

SKRIPSI



**ENHANCEMENT OF THE EIGHTH GRADE STUDENTS' ENGLISH
PRONUNCIATION THROUGH *ELSA SPEAK* APPLICATION OF SMPN 1
BANGSRI JEPARA**

By :

MUHAMMAD ILHAM RIZQINA

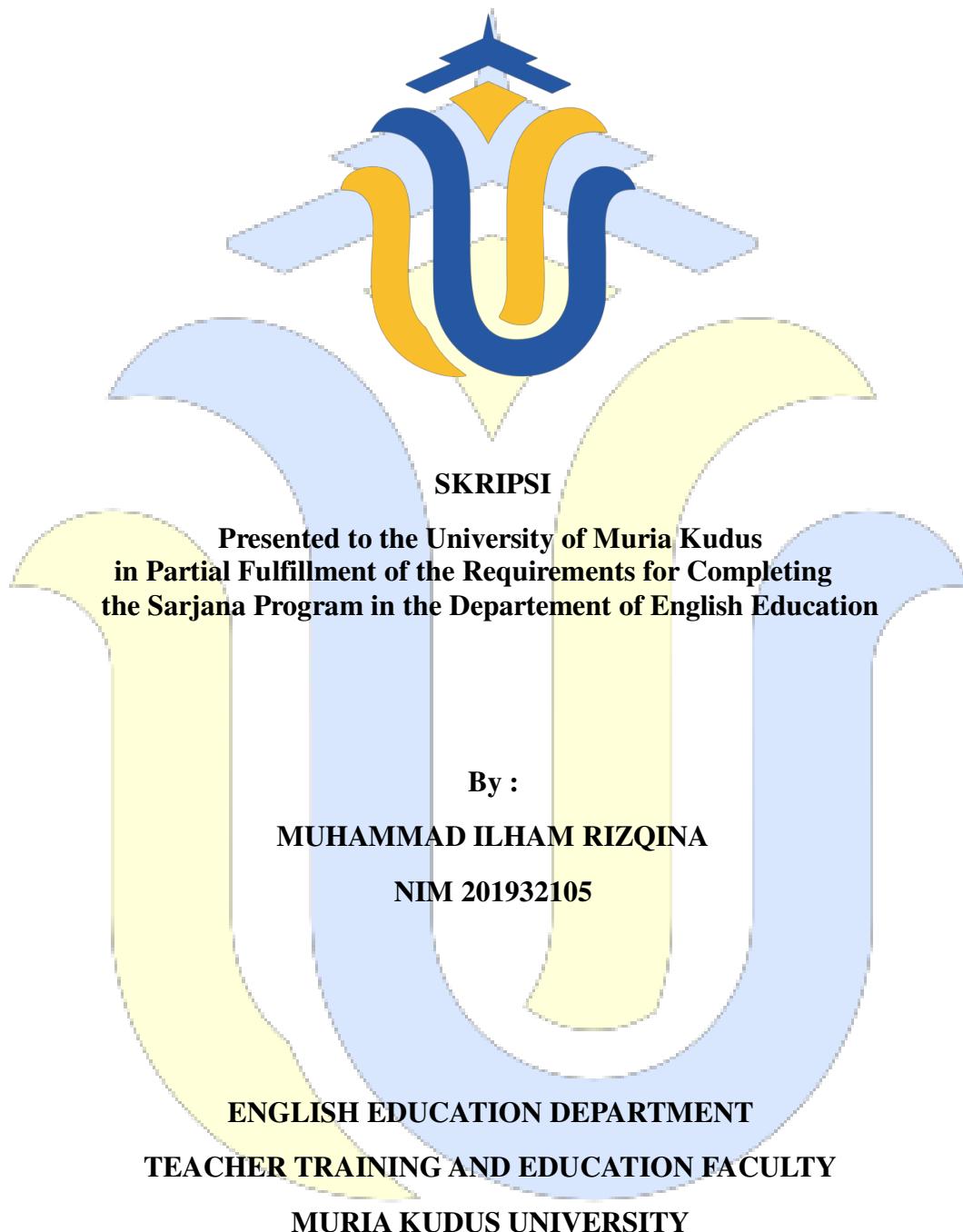
NIM 201932105

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



**ENHANCEMENT OF THE EIGHTH GRADE STUDENTS' ENGLISH
PRONUNCIATION THROUGH ELSA SPEAK APPLICATION OF SMPN 1
BANGSRI JEPARA**



