

CHAPTER I

INTRODUCTION

This chapter presents the background of the research, the statement of the problems, the objective of the research, the significance of the research, and the operational definition.

1.1 Background of the Research

Learning English is a complex process in learning activity, it consists of four skills; reading, writing, listening, and speaking. Reading is one of the skills that students have to master on it. By reading, it will be easy to find the information that is wanted (Kurniawati & Puspitasari, 2022). Teachers struggle to addressing motivation's impact on reading achievement and the continued desire to read, particularly in English text (Riedel & Kristin Houghton MA, 2015). As we know, English as a foreign language has complex things to deal with before mastering it. Especially for English students who have no background at all, less supportive environment to practice, or have less motivation, will find English as a complex and difficult subject to master (Rosiana & Wayan Mira Susanti, 2016).

Motivation is essential for students to study and enhance their academic performance (Bakar et al., 2022). Motivation is essential in an individual's academic achievement since it is described as the person's endeavor to complete a task, committing the necessary effort, and maintaining it. Motivation must be approached from many perspectives. Students' motivation is made up of three essential characteristics: (1) their attitudes toward learning and educational activities, (2) their ideas and perspectives on themselves as learners (self-concept), and (3) their sense of efficacy in problem-solving.

Reading is one of the important skills of language. Students can improve their knowledge, and experience, and know what they do not know before through reading. Therefore, students need the ability and motivation to understand the meaning of the text that they read. A large number of researchers have investigated the causes of the student's difficulties in comprehending the text: the students' lack of vocabulary and grammar, the student's interest in the reading text and motivation to read, the teachers' inability to guide and manage their class, and the student's inappropriate reading strategy. On the other hand, one of the factors that influence the students to read is their motivation. In other words, if they lack motivation to learn through reading, it will be difficult for them to understand the content of the reading text. The writer chose SMA Muhammadiyah as the place of the research because the writer found a case where some students had difficulties in reading during PLP II and at the

same time the writer chose this because some classes also had the same difficulties. Therefore the writer wants to find out what factors influence students' motivation on reading.

1.2 Statements of the Problems

Based on the research background above, the following problem statement can be formulated:

1. "What are the types of factors students' motivation for reading?"
2. "How do intrinsic and extrinsic factors influence students' motivation for reading?"

1.3 Objectives of the Research

Based on the statements of the problems above, the objectives of the research are

1. To find out what types of students' motivation for reading.
2. To describe how intrinsic and extrinsic factors influence students' motivation for reading.

1.4 Significance of the Research

With this study, the writer hopes that this research helped many people, especially in their motivation to influence for reading. Theoretically, this research hopes to provide information about the factors influencing motivation on their reading. Practically this research is expected to help the next researcher who conducts research related to motivation students' on their reading. For students, this research provides a lot of information regarding the factors that make them lack motivation in their reading and difficult to comprehend reading text.

1.5 Operational Definition

Based on the title of the study, the writer clarified the operational definitions of each term as follows:

1. Reading is the skill or activity of getting information from written words.
2. Motivation is a process of interaction between the learner and the environment, which is marked by selection, initiation, increase, or persistence of goal-directed behavior.
3. Eleventh-grade students are people who are studying at school or college to acquire knowledge. Students who are studying in the eleventh grade of XI F-1 of SMA Muhammadiyah Kudus 2023/2024