

SKRIPSI



THE STUDENTS' PERCEPTION OF LEARNING PROCEDURE TEXT

BY USING REALIA MEDIA AT THE TENTH GRADE

OF SMAN 2 BAE KUDUS

BY

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2024



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TEXT BY USING REALIA MEDIA AT THE TENTH GRADE OF SMAN 2
BAE KUDUS**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
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MOTTO AND DEDICATION

MOTTO:

1. Never give up on your dreams, No. matter how painful and difficult your journey is. (Lalisa Manoban)
2. Whoever is serious will achieve his goal.

DEDICATION:

1. Allah SWT who always gives full mercy and blessing.
2. My two beloved parents who always give prayers and spirit.
3. All friends who always support and assist me in all steps.
4. All people who have contributed to this research.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Khoiriyah Wulandari(NIM: 201932122) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, August 13rd 2024

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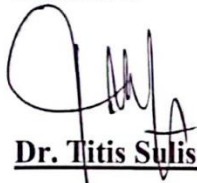


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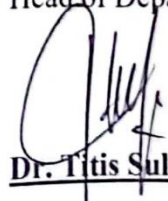
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EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Khoiriyah Wulandari(NIM: 201932122) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

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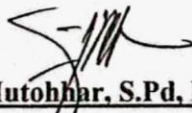
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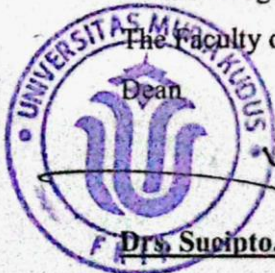
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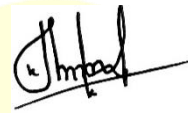
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The researcher know that there are several limitations to this research. To make this research helpful to readers and future researchers who want to research the same topic, researchers therefore anticipate suggestions and criticism for the better.

Kudus, 12 August 2024

The Researcher,



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ABSTRAK

Wulandari, Khoiriyah. 2024. “*Persepsi Siswa terhadap Belajar Teks Prosedur dengan Menggunakan Media Realia di Kelas X SMAN 2 Bae Kudus*”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto S.S., M.Pd. (2) Dr. Titis Sulistyowati, S.S., M.Pd.

Key Words: *Perception, Realia Media, Procedure Text*

Untuk mengajar bahasa Inggris secara efektif, perlu menggunakan media yang tepat. Ada banyak media yang digunakan, salah satunya adalah media realia. Realia digunakan untuk menggambarkan hal-hal nyata, benda-benda konkret yang dapat digunakan di kelas untuk mengembangkan pengetahuan dasar dan kosa kata.

Tujuan penelitian ini untuk mengetahui persepsi siswa terhadap belajar teks prosedur dengan menggunakan media realia di kelas X SMAN 2 Bae Kudus.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif untuk mendeskripsikan data guna memahami fenomena tertentu. Untuk mengumpulkan data peneliti akan menggunakan dua instrumen, yaitu angket dan wawancara.

Temuan dari aspek interest menunjukkan sebagian besar persepsi positif (83%), disamping tanggapan netral (16%) dan negatif (1%). Aspek benefit mayoritas siswa menyatakan sebagian persepsi siswa positif (80%), yang menyatakan netral (18%) dan persepsi negatif (2%). Aspek terakhir yaitu hambatan siswa menyatakan setuju dengan kurangnya media realia dalam tabel untuk mengajarkan teks prosedur (13%), selain itu, sebagian siswa juga menyatakan netral (24%) dan mayoritas siswa menyatakan tidak setuju dengan beberapa kekurangan media realia dalam mengajarkan teks prosedur dari tabel di atas (63%). Dari ketiga aspek itu media realia yang digunakan untuk mengajarkan teks prosedur memberikan pengaruh yang positif terhadap belajar siswa. Siswa tidak merasa bingung ketika belajar dengan menggunakan media realia dan siswa lebih paham jika menggunakan media realia daripada jika dijelaskan secara langsung. Oleh karena itu media realia dapat membantu dalam proses pembelajaran sehingga siswa lebih aktif ketika mengamati dan dapat membangkitkan motivasi serta merangsang siswa untuk belajar.

Kesimpulannya, bahwa adanya media realia untuk mengajarkan teks prosedur memberikan pengaruh positif bagi siswa untuk belajar, dapat membuat pembelajaran siswa menjadi lebih baik lagi dan berdasarkan hasil wawancara juga dapat dipastikan bahwa media realia memberikan dampak positif bagi siswa dengan pembelajaran menggunakan media realia karena membuat siswa lebih memahami pelajaran daripada dijelaskan secara langsung. Untuk saranya yaitu peneliti berharap realia media dapat membantu siswa dalam pembelajaran teks prosedur, peneliti berharap guru dapat menggunakan media ini dengan berbagai variasi untuk pembelajaran siswa karena dapat membantu meningkatkan hasil belajar siswa.

ABSTRACT

Wulandari, Khoiriyah. 2024. *The Students' Perception of Learning Procedure Text by Using Realia Media at The Tenth Grade of SMAN 2 Bae Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (I) Dr. Rismiyanto S.S., M.Pd. (II) Dr. Titis Sulistyowati, S.S., M.Pd.

Key Words: *Perception, Realia Media, Procedure Text*

To teach English effectively it is necessary to use appropriate media. There are many media used, one of these media is realia media. Realia is used to describe real things concrete objects that can be used in the classroom to develop background knowledge and vocabulary.

This research aims to know the students' perception of learning procedure text by using realia media in the tenth grade of SMAN 2 Bae Kudus.

This research uses a descriptive qualitative research design to describe data to understand certain phenomena. To collect data, researchers use two instruments, namely questionnaires and interviews.

Findings from the interest aspect show that most perceptions are positive (83%), in addition to neutral (16%) and negative (1%) responses. The benefit aspect of the majority of students stated that some of the students' perceptions were positive (80%), others stated that they were neutral (18%), and negative perceptions (2%). The last aspect is the barrier of students stating that they agree with the lack of reality media in tables for teaching procedural texts (13%), apart from that, some students also stated they are neutral (24%) and the majority of students stated that they disagree with some of the shortcomings of reality media in teaching procedural texts from table above (63%). from these three aspects, the realia media used to teach procedure texts has a positive influence on student learning. Students do not feel confused when learning using realia media and students understand better if they use realia media than if it is explained directly. Therefore, realia media can help in the learning process so that students are more active when observing and can generate motivation and stimulate students to learn.

In conclusion, the existence of realia media to teach procedure texts has a positive influence on students' learning, and can make student learning even better based on the results of interviews it can also be confirmed that realia media has a positive impact on students by learning using realia media because it makes students more understand the lesson rather than explain it directly. As a suggestion, the researcher hopes realia media help students in learning procedure texts, and that teachers can use this media with various variations for student learning because it can help improve student learning.

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