MOTTO AND DEDICATION

MOTTO

- ❖ “Mulai dari diri sendiri, mulai dari yang kecil, mulai dari sekarang”
- ❖ ”Memulai dengan penuh keyakinan, menjalankan dengan penuh keikhlasan, menyelesaikan dengan penuh kebahagiaan”
- ❖ “Ambillah kebaikan dari apa yang dikatakan, jangan melihat siapa yang mengatakan”. - Nabi Muhammad SAW.

DEDICATION

- ❖ Allah who always give full of rohmah and blessing
- ❖ My beloved parents who always give spirit and as my inspiration (Father: Alm. Abdul Jamil and Mother: Niswatin Ma'rufah).
- ❖ My beloved brother and sister
- ❖ (Muhammad Haqqi Annazily and Nisau Aulia Rahma).
- ❖ All my beloved friends in English Education Department of Muria Kudus University batch 2019

ADVISOR'S APPROVAL

This is to certify that the Skripsi Proposal of Muhammad Ilham Rizqina (201932105) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 26th 2024

Advisor I

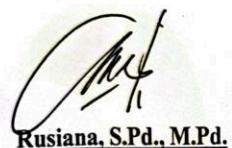


Dr. Rismiyanto, S.S., M.Pd.

NIDN. 0622067301

Kudus, August 26th 2024

Advisor II



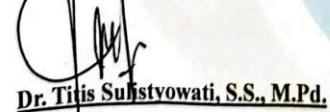
Rusiana, S.Pd., M.Pd.

NIDN. 0611118301

Acknowledged by

Head of English Education Department

The Faculty of Teachers Training and Education



Dr. Titis Sulistyowati, S.S., M.Pd.

NIDN. 0002048101

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Muhammad Ilham Rizqina (201932105) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, August 29th 2024

Skripsi Examining Committee:

Dr. Rismiyanto, S.S., M.Pd.,

Chairperson

NIDN. 0622067301

Rusiana, S.Pd., M.Pd.,

Member

NIDN. 0611118301

Nuraeningsih, S.Pd, M.Pd.

Member

NIDN. 0612077901

Aisyah Ririn Perwika Utari, S.S, M.Pd.

Member

NIDN. 0628018502

Acknowledged by

The Faculty of Teacher Training and Education Dean Member



ACKNOWLEDGEMENT

The researcher expresses her highest gratitude to the Almighty Allah SWT for blessing, love, opportunity, health, and mercy so that the writer could finish this skripsi. Peace and blessing also upon the Greatest Prophet Muhammad S.A.W who had delivered the truth to human being in general and Muslim in particular. Alhamdulillah, all praises and thanks to Allah Subhanahu Wa Ta'ala.

To my beloved parents, I want to say thank you for always supporting me, I dedicated this skripsi to my parents. Thanks for your prays and everything that you gave to me through my whole life. Also to my brother and sister, thank you for all supports that you gave to me. Special gratitude belongs to my skripsi advisor, (1) Dr. Rismiyanto, S.S., M.Pd., (2) Rusiana, S.Pd., M.Pd., thank you for supporting, guiding and helping me in finishing the skripsi writing. Thank you for the valuable feedback, motivation, and supervision. I also thank to my examiners, Dr. Rismiyanto, S.S., M.Pd., Rusiana, S.Pd., M.Pd., Dr. Muh Syafei, M.Pd., for all suggestions and valuable comments to improve my skripsi. Also thanks to all lecturers of English Education Department of Muria Kudus University for teaching me during my study in this department. I am also grateful to my participants of this research, Senior High School students who learn language through ELSA Speak application. Thank you for giving valuable information. Thank you for all my friends in English Education Department of Muria Kudus University batch 2019 who always support, suggest, and accompany me in my happiness and my sadness. Thanks for your friendship, solidarity and togetherness.

