (The late Ibu Hj. Murni)

My Father (Bp.Sukarjo S)

My Husband (Gunaryo Ferdiyanto)

My children:

Ceisilia MS, Yazid MA and Fardan AH

All of my friends

All of my nice students at SMK Duta Karya Kudus

ACKNOWLEDGEMENT

Bismillahirrohmanirrohim,

Thank God, praise be to Allah SWT, the Most Merciful and Benevolent, for providing the direction and blessings that allow the writer to complete this thesis as quickly as possible. The most revered Prophet Muhammad SAW, his family, all of his disciples, and those who uphold their good deeds until the day of judgment are all blessed with peace.

This thesis entitled, " The Cohesion and Coherence Analysis in the Report Text written by Students Individually AND Collaboratively at SMK DUTA KARYA KUDUS Academic year 2022/2023 " is turned in as a required completion of the prerequisites for the Muria Kudus University Master of English Education Program.

The author is completely aware that without assistance from others, this thesis cannot be completed. Thus, the author would like to take this occasion to convey her sincere gratitude to:

1. Dr. Rismiyanto, S.S. M.Pd., the Head of Graduate Program of English Education Muria Kudus University's Teacher Training and Education Faculty.
2. Dr. Diah Kurniati, S.Pd, M.Pd, the initial counselor who has given input for this thesis.
3. Dr. Drs. A. Hilal Madjdi, M.Pd., the co-advisor, who helped the researcher complete this thesis by providing patient guidance.
4. Dr. Muhammad Tho`at, M.MKes., the Headmaster of SMK Duta Karya Kudus for allowing the author to conduct the study within his organization.
5. My beloved —Gunaryos' Familyl, fantastic motivator who has consistently inspired me to successfully complete this thesis.
6. My dear friends, especially those in t he Teachers' room who cannot list here one by one.

7. All of the UMK English Department lecturers who have encouraged and supported the study.
8. All of my friends in the Graduate Program of English Education Faculty of Teacher Training and Education. Anggi Alhamdini, Lisa Irwit Santi, Nailin Nafisah, Nailisy Syafaa'ah, and Zuhaeroh, who gave me motivation and support for conducting this thesis.

The last, this thesis still has a number of flaws. In order to improve the thesis's quality, readers were asked to provide feedback and suggestions.

Kudus, 26 Desember 2023

The Writer,

Sri Suswati

ABSTRACT

Sri Suswati, 2023. *The Cohesion and Coherence Analysis in the Report Text Written by Students Individually and Collaboratively at SMK Duta Karya Kudus Academic Year 2022/2023*. Thesis Proposal of Graduate Program of English Education Faculty of Teacher Training and Education.

KEYWORD: Cohesion, Coherence, Report text, Individually writing, Collaborative writing.

This study aims to characterize and elucidate the coherence and cohesiveness of student-written English reports. Collaborative writing and individually writing are approaches that Teachers can use this to help their pupils grow as writers. This research was designed as qualitative research.

This research aims to explore the report text cohesion and coherence produced by the students collaboratively and individually. It was conducted in 2 classes of the eleventh grade in SMK Duta Karya Kudus. The students chosen were class B and C in grade eleventh. The data were collected through students' report writings. Halliday and Hasan's (1976) theories were applied to the data analysis.

Method of the research was descriptive qualitative. The data sources were represented by 46 students of SMK Duta Karya Kudus. Documentation from letters, reports, and other written texts pertaining to grammatical cohesion (reference, substitution, ellipsis, conjunction), lexical cohesion (reiteration and collocation), and coherence features in the students' writings served as the source of data for this study.

The study's findings demonstrated that students used five different kinds of cohesive devices to support the coherence of their writing, with the most common application being personal reference, which was used by 54% of the students individually and 30% of them in groups or collaboratively. Subsequently, a combination of 28% individually and 36% in groups/collaboratively, substitution 2% individually and 4% in groups/collaboratively, collocation 4% individually and 14% in groups/collaboratively, reiteration 6% individually and 9% in groups/collaboratively, while ellipsis 6% individually and 2% in groups/collaboratively; subsequently the students' development of the report's concepts and general structure, which results in coherence; Next, issues with conjunction (additive, adversative, causal, temporal), reference (personal, demonstrative), and restricted lexical item selection were noted as coherence issues. The other problem was the students less focus to choose some vocabulary for their sentences which have correlation each other and meaningful for the readers through the cohesive devices and the coherence one.

Therefore the students should be motivated and facilitated in producing written text so that they can increase and developing their writing text which have cohesion and coherence better.

ABSTRAKSI

Sri Suswati, 2023. *The Cohesion and Coherence Analysis of Report Text Written by Students Individually and Collaboratively at SMK Duta Karya Kudus Academic Year 2022/2023*. Thesis Proposal of Graduate Program of English Education Faculty of Teacher Training and Education

KATA KUNCI: Kohesi, Koherensi, Teks laporan, Penulisan Individu, Penulisan Kolaboratif.

Penelitian ini berusaha untuk mendeskripsikan dan menjelaskan kohesi dan koherensi penulisan laporan bahasa Inggris yang dihasilkan oleh siswa. Menulis kolaboratif dan menulis secara individu adalah pendekatan yang dapat diterapkan guru untuk mendukung perkembangan menulis siswa mereka. Penelitian ini dirancang sebagai penelitian kualitatif.

Penelitian ini bertujuan untuk menggali kohesi teks laporan dan koherensi yang dihasilkan oleh siswa secara kolaboratif maupun individu. Dilaksanakan pada 2 kelas sebelas di SMK Duta Karya Kudus. Data dikumpulkan melalui tulisan laporan siswa. Data dianalisis dengan menggunakan teori yang diperkenalkan oleh Halliday dan Hasan (1976).

Analisis ini berkaitan dengan: kohesi gramatikal (referensi, substitusi, ellipsis, konjungsi), kohesi leksikal (pengulangan dan kolokasi) dan aspek koherensi yang ditemukan dalam tulisan siswa.

Hasil penelitian ini menunjukkan bahwa siswa menghasilkan lima jenis perangkat kohesif untuk melayani koherensi tulisan mereka yang mana referensi 54% pada penulisan secara individu dan 30% pada penulisan berkelompok. Kemudian diikuti konjungsi 28% pada penulisan secara individu dan 36% pada kelompok, substitusi 2% pada penulisan secara individu dan 4% pada kelompok, kolokasi 4% pada penulisan secara individu dan 14% pada kelompok, elipsis 6% pada penulisan secara individu dan 2% pada kelompok, dan reiterasi 6% pada penulisan secara individu dan 9% pada kelompok; kemudian siswa menghasilkan koherensi laporan melalui pengembangan tema, dan struktur generik; berikutnya beberapa masalah koherensi yang diidentifikasi adalah masalah dengan referensi (pribadi, demonstratif), konjungsi (aditif, adversatif, kausal, temporal) dan pilihan terbatas item leksikal. Permasalahan lainnya adalah kurang fokusnya siswa dalam memilih kata untuk dijadikan kalimat yang bisa saling berhubungan dan mempunyai makna yang berarti bagi pembacanya.

Oleh karena itu diharapkan peserta didik bisa dimotivasi dan difasilitasi agar bisa menghasilkan tulisan yang bagus dan bisa mengembangkannya dengan menerapkan berbagai kelengkapan kohesi dan koherensinya.

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