

SKRIPSI



**STUDENT'S PERCEPTION OF USING TEDX YOUTUBE
PODCAST IN LISTENING COMPREHENSION AT ENGLISH
EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS**

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2024



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PODCAST IN LISTENING COMPREHESION AT ENGLISH
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KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment
of Requirements for Completing the Sarjana Program in the
English Education Department**

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2024**

MOTTO AND DEDICATION

Motto: “We can do anything if we want to try.”

DEDICATION:

This research is dedicated to:

- His beloved parents always support and pray for his success
- All of his friends who always accompany, support, and help in every step
- All beloved lecturers who always give knowledge
- All people involved in this research

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fany Ardian Maulana (NIM. 201932051) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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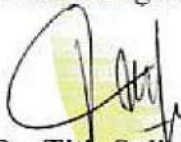
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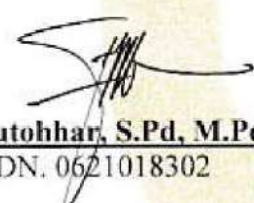
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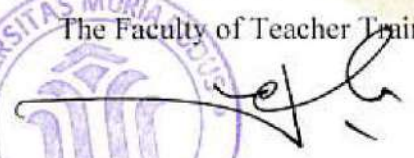

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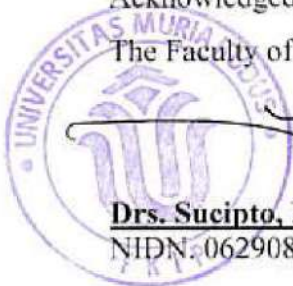
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Kudus, August 26, 2024

The Researcher



Fany Ardian Maulana

ABSTRAK

Maulana, Fany Ardian. 2024. **Persepsi Mahasiswa Terhadap Penggunaan Podcast Youtube TEDx dalam Pemahaman Mendengarkan di Universitas Muria Kudus**. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Ahdi Riyono, S.S., M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Kata Kunci: Persepsi Siswa, Podcast, Pembelajaran Mendengarkan

Peneliti menemukan bahwa penggunaan media dalam kelas listening cukup beragam, misalnya penggunaan audio dan video YouTube. Saat ini, teknologi menjadi salah satu media pembelajaran yang digunakan untuk melatih kemampuan menyimak siswa. Penggunaan YouTube dalam pembelajaran listening dapat memberikan dampak negatif maupun positif bagi siswa. Dalam hal ini, peneliti ingin mengetahui bagaimana persepsi siswa terhadap penggunaan YouTube sebagai media pembelajaran dalam kelas listening dengan menggunakan TEDx.

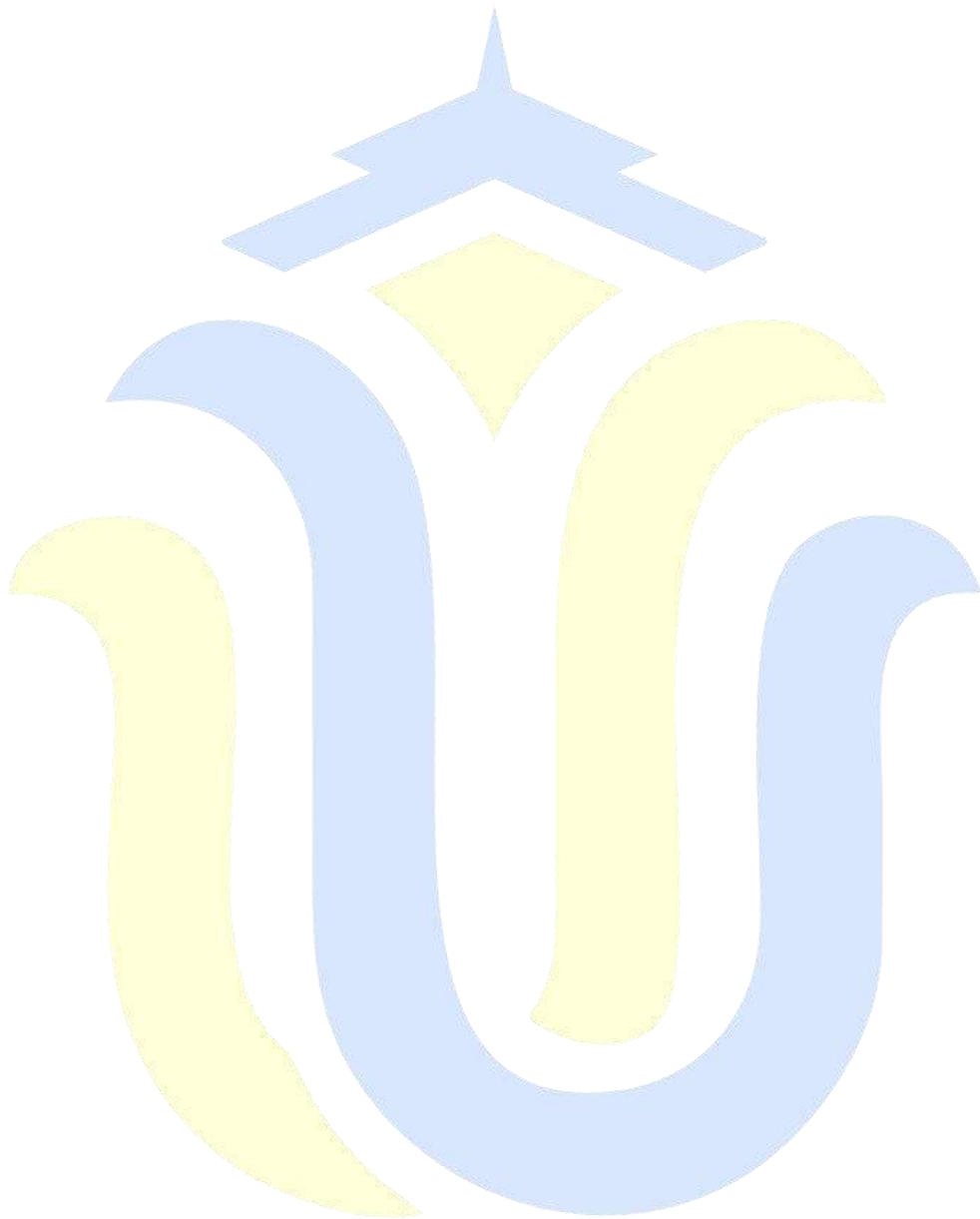
Penelitian ini mengeksplorasi persepsi siswa tentang pembelajaran bahasa yang difasilitasi oleh media Podcast, secara khusus berfokus pada pandangan mereka tentang Podcast Youtube TEDx. Penelitian ini terutama bertujuan untuk mendeskripsikan bagaimana siswa memandang pengalaman belajar bahasa yang menarik. Partisipan penelitian adalah mahasiswa dari Program Studi Pendidikan Bahasa Inggris di Universitas Muria Kudus.

