

SKRIPSI



**THE CORRELATION BETWEEN SELF-CONFIDENCE
AND SPEAKING ABILITY OF THE ELEVENTH-GRADE OF
MUHAMMADIYAH KUDUS HIGH SCHOOL STUDENTS
IN THE ACADEMIC YEAR 2023/2024**

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY**

2024



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**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
HAPSARI WENINGTYAS
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MOTTO AND DEDICATION

Motto:

“Progress is impossible without change.”

Dedication:

1. Thanks to my beloved parents and family for constantly encouraging me in any condition.
2. Thanks to my advisors for their guidance, advice, and support.
3. Thanks to myself for making it through and never giving up.
4. Thanks to my friends for their support.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Hapsari Weningtyas (202032084) has been approved by the Skripsi Advisors for further approval by the Examining Committee.

Kudus, 5th August 2024

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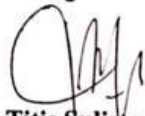
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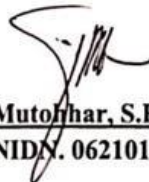
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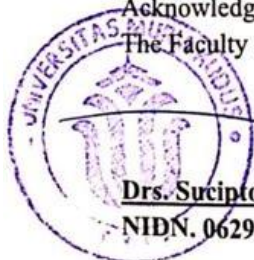
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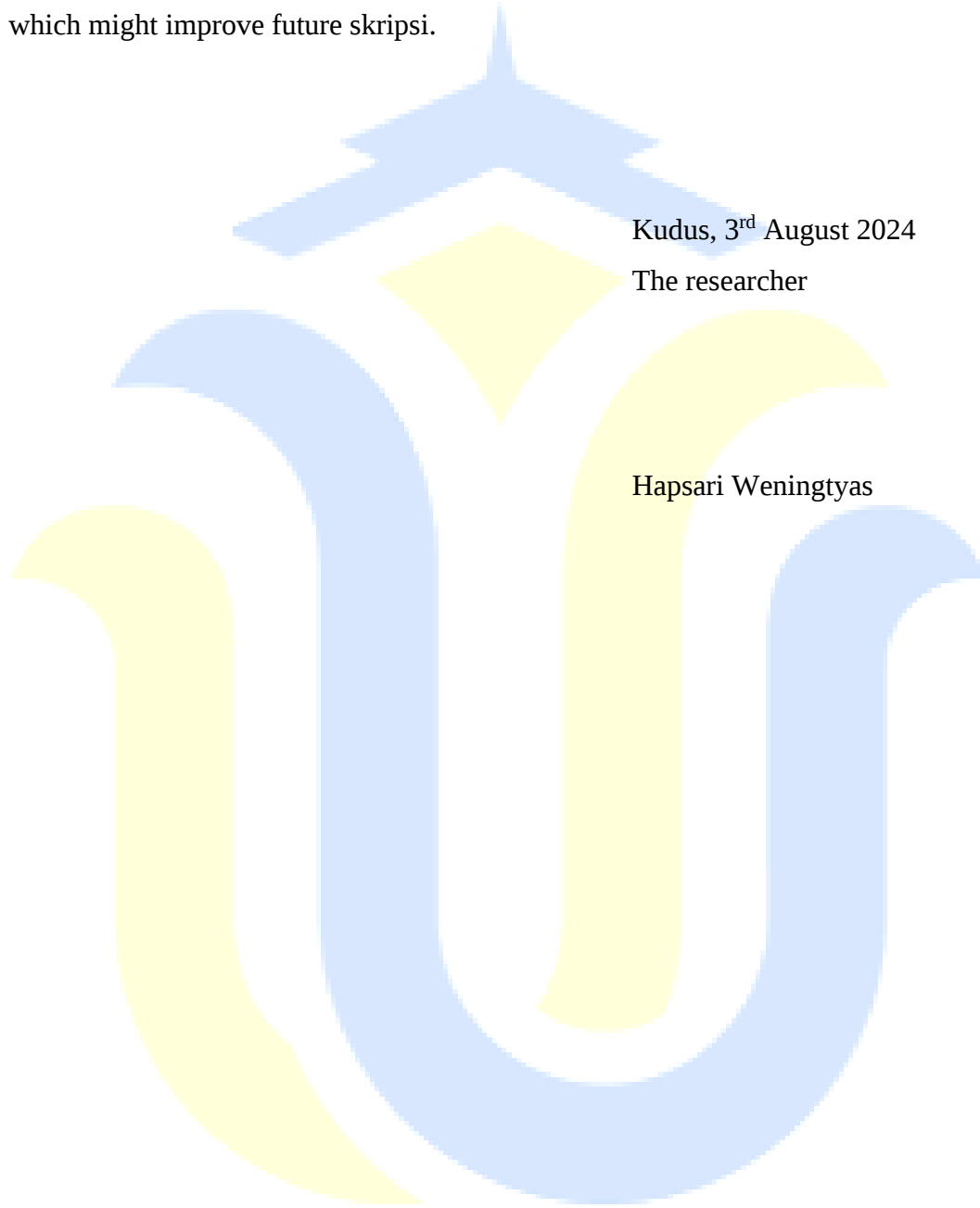
All thanks are due to Allah 'Azza wa Jalla, who grants the researcher a pleasant life in this world, the chance to experiment, blessings, inspiration, and the perseverance to write and finish the skripsi entitled “The Correlation Between Self-Confidence And Speaking Ability of The Eleventh-Grade Of Muhammadiyah Kudus High School Students In The Academic Year 2023/2024”.

