



**THE EFFECTIVENESS OF USING PICTURE TO WRITING
DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMP N 1
KELING JEPARA**

**By
ARI SADA RISTIANING
NIM: 202032085**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY 2024**



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DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMP N 1**

KELING JEPARA

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

By

ARI SADA RISTIANING

NIM: 202032085

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MOTTO AND DEDICATION

Motto

- “*Indeed, with the hardship (will be) easy. So when you have finished (your duties), then stand up (for worship). And to your Lord direct (your) long in*”.
(QS. Al Insyirah:5-8)
- Be strong, for everything that breaks you, it's okay just say it “*qodarullah*”
- "Other people won't be able to understand our *struggles* and difficult times. What they want to know is only the *success stories*. Fight for yourself even if no one applauds you. In the future, our future selves will be very proud of what we fought for today, keep fighting yes!"

Dedication

This skripsi is dedicated to:

My beloved mother and father

My sister

ADVISORS' APPROVAL

This is to certify that the Skripsi of Ari Sada Ristianing (202032085) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 19th August 2024

Advisor I

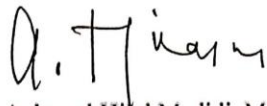


Dr. Atik Rokhayani, S.Pd., M.Pd

NIDN 0601058402

Kudus, 19th August 2024

Advisor II

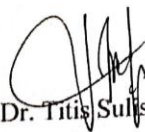


Dr. Achmad Hilal Madjdi, M.Pd

NIDN 0603076101

Acknowledged by

Head English Education Department



Dr. Titis Sulistyowati, S.S., M.Pd

NIDN 0002048101

EXAMINERS' APPROVAL

This is to certify that the skripsi of Ari Sada Ristianing (202032085) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education

Kudus, 4th September 2024

Thesis Examining Committee

Rusiana, S.Pd., M.Pd

Chairperson/Member

NIDN 0611118301

Dr. Drs. Achmad Hilal Madjdi, M.Pd

Member

NIDN 0603076101

Mutohar, S.Pd., M.Pd

Member

NIDN 0621018302

Nuraeningsih, S.Pd., M.Pd

Member

NIDN 0612077901

Acknowledged by

The Faculty of Teacher Training and Education Dean



Drs. Sucipto, M.Pd. Kons.

NIDN 0629086302

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Finally, the writer realizes that this thesis is far from perfect; therefore, the writer will happily accept constructive criticism to improve it. The writer hopes that this thesis will be beneficial to everyone. Amin...

Jepara, 15th July 2024

The Researcher

Ari Sada Ristianing

ABSTRAK

Ristianing, Ari Sada. 2020. *Efektivitas of Using Picture to Writing Descriptive Text in the eighth grade of SMP N 1 Keling Jepara*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan Dan Ilmu Pendidikan. Muria Kudus University. Dosen Pembimbing: (1) Dr. Atik Rokhayani, S.Pd, M.Pd. (2) Dr. Achmad Hilal Madjdi, M.Pd

Key Words: Picture, Writing, Descriptive Text

Salah satu aspek paling penting dari kemahiran menulis bahasa Inggris adalah penting. Menulis adalah alat komunikasi yang memungkinkan kita berbagi pemikiran, ide, pengamatan, dan informasi dengan diri kita sendiri dan orang lain. Gambar merupakan model pembelajaran dimana siswa diberikan media komunikasi dengan ilustrasi dua dimensi yang dapat mewakili orang, tempat, atau benda yang jauh dari kita. Teks deskriptif menggambarkan orang, lokasi, atau barang tertentu dan mencakup identifikasi dan deskripsi struktur paragraf.

Tujuan penelitian ini untuk mengetahui pengaruh media gambar terhadap keterampilan menulis teks deskriptif di kelas delapan SMP N 1 Keling Jepara tahun ajaran 2024/2025.

