

CHAPTER I

INTRODUCTION

This chapter explores six sub-chapter includes the background of the research, Statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1. Background of the Research

Language comes in a variety of forms for communication. The English language is one of them. People should learn English as an international language since it has become the most spoken language in the world today. However, since English is not spoken as a first language in Indonesia, students need study the language independently at school. However, these days, there is much discussion about the problems with English teaching around the globe. These problems include those with English teachers, student assessments, teaching strategies, curricula and textbooks, and the different factors that go into making English as a foreign language (EFL) instruction effective. Students' ability to understand learning concepts varies, which can lead to disagreements when solving a problem. The more a concept is mastered in learning, the easier it is to solve a problem and the better the learning outcomes.

The need for English communication skills is constantly growing, resulting in a global demand for English instruction and increased accountability on the part of English teachers. The cultural backgrounds, values, practices, and beliefs of the students, as well as the government's political stance on this foreign language, all contribute to the success of English education in Indonesia.

Teaching English plays an important role in the success of a foreign language. Students typically encounter only a small amount of English both inside and outside of the classroom because English is not used to teach the language or as a communication tool during social interactions. This absence places a great deal of responsibility on English teachers to ensure that students learn English in a supportive environment and to incorporate successful language learning into classroom instruction.

Various efforts have been made to raise the quality of national education, including trainings, increased teacher qualifications, curriculum refinement, procurement of books and learning tools, improvements to other facilities and infrastructure, and improved school management. It means that the teacher is just one part of the teaching and learning process. The teaching and learning process is a series of interactions among teachers and students designed to achieve learning objectives.

In this case the researcher interested in this problems for being the title of the research, and based from the background from the researcher village which is in the elementary school at Japan village the English teachers were not easy to teach students in elementary school because various characteristics of the students culture.

Based on discussion above, this research was focused on investigating teachers' difficulties in teaching young learners in elementary school and the researcher will take sample from some teachers at elementary school located at Desa Japan, Dawe, Kudus.

1.2. Statement of the Problem

The statement of problem from this research are:

- a. What are the difficulties faced by the teachers in teaching English to young learners at elementary school?
- b. What is the solutions from teachers to overcome those problems?

1.3. Objective of the Research

The objective from this reasearch are :

- a. To know the difficulties faced by teachers especially in teaching English at elementary school in Japan, Dawe, Kudus.
- b. To know some solutions from the teachers to overcome the difficulties in teaching English at elementary school in Japan, Dawe, Kudus.

1.4. Significance of Research

The researcher hopes that the result will be useful as follow:

1) The Teachers

This research hopefully will give information for solving the problems about difficulties in teaching English to young learner at elementary school.

2) Next researcher

This research hopefully will be useful for the next researcher who wants to conduct similar research.

1.5. Scope of the Research

In this research, the researcher was tried to identify the problems in teaching English in elementary school for teachers and the limitation focuses on the teachers' difficulties. This research was conducted at 3 elementary school at Japan and the data was taken from 1 teacher from each elementary school.

1.6. Operational Definition

Based on the title of the research, the researcher clarifies the operational definition of each terminology as follow:

1. Teachers' Difficulties

Problem that faced by teacher in an activity such as a teaching and learning English process between teacher and students from 3 elementary schools at Japan, Dawe, Kudus.

2. Teaching English

Teaching English is process of helping students to get information and skill about English language, manner and other related to English. Four skills must be taught by an English Teacher, such as speaking, writing, reading, and listening.

3. Young learners

Teaching language to old learners is different from teaching language to young learners. Young learners have certain characteristics which are different from old learners, like they don't have any basic in English before, they feel strange in English because their culture and to teach English young learners from beginning was not easy, so those influence their acquiring a foreign language. Teaching foreign language is easy if we understand the rules well. The rules are understanding characteristics of our students, mastering some suitable methods, and choosing suitable material. Young learners have certain characteristic distinguishing to the older learners.

In this case young learner is learners at the age within range of 7-12 years old from elementary school at Japan, Dawe, Kudus.