Metodologi penelitian kualitatif digunakan untuk analisis data, dengan menggunakan teori dari Bimo Walgito (1997). Pengumpulan data meliputi kuesioner dan wawancara. Temuan dari aspek kognitif menunjukkan sebagian besar persepsi positif (56,8%), di samping tanggapan netral (22,4%) dan negatif (20,8%). Aspek efektif menunjukkan sebagian besar persepsi positif (50,4%), dengan beberapa tanggapan netral (22,4%) dan negatif (27,2%). Aspek konatif menghasilkan sebagian besar persepsi positif (50,4%), dengan beberapa tanggapan netral (25,6%) dan negatif (24%).

Analisis data menunjukkan bahwa penggunaan podcast youtube TEDx memiliki dampak positif terhadap suasana hati, kemampuan dan minat siswa dalam proses pembelajaran. Terkait aspek efektif, sebagian besar siswa (50,4%) merasakan dampak positif dari pembelajaran dengan podcast TEDx youtube podcast. Meskipun dianggap kurang signifikan, aspek efektif tetap memegang peranan penting dalam persepsi siswa terhadap pembelajaran bahasa. Penggunaan podcast TEDx menghasilkan peningkatan kemampuan mendengar, perluasan kosakata dan kemudahan dalam belajar bahasa Inggris. Meskipun tidak terlalu menonjol, data menunjukkan bahwa pembelajaran mendengarkan dengan podcast TEDx memiliki pengaruh positif terhadap kemampuan belajar dan kemahiran bahasa siswa.

Kesimpulannya, data tersebut menyoroti pengaruh positif dari penggunaan podcast TEDx terhadap pengalaman belajar bahasa siswa, meningkatkan sikap,

minat, dan keterampilan praktis dalam menyimak. Meskipun aspek efektifitasnya kurang menonjol karena keterbatasan kemampuan awal siswa dan kurangnya fitur belajar yang lengkap, media ini tetap memberikan dampak positif. Temuan wawancara lebih lanjut memvalidasi dampak positif dari podcast TEDx, yang berkontribusi pada peningkatan skill mendengarkan siswa dan peningkatan bahasa.



ABSTRACT

Maulana, Fany Ardian. 2024. **College Student Perceptions of Using TEDx Youtube Podcasts in Listening Comprehension at EED Universitas Muria Kudus**. Skrispi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Ahdi Riyono, S.S., M.Pd. (2) Dr. Slamet Utomo, M.Pd.

Keywords: Student Perception, Podcast, Listening Learning

The researcher found that the use of media in listening classes is quite diverse, for example, the use of audio and YouTube videos. Currently, technology is one of the learning media used to train students' listening skills. The use of YouTube in listening learning may have a negative or positive effect on students. In this case, the researcher want to know how students perception of the use of YouTube as a media of instruction in listening classes by using TEDx

This research explores students' perceptions of language learning facilitated by the medium of Podcasts, specifically focusing on their views of YouTube TEDx Podcasts. This research mainly aims to describe how students perceive an engaging language learning experience. The research participants were students from the English Language Education Study Program at Muria Kudus University.

