

CHAPTER I

INTRODUCTION

This chapter consists of five sections: the background of the research, statements of the problem, study objectives, significance of the research, and operational definition.

1.1 Background of the Research

Writing is one of the language skills besides reading, speaking, and listening that the teacher has to teach the students. According to Nuryanto et al. (2021), writing is one of four macro-skills that are important and influential for people. Writing happens when there are purposes and experiences of the writer itself. Writing emphasizes the strength of people to put the topic together. It is essential to provide the people the space to make their meanings within a positive and cooperative environment. Writing is a step series of collecting and constructing ideas to be presented comprehensively and contextually to the reader. Accordingly, learning to write is very important for students because if students can write, they can do assignments given by the teacher and show their minds or ideas.

Writing is a communication tool that allows us to share thoughts, ideas, observations, and information with ourselves and others Djumadin, H., Bunga, R. D., & Rini et al. (2020). Writing is typically done with others in mind and for a specific goal. It can give kids the opportunity to express themselves in writing. Students can learn how to arrange their thoughts, investigate them, and then write them down on paper through writing. So, students can improve their thinking skills through writing Jayanti et al. (2019). Several aspects of writing in correct and accurate forms of language involve correct spelling, punctuation, diction, grammar, sentence, and paragraph formation.

Proper writing is essential for English language learners, especially junior high school students, as writing aims to produce a particular kind of content. One of the many genres junior high school students will encounter is descriptive writing text

as part of their writing skills, based on the author's observations and interview with the English teacher, the writing score for the descriptive text subject in this class is low at SMP N 1 Keling Jepara; the researcher found many mistakes in students writing. The students faced some problems which they made. Various factors cause it. The student need help understanding how to write a text; they feel confused about arranging their ideas into a written form, Especially while writing descriptive text, and need to know there is a media to help them learn about it. Because of those problems, the teacher needs suitable, fun, and practical techniques to writing and to motivate students to write so that students can achieve their achievements in the field of writing so the objectives of teaching and learning will be reached optimally. Because of those problems, the writer chose a research topic at SMP N 1 Keling Jepara.

According to Novitasari et al. (2019), when teaching writing in the classroom, the teacher should be aware of the needs and issues of the pupils. In this situation, teachers must recognize their critical roles in supporting students' learning, especially in writing. When teaching writing to students, teachers must employ practical techniques and demonstrate a strong interest in their subject. Furthermore, the effectiveness of teachers in assisting students with their writing instruction determines the students' success in learning the craft. This means that when teaching writing, the instructor must help the students comprehend and learn how to write effectively, provide precise directions and explanations, and mentor them through every stage. Besides that, high motivation to learn is a determinant of learning success: motivation can be achieved by giving praise and hope, explaining goals and benefits, giving examples, or telling something that makes students happy to learn Mulyani et al. (2021).

Related to the problem above, I use media to help students resolve their difficulty in writing, especially in a descriptive text, by using picture. Pictures are one of the varieties of teaching aids used to explain language meaning and construction, engage students in a topic, or serve as the basis of a whole activity. Besides that, according to Siti et al. (2019), a picture is an illustration that can be

used as a two-dimensional visual representation of a person, place, or thing. The purpose of using media as instruction is to bring out the learners' ideas so that learners have a meaningful experience. The teacher may use it to show the students. A picture is also simple in that it can be drawn, printed, or photographically processed and mounted for future preservation and use (Minor). Besides that, descriptive text is a genre that uses words to describe an object, location, or person. The purpose of teaching descriptive text writing using picture is to help the students get ideas easier before they write the text. By seeing the picture and arranging it first, the students can write sentences one by one related to the picture that has been seen. After writing one by one, the students can create a whole paragraph by mixing the sentences from each picture given.

From the explanation above, the writer would like to research "The Effectiveness of Using Picture Series to Teach Writing Descriptive Text at the Eighth Grade Students of SMPN 1 Keling Jepara".

1.2 Statement of the Problem

Based on the background of the research above, the writer is conducting the problem statement: Does picture significantly affect students' ability to writing descriptive text in the eighth grade of SMP N 1 Keling Jepara in the academic year 2024/2025?

1.3 The Objective of the Research

Based on the problem statement above, the objective of this Research is to investigate the effect of picture media on descriptive text writing skills in class eighth grade of SMP N 1 Keling Jepara for the 2024/2025 academic year.

1.4 Significance of the Research

The study's research findings contribute practically and theoretically to the teaching and learning process for the teachers and students at SMP N 1 Keling Jepara.

1. Practically

This research is expected to support and encourage the English teacher in creating effective media picture for writing. The English teacher can then apply this learning media. Hopefully, the SMP N 1 Keling Jepara students can enjoy and be interested in using picture series as media to write descriptive text.

2. Theoretically

The result can be a reference for those who want to conduct further research in the English teaching-learning process by using picture media to writing descriptive text.

1.5 Operational Definition

Based on the title of the research clarifies the operational definition of each terminology as follows:

1. Picture

Picture are illustrations that can be two-dimensional representations of people, places, or things.

2. Descriptive text

Descriptive text is about a particular thing, animal, place, person, or others, for instance, our pets or a person.

3. Writing

Writing is a skill that requires students to understand more than one aspect, such as grammar, ideas, mechanics, vocabulary, etc. Students must also be able to convey their ideas in writing appropriately.

4. Eighth grade

The eighth grade of SMP N1 Keling Jepara is the eighth-grade students studying at SMP N1 Keling Jepara academic year 2024/2025.