

REFERENCES

- Anakampun, R. A., & Fitriani, R. (2023). An Error Analysis of English Recount Texts Written by Indonesian Senior High School Students. *Language Literacy: Journal of Linguistics, Literature, and Language Teaching*, 7(1), 177–185. <https://doi.org/10.30743/ll.v7i1.7149>
- Asni, S. L., Susanti, S., & Sulistiyo, U. (2018). An Analysis of Grammatical Errors in Writing Recount Text at the Eighth Grade of SMP Negeri 20 Kota Jambi. *International Journal of Language Teaching and Education*, 2(2), 131–144. <https://doi.org/10.22437/ijolte.v2i2.5205>
- Buansari, I., Pangestu, M., & Hanifah, T. F. (2022). Grammatical Error Analysis in Recount Texts Made By Seventh Grade. *Wanastra : Jurnal Bahasa Dan Sastra*, 14(2), 91–100. <https://doi.org/10.31294/wanastra.v14i2.12818>
- Dulay, H., Burt, M., & Krashen, S. (1982). Language Two. *Oxford University Press*.
- Fitria, T. N. (2020). Error Analysis of English Abstract in International Journal of Economics, Business, and Accounting Research (IJEBAR). *Al-Lisan: Jurnal Bahasa (e-Journal)*, 5(2), 164–181. <https://doi.org/10.30603/al.v6i2.1335>
- Gau, Y., Maharani, D., & Nugraha, W. (2021). Misformation Error Found in Student's Recount Text Writing. *Journal of Arts and Humanities* , 25(2), 151–157. <https://doi.org/10.24843/JH.2>
- Gerot, L., & Wignell, P. (1994). Making Sense of Functional Grammar. *Queensland: Gerd Stabler*.
- Hayati, W. (2019a). An Analysis of Written Errors; a Case of Second Semester Students of English. *LET: Linguistics, Literature and English Teaching Journal*, 9(1), 77. <https://doi.org/10.18592/let.v9i1.3078>
- Huda, T., Wuda, R. W., Universitas,), & Jember, M. (2019). Grammatical Errors Analysis on Efl Learners' Writing: A case study at Junior High Islamic Boarding School in Jember. *Journal of English Language and Pedagogy*, 2(2), 113-117. <https://doi.org/10.33503/journey.v2i2.549>
- Husna, A., & Multazim, A. (2019). Students' Difficulties in Writing Recount Text at Inclusion Classes Students' Difficulties in Writing Recount Text at Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal*. 9(1), 52-76. <https://doi.org/10.18592/let.v9i1.3077>
- Kusmaryani, W. (2023). Intralingual and Interlingual Grammatical Error Analysis on Students' Writing. *Linguistics and English Language Teaching Journal* , 11(1), 40–48. <https://doi.org/10.31764/leltj.v11i1.15775>

- Manik, N. P. I. M. C., & Arie Suwastini, N. K. (2020). Analyzing Grammatical Error in Students' Recount Text Writing in Junior High School. *Humanis*, 24(3), 238. <https://doi.org/10.24843/jh.2020.v24.i03.p02>
- Mubarok, Y., & Budiono, T. (2022). An error analysis on EFL students' writing. *Englisia: Journal of Language, Education, and Humanities*, 9(2), 187. <https://doi.org/10.22373/ej.v9i2.11386>
- Murtiana, R. (2019). An Analysis of Interlingual and Intralingual Errors in EFL Learners Composition. *Journal of Educational Studies*, 4(2), 1–21. <https://doi.org/10.24036/ld.v6i1.3127>
- Richards, J. C. (1971). A Non-Contrastive Approach To Error Analysis. *English Language Teaching Journal*, 25(3), 204-219. <https://doi.org/10.1093/elt/XXV.3.204>
- Rokha, I. (2019). Using Wattpad Application To Improve The Recount Text Writing Skill of The Tenth Graders of Sma N 3 Temanggung in The School Year of 2018/2019. *Journal of Research on Applied Linguistics Language and Language Teaching*, 2(1), 52-57. <https://doi.org/10.31002/jrlt.v2i1.398>
- Siregar, Y. S. P., Tarigan, N. W. P., Mawarni, C. I., Simanjuntak, C. W. B., & Tanjaya, A. (2019). Grammatical Errors on Students' Writing of Recount Text. *Linguistic, English Education and Art (LEEA) Journal*, 3(1), 189–200. <https://doi.org/10.31539/leea.v3i1.995>
- Telaumbanua, Y. A. (2020). An Analysis of Students Skripsi Errors in Using Articles at English Education Study Program of IKIP Gunung Sitoli Year 2018/2019. *Jurnal Review Pendidikan Dan Pengajaran*, 3(2), 482–492. <https://doi.org/10.31004/jrpp.v3i2.1723>
- Utari, A. R. P. (2019). Students' Grammar and Sentence Structure of The Texts Written in Paragraph Writing Class. *Prominent Journal*, 2(1), 117-123. <https://doi.org/10.24176/pro.v2i1.2968>