

THESIS



**GENRE AND LEXICAL DENSITY OF TEXTS IN READING SECTIONS
WITHIN “ENGLISH FOR NUSANTARA” FOR SMP/MTS 7th GRADER**

(A Descriptive Content Analysis Study)

By:

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024

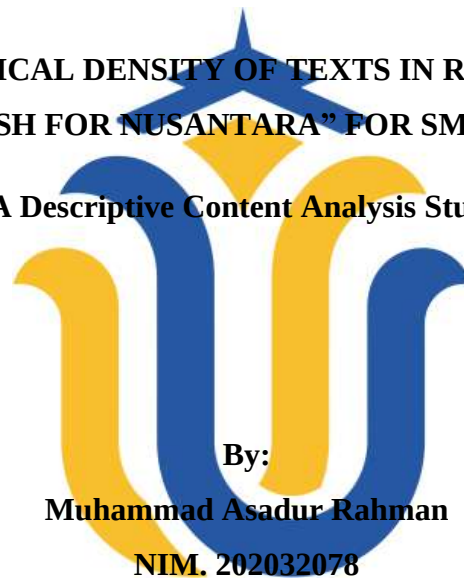


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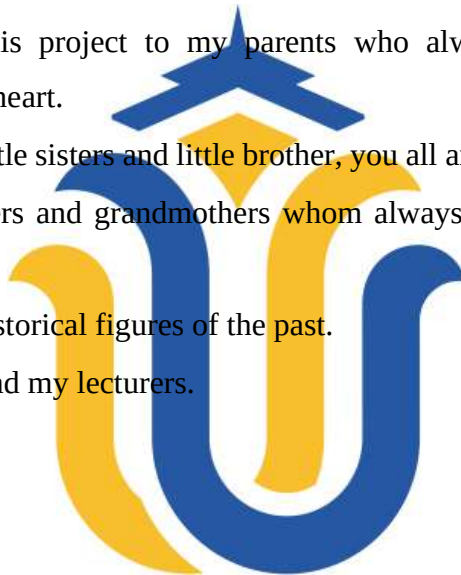
MOTTO AND DEDICATION

MOTTO

- “There is word ray in word of pray, therefore I prayed so the ray of God blessed my day and the day of people around me with the ray of faith, ray of fortune, ray of determination, ray of harmony, and ray of the best from the sunrise to the sunset, and ray of blessing until the end of the time within this world and the world of hereafter”-Muhammad Asadur Rahman.

DEDICATION

- I dedicated this project to my parents who always supports me with resources and heart.
- My beloved little sisters and little brother, you all are my beloved treasures.
- My grandfathers and grandmothers whom always gives me supports and wisdoms.
- My favorite historical figures of the past.
- My teachers and my lecturers.



ADVISOR'S APPROVAL

This is to certify that the thesis of Muhammad Asadur Rahman (202032078) has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, 12 August 2024

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Kudus, 14th August 2024

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In the name of Allah the almighty and the merciful, I am so grateful that I am granted the privilege of strength, ideas, resources, and knowledge to be able to write this research entitled *"Genre And Lexical Density Of Texts In Reading Sections Within "English For Nusantara" For SMP/Mts 7th Grader*. Sholawat and salam I am offered to prophet Muhammad SAW, who has led us all from the age of darkness to the golden age of knowledge and prosperity under the guidance of Islam and science.

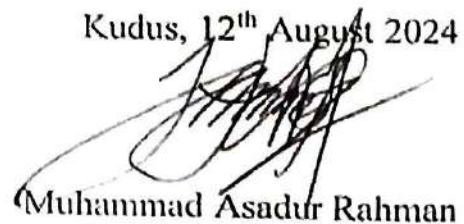
This research is conducted to fulfill the academic requirement to achieve Bachelor degree of English Education. And I express my greatest gratitude to:

1. Prof. Dr. Ir. Darsono, M.Si., as the Rector of Muria Kudus University.
2. Drs. Sucipto, M.Pd., Kons., as the Dean of Teaching Training and Education of Muria Kudus University.
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4. Dr. Fitri Budi Suryani, S.S., M.Pd., as the first advisor.
5. Rusiana, S.Pd, M.Pd., as the second advisor.