Qualitative research methodology was used for data analysis, using theories from Bimo Walgito (1997). Data collection included questionnaires and interviews. Findings from the cognitive aspect showed mostly positive perceptions (56.8%), alongside neutral (22.4%) and negative (20.8%) responses. The effective aspect showed mostly positive perceptions (50.4%), with some neutral (22.4%) and negative (27.2%) responses. The conative aspect yielded mostly positive perceptions (50.4%), with some neutral (25.6%) and negative (24%) responses.

Data analysis shows that the use of TEDx YouTube podcasts has a positive impact on students' mood, ability and interest in the learning process. Regarding the effective aspect, most students (50.4%) felt the positive impact of learning with TEDx youtube podcasts. Although considered less significant, the effective aspect still plays an important role in students' perception of language learning. The use of TEDx podcasts resulted in improved listening skills, vocabulary expansion and ease of learning English. Although not very significant, the data shows that listening learning with TEDx podcasts has a positive influence on students' learning ability and language skill.

In conclusion, the data highlights the positive influence of using TEDx podcasts on students' language learning experience, improving attitudes, interest and practical skills in listening. Although the effectiveness aspect was less prominent due to students' limited initial ability and lack of comprehensive learning features, the media still had a positive impact. The interview findings further validated the positive impact of the TEDx podcasts, which contributed to students' improved listening skills and language improvement.

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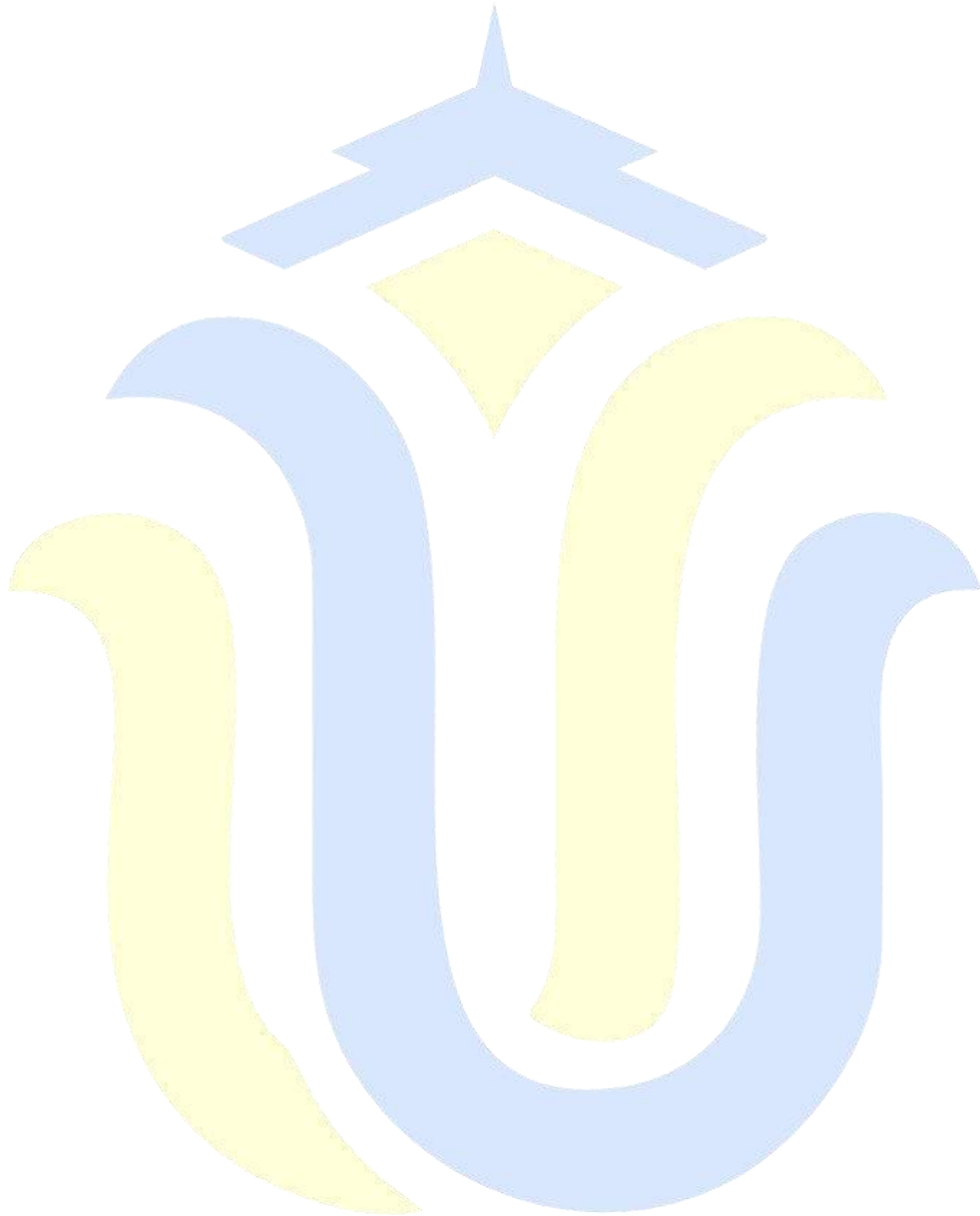
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