

SKRIPSI



**PRONUNCIATION ERROR ANALYSIS OF THE MAIN
CHARACTERS' DIALOGUES IN "*MIND YOUR LANGUAGE*,"
A BRITISH COMEDY TV SERIES**

By

RICO FIRMANSYAH

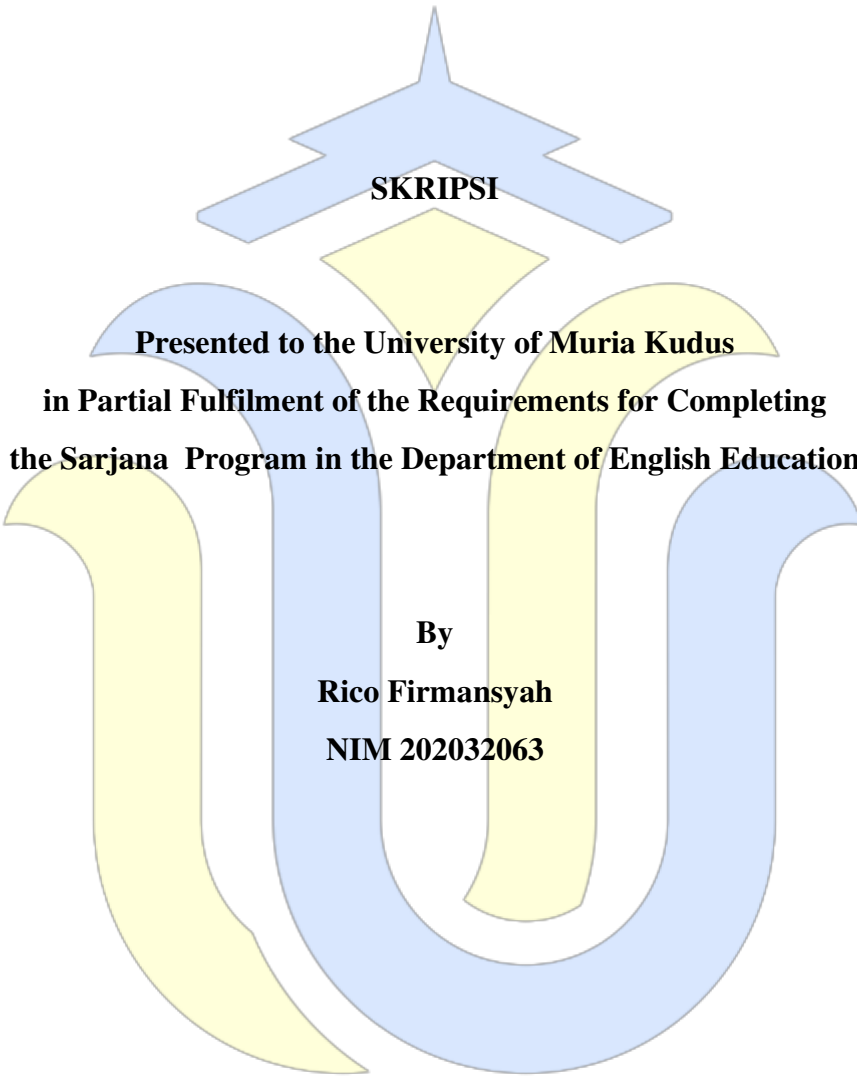
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



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CHARACTERS' DIALOGUES IN “*MIND YOUR LANGUAGE*,”
A BRITISH COMEDY TV SERIES**



