

SKRIPSI



**THE EFFECTIVENESS OF USING *SPOTIFY* TO TEACH LISTENING
COMPREHENSION AT TENTH GRADE STUDENTS' OF SMKN 1
KUDUS IN ACADEMIC YEAR 2023/2024**

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MURIA KUDUS UNIVERSITY**

2024



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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in the Department of
English Education**

By

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MOTTO AND DEDICATION

Motto:

“Sometimes, I’d feel restless, watching my friends go on far ahead of me, and attempting to keep up with their speed would only leave me breathless. I soon realized that their pace was not my own. What held me together during these times was a promise I made with myself to ‘take it slow.’ I’d go at my own pace, steadily. From then on, it became a habit of mine to take extra time for myself.”

– Kim Seokjin BTS

Dedication:

- To myself for achieving all this. Thank you for staying and getting this far.
- Thanks to my parents (Mr. Sumaji and Mrs. Mutiah) and family for all the prayers and support, both moral and material.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Alifa Khoirun Nisa' 201932081 has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 23 July 2024

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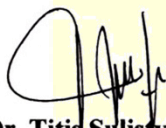
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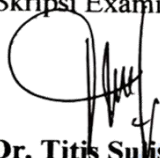
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EXAMINER'S APPROVAL

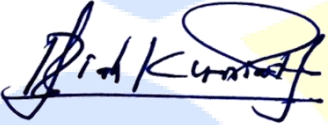
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Kudus, 18 July 2024

The Researcher



Alifa Khoirun Nisa'

ABSTRAK

Nisa, Alifa Khoirun. 2024. "Efektivitas Penggunaan *Spotify* untuk Mengajar Pemahaman Mendengarkan pada Siswa Kelas Sepuluh SMKN 1 Kudus Tahun Ajaran 2023/2024". Skripsi. Progrma Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Univeristas Muria Kudus. Pembimbing: (1) Dr. Titis Sulistyowati, S.S., M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Kata Kunci: Spotify, Podcast, Listening Comprehension

Mendengarkan merupakan aspek kunci dalam komunikasi dan juga sangat penting dalam kelas bahasa asing. Mendengarkan tidak hanya mendengar, tetapi juga memperhatikan dengan seksama, memproses, memahami, dan mengevaluasi pesan yang diucapkan, dan mungkin bertindak berdasarkan apa yang telah didengar. Oleh karena itu, menyimak merupakan salah satu keterampilan berbahasa yang perannya sangat luas dalam kegiatan belajar mengajar.

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang signifikan dalam pemahaman menyimak siswa kelas sepuluh SMKN 1 Kudus tahun ajaran 2023/2024 sebelum dan sesudah diajar dengan menggunakan Aplikasi Spotify.

Peneliti menggunakan metode kuantitatif dengan desain penelitian eksperimen satu kelompok. Peneliti mengambil satu kelas dengan menggunakan teknik purposive sampling sebagai sampel penelitian. Peneliti mengambil satu kelas di kelas sepuluh (Busana) yaitu X TB 1 yang terdiri dari 34 siswa. Peneliti menggunakan tes sebagai instrumen. Tes tersebut berisi tentang pemahaman siswa dalam menyimak. Tes tersebut terdiri dari pre-test dan post-test. Ada 20 soal pilihan ganda yang diberikan oleh peneliti. Pre-test diberikan sebelum menggunakan aplikasi Spotify untuk mendapatkan data mengenai pengetahuan awal siswa, sedangkan post-test diberikan setelah menggunakan aplikasi Spotify pada smartphone.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata siswa sebelum menggunakan aplikasi Spotify (Pre-test) adalah 64.26 dan nilai rata-rata siswa setelah menggunakan aplikasi Spotify (Post-test) adalah 90.29. Pada penelitian ini, hasil perhitungan t-test adalah 7.665 dan t-tabel adalah 2.040, maka t-test lebih tinggi dari t-tabel, yaitu $7.665 > 2.040$. Sedangkan nilai sig (2-tailed) menunjukkan bahwa nilai sig (2-tailed) sebesar (0.000) yang berarti lebih rendah dari nilai sig (0.05), maka H_0 ditolak dan alternatif H_1 diterima.

Kesimpulannya, ada perbedaan yang signifikan dalam pemahaman mendengarkan pada siswa kelas sepuluh SMKN 1 Kudus tahun ajaran 2023/2024 sebelum dan sesudah diajar dengan menggunakan Aplikasi Spotify.