The writer



Muhammad Ilham Rizqina
NIM. 201932105

ABSTRAK

Rizqina, Muhammad Ilham. (2024). *ENHANCEMENT OF THE EIGHTH GRADE STUDENTS' ENGLISH PRONUNCIATION THROUGH ELSA SPEAK APPLICATION OF SMPN 1 BANGSRI JEPARA*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus, Pembimbing (1) Dr. Rismiyanto, S.S., M.Pd., (2) Rusiana, S.Pd., M.Pd.

Key Words: ELSA Speak, Pengucapan, Penelitian Tindakan.

Pengucapan sama pentingnya dengan fitur bahasa Inggris lainnya, khususnya dalam komunikasi. Komunikasi dimungkinkan ketika pembicara dan pendengar terhubung. Pendengar akan mengerti jika kita mengucapkannya dengan benar, namun jika kita salah mengucapkannya maka akan terjadi kesalahanpahaman. Dengan kata lain, pengucapan sangat penting untuk komunikasi yang efektif karena merupakan keterampilan komunikatif. Pengucapan bahasa Inggris bisa membingungkan karena variasi vokal dan konsonan. Hal ini menjelaskan mengapa penutur non-pribumi kesulitan dengan pengucapan bahasa Inggris, hal ini mencakup perhatian pada bunyi tertentu dari suatu bahasa, fitur segmental, fitur pengaturan suara, dan fitur prosodik. Aplikasi ELSA Speak sangat membantu dalam mengatasi ketidakbiasaan siswa dalam mempelajari cara mengucapkan kata-kata bahasa Inggris, yang merupakan masalah mendesak yang memerlukan perhatian cepat. Mempelajari pengucapan dan makna kosakata sangat penting bagi siswa yang ingin berbicara bahasa Inggris dengan aksen yang baik.

Penelitian ini bertujuan untuk mengetahui bagaimana Aplikasi ELSA Speak sebagai alat pembelajaran dapat membantu siswa meningkatkan kemampuan pengucapan bahasa Inggris siswa kelas VIII SMP N 1 Bangsri tahun ajaran 2024/2025.

Metode penelitian yang digunakan adalah penelitian tindakan kelas. Subjek penelitian ini adalah satu kelas siswa kelas VIII SMP N 1 Bangsri.

Hasil penelitian menunjukkan bahwa peningkatan kemampuan pengucapan siswa antara pre-test dan post-test terlihat jelas, dengan nilai rata-rata meningkat dari 50,68 menjadi 74, nilai gain adalah 23,32. Sementara itu, hasil penyebaran kuesioner persepsi kepada siswa menunjukkan bahwa 87% sangat senang ketika memanfaatkan aplikasi ELSA Speak memberikan siswa kemudahan dan manfaat dalam meningkatkan keterampilan Pengucapan Bahasa Inggris mereka.

Oleh karena itu, peneliti berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai salah satu teknik untuk memperkaya referensi tentang pengajaran pengucapan pada siswa kelas delapan.

ABSTRACT

Rizqina, Muhammad Ilham. (2024). *ENHANCEMENT OF THE EIGHTH GRADE STUDENTS' ENGLISH PRONUNCIATION THROUGH ELSA SPEAK APPLICATION OF SMPN 1 BANGSRI JEPARA*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisors (1) Dr. Rismiyanto, S.S., M.Pd., (2) Rusiana, S.Pd., M.Pd.

Key Words: ELSA Speak, Pronunciation, Action Research

Pronunciation is as vital as any other English language feature, particularly in communication. Communication is possible when the speaker and listener are connected. The listener will understand if we speak it right, but if we mispronounce it, there will be a misunderstanding. In other words, pronunciation is essential for effective communication because it is a communicative skill. English pronunciation can be confusing due to the variety of vowels and consonants. It explains why non-native speakers struggle with English pronunciation, it includes attention to the particular sounds of a language segmental features, voice-setting features, and prosodic features. The ELSA Speak app is especially helpful in resolving students' unfamiliarity with learning how to pronounce English words, which is an urgent problem that requires quick attention. Learning vocabulary pronunciation and meaning is essential for students who want to speak English with a decent accent.