However, this progress was only possible with many people's support, encouragement, and advice. The researcher would especially like to thank:

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2. Drs. Sucipto, M.Pd., Kons. as the dean of the Teacher Training and Education Faculty.
3. Dr. Titis Sulistyowati, S.S., M.Pd., as the head of the English Education Department and as the first advisor who actively provided guidance, knowledge, and advice in accomplishing this skripsi.
4. Farid Noor Romadlon, S.Pd., M.Pd., as the second advisor who offered recommendations, provided direction, encouragement, advice, and ideas for writing this skripsi.
5. The English Education Department lecturers at Muria Kudus University who have provided knowledge and advice.
6. The headmaster of Muhammadiyah Kudus High School who allowed the researcher to conduct this research.
7. The English teacher of Muhammadiyah Kudus High School who allowed and helped the writer to conduct the research in the class.
8. The eleventh-grade students of Muhammadiyah Kudus High School who helped the researcher so that her skripsi could be done completely.
9. The researcher's beloved parents and family for their appreciation and encouragement while writing this skripsi.

10. Those who helped the researcher with advice and motivation during the difficulties up to this point.

The researcher realizes that this skripsi is far from perfect and still has many flaws. To address current errors, the researcher expects constructive comments, which might improve future skripsi.



Kudus, 3rd August 2024

The researcher

Hapsari Weningtyas

ABSTRACT

Weningtyas, H. 2024. “*The Correlation Between Self-Confidence and Speaking Ability Of The Eleventh-Grade Of Muhammadiyah Kudus High School Students In The Academic Year 2023/2024*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors (1) Dr. Titis Sulistyowati, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Keywords: *Correlation, Self-confidence, Speaking Ability*

Self-confidence is crucial for improving communication, making it easier for students to reach their potential. It influences oral performance and can lead to better oral performance. Students should work hard to perfect their speaking abilities, especially in English fluency. Speaking ability is essential for effective communication, and lack of it can hinder communication in foreign languages. Participation in classroom activities and various speaking activities plays an important role in enhancing students' speaking skills, ultimately leading to language learning success.

The purpose of this research is to investigate the correlation between self-confidence and speaking ability among Muhammadiyah Kudus High School eleventh-grade students.

This research applied a quantitative method and correlational design. The population of this research was the eleventh-grade of Muhammadiyah Kudus High School students. The number of samples was 33 students from class XI F 02. To obtain the critical data, the researcher conducted a questionnaire and speaking test with the students on the same day. The data was analyzed by using Pearson Correlation Product Moment formula to determine whether or not there is a correlation between self-confidence and speaking ability of the eleventh-grade of Muhammadiyah Kudus High School.