ABSTRACT

Nisa, Alifa Khoirun. 2024. "The Effectiveness of Using *Spotify* to Teach Listening Comprehension at Tenth Grade Students' of SMKN 1 Kudus in Academic Year 2023/2024". Skripsi. English Education Department, Faculty of Teacher Training and Education, Muria Kudus University. Advisor: (1) Dr. Titis Sulistyowati, S.S., M.Pd. (2) Dr. Diah Kurniati, S.Pd., M.Pd.

Keywords: Spotify, Podcast, Listening Comprehension

Listening is a key aspect of communication and also has great importance in foreign language classrooms. Listening is considered not only hearing, but also paying close attention, processing, comprehending, and evaluating the uttered messages, and possibly acting on what has been heard. Therefore, listening is one of the language skills whose role is extensive in teaching and learning activities.

This research aims to find out whether there is a significance difference in listening comprehension of the tenth-grade students' of SMKN 1 Kudus in academic year 2023/2024 before and after being taught using Spotify Application.

The researcher used a quantitative method with a one-group experimental research design. The researcher taking one class used the purposive sampling technique as a research sample. The researcher takes one class in the tenth grade (Busana) namely X TB 1 which consists of 34 students. The researcher used the test as the instrument. The test contains students' comprehension of listening. The test consists of a pre-test and a post-test. There are 20 multiple-choice questions given by the researcher. The pre-test was given before using the Spotify application to get data on the student's prior knowledge, while the post-test was given after using the Spotify application on a smartphone.

The findings of this research showed that the mean score of students before using Spotify Application (Pre-test) was 64.26 and the mean score of students after using Spotify Application (Post-test) was 90.29. This research, the calculation result of the t-test is 7.665 and the t-table is 2.040, then the t-test is higher than the t-table, namely $7.665 > 2.040$. Meanwhile, the sig value (2-tailed) shows that the sig value (2-tailed) is (0.000) which means it is lower than the sig value (0.05), then H_0 is rejected and the alternative H_1 is accepted.

In conclusion, there is a significant difference in listening comprehension at tenth-grade students' of SMKN 1 Kudus in academic year 2023/2024 before and after taught by using the Spotify Application.

TABLE OF CONTENTS

TITLE.....	i
MOTTO AND DEDICATION	ii
ADVISOR’S APPROVAL.....	iii
EXAMINER’S APPROVAL.....	iv
ACKNOWLEDGEMENT	v
ABSTRAK	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Statement of the Problem	3
1.3 Objective of the Research.....	4
1.4 Significance of the Research	4
1.5 Operational Definition.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Concept and Theory	6
2.1.1 Listening Skill.....	6
2.1.2 Listening Comprehension.....	7
2.1.3 The Types of Listening.....	8
2.1.4 The Factors Affecting Listening	9
2.1.5 Teaching Listening Comprehension in SMKN	10

2.1.6 Language Teaching Media.....	12
2.1.7 Teaching Listening by Using Spotify Application	14
2.1.8 Steps of Teaching Using Spotify	16
2.2 Review of Previous Research.....	17
2.3 Theoretical Framework	18
2.4 Hypothesis	19
CHAPTER III RESEARCH METHODOLOGY	20
3.1 Place and Time of The Research.....	20
3.2 The Design of The Research	20
3.3 Population and Sample	21
3.4 The Data Collection.....	21
3.5 The Instrument of The Research	22
3.6 The Technique of Data Analysis	26
CHAPTER IV FINDING AND RESEARCH.....	28
4.1 The Results of Pre-Test and Post-Test	28
CHAPTER V DISCUSSION	32
5.1 Students' Listening Comprehension Before and After Being Taught by Using Spotify.....	32
5.2 The Significance Differences of Students' Listening Comprehension Before and After Teach by Using Spotify Application.....	34
CHAPTER VI CONCLUSION AND SUGGESTION.....	36
6.1 Conclusion.....	36
6.2 Suggestion	36
REFERENCES.....	38
APPENDICES	41

LIST OF TABLES

Table 3. 1 The Design of One-Group Pre-Test and Post-Test.....	20
Table 3. 2 The Data Population	21
Table 3. 3 The Result of Validity Test.....	23
Table 3. 4 The Result of Reliability Test.....	25
Table 3. 5 The Classification Student's Score	26
Table 3. 6 The Result of Students Score's Pre-Test.....	27
Table 3. 7 The Result of Student Score's Post-Test	27
Table 4. 1 The Result Students' Pre-Test and Post-Test.....	28
Table 4. 2 Descriptive Statistics	30
Table 4. 3 Normality Test.....	30
Table 4. 4 Paired Sample Statistics.....	31

LIST OF FIGURES

Figure 2. 1 Podcast Spotify	15
Figure 2. 2 Theoretical Framework.....	19

