

DAFTAR PUSTAKA

- Arifin, M., & Barnawi. (2014). *Kinerja Guru Profesional*. Yogyakarta: Ar-Ruzz Media.
- Bouchamma, Y., Kalule, L., April, D., & Basque, M. (2014). *Implementation and Supervision of the Professional Learning Community: Animation, Leadership and Organization of the Work*. Creative Education, 05(16), 1479–1491. <https://doi.org/10.4236/ce.2014.516165>
- Donkoh, K. E; & Dwamena, E.O. (2014). *Effects of educational supervision on professional development: Perception of Public basic school teachers at Winneba, Ghana* British Journal of Education 2(6), 63-82, Published by European Centre for Research Training and Development UK (www.eajournals.org).
- Dreiss, L. M. et al. (2017). *Adaptive Management as an Effective Strategy: Interdisciplinary Perceptions for Natural Resources Management*. Environmental Management. Springer US, pp. 218–229.
- Fahmi, I. (2016). *Manajemen Kepemimpinan: Teori dan Aplikasi*. Bandung: Alfabeta CV.
- Hana, K, A., Sabandi, A., *Pengaruh Supervisi Kepala Sekolah Terhadap Kinerja Guru*. JMKSP (Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan), P-ISSN: 2548-7094 E-ISSN 2614-8021 Volume 5, No 1, Januari-Juni 2020 Halaman 51-55.
- Hasan Basri dan Tatang S. (2015). *Kepemimpinan Pendidikan*. Bandung: Pustaka Setia.
- Ibrahim, B. (2016). *Keefektifan Organisasi Dalam Pemberdayaan Sekolah*. Jurnal Tarbawi, 2 (1),53-63.
- Koonts, H. et.al. (2018). *Management*. McGraw Hill. Kogakusha.
- Kotirde, I. Y., & Yunos, J. B. M. (2015). *The Processes of Supervisions in Secondary Schools Educational System in Nigeria*. Procedia - Social and Behavioral Sciences, 204 (November 2014), 259–264. <https://doi.org/10.1016/j.sbspro.2015.08.149>.
- Lie, D., Sherly, S., Dharma, E., & Sudirman, A. (2019). *The Impact of Work Discipline and Work Ethic on the Teacher Performance of Sultan Agung Pematangsiantar Private Middle School Teachers T.A.2018/2019*.

- International Journal of Business Studies, 3(3), 125–135.
<https://doi.org/10.32924/ijbs.v3i3.83>.
- Lear, P. (2018). *The principal supervisor: Redefining a critical role to support instructional excellence.* Texas Christian University Dissertation., December.
- Lessa, B. D. S., Spier, K. F. and Felipe, L. (2018). Barriers for Sustainability in Management Schools: A Bourdieusian Explanation.RAEP, 19(3).
- Lopez, M. C. A. (2016). *Classroom supervisory practices and their relationship to teacher effectiveness as perceived by secondary teachers.* SMCC Higher Education Research Journal, 2(1), 1.
- Lorensius, Warman, W., Silpanus, S., & Ping, T. (2021). *Leadership model and planning strategies in private Catholic colleges during the COVID-19 pandemic.* International Journal of Educational Studies in Social Sciences (IJESSS), 1(2), 49–60.
- Mawaddah, Harahap, E., Kesumawati, N., (2021). *Pengaruh Kepemimpinan Kepala Sekolah dan Ketersediaan Sarana dan Prasarana Terhadap Kepuasan Kerja Guru.* JMKSP (Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan), Vol. 6, No. 1, Januari-Juni 2021 Halaman 100 - 111. P-ISSN 2548-7094 E-ISSN 2614-8021.
- Masyhud, S. 2014. Manajemen Pendidikan Masa Kini. Yogyakarta: Kurnia Salam Semesta.
- McGhee, M., & Stark, M. (2018). *Promoting collegial teacher supervision: applying solution-focused strategies in a clinical supervision cycle.* International Journal of Leadership in Education, 21(6), 726–740.
<https://doi.org/10.1080/13603124.2018.1463458>
- Morris, C., & Chapman, L. (2020). “*Special Issue Editorial: Disrupting Norms in Teacher Preparation Programs: Navigating Challenges and Sharing Successes*”. Journal of Culture and Values in Education, 3(1), I-IV.
<https://doi.org/10.46303/jcve.03.01.ed>.
- Mulyasa. (2015). *Isu-Isu Dalam Supervisi Pendidikan.* Guru MAS Al-Falah Karangtanjung Pandeglang.
<http://www.jurnal.uinbanten.ac.id/index.php/annidhom/article/view/4473/3039>. Tanggal akses 29 September 2022.
- Negulescu, O. and Doval, E. (2014). The quality of decision making process related to organizations' effectiveness. Procedia Economics and Finance. Elsevier B.V., 15(14), pp. 858–863.