Dalam penelitian ini, peneliti menggunakan desain eksperimen semu. Sampel terdiri dari 60 siswa yang dipilih karena dari hasil observasi dengan guru bahasa Inggris, nilai menulis mata pelajaran teks deskriptif di kelas ini rendah di kelas delapan SMP N 1 Keling Jepara pada tahun ajaran 2024/2025. Dalam pengambilan sampel, penulis menggunakan metode purposive sampling. Untuk mengumpulkan data, peneliti melakukan tes tertulis. Penulis memberikan pretest dan posttest kepada siswa. Data dianalisis menggunakan SPSS 25 dan dihitung menggunakan uji-t.

Hasil penelitian ini menunjukkan bahwa penggunaan gambar dalam menulis teks deskriptif efektif. Dari hasil perhitungan terlihat bahwa nilai siswa pada kelas eksperimen lebih tinggi dibandingkan nilai siswa pada kelas kontrol. Nilai rata-rata post-test pada kelas eksperimen lebih tinggi dibandingkan dengan nilai rata-rata pre-test (69,20 > 43,07). Sedangkan pada kelas kontrol, nilai rata-rata post-test juga lebih rendah dibandingkan dengan nilai rata-rata pre-test (40,53 < 41,73). Artinya terdapat perbedaan yang signifikan antara nilai siswa dalam belajar menulis teks deskriptif menggunakan gambar dan nilai siswa dalam belajar menulis teks deskriptif tanpa menggunakan gambar pada siswa kelas delapan SMP N 1 Keling Jepara.

Peneliti menyimpulkan bahwa rangkaian gambar secara signifikan mempengaruhi kemampuan siswa dalam menulis teks deskriptif. Sementara itu, guru bahasa Inggris perlu menerapkan gambar ketika menulis teks deskriptif agar proses belajar mengajar lebih menarik, dan menyenangkan di kelas karena siswa tetap harus lebih aktif dalam pembelajaran menulis.

ABSTRACT

Ristianing, Ari Sada. 2020. *The Effectiveness of Using Picture to Writing Descriptive Text in the eighth grade of SMP N 1 Keling Jepara*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Atik Rokhayani, S.Pd, M.Pd. (2) Dr. Achmad Hilal Madjdi, M.Pd

Key Words: Picture, Writing, Descriptive Text

One of the most critical aspects of English proficiency writing is essential. Writing is a communication tool that allows us to share thoughts, ideas, observations, and information with ourselves and others. A picture is a learning model in which students are given communication media with two-dimensional illustrations that can represent people, places, or objects that are far from us. The descriptive text depicts a specific person, location, or item and includes identification and a description of the paragraph structure.

This purpose of this research to investigates the effect of picture media on descriptive text to writing skills in the eighth grade of SMP N 1 Keling Jepara for the 2024/2025 academic year.

In this research, the researchers used a quasi-experimental design. The sample consisted of 60 students selected because, from the result observation with the English teacher, the writing score for the descriptive text subject in this class is low in the eighth grade of SMP N 1 Keling Jepara in the 2024/2025 academic year. In taking the sample, the writer used the purposive sampling method. To collect data, researchers conducted a writing test. The writer gave a pretest and posttest to the students. The data was analyzed using SPSS 25 and calculated using a t-test.

The result of this research showed that the use of picture to writing descriptive text was effective. It could be seen from the result of the calculation that the student's scores in the experimental class were higher than the students' scores in the control class. The mean score of the post-test in the experimental class was higher than the mean score of the pre-test ($69.20 > 43.07$). While in the control class, the mean score of the post-test was also lower than the mean score of the pre-test ($40.53 < 41.73$). It means there was a significant difference between the student's scores in learning to write descriptive text using picture series and students' scores in learning to write descriptive text without using pictures at the eighth-grade students of SMP N 1 Keling Jepara.

The researcher concluded that the picture significantly affects students' ability to writing descriptive text. Meanwhile, English teacher needs to implement pictures when writing descriptive text to make the teaching and learning process more interesting, enjoyable, and fun in the class. Students should still be more active in learning writing.

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