

SKRIPSI



THE FACTORS INFLUENCING STUDENTS' READING MOTIVATION

AT ELEVENTH GRADE OF SMA MUHAMMADIYAH KUDUS IN

2023/2024 ACADEMIC YEAR

By

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

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SKRIPSI

**Presented to the University Muria Kudus in
Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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UNIVERSITAS MURIA KUDUS
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MOTTO AND DEDICATION

MOTTO :

1. *"If you want to love others, I think you should love yourself first."* (Kim Namjoon of BTS)
2. *"The purpose of our lives is to be happy."* (Dalai Lama)
3. *"The way I see it, if you want the rainbow, you gotta put up with the rain."* (Dolly Parton)

DEDICATION :

Alhamdulillah, praise be upon Allah SWT on His blessing. A great greeting is highly dedicated to our prophet Muhammad SAW. The writer deepest thanks and appreciation to the following people:

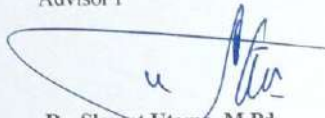
1. Her self. Who work hard through ups and downs while studying in college.
2. The writer dedicate this skripsi to her beloved parents *thank you* for giving birth to *her* and being her parents. She is so grateful for the opportunities you have given *to her in her* life and always pray and encourage her so she can completed this study.
3. Great thanks to her older sister Dina, her older brother Rino, and also her younger sister Rani for giving her a lot of advice and experience to make her stronger in facing this adventurous life. And also her family and people around her who always accompany her in every step.
4. Very special thanks to her beloved friends, Lensa, Kirana, Feby, and Anggi. Thanks for always supporting her and giving a lot of happiness during the arrangement of this study.
5. Last but not least, She would like to extend her thankfulness to her support system and her happines pill RAN (Kak Rayi, Kak Asta and Kak Nino).
6. Her sincere gratitude is addressed to her beloved classmates in class C. Thanks for always support her in finishing this skripsi.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Sherina Kusuma Putri (NIM: 202032073) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus,

Advisor I

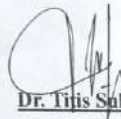


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Acknowledged by

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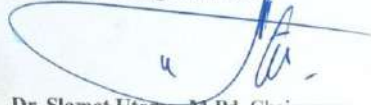
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EXAMINERS' APPROVAL

This is to certify that the Skripsi of Sherina Kusuma Putri (NIM: 202032073) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus,

Thesis Examining Committee



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Dr. Dra. Sri Surachmi W, M.Pd. Member



Nuraeningsih, S.Pd., M.Pd. Member

Acknowledged by

The Faculty of Teacher Training and Education Dean,



Drs. Sucipto, M.Pd., Kons.

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In the name of Allah, the Beneficent, the Merciful. Alhamdulillahirobbil' alamin, all of the praises and thanks must be recited to Allah SWT whose mercies and blessing me to complete the skripsi entitled "The Factors Influencing Students' Reading Motivation At Eleventh Grade Of SMA Muhammadiyah Kudus In 2023/2024 Academic Year" as partial fulfillment Final semester assignment project of skripsi.

In this opportunity, the writer would like to express her deepest gratitude to all of those who had helped, supported, and suggested her during the process of writing this skripsi research. This goes to:

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4. The writer's beloved parent for all the love, support, and prayers that strengthen to finish this skripsi and also the writer's beloved friends who always accompany her. They are Lensa, Kirana, Feby, and Anggi. Also, the writer support system is RAN (Kak Rayi, Kak Asta and Kak Nino)

In the end, the writer finds out if this skripsi is imperfect and correctable, and she accepts every constructive comment and suggestion from anyone who reads this skripsi.

Kudus, ... 2024

Sherina Kusuma Putri

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ABSTRAK

Putri, Sherina Kusuma. 2024. *“The Factors Influencing Students’ Reading Motivation At Eleventh Grade Of SMA Muhammadiyah Kudus In 2023/2024 Academic Year”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus Advisor (1) Dr. Slamet Utomo, M.Pd. and (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keywords: *Motivasi, Membaca, Motivasi Membaca, Siswa Kelas XI.*

Membaca adalah salah satu kemampuan bahasa yang diperlukan untuk belajar bahasa Inggris yang harus dikuasai oleh setiap individu. Membaca membantu orang untuk mempelajari hal-hal baru dan memperluas pengetahuan mereka. Motivasi sangat penting bagi siswa untuk belajar dan meningkatkan kinerja akademik mereka. Oleh karena itu, siswa membutuhkan kemampuan dan motivasi untuk memahami makna teks yang mereka baca.

