

SKRIPSI



**THE EFFECTIVENESS OF USING DIGITAL COMIC BOOKS FOR TEACHING
NARRATIVE TEXT TO THE TENTH GRADE STUDENTS OF SMK PGRI 2
KUDUS IN THE 2023/2024 ACADEMIC YEAR**

By

Kirana Tania Safinatun Naja

NIM 202032060

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



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NARRATIVE TEXT TO THE TENTH-GRADE STUDENTS OF SMK PGRI 2 KUDUS
IN THE 2023/2024 ACADEMIC YEAR**

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**



**By
Kirana Tania Safinatun Naja
NIM 202032060**

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MOTTO AND DEDICATION

Motto:

1. Success is not measured by how often you fall, but by how often you get back up again (Vince Lombardi)
2. You can't wait until life isn't hard anymore before you decide to be happy (Jane Nightbirde)
3. We shouldn't let negativity break us down. We shouldn't let negativity become the main vibe that we have now (Mark Lee)

Dedication:

1. I am dedicating this skripsi to myself for being strong and successfully working on it until it is completed.
2. I am dedicating this skripsi to my beloved mom who has supported me from start to finish and to my dad who always prayed for me and looked after me from above.
3. Last but not least, I am dedicating this proposal to all my loved ones who have supported me in working on this skripsi.

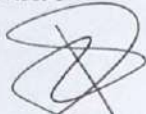
ADVISORS' APPROVAL

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Kirana Tania Safinatun Naja (NIM: 202032060) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 21 Agustus 2024

Advisor I



Dr. Muh Syaiful, M. Pd

NIDN. 0013046201

Kudus,

Advisor II



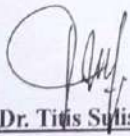
Rusiana, S. Pd., M. Pd

NIDN. 0611118301

Acknowledged by

English Education Department

Head of Department,



Dr. Tiis Sulistyowati, S.S., M.Pd

NIDN. 0002048101

EXAMINERS' APPROVAL

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Kirana Tania Safinatun Naja (NIM: 202032060) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus,

Thesis Examining Committee:

Dr. Muh Syafei, M.Pd., Chairperson

Rusiana, S.Pd., M.Pd., Member

Dr. Rismiyanto, S.S., M.Pd., Member

Aisyah Ririn Perwikasih Utari, S.S., M.Pd., Member

Acknowledged by

The Faculty of Teacher Training and Education Dean,



Drs. Sucipto, M.Pd., Kons.

NIDN 0629086302

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Firstly, the researcher would like to express his sincere gratitude and praise to Allah SWT for his mercies and blessings, which have enabled him to complete this skripsi, which is titled: *“The Effectiveness of Using Digital Comic Books for Teaching Narrative Text to The Tenth-Grade Students of SMK PGRI 2 Kudus in the 2023/2024 Academic Year”*.

The researcher understands that it is impossible to isolate the contributions made by the numerous individuals who helped to complete this skripsi. Thank you and appreciation to both advisors, Dr. Muh Syafei, M.Pd and Rusiana, S.Pd, M.Pd. The researcher truly appreciates their willingness to serve as advisers for this proposal, as well as their time, patience, support, and direction in helping the researcher complete this work. The researcher is also grateful to the chief of the English Education Department, Dr. Titis Sulistyowati, S.S., M.Pd.

The researcher expresses gratitude to her family for their prayers, love, and support. Additionally, the researcher would like to thank Sherina, Dwi, and Arvina who always supported the researcher in working on the skripsi. Last but not least, the researcher thanked their colleagues in the English Education Department who have consistently offered a great deal of support and infinite helpful information throughout this skripsi.

The researcher acknowledges that the composition, vocabulary, and writing of this skripsi are far from perfect. As a result, the researcher appreciates any feedback and recommendations from readers who are considering related subjects. The author of this work believes that readers will find it helpful, particularly Muria Kudus University’s English Education Department students.

Kudus, 2024

Researcher,

Kirana Tania Safinatun Naja

NIM. 202032060

ABSTRACT

Naja, Kirana Tania Safinatun. 2024. *“The Effectiveness of Using Digital Comic Books to Teaching Narrative Text of The Tenth-Grade Students of SMK PGRI 2 Kudus in the 2023/2024 Academic Year”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Muh Syafei, M. Pd. (2) Rusiana, S.Pd, M.Pd.

Keywords: *Reading, Digital Comic Books, Narrative Text, Language Skill*

This research project uses digital comic books in narrative text to examine students' reading comprehension skills. The selection of this subject stems from the fact that reading comprehension is one of the issues that students face most frequently. Reading is one of the four essential English language skills in which one should be proficient. According to researchers, reading comprehension should be mastered by those learning English. One way to teach reading is through digital comic books in narrative text in the educational process.

Students in SMK PGRI 2 Kudus's tenth grade are the research subjects. Thirty students from AKL 1 are attending. The study aimed to find out if there is a significant difference or not teaching narrative text of the tenth-grade students of SMK PGRI 2 Kudus in the 2023/2024 academic year between before and after being taught by using digital comic books.

Pre-experimental design is the research method used in this subject. Before and after tests are used to gather data. Researchers conduct pre-test, treatment, and post-tests to collect data. First, researchers conducted a pre-test before treatment. Then the last step after treatment is the post-test.

