

SKRIPSI



**THE EFFECTIVENESS OF USING OUTDOOR LEARNING ACTIVITIES TO
TEACH VOCABULARY TO FIFTH-GRADE STUDENTS OF MI
THORIQOTUL HUDA GEMBONG PATI**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2024**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

By

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UNIVERSITAS MURIA KUDUS
2024**

MOTTO AND DEDICATION

MOTTO

“Embrace the journey and don’t give up”

DEDICATION

This skripsi is dedicated to:

1. Himself, who has become a strong man in his whole life,
2. His parents, who always love and support.
3. And all people involved in this research.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Abdul Rosyid (NIM 201832119) has been approved by the skripsi advisors for further approval by the Examining Committee.

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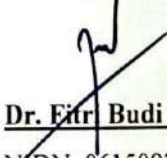
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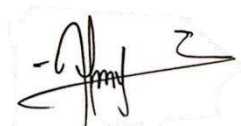
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Pati, 31st July 2024
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ABSTRAK

Rosyid, Abdul. 2024. *“Efektivitas Menggunakan Kegiatan Belajar Di Luar Ruangan untuk Mengajarkan Kosakata Kepada Siswa Kelas Lima MI Thoriqotul Huda Gembong Pati”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Rusiana, S.Pd., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Kata Kunci: *Kegiatan Di Luar Ruangan, Kosakata, Efektivitas*

Kegiatan luar ruang memberikan siswa materi autentik dimana materi autentik tersebut sangat bermanfaat karena memberikan wawasan yang berharga tentang budaya dan bahasa.

Penelitian ini akan difokuskan pada perbedaan signifikan penguasaan kosakata sebelum dan sesudah diajarkan menggunakan kegiatan belajar di luar ruang, untuk mengetahui efektivitas penggunaan kegiatan belajar di luar ruang dalam pengajaran kosakata pada siswa kelas lima di MI Thoriqotul Huda Gembong Pati.

Metode yang digunakan adalah pendekatan penelitian quasi eksperimen, instrumen yang digunakan untuk melengkapi data adalah tes. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda yang terdiri dari 25 soal pilihan ganda.

Metode ini terbukti efektif meningkatkan penguasaan kosakata siswa. Hal ini dibuktikan dengan nilai t-hitung (4.16) yang lebih besar dari nilai t-tabel (2.042). Oleh karena itu, metode pembelajaran di luar ruangan dapat meningkatkan penguasaan kosakata siswa. Dapat disimpulkan bahwa penggunaan metode pembelajaran di luar ruangan efektif untuk kosakata siswa kelas lima MI Thoriqotul Huda Gembong Pati.

Untuk para guru lebih mengelola kelasnya agar pembelajaran dan pengajaran kosakata lebih menarik dan bermanfaat bagi siswa. Oleh karena itu, peneliti menyarankan agar guru memilih metode pembelajaran di luar ruangan sebagai metode pengajaran agar siswa lebih tertarik dalam proses pembelajaran

ABSTRACT

Rosyid, Abdul. 2024. “*The Effectiveness of Using Outdoor Learning Activities to Teach Vocabulary to Fifth-Grade Students of MI Thoriqotul Huda Gembong Pati*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Rusiana, S.Pd., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keywords: *Outdoor Learning, Vocabulary, Effectiveness*

Outdoor activities provide students with authentic materials, where authentic materials are very useful because they provide valuable insights into culture and language.

This study focuses on significant differences in vocabulary mastery before and after being taught using outdoor learning activities, to determine the effectiveness of using outdoor learning activities in teaching vocabulary to fifth grade students at MI Thoriqotul Huda Gembong Pati.

The method uses a quasi-experimental research approach, the instrument used to complete the data is a test. This test is used to obtain accurate data on student scores in English vocabulary and pronunciation mastery. The instrument used in this study was a multiple-choice test consisting of 25 multiple-choice questions.