- Nugraheni, A. S., & Rahmayanti, R. (2016). *Pengaruh Disiplin Kerja Terhadap Kinerja Guru di MI Al Islam Tempel dan MI Ihsan Medaro*. Jurnal Pendidikan Madrasah, 1(November), 277–294. <http://ejurnal.uinsuka.ac.id/tarbiyah/index.php/JPM/article/view/1219>
- Nurbaya, S., Harun, Z.C., & Djaelani. (2015). *Gaya Kepemimpinan Kepala Sekolah Dalam Meningkatkan Kinerja Guru Pada Sd Negeri Lambaro Angan*. Jurnal Administrasi Pendidikan,3 (2), 116-127.
- Peraturan Menteri Pendidikan Nasional (Permendiknas) Nomor 13 Tahun 2007 Tentang Kepala Sekolah/Madrasah.
- Priansa, Somad. 2014. *Manajemen Supervisi & Kepemimpinan Kepala Sekolah*. Bandung: Alfabeta.
- Purwanto, M Ngalim. 2017. Psikologi Pendidikan. Bandung: PT Remaja Rosdakarya.
- Rivai, V. (2014). *Pemimpin dan Kepemimpinan dalam Organisasi*. Jakarta: Rajawali Pers.
- Salmagundi. (2015). *Weatherhead School of Management Case Western Reserve University*. Accounting Historians Journal, 12(19), pp. 129–138.
- Satriadi. (2016). *Pengaruh Kepemimpinan Kepala Sekolah Terhadap Kinerja Guru*. Jurnal Benefita,1(3), (123-133).
- Sennen, E. (2017). *Problematika Kompetensi dan Profesionalitas Guru*. Prosiding.
- Soetjipto and Kosasi, R. (2017). *The Teaching Profession*. Rineka Cipta. Jakarta.
- Specia, A., & Osman, A. A. (2015). *Education as a Practice of Freedom: Reflections on bell hooks*. Journal of Education and Practice, 6(17), 195–199.
- Sudjana. (2015). *Metoda Statistika*. Bandung: PT. Tarsito Bandung.
- Sugiyono. 2015. *Metode Penelitian dan Pengembangan (Research and Development)*. Bandung: Alfabeta.
- Supardi. 2014. *Kinerja Guru*. Jakarta: PT. Raja Grafindo Persada.
- Suparman (2019). *Kepemimpinan Kepala Sekolah Dan Guru*. Ponorogo: UwaisInpirasi Indonesia.

- Suprihatiningrum, J. (2016). *Strategi Pembelajaran*. Jogjakarta: Ar-Ruzz. Media.
- Susanto, A. (2014). *Konsep, Strategi, dan Implementasi Manajemen Peningkatan Kinerja Guru*. Kencana Prenada MediaGroup.
- Tobari. (2016). *Building Organizational Culture in Government Agencies*. Yogyakarta: Depublish.
- Wahjosumidjo. (2017). *Principal Leadership. Theoretical Review and Problems*. King of Grafindo Persada. Jakarta.
- Warman, W., Lorensius, L., & Rohana, R. (2021). *Curriculum of Management in Improving the Quality of Catholic School Education in Samarinda City, East Kalimantan, Indonesia*. Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences, 4(3), 3677–3688.
- Wibowo. 2017. *Manajemen Kinerja*. Cet.12, Depok: Rajawali Pers.
- Wijono, S. (2018). *Kepemimpinan Dalam Perspektif Organisasi*. Jakarta: Prenada Media Group.
- Yeni, P., Tobari., Kesumawati. N. *Pengaruh Manajemen Kepala Sekolah dan Profesionalisme Guru Terhadap Kinerja Guru*. JMKSP (Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan), Vol. 6, No. 1, Januari-Juni 2021 Halaman 88-99. P-ISSN 2548-7094 E-ISSN 2614-8021.
- Zulfakar, Lian, B., Fitria, H. *Implementasi Supervisi Akademik Dalam Meningkatkan Kinerja Guru*. JMKSP (Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan), Vol. 5, No. 2, Juli-Desember 2020 Halaman 230-244. P-ISSN 2548-7094 E-ISSN 2614-8021.