

REFERENCES

- Bakar, N. A., Alsmadi, M. S., Ali, Z., Shuaibu, A., & Solahudin, M. H. (2022). Influence of Students' Motivation on Academic Achievement Among Undergraduate Students in Malaysia. In *Journal of Positive School Psychology* (Vol. 2022, Issue 2). <http://journalppw.com>
- Bakkaloğlu, S., & Pilten, G. (2023). Examining the Relationship Between Reading Motivation and Reading Comprehension Self-Efficacy Perception. *International Journal of Psychology and Educational Studies*, 10(1), 144–158. <https://doi.org/10.52380/ijpes.2023.10.1.909>
- Fauzi, I., Saman, T. N., Zannah, N., Octaviani, S., & Winey, B. G. (2022). The Relationship Between Students' Reading Motivation and the Success to Comprehend the English Texts. *Journal of English Teaching and Learning Issues*, 5(1), 31. <https://doi.org/10.21043/jetli.v5i1.14959>
- Kurniawan, F. (2022). JPTP (Jurnal Penelitian Tindakan Pendidikan) Improving Students' Motivation And Reading Ability In Learning Narrative Text Using Problem-Based Learning. In | *Improving Students' Motivation And Reading Ability... Vol* (Vol. 1, Issue 1). <https://doi.org/10.23917/jptp.v1i1.978>
- Kurniawati, D., & Puspitasari, A. (2023). The Influence Of Reading Motivation And Reading Self-Concept On Reading Comprehension Achievement Of The Eighth Grade Students Of State Junior High School Of Lempuing District. *Journal of English Education Study Programmer* <https://doi.org/10.31851/esteem.v6i1.10204>
- Mustadi, A., Sayekti, O. M., Rochmah, E. N., Zubaidah, E., Sugiarsih, S., & Schulze, K. M. (2022). Pancalis: Android-based learning media for early-reading in new normal. *Journal of Cakrawala Pendidikan*, 41(1), 71–82. <https://doi.org/10.21831/cp.v41i1.45883>
- Riedel, E., & Kristin Houghton MA, by L. (2015). Chief Academic Officer Abstract Impacts of Intrinsic and Extrinsic Motivation on Reading Achievement of First-Grade Students. *Journal of Walden Dissertations and Doctoral Studies*. <https://scholarworks.waldenu.edu/dissertations/1707>
- Rohimah, S. (2021). Reading difficulties and factors affecting reading difficulties of students of grade 1 elementary school. *LADU: Journal of Languages and Education*, 1(5), 189–195. <http://creativecommons.org/licenses/by/4.0/>
- Rosiana, F., & Wayan Mira Susanti, N. (2016). An Analysis of Factors Influencing Students' Motivation in Learning English: A Descriptive Study at Third Year Students of English Department FKIP University of Mataram in Academic. *Journal of English Language Teaching*. UNP <https://doi.org/10.24036/jelt.v13i3.129957>
- Wang, X., Jia, L., & Jin, Y. (2020). Reading Amount and Reading Strategy as Mediators of the Effects of Intrinsic and Extrinsic Reading Motivation on Reading Achievement. *Journal of Frontiers in Psychology*, 11. <https://doi.org/10.3389/fpsyg.2020.586346>
- Webber, C., Wilkinson, K., Duncan, L., & McGeown, S. (2023). Approaches for supporting adolescents' reading motivation: existing research and future priorities. *Journal of Frontiers in Education* (Vol. 8). *Frontiers Media SA*. <https://doi.org/10.3389/feduc.2023.1254048>

- Judy Huei-Yu Wang., & John T. Guthrie, (2004). Modeling The Effects Of Intrinsic Motivation, Extrinsic Motivation, Amount Of Reading, And Past Reading Achievement On Text Comprehension Between U.S. And Chinese Students. <https://doi.org/10.1598/RRQ.39.2.2>
- Houghton, K. L. (2015). Scholar Works Impacts of Intrinsic and Extrinsic Motivation on Reading Achievement of First-Grade Students. *Journal of Walden Dissertations and Doctoral Studies*. <https://scholarworks.waldenu.edu/dissertations>
- Lecturer of STIBA IEC Bekasi, A. (2016). Abdullah: The Effect of Cooperative Learning Type TGT | 41 The Effect Of Cooperative Learning Type Tgt And Learning Motivation On Reading Comprehension Of Private Vocational High School Students (Smk) In Bekasi. *JELL (Journal of English Language and Literature) STIBA-IEC Jakarta*. <https://doi.org/10.37110/jell.v1i01.6>
- Mohseni Takaloo, N., & Ahmadi, M. R. (2017). The Effect of Learners' Motivation on Their Reading Comprehension Skill: A Literature Review. *International Journal of Research in English Education*, 2(3), 10–21. <https://doi.org/10.18869/acadpub.ijree.2.3.10>
- Saputra, A. (2020). Cami: Web-Based Application To Test Validity And Reliability Of Research Instruments. In *Journal of Education, Teaching and Learning* (Vol. 5). <http://cami.my.id/>
- Suárez-Fernández, S., & Boto-García, D. (2019). Unraveling the effect of extrinsic reading on reading with intrinsic motivation. *Journal of Cultural Economics*, 43(4), 579–605. <https://doi.org/10.1007/s10824-019-09361-4>
- Yolanda Clara, K. (2024). The Influence of Trustworthiness and Parasocial Interaction on Purchase Intention of Bening's Clinic Lampung Products. *MULTIPLE: Journal of Global and Multidisciplinary* <https://journal.institercom-edu.org/index.php/multiple>
- Li, L., & Zhou, M. (2023). A Review of Gardners Motivation Theory in Studies on K1- K12 Students. *Journal of Lecture Notes in Education Psychology and Public Media*, 13(1), 248–255. <https://doi.org/10.54254/2753-7048/13/20230905>
- Mohseni Takaloo, N., & Ahmadi, M. R. (2017). The Effect of Learners' Motivation on Their Reading Comprehension Skill: A Literature Review. *International Journal of Research in English Education*, 2(3), 10–21. <https://doi.org/10.18869/acadpub.ijree.2.3.10>