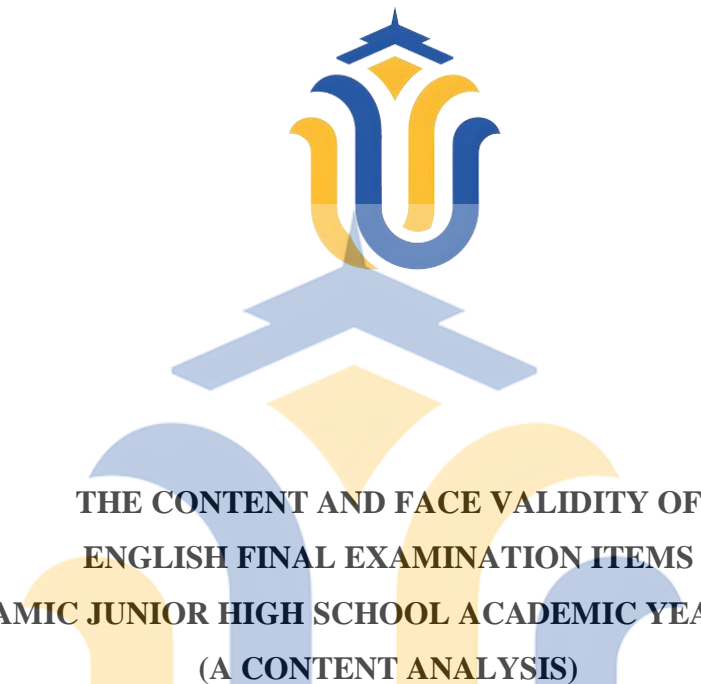


THESIS



**THE CONTENT AND FACE VALIDITY OF
ENGLISH FINAL EXAMINATION ITEMS
IN ISLAMIC JUNIOR HIGH SCHOOL ACADEMIC YEAR 2022-2023
(A CONTENT ANALYSIS)**

**BY:
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**GRADUATE PROGRAM OF ENGLISH EDUCATION FACULTY OF
TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2024

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THESIS



**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing the Graduate
Program in English Education**

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MOTTO AND DEDICATION

MOTTO:

“Enlightening the Future through Knowledge and Collaboration”

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ

بِمَا تَعْمَلُونَ خَبِيرٌ

Allah will raise those who have believed among you and those who have been granted knowledge (Al-Mujadalah: 11)

DEDICATION:

“We humbly present this thesis to celebrate the intellectual journey and dedication in exploring deep knowledge. With a spirit of collaboration, we present our ideas and findings, hoping to make meaningful contributions to the development of science and society. This dedication we offer to our guides, family, friends, and all those who supported and inspired our journey. Together, let’s continue to illuminate the future through the light of knowledge that never fades.”

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May Allah bless us and every one of you abundantly for your contributions to my academic process. Our gratitude knows no bounds, and we humbly dedicate this thesis to your unwavering belief in us.



Kudus, January 26th, 2024

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ABSTRACT

Zuhairoh, 2024. *The Content and Face Validity Analysis of English Final Examination Items in Islamic Junior High School Academic Year 2022-2023 (A Content Analysis)*. Thesis of the Graduate Program of English Education, Faculty of Teacher Training and Education.

In the English language teaching process, assessment is an important tool for examining the students' skills and knowledge. Teachers must evaluate the results of the teaching and learning process. The objectives of the research are to analyze the content validity and face validity of English Final Examination Items in the private and state Islamic Junior High School Academic Year 2022-2023. The methodology used to perform this study is qualitative. The test's content validity was assessed using content analysis. Data collection for this study used the documentary analysis approach. The writer examines the content validity using the English syllabus and table of specifications before calculating each item's number according to the competencies and indicators. While analyzing face validity, the researcher used an English final examination document. The research findings are that the content validity of the English final exam questions in Private Islamic Junior High School and State Islamic Junior High School generally seems to be in line with their respective curriculum so the content validity is in the good category, but there are striking differences in terms of face validity. Private Islamic Junior High School examination tests show clarity in section layout direction but lack general examination guidance, with grammatical errors and spelling mistakes potentially leading to confusion. On the other hand, the State Islamic Junior High School examination shows good organization and clarity of instructions, but there are still many spelling and grammatical errors. Improvements in proofreading and clarity of instruction are recommended for both examinations to increase overall face validity and ensure fair grading for students.

