

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background Of the Research**

Vocabulary is not only an important component of language expression but also the most basic application of language content. For most learners, the breadth and depth of vocabulary will affect listening, speaking, reading, writing, and translation levels, therefore, teaching vocabulary becomes very important (Gao, 2021) . The study of vocabulary is a crucial component of learning English. The development of one's vocabulary is crucial to language learning. claims that a person's vocabulary is the collection of terms they are familiar with. The aforementioned phrase suggests that each person needs to expand their vocabulary on their own. It's harder to expand your vocabulary in English than it is in Indonesian. The pronunciation, usage, writing, and meaning of these terms are where the trouble lies (Panjaitan, 2021). In education, teaching and learning vocabulary is an important part, especially in learning a foreign language as the meaning of a new word. It's almost impossible to learn a foreign language without learning vocabulary.

Based on her research Hayati, (2021) A teacher's teaching strategy is one of the additional components that will complement their work in the classroom. Teaching strategies play a crucial role in the process of teaching and learning. Because students are learning by doing, the classroom activities will not be boring and the learners' goals will be successfully attained. It can also assist teachers in facilitating the learning activities of their students. There are several ways that teachers can use this to make the teaching and learning process more effective and interesting. According to Panjaitan, (2021) The use of teaching strategies in English will have an impact on students' vocabulary levels. Since some students have no interest in studying English, teaching methods will have an impact on students' motivation. The teacher can grab students' attention and help them reach their objectives by using relevant and effective teaching strategies. According to Khaliq, (2023) The teacher can modify other components of the lesson plan to

create variants. However, the instructor cannot be controlled by the other elements of the teaching strategy the student is the element that completes the study program to increase capacity for studying the objective serves as the foundation for choosing the appropriate teaching method, curriculum, media, and evaluation. Based on that statement teacher strategies holding important aspect in learning English. Students need the right strategy in learning English. Students need the right strategies to learn English. With the teacher strategies that EFL teachers have, they will be more effective and improve English language learning in the classroom. However, choosing the right teacher strategy also influences classroom learning. Therefore, teachers' strategies were closely observed by several other studies.

Based on my observations at SMA Muhammadiyah Kudus, especially in the class Eleventh Grade Social Department, students still experience great difficulties in English subjects. As usual, this is caused by students' lack of vocabulary in English. This is very influential in learning English where vocabulary is important in learning and understanding English. If students lack English vocabulary, this will affect students' English skills. As we know, skills in English consist of speaking, writing, reading and listening. Students experience great difficulty in mastering all these skills and this is closely related to vocabulary mastery. It is true that there are some students who have mastered some of these English skills, but this is driven by students' interest in English and also students who study outside school hours. Students experience difficulties if the teacher directs students to read, speak, write and listen. In this case, students find it difficult because for them it is something new to learn. Not a few students are confident if students are assigned to read, speak, write and listen because of the lack of vocabulary in English. Seeing the problems above, students need appropriate vocabulary learning strategies. The selection of appropriate teacher strategies influences learning. Based on the observations above, teacher strategies have an important role in the learning process or learning English. Teachers are required to be able to understand students' situations during the learning process. Teachers must prepare the best strategies in teaching vocabulary so that they can

increase students' vocabulary, with the best strategies students can receive vocabulary learning well. Based on this case, there are also many students who don't know how to increase vocabulary in learning English because they feel that increasing vocabulary is difficult to do. So teachers have to be creative in making methods on how to make appropriate strategies to increase vocabulary. This research is different from previous research because this research focuses on the teaching strategies of the teachers there.

Firstly Khaliq, (2023) Based on the collecting of the data, the researcher concluded that the material used by the English teacher is the Jobs such as (1) Astronaut, (2) Shop assistant, Etc. The media used by English teachers were pictures. Then, the strategies used by the teacher were: presentation, practicing, and explaining.

The second research by Deni & Fahriany, (2020) referring to research, this research is very different in that this research focuses on the teacher's perspective on vocabulary teaching strategies. while my research focuses on the teaching strategies possessed by a teacher. I believe every teacher has his or her own effective teaching strategy and The results of this study reveal that teachers believe that teaching strategies are important in teaching vocabulary to young learners. So, teachers vary the strategies that can be applied to teach vocabulary to young learners, for example by using games, singing a song, and so on. Apart from that, teachers also use interesting media such as videos, real objects, pictures, and so on.

The third previous by Khadawardi, (2022) The results indicated that watching movie clips with subtitles had an effective learning result and a positive impact on student's motivation to learn L2 vocabulary. I have read this research and I think it is very different from the research I would have done. where this research focuses on how effective vocabulary teaching is using animated film clips with English subtitles. Meanwhile, the research that I will carry out is regarding the teaching strategies that EFL teachers have and use in teaching subjects at school. Of course, these two things are very different and cannot be said to be the same.

## **1.2 Statements Of Problem**

About the background of the research, the statement has described the question as follows :

1. What are the strategies of teaching vocabulary used an EFL teacher in class eleventh grade social department at SMA Muhammadiyah Kudus?
2. How is the implementations of the strategies for teaching vocabulary used an EFL teacher in class eleventh grade social department at SMA Muhammadiyah Kudus?

## **1.3 Objectives Of The Research**

According to the statements of the problem, the study's objective are:

1. To find out the strategies of teaching vocabulary used an EFL teacher in class eleventh grade social department at SMA Muhammadiyah Kudus.
2. To find out the implementations of the strategies for teaching vocabulary used an EFL teacher in class eleventh grade social department at SMA Muhammadiyah Kudus.

## **1.4 Significance Of The Research**

The research will highlight the benefits of this study in this section. The benefits include identifying the researcher, student, and teacher.

1. The readers

This research provides information about effective teaching strategies in teaching vocabulary at the secondary school level owned by an English teacher in a school. In addition, this research can show how to apply teaching strategies in vocabulary teaching.

2. Other Researchers

This research can provide relevant references to related titles. Apart from that, this research can help other research in finding implementation references related to this research.

## **1.5 Scope of the research**

This research has limitations, it requires a focus on teaching strategies in teaching vocabulary and the implementation of teaching strategies in F3 and F4 social department at SMA Muhammadiyah Kudus. This research specifically

focuses on teachers' teaching strategies in teaching vocabulary and how teachers implement them.

## **1.6 Operational Definition**

The researcher will define several terms based on the research's title. These terms are:

### **1.6.1 Vocabulary**

Vocabulary is one of the four basics of learning English, namely, listening, speaking, vocabulary, and reading. Learning English vocabulary is an important thing in learning English. where vocabulary determinants of fluency in speaking English the more you master the vocabulary the easier it is to learn English. without learning vocabulary people will not be able to communicate with others.

### **1.6.2 EFL Teachers' Strategy in Teaching Vocabulary**

Teacher's strategies that used by EFL teacher in teaching vocabulary. Teacher strategies in teaching vocabulary focused on increase student vocabulary in learning English.

### **1.6.3 EFL Teacher**

EFL teachers (English as a Foreign Language Teacher) are teachers who teach English to students whose first language is not English. An EFL Teacher will help students develop speaking, listening, reading and writing skills in English. They often use a variety of teaching methods and open-ended materials to make English learning interesting and effective.