

SKRIPSI



**TEACHING VOCABULARY BY USING WORD WALL MEDIA FOR
ELEVENTH-GRADE STUDENTS OF SMA PGRI 1 PATI**

By

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2024



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**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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MOTTO AND DEDICATION

Motto :

"If you can't do great things. Do small things in a great way."

-Napoleon Hill-

Dedication :

I dedicate my deepest thanks and appreciation to :

- Allah SWT, who always gives his full of rohmah and blessing
- My beloved parents, who always pray and encourage me during the completion of this study
- My sister and all of my family members for always supporting me
- My advisors always guided me. Thanks for your kindness, patience, and responsibility during this time
- All of my beloved friends for always supporting and helping me in any situation
- I put all of my efforts, prayers, and struggles into finishing this thesis.

Proud of me

ADVISOR'S APPROVAL

This is to certify that the Skripsi advisors have approved the Skripsi of Dina Nofitasari (202032072) for further approval by the Examining Committee.

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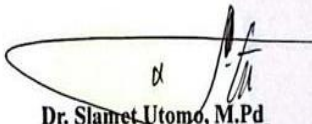
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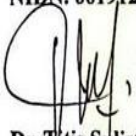
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The author realizes that in writing this thesis there are still many shortcomings and limitations. Therefore, the researcher expects suggestions and constructive criticism for this paper.

Kudus, July 2024

The Researcher

Dina Nofitasari

ABSTRACT

Nofitasari,Dina.2024. *"Teaching Vocabulary by Using Word Wall Media for Eleventh-Grade Students of SMA PGRI 1 Pati". Skripsi of the English Education Department at Teacher Training and Education Faculty of Muria Kudus University. Advisors : (1) Rusiana, S.Pd., M.Pd. (2) Agung Dwi Nurcahyo , S.S., M.Pd.*

Key Words: *Effectiveness, Vocabulary Mastery, Word Wall*

Vocabulary is one of the important things in learning English. However, students face many problems when mastering vocabulary. They seem to not understand the material because of their limited vocabulary. Therefore, in this era of digitalization utilizing technology in learning English can be an alternative way to help students in mastering vocabulary.

This research aimed to find out whether there was a significant difference in the student's vocabulary mastery before and after they were taught by using Word Wall. The sample of this study was 30 students of eleventh-grade eight of SMA PGRI 1 Pati in the 2023/2024 academic year. The method used in this study was a quantitative pre-experimental research design by using one group class. In collecting data, the writer conducted pre-tests and post-tests, which consisted of 20 multiple-choice items for each test. In analyzing the data, the writer used t-tests and SPSS.

The results showed that the mean pre-test score was 58.33. Meanwhile, the post-test score was 84.50. Besides that, the result of hypothesis testing using the Paired Sample T-test as a parametric test showed the Sig (2-tailed) value of 0.00, which means it is less than 0.05 or $0.00 < 0.05$.

So, it can be concluded that H_0 is rejected and H_a is accepted, which means there is a significant difference in students' vocabulary mastery before and after being taught by using Word Wall for eleventh-grade students at SMA PGRI 1 Pati in 2023/2024 academic year. As a result, it can be said that using Word Wall effectively improved students' vocabulary mastery.

The use of Word Wall media to improve student's vocabulary mastery skills will be very beneficial for teachers and students. As a results, teachers must continue the use of Word Wall in learning English especially in teahing vocabulary. Therefore, students are advised to use appropriate Wordwall media to better understand and understand the learning process. The other researcher also can use this research for the similar research.

ABSTRAK

Nofitasari, Dina.2024. "Penggunaan Media Word Wall untuk Mengajarkan Kosakata bagi Siswa Kelas XI SMA PGRI 1 Pati". Skripsi Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Rusiana, S.Pd., M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci : Efektivitas, Penguasaan Kosa Kata, Word Wall

Kosakata adalah salah satu hal penting dalam belajar bahasa Inggris. Namun, siswa menghadapi banyak masalah ketika menguasai kosakata. Mereka merasa kurang memahami materi yang diajarkan karena keterbatasan kosakata yang dimiliki. Oleh karena itu, di era digitalisasi ini memanfaatkan teknologi dalam pembelajaran bahasa Inggris dapat menjadi salah satu alternatif untuk membantu siswa dalam menguasai kosakata.

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang signifikan dalam penguasaan kosakata siswa sebelum dan sesudah mereka diajar dengan menggunakan Word Wall. Sampel dari penelitian ini adalah 30 siswa kelas sebelas delapan SMA PGRI 1 Pati tahun ajaran 2023/2024. Metode yang digunakan dalam penelitian ini adalah desain penelitian pra-eksperimental kuantitatif dengan menggunakan satu kelompok kelas. Dalam mengumpulkan data, penulis melakukan pre-test dan post-test, yang terdiri dari 20 butir soal pilihan ganda untuk setiap tes. Dalam menganalisis data, penulis menggunakan uji-t dan SPSS.