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**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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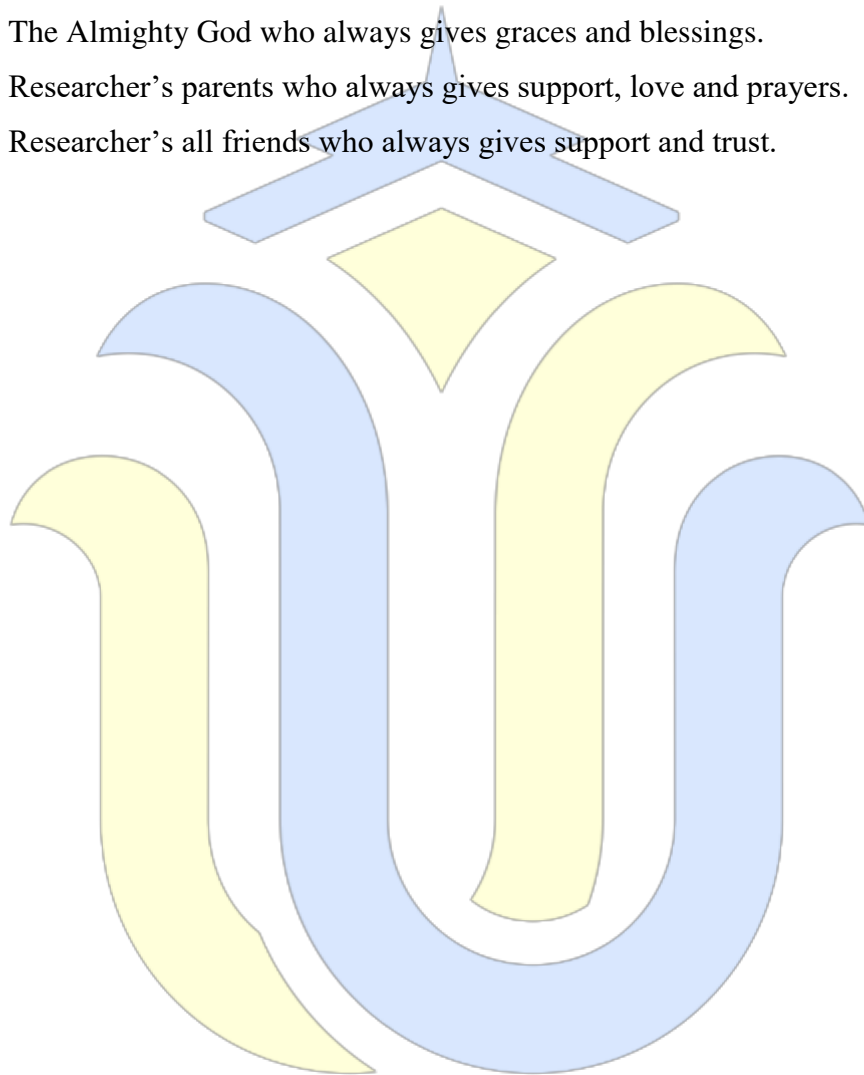
MOTTO AND DEDICATION

Motto:

“The more you take, the less you have.” – Master Oogway

Dedication:

1. The Almighty God who always gives graces and blessings.
2. Researcher's parents who always gives support, love and prayers.
3. Researcher's all friends who always gives support and trust.



ADVISORS' APPROVAL

This is to certify that the Skripsi of Rico Firmansyah (202032063) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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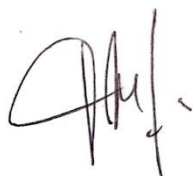


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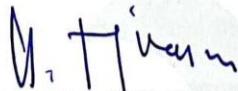
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Hopefully, this research can be useful for readers and future researchers who want to conduct research in the same field.

Kudus, 12 August 2024



Rico Firmansyah

NIM. 202032063

ABSTRAK

Firmansyah, Rico. 2024. "*Analisis Kesalahan Pengucapan dari Dialog Karakter Utama dalam "Mind Your Language," Serial TV Komedi Inggris*". Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor (1) Dr. Rismiyanto, S.S., M.Pd. dan (2) Dr. Drs. Achmad Hilal Madjdi, M.Pd

Kata kunci: Pronunciation errors, qualitative, Error Analysis

Bahasa adalah hal yang fundamental dalam kehidupan. Dalam bahasa, kita tahu bahwa pengucapan adalah hal yang penting dalam komunikasi. Dengan pengucapan, kita tahu bagaimana cara berkomunikasi dengan baik. Kesalahan pengucapan juga dapat terjadi dalam komunikasi. Kesalahan pengucapan juga dapat terjadi karena berbagai alasan, seperti bukan penutur asli, kurangnya pengetahuan tentang bahasa yang mereka pelajari, latar belakang budaya latar belakang budaya, variasi daerah dan bahasa daerah, dll. Fenomena ini juga bisa disebut juga dengan kesalahan pengucapan. Jenis analisis linguistik yang berfokus pada kesalahan kesalahan yang dibuat oleh pelajar disebut Analisis Kesalahan. Analisis ini membandingkan kesalahan yang dibuat dalam bahasa target dan bahasa target itu sendiri.

