

REFERENCE

- Abdul Wahab dkk. (2021). Learning Media. *Yayasan Penerbit Muhammad Zaini*.
- Ansi, R. Y., Harahap, D. A. ., Ginting, D., Karimaliana, K., & Pane, A. H. (2023). The Effect of the Graphic Organizer Method on Students' Ability to Write Recount Text at Grade X.itle. *Edunesia: Jurnal Ilmiah Pendidikan*, 4(1), 391–400. <https://doi.org/https://doi.org/10.51276/edu.v4i1.363>
- Arikunto. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Akarta: PT Rineka Cipta.
- Cindya S Simanjuntak, Meliana Siahaan, & Agustinus Simamora. (2023). Improving Students Writing Skills by Using Picture Series on Descriptive Text. *Indonesian Journal of Applied and Industrial Sciences (ESA)*, 2(2), 167–174. <https://doi.org/10.55927/esa.v2i2.3299>
- Djumadin, H., Bunga, R. D., & Rini, M. M. (2020). Kemampuan Menulis Puisi Bebas Menggunakan Media Gambar Pada Siswa SMPK Santo Aloysius. *Edunesia: Jurnal Ilmiah Pendidikan*, 1(3), 54-62. <https://doi.org/https://doi.org/10.51276/edu.v1i3.57>
- Hakim, L. (2022). Improving Student' Ability in Writing Descriptive Text Through Picture Series-Aided Learning Strategy. *Media Didaktika*, 8(2), 51–58. <https://doi.org/https://doi.org/10.52166/didaktika.v8i2.3651>
- Hanafiawi, D., Muharam, H., & Parmawati, A. (2020). The Use of Clustering Technique To Improve Students' Skill in Writing Descriptive Text. *Project (Professional Journal of English Education)*, 3(1), 5-10., 3(1), 5. <https://doi.org/10.22460/project.v3i1.p5-10>
- Hemawati L. (2022). Teaching Writing by Using Pictures in Junior High School. Abstract of Undergraduate. *Faculty of Education, Bung Hatta University.*, Volime 2.
- Jayanti, A. D. (2019). Students' Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang.Title. *English Franca (Academic Journal of English Language and Education)*, 3(1), 71-94.
- Laila, L., & Yugafiati, R. (2023). Writing Skills in Descriptive Text Through Picture Series: the Motivation and Self-Confidence. *PROJECT (Professional Journal of English Education* 6(5), 841–847.
- Lusita, J. (2019). *Struktur Dan Unsur Kebahasaan Teks Deskripsi Siswa Kelas VII SMP Negeri 30 Padang*. 113–120.
- Maulidah, U.N., & Aziz, I. M. (2020). The effectiveness of online collaborative learning on student writing skill. *Journal of Education*, 5(2), 141-149. <https://doi.org/https://dx.doi.org/10.29138/educatio.v5i2.291>

- Moh. Mahmud1, U. L. (2020). The Effect Of Using Picture Media In Teaching Writing Of Descriptive Text. *Jurnal Tarbiyatuna*,.
- Mulyani, S., Santoso, Madjdi, A. H., Lovika, A. R., & Gung, Y. T. (2021). The Design of Development of Context and Creativity Based Teaching Materials to Improve Scientific Literacy for Grade V Elementary School Students. *Asian Pendidikan*, 1(2), 31–36.
<https://journalarsvot.com/index.php/aspen/article/view/124>
- Musyawir, & Loilatu, S. (2020). Kemampuan menulis karangan narasi berdasarkan pengalaman pribadi siswa. *Uniqbu Journal of Social Sciences (UJSS)*, 1(2), 1–12. <https://doi.org/https://doi.org/10.47323/ujss.v1i2.20>
- Novitasari, E. (2019). *The Effectiveness of Using Shain Story Technique Towards Students' Ability in*.
- Nuryanto, S. (2021). Using Photograph as Media to Improve Students' Writing Skills of Class X Ii2 of SMA N1 Seyegan in Academic Year 2021-2022. *English Language Teaching Journal*, 5(9).
- Pardede, H., & Herman, H. (2020). The Effect of Numbered Heads Together Method to the Students' Ability in Writing Recount Text. *Cetta: Jurnal Ilmu Pendidikan*, 3(2), 291–303.
<https://doi.org/https://doi.org/10.37329/cetta.v3i2.455>
- Parmawati, A., Santoso, I., & Yana. (2020). Improving Students' Writing Skill Through Round Table Technique. *Eltin Journal, Journal of English Language Teaching in Indonesia*, 8(2), 103-111, 8(2), 103–111.
- Puspitasari, I., Setiawan, T. W., & Prasetyoningsih, P. (n.d.). *English For Tourism: Analisis Kompetensi Mahasiswa Dalam Menulis Teks Deskripsi Desa Wisata Di Banyumas*. Prosiding, 9(1).
- Rohaniyah, J., & Mari, I. H. (2022). The Use of Digital Picture Series as Media of Improving Writing Skill Through Recount Text Paragraphs in English Writing Class. *Grand Academic Portal Research Journals*, 5(1), 16-19.
- Rokhayani, A., & Utari, A. R. P. (2014). The use of comic strips as an English teaching media for junior high school students. *LANGUAGE CIRCLE Journal of Language and Literature*, 8(2), 143–149.
- Sakkir, G. (2020). The Effectiveness of Pictures in Enhance Writing Skill of Senior High School Students. *Interference: Journal of Language, Literature, and Linguistics*, 1(1), 1-13, 1(1), 1–13.
<https://doi.org/10.26858/interference.v1i1.12803>
- Siti, K. (2019). mproving Students' Ability in Writing Descriptive Text by Using Picture. *Semarang: Education and Language Teacher Training Faculty English Department Walisongo State Islamic University*.
<https://eprints.walisongo.ac.id/5101/1/113411139.pdf>

- Suryani M. (2020). The Implementation of Using Picture Media to Improve Students Writing Performance in Descriptive Text. (*Salatiga: English Education Department Teacher Training and Education Faculty State Institute for Islamic (IAIN)*).
- Tarigan, P. D. H. G. (2020). *Membaca Sebagai Suatu Keterampilan Berbahasa*.
- Ur, P. (2023). *a Course in Language Teaching: Practice and Theory*. London: Cambridge University Press.
- W. Hafsari, Y. S. H. (2022). *The Effect of Using Visual-Picture Sequence toward Students' Ability in English Writing Descriptive Text*. 3(5), 6243–6252.
- Yaumi, M. (2018). *Learning Media and Technology*. Jakarta: Prenada Media Group.