Hasil penelitian menunjukkan bahwa skor rata-rata pre-test adalah 58,33. Sementara itu, skor post-test adalah 84,50. Selain itu, hasil uji hipotesis dengan menggunakan Paired Sample T-test sebagai uji parametrik menunjukkan nilai Sig (2-tailed) sebesar 0,00, yang berarti lebih kecil dari 0,05 atau $0,00 < 0,05$.

Jadi, dapat disimpulkan bahwa H_0 ditolak dan H_a diterima, yang berarti terdapat perbedaan yang signifikan pada penguasaan kosakata siswa sebelum dan sesudah diajar dengan menggunakan Word Wall pada siswa kelas XI di SMA PGRI 1 Pati tahun ajaran 2023/2024. Dengan demikian, dapat dikatakan bahwa penggunaan Word Wall efektif meningkatkan penguasaan kosakata siswa.

Penggunaan media Word Wall untuk meningkatkan kemampuan penguasaan kosakata siswa akan sangat bermanfaat bagi guru dan siswa. Oleh karena itu, guru harus melanjutkan penggunaan Word Wall dalam pembelajaran bahasa Inggris khususnya dalam mengajarkan kosakata. Oleh karena itu, siswa disarankan untuk menggunakan media Word Wall yang tepat untuk lebih memahami dan mengerti proses pembelajaran. Peneliti lain juga dapat menggunakan penelitian ini untuk penelitian serupa.

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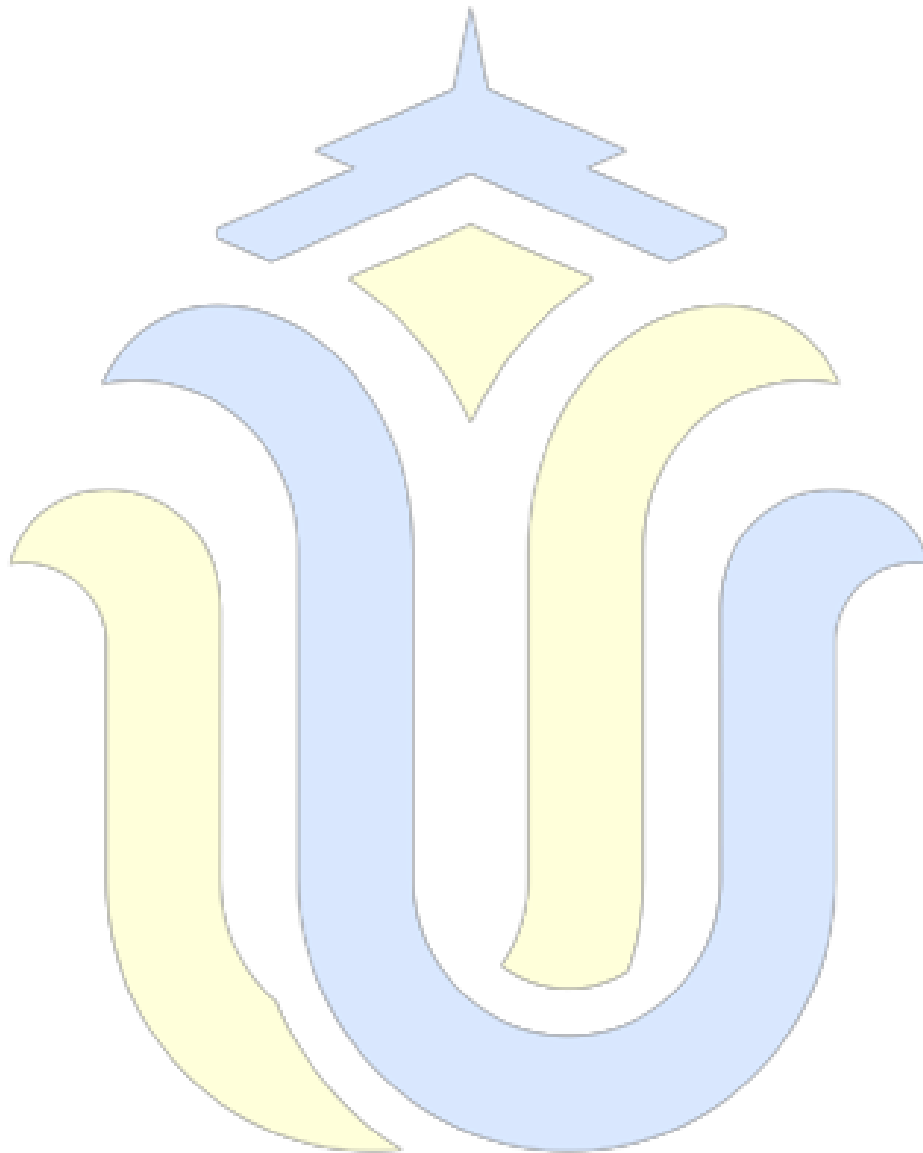
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