Berdasarkan pernyataan tersebut, peneliti memiliki tujuan untuk menganalisis kesalahan pengucapan dalam film. Dalam hal ini, yang menjadi fokus peneliti adalah jenis-jenis kesalahan pelafalan dan faktor penyebab kesalahan pelafalan oleh karakter utama dalam "Mind Your Language" Series TV Komedi Inggris Episode 1-5.

Metode penelitian yang digunakan dalam penelitian ini adalah deskriptif-kualitatif dengan pendekatan analisis isi yang melibatkan analisis isi dokumen. Peneliti mengumpulkan data dari platform film online YouTube.

Dalam penelitian ini, peneliti menemukan 73 kesalahan pelafalan dalam serial TV "Mind Your Language" Episode 1-5. Setelah menganalisis temuan, peneliti menyimpulkan 46 kesalahan pelafalan dikategorikan sebagai substitusi, 25 kesalahan pelafalan dikategorikan sebagai penyisipan, dan dua kesalahan pelafalan yang dikategorikan sebagai penghilangan. Peneliti juga menyimpulkan 4 faktor penyebab kesalahan pelafalan, yaitu interferensi bahasa ibu (50%), perbedaan sistem bunyi antara L1 dan L2 (33, 05%), ketidakkonsistenan vokal bahasa Inggris (2, 55%), dan pengaruh ejaan pada pengucapan (14, 40%).

Berdasarkan kesimpulan tersebut, peneliti ingin menyarankan kepada para pembaca untuk lebih memperhatikan pengucapan bahasa Inggris. Peneliti berharap para siswa untuk belajar pelafalan bahasa Inggris lebih intensif untuk menghindari kesalahan pelafalan dan para guru dapat lebih membantu siswa dalam meningkatkan kemampuan mereka dalam melafalkan kata-kata bahasa Inggris dengan memberikan lebih banyak latihan saat mengajarkan pelafalan.

ABSTRACT

Firmansyah, Rico. 2024. *“Pronunciation Error Analysis of the Main Characters’ Dialogues in “Mind Your Language,” A British Comedy TV Series”*. Skripsi. English Education Department, Faculty of Teacher Training and Education of Muria Kudus University Advisor (1) Dr. Rismiyanto, S.S., M.Pd. and (2) Dr. Drs. Achmad Hilal Madjdi, M.Pd

Keywords: Pronunciation errors, qualitative, Error Analysis

Language is a fundamental thing in life. In language, we know that pronunciation is an important thing in communication. With pronunciation, we know how to communicate well. Mispronunciation also can occur in communication. Mispronunciation can also occur for various reasons, such as non-native speakers, lack of knowledge about the language they learn, cultural backgrounds, regional and vernacular variations, etc. This phenomenon can also called a pronunciation error. A type of linguistic analysis that focuses on the errors made by learners is called Error Analysis. This analysis compares the errors made in the target language and the target language itself.

According to the statement, the researcher's goal is to analyze the pronunciation errors in the movie. In this case, the researcher focuses on the types of pronunciation errors and factors causing pronunciation errors by the main characters in “Mind Your Language,” a British Comedy TV Series, Episodes 1-5.

The research method used in this research is descriptive-qualitative with a content analysis approach that involves analyzing the content of documents. The researcher collected the data from the online movie YouTube platform.