ABSTRAKSI

Zuhairoh, 2024. *The Content and Face Validity Analysis of English Final Examination Items in Islamic Junior High School Academic Year 2022-2023 (A Content Analysis)*. Tesis Program Magister Fakultas Keguruan dan Ilmu Pendidikan.

Dalam proses pengajaran bahasa Inggris, penilaian adalah alat penting untuk menguji keterampilan dan pengetahuan siswa. Guru harus mengevaluasi hasil dari proses pengajaran dan pembelajaran. Tujuan dari penelitian ini adalah untuk menganalisa content validity dan face validity dari Soal Ujian Akhir Bahasa Inggris untuk MTs Islam swasta dan negeri Tahun Akademik 2022-2023. Metode yang digunakan dalam melakukan penelitian ini adalah kualitatif. Validitas isi ujian diukur menggunakan analisis konten. Pengumpulan data untuk penelitian ini menggunakan pendekatan analisis dokumen. Para penulis mengevaluasi content validity dengan menggunakan silabus Bahasa Inggris dan tabel spesifikasi sebelum menghitung jumlah setiap item sesuai dengan kompetensi dan indikatornya. Sementara menganalisis face validity, peneliti menggunakan dokumen ujian akhir Bahasa Inggris. Temuan penelitian adalah bahwa validitas isi pertanyaan ujian akhir Bahasa Inggris di MTs Islam Swasta dan MTs Islam Negeri umumnya sejalan dengan kurikulum masing-masing sehingga content validity berada dalam kategori baik, tetapi terdapat perbedaan mencolok dalam hal face validity. Ujian Madrasah Islam Swasta menunjukkan kejelasan dalam arah tata letak bagian tetapi kurangnya panduan umum ujian, dengan kesalahan tata bahasa dan ejaan yang berpotensi menyebabkan kebingungan. Di sisi lain, ujian MTs Islam Negeri menunjukkan organisasi yang baik dan kejelasan instruksi, tetapi masih banyak terdapat kesalahan tata bahasa dan ejaan. Perbaikan dalam pengecekan ulang dan kejelasan instruksi direkomendasikan untuk kedua ujian guna meningkatkan face validity secara keseluruhan dan memastikan penilaian yang adil bagi siswa.

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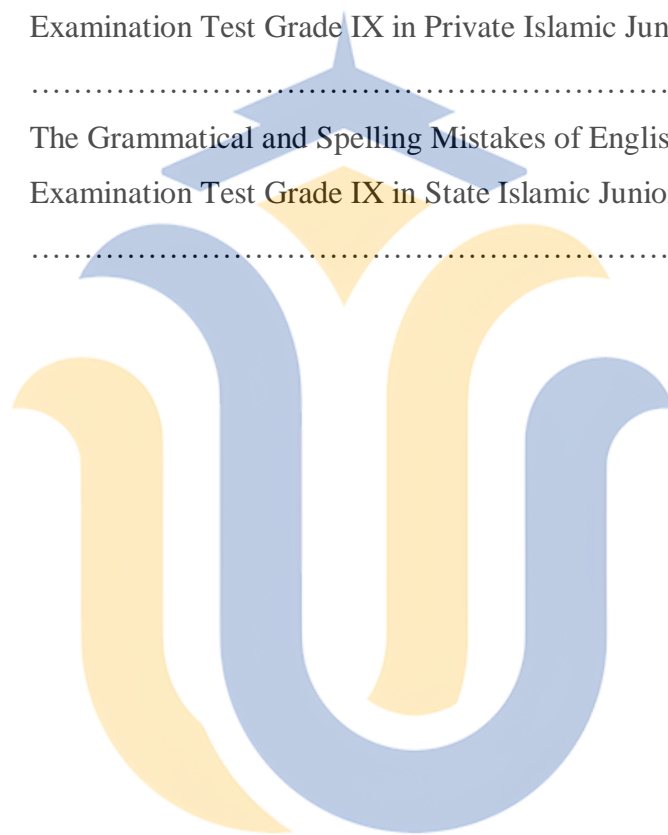
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