I believe that there is word "ray" in word of "pray", therefore I prayed so the ray of Allah blessed my day and the day of people around me.

I realize that this final project is not perfect, therefore I humbly wished for positive reviews and later critique that will make the future project of mine and myself to become better

Kudus, 12th August 2024



Muhammad Asadur Rahman

ABSTRACT

Rahman, Muhammad Asadur. 2024. *“Genre and Lexical Density of Texts In Reading Sections Within “English For Nusantara” For SMP/Mts 7th Grader”*. Thesis. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Fitri Budi Suryani, S.S., M.Pd (2) Rusiana, S.Pd, M.Pd.

Keywords: content analysis, reading materials, textbook.

Reading is one of the most crucial skills within language study. The writer chose a latest English textbook that are now being used as the main textbook at school entitled “English for Nusantara” For SMP/Mts 7th Grader as the main subject of the research in which will be focused upon the reading sections. This textbook is already implementing Merdeka Curriculum, which is the latest curriculum issued by the Ministry of Education, Culture, Research, and Technology of Republic of Indonesia.

The methodology used within the research is content analysis, that categorized as qualitative research design, with the main aim to research thoroughly the lexical density and the genres within the reading section of “English for Nusantara” For SMP/Mts 7th Grader.

The results found out that “English for Nusantara” has five genres with the composition of descriptive texts, narrative texts, explanation texts, and procedure texts. with the percentage of 47% Descriptive Texts, 28% Narrative Texts, 15% Procedure Texts, and 10% Explanation Texts. As for the lexical density level, it is composed of 57% moderate-level of lexical density, 33% high-level of lexical density, and 10% low-level of lexical density. Making the book having sufficient level of comprehension for students.

This research has found out that the diversity of genre and the lexical density within “English for Nusantara” is comprehensible for students and could provide ample information for students to study, the researcher suggests that future textbooks should provide diverse genre and lexically balanced words.

ABSTRAK

Rahman, Muhammad Asadur. 2024. *Genre dan Kepadatan Leksikal Teks pada Bagian Membaca didalam “English for Nusantara” untuk SMP/MTs Kelas 7*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Fitri Budi Suryani, S.S., M.Pd (2) Rusiana, S.Pd, M.Pd.

Kata Kunci: analisis isi, bahan bacaan, buku teks.

Membaca merupakan salah satu dari kemampuan krusial didalam pembelajaran Bahasa. Penulis memilih buku teks Bahasa Inggris terbaru yang tengah digunakan sebagai buku teks utama di sekolah dengan judul “English for Nusantara” untuk SMP/Mts kelas 7 sebagai subjek utama penelitian yang akan difokuskan untuk meneliti bagian membaca. Buku teks ini sudah mengimplementasikan Kurikulum Merdeka yang diusung oleh Kementerian Pendidikan, Kebudayaan, Penelitian, dan Teknologi Republik Indonesia.

Metodologi yang digunakan didalam penelitian ini adalah analisis konten, yang dikategorisasikan sebagai desain penelitian kualitatif, dengan tujuan utama untuk meneliti secara menyeluruh kepadatan leksikal dan genre yang terkandung didalam bagian membaca “English for Nusantara” untuk SMP/Mts Kelas 7.

Hasil telah menemukan bahwa “English for Nusantara” memiliki lima genre dengan komposisi teks deskriptif, teks naratif, teks penjelasan, dan teks prosedur. Dengan presentasi terdiri 47% teks deskriptif, 28% teks naratif, 15% teks prosedur, and 10% teks penjelasan. Sedangkan untuk tingkatan kepadatan leksikal terdiri dari 57% kepadatan leksikal sedang, 33% kepadatan leksikal tinggi, dan 10% kepadatan leksikal rendah. Membuat buku memiliki tingkatan yang cukup memahami untuk murid-murid.

Penelitian ini telah menemukan bahwa keberagaman genre dan kepadatan leksikal didalam “English for Nusantara” mudah difahami oleh murid-murid dan menyediakan informasi yang cukup untuk dipelajari oleh siswa, peneliti menyarankan agar buku teks yang akan datang menyediakan keberagaman genre dan kepadatan leksikal kata yang seimbang.

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