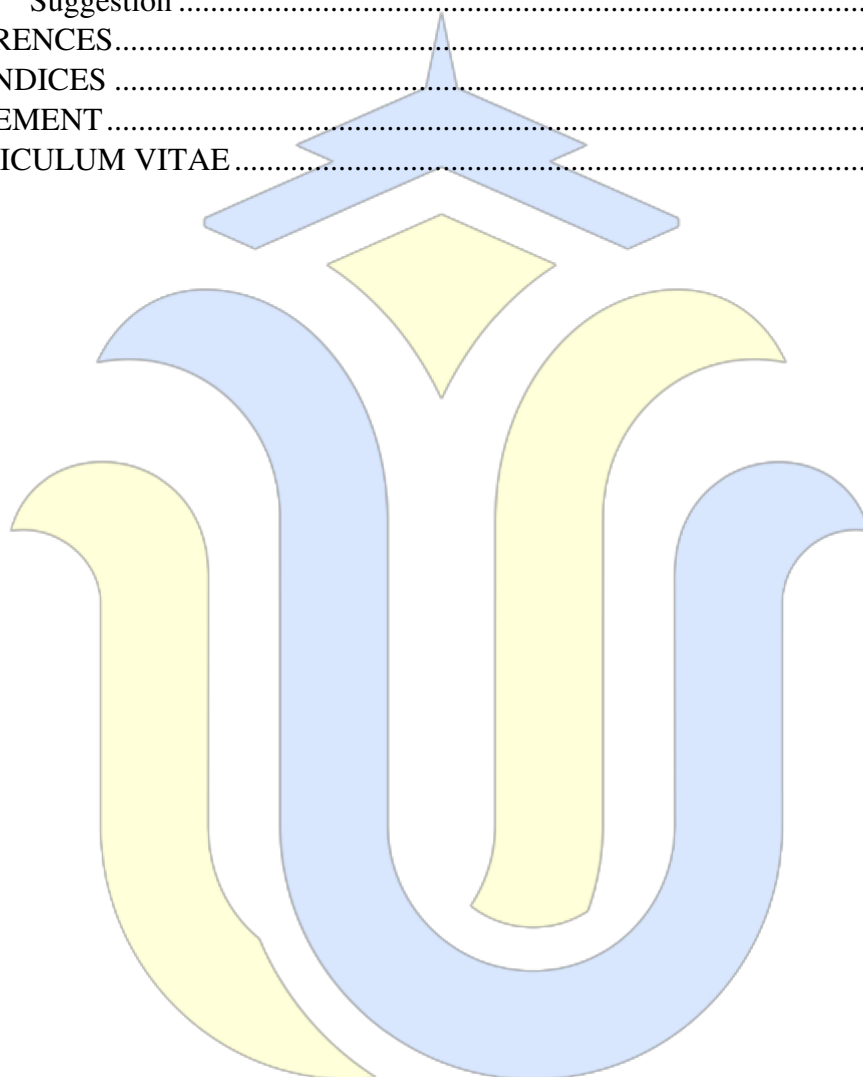
The researcher found 73 pronunciation errors in the “Mind Your Language” TV Series Episodes 1-5. After analyzing the findings, the researcher concluded that 46 pronunciation errors were categorized as substitution, 25 pronunciation errors were categorized as insertion, and two pronunciation errors were categorized as omission. The researcher also concluded that there are four factors that cause pronunciation errors. There is mother-tongue interference (50%), sound system differences between L1 and L2 (33, 05%), inconsistency of English vowels (2, 55%), and influence of spelling on pronunciation (14, 40%).

Based on the conclusion, the researcher would like to suggest to the readers to pay more attention to English pronunciation. The researcher hopes the students learn English pronunciation more intensively to avoid pronunciation errors, and the teachers can further assist students in improving their ability to pronounce English words by providing more practice when teaching pronunciation.