The result revealed that the mean of the post-test was 80.17 and the mean of the pre-test score was 47.33. The t-table with the level significance of (α) 0.05 with the degree of freedom (df) = $n-1 = 24-1 = 23$ is 2.06866. The result of the t-calculation showed that the t-test is 17.728 and the t-table is 2.06866. It means that there is a significant difference in teaching narrative text of the tenth-grade students of SMK PGRI 2 Kudus in the 2023/2024 academic year before and after taught by using digital comic books.

Based on the result, the researcher concludes that using digital comic books are effective media for the tenth-grade students in SMK PGRI 2 Kudus to improving reading comprehension.

ABSTRAK

Naja, Kirana Tania Safinatun. 2024. “Keefektifan Penggunaan Buku Komik Digital untuk Pengajaran Teks Naratif untuk Kelas Sepuluh SMK PGRI 2 Kudus Tahun Ajaran 2023/2024”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Muh Syafei, M. Pd. (2) Rusiana, S.Pd, M.Pd.

Kata Kunci: *Membaca, Buku Komik Digital, Teks Naratif, Keterampilan Bahasa*

Proyek penelitian ini menggunakan buku komik digital dalam teks naratif untuk menguji kemampuan pemahaman membaca siswa. Pemilihan subjek ini berawal dari fakta bahwa pemahaman membaca adalah salah satu masalah yang paling sering dihadapi siswa. Membaca adalah salah satu dari empat keterampilan bahasa Inggris yang penting yang harus dikuasai oleh siswa. Menurut para peneliti, membaca pemahaman harus dikuasai oleh mereka yang belajar bahasa Inggris. Salah satu cara untuk mengajarkan membaca adalah melalui penggunaan buku komik digital dalam teks naratif dalam proses pendidikan.

Siswa kelas sepuluh SMK PGRI 2 Kudus menjadi subjek penelitian. Tiga puluh siswa dari kelas AKL 1 hadir. Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang signifikan atau tidak dalam pengajaran teks naratif siswa kelas sepuluh SMK PGRI 2 Kudus pada tahun ajaran 2023/2024 antara sebelum dan sesudah diajar dengan menggunakan komik digital.

Desain pra-eksperimental adalah metode penelitian yang digunakan dalam penelitian ini. Tes sebelum dan sesudah digunakan untuk mengumpulkan data. Peneliti melakukan pre-test, treatment, dan post-test untuk mengumpulkan data. Pertama, peneliti melakukan pre-test sebelum perlakuan. Kemudian langkah terakhir setelah perlakuan adalah post-test.

Hasilnya menunjukkan bahwa rata-rata post-test adalah 80,17 dan rata-rata skor pre-test adalah 47,33. Nilai t-tabel dengan tingkat signifikansi (α) 0,05 dengan derajat kebebasan (df) = $n-1 = 24-1 = 23$ adalah 2,06866. Hasil perhitungan t menunjukkan bahwa t hitung sebesar 17,728 dan t tabel sebesar 2,06866. Ini berarti bahwa ada perbedaan yang signifikan dalam pengajaran teks naratif siswa kelas sepuluh SMK PGRI 2 Kudus pada tahun ajaran 2023/2024 sebelum dan sesudah diajar dengan menggunakan komik digital.

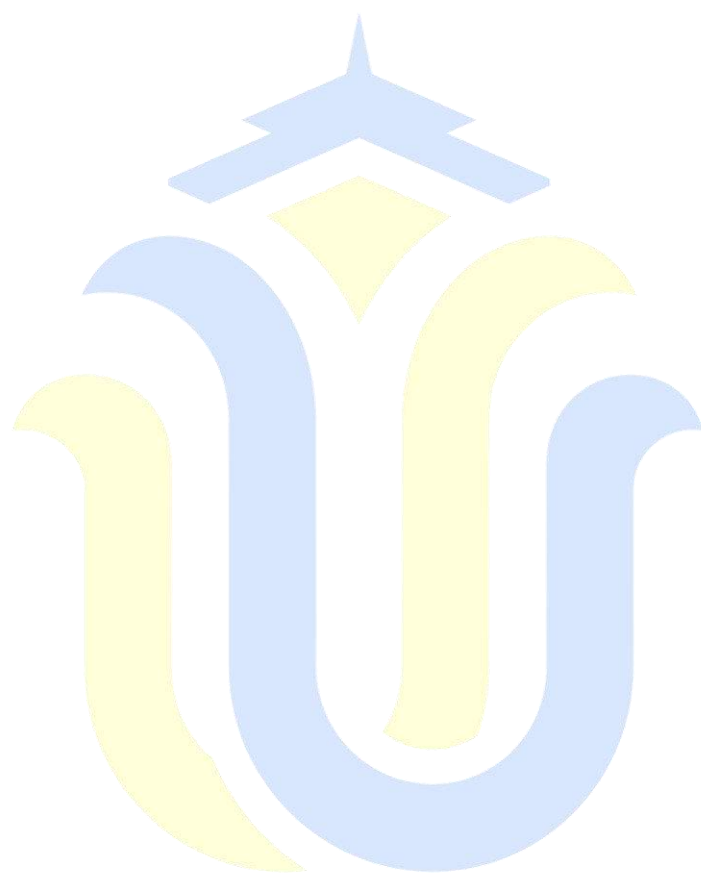
Berdasarkan hasil penelitian, peneliti menyimpulkan bahwa menggunakan buku komik digital adalah media yang efektif untuk siswa kelas sepuluh di SMK PGRI 2 Kudus untuk meningkatkan pemahaman membaca.

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