

**SKRIPSI**



**Teaching English Vocabularies**  
**By Applying Duolingo Application in Smartphone**  
**For Elementary School Students**

**By**

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**2017-32-071**

**ENGLISH EDUCATION DEPARTMENT TEACHER TRAINING AND**  
**EDUCATION FACULTY**  
**MURIA KUDUS UNIVERSITY**  
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**TEACHING ENGLISH VOCABULARIES BY APPLYING  
DUOLINGO APPLICATION IN SMARTPHONE  
FOR ELEMENTARY SCHOOL STUDENTS**

**SKRIPSI**

**Presented to Muria Kudus University**

**in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education Department**

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**2024**

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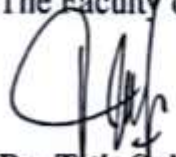
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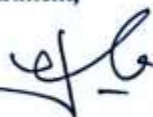
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## MOTTO AND DEDICATION

### MOTTO

*“The time is never ending, just rise the finish. No problem if you have worried, because it’s only a nightmare and soon you’ll be set free.”*

### DEDICATION

This skripsi is dedicated to:

1. Universitas Muria Kudus as his place to had study and knowledge,
2. Himself, who has become a strong people in his whole life,
3. His beloved parents and all of big family, who always give all his need, love, fantasy and support,
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Kudus, 23 august 2024

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## ABSTRACT

**Kurniawan, Epafras Fariz. 2024. “Teaching English Vocabularies by Applying Duolingo Application in Smartphone for Elementary School Students” Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Mutohhar, S.Pd., M.Pd.**

**Key Words:** *English Vocabulary, Duolingo, Teaching English for Young Learners, Teaching English in Elementary School*

English vocabulary is basic word, a set of familiar words for the beginners. The simple words that developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge. Acquiring an extensive vocabulary is one of the largest challenges in learning a second language. Almost of all Country apply the second language especially English for communication around the world.

This study explores students experiences in applying Duolingo Application for vocabulary learning and focuses on significant differences in vocabulary mastery before and after being taught using Duolingo Application. By providing an interactive and engaging learning experience, Duolingo has the potential to address the challenges students face in learning to memorizing English vocabularies.

The participants in this study were 25 students in 5<sup>th</sup> grade of SD Negeri Widorokandang in Pati, Central Java, Indonesia. The quantitative method used in this research uses playing the Duolingo Application by the Researcher Account in classroom to see the result the experiences of the research subjects, then the students tries by them-self in their smartphone at home to learning. Data was collected using pre-test and post-test with students in 5<sup>th</sup> grade of SD Negeri Widorokandang. The instrument used in this study was a multiple-choice test consisting of 10 multiple-choice questions and 10 arranged questions.

The results of this study show students negative experience in applying the Duolingo to teaching English Vocabularies. Based on the students experience using the Duolingo, The students felt it is an interactive and interesting learning media but strange to use because that it is not effectively trains English vocabulary mastery skills.

For teachers to better manage their classes so that vocabulary learning and teaching are more interesting and useful for students. Therefore, researchers suggest that teachers applying Duolingo Application as teaching methods so that students are more interested in the learning process more at home as a homework and training.

## ABSTRAK

**Kurniawan, Epafras Fariz. 2024. "Mengajarkan kosakata bahasa Inggris dengan Menerapkan Aplikasi Duolingo di Smartphone untuk Siswa SD" Skripsi. Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Mutohhar, S.Pd., M.Pd.**

**Kata kunci: Kosakata Bahasa Inggris, Duolingo, Mengajar Bahasa Inggris untuk Pelajar Muda, Mengajar Bahasa Inggris di Sekolah Dasar**

Kosakata bahasa Inggris adalah kata dasar, seperangkat kata-kata yang akrab untuk pemula. Kata-kata sederhana yang berkembang seiring bertambahnya usia, berfungsi sebagai alat yang berguna dan mendasar untuk komunikasi dan memperoleh pengetahuan. Memperoleh kosakata yang luas adalah salah satu tantangan terbesar dalam mempelajari bahasa kedua. Hampir dari semua Negara menerapkan bahasa kedua terutama bahasa Inggris untuk komunikasi di seluruh dunia.

Penelitian ini mengeksplorasi pengalaman siswa dalam menerapkan Aplikasi Duolingo untuk pembelajaran kosakata dan berfokus pada perbedaan signifikan dalam penguasaan kosakata sebelum dan sesudah diajarkan menggunakan Aplikasi Duolingo. Dengan memberikan pengalaman belajar yang interaktif dan menarik, Duolingo memiliki potensi untuk mengatasi tantangan yang dihadapi siswa dalam belajar menghafal kosakata bahasa Inggris.

Peserta dalam penelitian ini adalah 25 siswa kelas 5 SD Negeri Widorokandang di Pati, Jawa Tengah, Indonesia. Metode kuantitatif yang digunakan dalam penelitian ini menggunakan bermain Aplikasi Duolingo oleh Akun Peneliti di kelas untuk melihat hasil pengalaman subjek penelitian, kemudian siswa mencoba sendiri di smartphone mereka di rumah untuk belajar. Data dikumpulkan menggunakan pre-test dan post-test dengan siswa kelas 5 SD Negeri Widorokandang. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda yang terdiri dari 10 soal pilihan ganda dan 10 soal yang diatur.

Hasil penelitian ini menunjukkan pengalaman negatif siswa dalam menerapkan Duolingo untuk mengajar Kosakata Bahasa Inggris. Berdasarkan pengalaman siswa menggunakan Duolingo, para siswa merasa itu adalah media pembelajaran yang interaktif dan menarik tetapi aneh untuk digunakan karena tidak efektif melatih keterampilan penguasaan kosakata bahasa Inggris.

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