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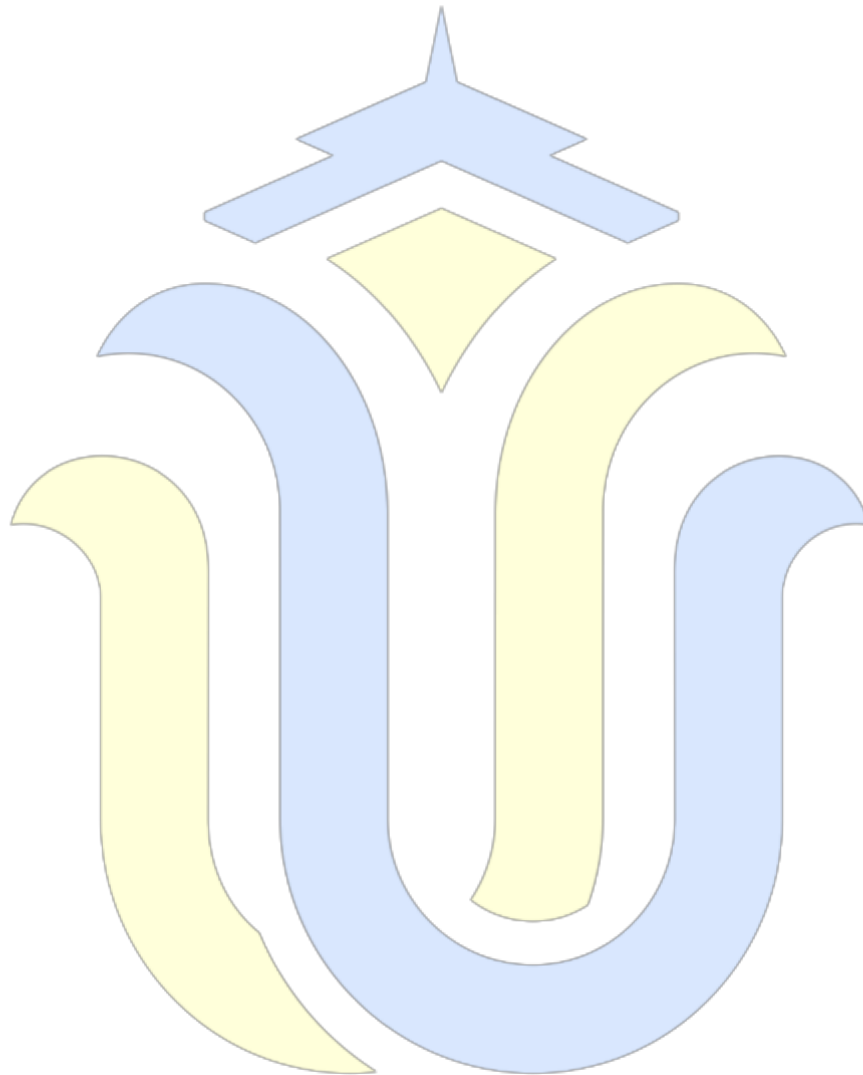
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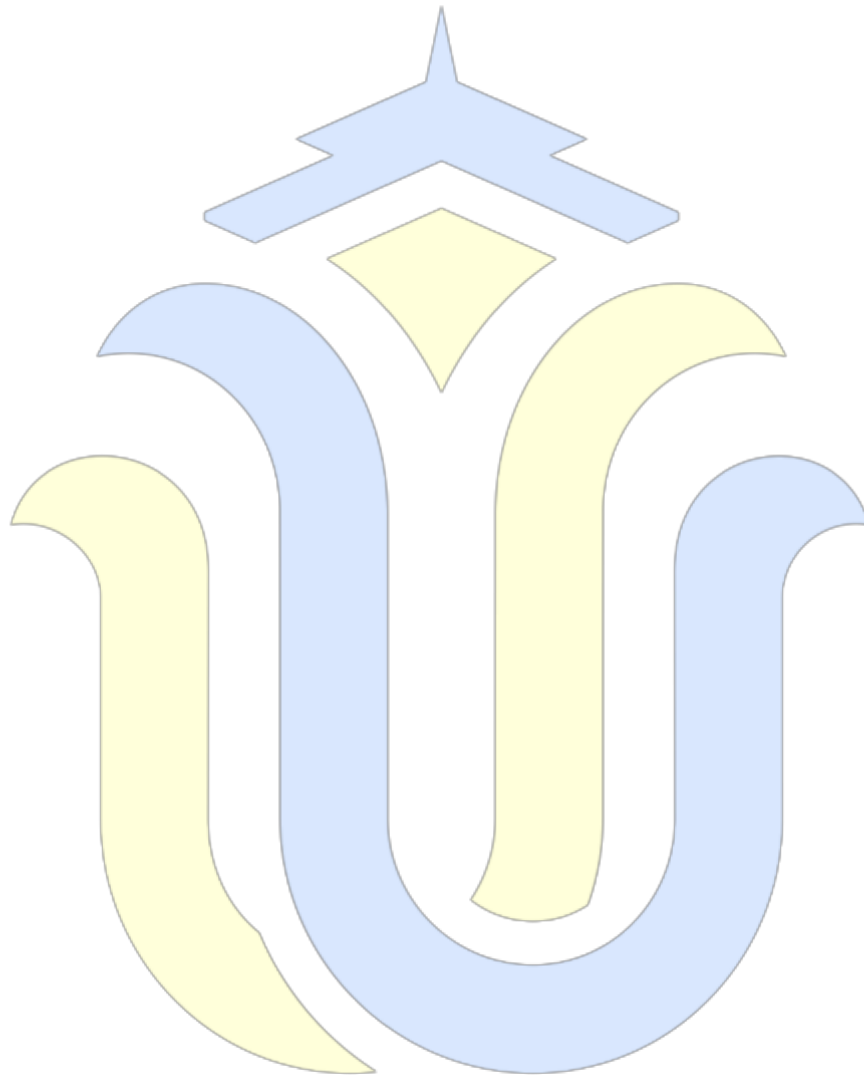
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