

SKRIPSI



**TEACHERS' DIFFICULTIES IN TEACHING ENGLISH TO YOUNG
LEARNERS IN ELEMENTARY SCHOOLS IN JAPAN, DAWE, KUDUS.**

By

MOCHAMMAD SEPTIAN KATON NUGROHO

2017-32-029

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



**TEACHERS' DIFFICULTIES IN TEACHING ENGLISH TO YOUNG
LEARNERS IN ELEMENTARY SCHOOLS IN JAPAN, DAWE, KUDUS.´**

SKRIPSI

Presented to Muria Kudus University

**in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education Department**

By:

MOCHAMMAD SEPTIAN KATON NUGROHO

2017-32-029

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2024

MOTO AND DEDICATION

Moto :

“The best revenge for the people who have insulted you is the success that you can show them later”

“Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle”

_Christian D. Larson

Dedication :

- Allah SWT who has given lots of pleasure
- My lovely parents who always support me in every conditions
- UMK, the university where I studied.

ADVISORS' APPROVAL

This is to certify that *Skripsi* of Mochammad Septian Katon Nugroho (NIM: 201732029) has been approved by the *Skripsi proposal* advisors for further approval by the Examining Committee.

Kudus, August 10th, 2024

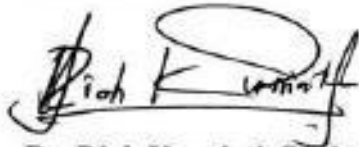
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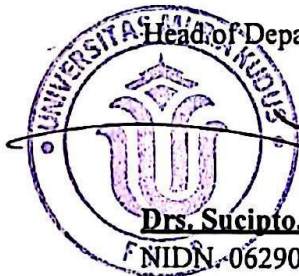
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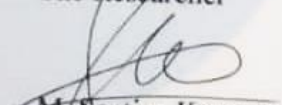
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Kudus, 23 august 2024

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ABSTRACT

Nugoro,M.Septian Katon. 2024. *Teachers' Difficulties in Teaching English to Young Learners in Elementary School in Japan, Dawe, Kudus* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Titis Sulistyowati, S.S., M.Pd (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Keyword: Teacher Difficulties, Teaching English For Learners, Elementary School

English teaching problem is one of an important issue nowadays that has been discussing around the world, including English teacher problems, students assessments, teaching method, curricula and textbooks, and the various variables that contribute to effective English as a foreign language (EFL) teaching.

This research aim is to know the difficulties faced by teachers especially in teaching english. And to know some solutions from the teachers to overcome the difficulties in teaching english at elementary school in Japan, Dawe, Kudus.

This research used qualitative research design. The participants of this research are three English teachers at three elementary school in Japan. This research uses structured interview. There are 17 questions related to English teachers' difficulties to young learners at elementary school.

To describe difficulties faced by the teacher in teaching English for young learners they are not graduated from EED as the qualification in teaching English, not all students motivated in learning English subject, the students still didn't understand about the task that given by the teacher, and English is still strange for the students mindset, so it makes quite hard to understand the purpose in learning English, and the last is the duration of teaching English to students is still far from enough.

The solutions are the teacher used discussion session to make the students understand to the topic, and to motivated students the teacher used ice breaking method and by giving the gift to students, furthermore the teachers gave a warning before to students for did the instruction or the task. And also the teachers used interested topics like game or videos to make the students more interested in learning English and sometimes the teachers divided the students into several group, also the teachers sometimes gave a homework to manage the time that still don't enough.

ABSTRAK

Nugoro, M. Septian Katon. 2024. *Teachers' Difficulties in Teaching English to Young Learners in Elementary School in Japan, Dawe, Kudus* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Titis Sulistyowati, S.S., M.Pd (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Kata Kunci: Kesulitan Guru, Mengajar Bahasa Inggris untuk Pembelajar, Sekolah Dasar

Masalah pengajaran bahasa Inggris merupakan salah satu isu penting saat ini yang telah dibahas di seluruh dunia, termasuk masalah guru bahasa Inggris, penilaian siswa, metode pengajaran, kurikulum dan buku teks, dan berbagai variabel yang berkontribusi terhadap pengajaran bahasa Inggris sebagai bahasa asing (EFL) yang efektif.

Tujuan penelitian ini adalah untuk mengetahui kesulitan yang dihadapi oleh guru terutama dalam mengajar bahasa Inggris. Dan untuk mengetahui beberapa solusi dari guru untuk mengatasi kesulitan dalam mengajar bahasa Inggris di sekolah dasar di Jepang, Dawe, Kudus.

Penelitian ini menggunakan desain penelitian kualitatif. Partisipan penelitian ini adalah tiga guru bahasa Inggris di tiga sekolah dasar di Jepang. Penelitian ini menggunakan wawancara terstruktur. Ada 17 pertanyaan yang terkait dengan kesulitan guru bahasa Inggris untuk pelajar muda di sekolah dasar.

Untuk mendeskripsikan kesulitan yang dihadapi guru dalam mengajar bahasa Inggris untuk pelajar muda, mereka tidak lulus dari EED sebagai kualifikasi dalam mengajar bahasa Inggris, tidak semua siswa termotivasi dalam mempelajari mata pelajaran bahasa Inggris, siswa masih tidak mengerti tentang tugas yang diberikan oleh guru, dan bahasa Inggris masih asing bagi pola pikir siswa, sehingga cukup sulit untuk memahami tujuan dalam belajar bahasa Inggris, dan yang terakhir adalah durasi mengajar bahasa Inggris kepada siswa masih jauh dari cukup.

Solusinya adalah guru menggunakan sesi diskusi untuk membuat siswa memahami topik tersebut, dan untuk memotivasi siswa, guru menggunakan metode pemecah kebekuan dan dengan memberikan hadiah kepada siswa, selanjutnya guru memberikan peringatan sebelum siswa melakukan instruksi atau tugas. Dan juga guru menggunakan topik yang menarik seperti permainan atau video untuk membuat siswa lebih tertarik dalam belajar bahasa Inggris dan terkadang guru membagi siswa menjadi beberapa kelompok, juga guru terkadang memberikan pekerjaan rumah untuk mengatur waktu yang masih belum cukup.

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