This study aimed to find out how the ELSA Speak Application, as a learning tool, can help students improve their English pronunciation ability of the eighth-grade students of SMP N 1 Bangsri in 2024/2025 academic year.

The method of the research is classroom action research. The subject for this study was one class of the eighth-grade students from SMP N 1 Bangsri.

The result of the research showed that the improvement in students' pronunciation abilities between the pre-test and post-test was evident, with the mean score rising from 50,68 to 74 in the latter, the gain score was 23,32. meanwhile, the result distribution of perception questionnaires to students showed that were 87% very happy when utilizing the ELSA Speak application offered students convenience and benefits in enhancing their English Pronunciation skills.

Therefore, the researcher suggests this research can be used by the English teacher as one of technique to enrich the reference about teaching pronunciation in the eighth grade students.

TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISOR'S APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	viii
ABSTRACT	ix
TABLE OF CONTENS.....	x
LIST OF TABLE	xii
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research	3
1.4 Significance of the Research	3
1.5 Scope of the Research	4
1.6 Operational of the Research	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
2.1 Definition of Pronunciation.....	5
2.2 Importance of Pronunciation in Language Learning	8
2.3 Factors Affecting Pronunciation	9
2.4 Teaching Pronunciation Strategy.....	10
2.5 Technology in Language Learning	11
2.6 ELSA Application.....	12
2.7 Review of Previous Research.....	13
2.8 Theoretical Framework	14
CHAPTER III RESEARCH METHODOLOGY	16
3.1 Design of the Research	16
Planning	17
Acting.....	17
Observing	18

Reflecting	19
3.2 Subject of the Research.....	20
3.3 Data and Data Source.....	20
3.4 Technique of Collecting Data.....	21
3.5 Technique of Data Analysis.....	21
3.6 Success Indikator.....	21
CHAPTER IV RESEARCH FINDING	22
4.1 The Implementation of improving the English pronunciation by using ELSA Speak application at SMPN 1 BANGSRI	22
4.1.1. The Preliminary Study	22
4.1.2. The Cycles of Action Research	23
4.1.3 Comparison Between Each Cycle	26
4.1.4 Improving Students Pronunciation Ability.....	27
4.2 The responses of the eighth-grade students using ELSA Speak application at SMPN 1 BANGSRI	28
CHAPTER V DISCUSSION	35
5.1 The Implementation of improving the English pronunciation by using ELSA Speak application	35
5.2 The responses of the eighth-grade students using ELSA Speak application	38
CHAPTER VI CONCLUSION AND SUGGESTION	41
1. CONCLUSION	41
2. SUGGESTION	41
REFERENCES	43
APPENDICES	45
1. Lesson Plan	45
2. Data Collection.....	55
3. Action Result.....	59
4. Documents Activity	64
STATEMENT	69
CURRICULUM VITAE	72

LIST OF TABLE

Table 1. Comparison score between each cycle	27
Table 2. Interval of quality in determining score results.....	27
Table 3. The students mean score in each cycle	27
Table 4. The students score pronunciation improved using the ELSA Speak app	28
Table 5. The students perception of happiness in using ELSA Speak app	29
Table 6. The perception students motivated of ELSA Speak app.....	30
Table 7. The perception students pronunciation improvement of ELSA Speak app	30
Table 8. The perception students of feedback in using ELSA Speak app.....	31
Table 9. The perception students use of ELSA Speak app in daily routine	32
Table 10. The perception students speed up study set progress in ELSA Speak app	32
Table 11. The perception students articulation improvement of ELSA Speak app	33
Table 12. The perception students of fun excercise in ELSA Speak app.....	34

LIST OF FIGURES

Figure 1. Program exercise of ELSA Application	13
Figure 2. Combining Multimedia Learning and Education 4.0 ELSA	14
Figure 3. Pronunciation Features (Kelly, 2000)	15
Figure 4. Kemmis and McTaggart's Cycle of Action Research.....	16