The results of this research showed that the coefficient of correlation value is 0.710, which means that r_{value} is higher than r_{table} ($0.710 > 0.344$). Therefore, there is a significant correlation between self-confidence and speaking ability of the eleventh-grade students of Muhammadiyah Kudus High School.

It can be concluded that students' proficiency in developing speaking abilities is impacted by their confidence level, as evidenced by several prior studies and ongoing research. Effective speaking contains more than just proficiency in grammar, vocabulary, and fluency. Confidence is one of numerous factors that must be taken into account when cultivating speaking abilities. The researcher suggests that Muhammadiyah Kudus High School students improve their speaking ability, as it correlates with self-confidence, and suggests further research with additional instruments and a larger sample size for future studies.

ABSTRAK

Weningtyas, H. 2024. *“The Correlation Between Self-Confidence and Speaking Ability Of The Eleventh-Grade Of Muhammadiyah Kudus High School Students In The Academic Year 2023/2024”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors (1) Dr. Titis Sulistyowati, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd., M.Pd.

Kata Kunci: Korelasi, Kepercayaan Diri, Kemampuan Berbicara

Kepercayaan diri sangat penting untuk meningkatkan komunikasi, sehingga dapat memudahkan siswa untuk mencapai potensinya. Kepercayaan diri memengaruhi kinerja lisan dan dapat mengarah pada kemampuan berbicara yang lebih baik. Siswa harus berlatih untuk menyempurnakan kemampuan berbicara mereka, terutama dalam kefasihan berbahasa Inggris. Kemampuan berbicara sangat penting untuk komunikasi yang efektif, dan kurangnya kemampuan berbicara dapat menghambat komunikasi dalam bahasa asing. Partisipasi dalam kegiatan kelas dan berbagai kegiatan berbicara dapat membantu siswa meningkatkan kemampuan berbicara mereka, yang pada akhirnya mengarah pada keberhasilan pembelajaran bahasa.

Penelitian ini bertujuan untuk mengetahui adanya hubungan antara kepercayaan diri dan kemampuan pada siswa kelas sebelas SMA Muhammadiyah Kudus.

Penelitian ini menggunakan metode kuantitatif dan desain korelasional. Populasi penelitian ini adalah siswa kelas XI SMA Muhammadiyah Kudus. Jumlah sampel adalah 33 siswa dari kelas XI F 02. Untuk mengumpulkan data, peneliti memberikan kuesioner dan tes berbicara kepada siswa pada hari yang sama. Data dianalisis dengan menggunakan rumus Pearson Correlation Product Moment untuk mengetahui ada atau tidaknya korelasi antara kepercayaan diri dengan kemampuan berbicara siswa kelas XI SMA Muhammadiyah Kudus.

Hasil penelitian menunjukkan nilai koefisien korelasi sebesar 0,710 yang berarti r_{value} lebih besar dari r_{table} ($0,710 > 0,344$). Dengan demikian, terdapat korelasi yang signifikan antara kepercayaan diri dengan kemampuan berbicara siswa kelas XI SMA Muhammadiyah Kudus. Berdasarkan hasil tersebut, dapat disimpulkan bahwa kemampuan berbicara siswa dipengaruhi oleh tingkat kepercayaan diri.

Dapat disimpulkan bahwa kemampuan berbicara siswa dipengaruhi oleh tingkat kepercayaan diri, seperti yang ditunjukkan oleh penelitian sebelumnya. Berbicara efektif melibatkan lebih dari sekadar tata bahasa dan kosakata. Kepercayaan diri merupakan faktor penting dalam mengembangkan kemampuan berbicara. Peneliti memberi saran agar siswa SMA Muhammadiyah Kudus meningkatkan kemampuan berbicara mereka untuk meningkatkan rasa percaya diri, serta melakukan penelitian lebih lanjut dengan tambahan instrumen dan sampel yang lebih besar untuk penelitian selanjutnya.

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