Sehubungan dengan latar belakang tersebut, penelitian ini bertujuan untuk mengidentifikasi faktor-faktor yang mempengaruhi motivasi siswa dalam membaca di SMA Muhammadiyah Kudus. Penulis ingin membantu banyak peneliti untuk memanfaatkan apa yang orang lain katakan tentang suatu topik dan melibatkan narasumber untuk menawarkan perspektif yang unik tentang masalah yang dihadapi.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif dengan metode pengumpulan data menggunakan kuesioner dan wawancara. Kuesioner dilakukan kepada 31 siswa dan menginterpretasikan hasilnya dengan menggunakan rumus Healy untuk persentase dan kesimpulan. Instrumen kedua menggunakan wawancara dengan 5 orang siswa dan Guru Bahasa Inggris dengan membuat rangkuman atau transkrip data dari informan kemudian menganalisis data untuk mengetahui jawabannya. Selanjutnya, subjek penelitian ini adalah siswa kelas XI-F 1 SMA Muhammadiyah Kudus tahun ajaran 2023/2024.

Hasil dari penelitian ini menunjukkan bahwa faktor yang mempengaruhi motivasi membaca siswa kelas XI F-1 berada pada kategori tinggi, yaitu (44.4%) pada motivasi ekstrinsik dibandingkan (41.6%) pada motivasi intrinsik. Hasil ini dari total rata-rata jawaban kuesioner dan didukung oleh wawancara dari 5 siswa dan guru. Sementara itu, bagaimana faktor-faktor yang mempengaruhi motivasi siswa baik motivasi intrinsik maupun motivasi ekstrinsik memiliki dampak tersendiri terhadap motivasi membaca. Oleh karena itu, seimbangkanlah faktor-faktor tersebut agar dapat mendukung dan membimbing siswa secara efektif.

Peneliti menemukan bahwa siswa lebih termotivasi secara ekstrinsik dalam membaca bahasa Inggris daripada motivasi intrinsik. Untuk meningkatkan motivasi siswa dalam membaca, siswa harus lebih banyak berlatih membaca buku dengan memilih buku yang mereka sukai terutama yang sesuai dengan minat mereka dan juga dapat terlibat dalam kegiatan membaca interaktif.

ABSTRACT

Putri, Sherina Kusuma. 2024. *“The Factors Influencing Students’ Reading Motivation At Eleventh Grade Of SMA Muhammadiyah Kudus In 2023/2024 Academic Year”*. Skripsi. English Education Department, Faculty of Teacher Training and Education, University of Muria Kudus Advisor (1) Dr. Slamet Utomo, M.Pd. and (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Keywords: *Motivation, Reading, Reading Motivation, Eleventh Grade Students.*

Reading is one of the language abilities necessary for learning English that each individual must master. Reading helps people learn new things and expand their knowledge. Motivation is essential for students to study and enhance their academic performance. Therefore, students need the ability and motivation to understand the meaning of the text that they read

In connection with the background, this study aimed to identify factors influencing students’ reading motivation at SMA Muhammadiyah Kudus. The writer want to help many reseacher to draw on what others have to say about a topic and engage the sources in order to thoughtfully offer a unique perspective on the issue at hand.

This study uses a grounded theory of qualitative research design with data collection methods using adopted questionnaires and interview. The questionnaire was conducted with 31 students and interpreting the results by using Healy formulas of the percentage and concluding. The second instrument was using Interview with 5 students and English Teacher with summary or transcribes of the data from the informant after that analyzed the data to find out the answer. Furthermore, the subjects of this study were students of class XI-F 1 SMA Muhammadiyah Kudus in the academic year 2023/2024.

The result of this study indicates that the factors influencing students' reading motivation of class XI F-1 students are at a high category there is (44.4%) in extrinsic motivation than (41.6%) in intrinsic motivation. This results from total average answer by questionnaire and supported by interview from 5 students and teacher. Reseacher found that students are more motivated extrinsically in reading English rather than intrinsically motivated. Meanwhile, how the factors influencing students' motivation both intrinsic motivation and extrinsic motivation have their own impact on reading motivation. Therefore, balance these factors to effectively support and guide students.

To help overcome students’ motivation in reading students should more practice reading book by choose the books that they like especially to their interest and also can engaging in interactive reading activities.

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