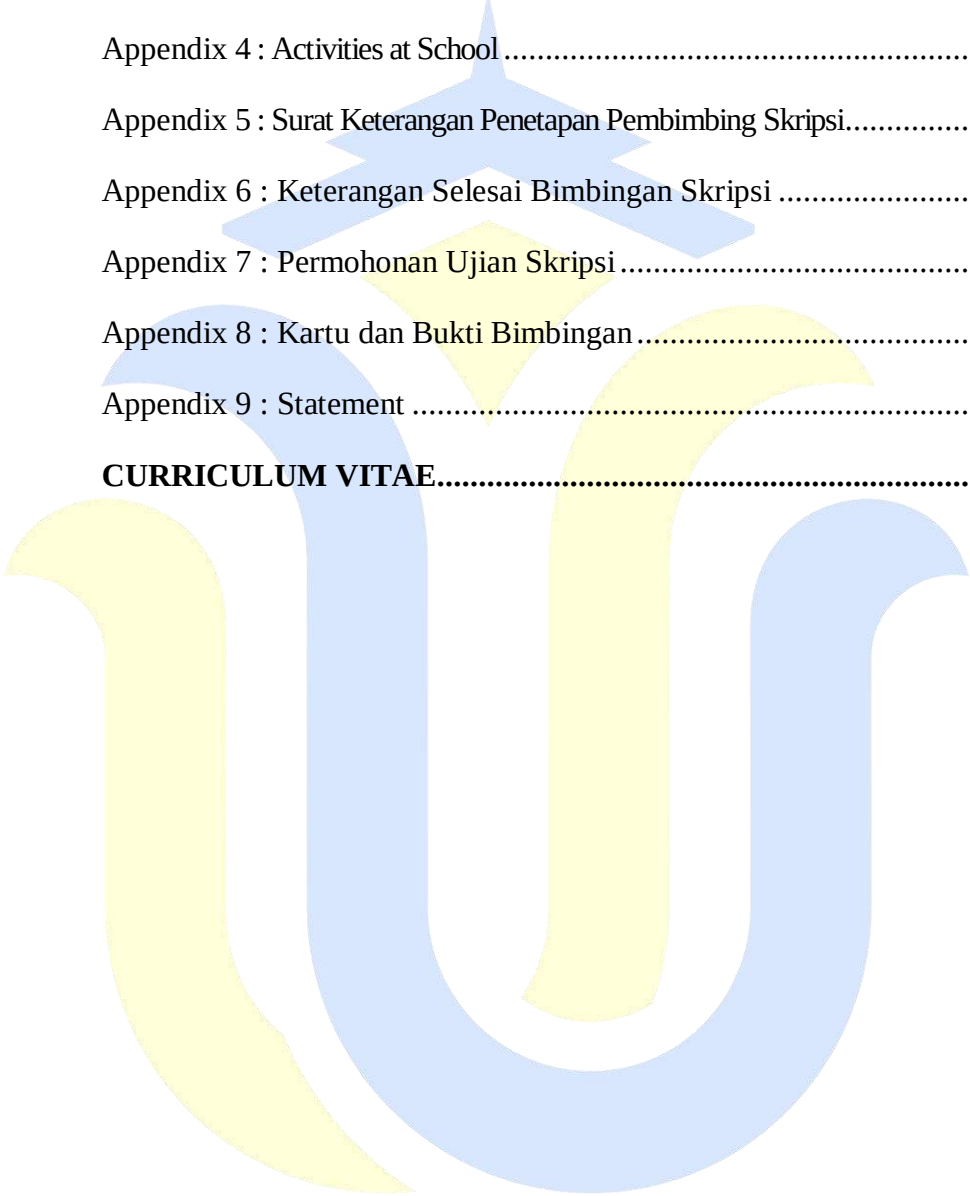
This method has proven effective in improving students' vocabulary mastery. This is evidenced by the t-count value (4.16) which is greater than the t-table value (2.042). Therefore, outdoor learning methods can improve students' vocabulary mastery. It can be concluded that the use of outdoor learning methods is effective for the vocabulary of fifth grade students of MI Thoriqotul Huda Gembong Pati.

For teachers to better manage their classes so that vocabulary learning and teaching are more interesting and useful for students. Therefore, researchers suggest that teachers choose outdoor learning methods as teaching methods so that students are more interested in the learning process.

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