

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, statement of the research, objective of the research, significance of the research, scope of the research, and operational definition

1.1 Background of the Research

English is one of the most important languages used in many states as a means of communication. This means that English is one of the subjects to be taught in school. In Indonesia, learning English has been taught from the elementary school level to the university level.

To teach English effectively it is necessary to use appropriate media. There are many media used, one of these media is realia media. Realia is used to describe real things concrete objects that can be used in the classroom to develop background knowledge and vocabulary. Realia is used to give students opportunities to improve their knowledge by utilizing all of their senses (Echevarria, Vogt, & Short, 2010). Realia media is used to teach procedure text. because procedure text is important material taught in tenth grade.

A procedure text is a text in which a writer tries to picture what she or he is describing. According to Knapp & Watkins (2005: 153-156), the procedure text is defined as a text that aims to tell people about the steps that must be done or how something is done. In addition, the language used is in the form of invitation or persuasion.

According to Salmiati (2015), this research explains the results of research conducted at MAN 1 Medan, using realia to improve the ability to write procedure text. In this research, it was found that the use of realia can create warmth and enthusiasm among students in writing procedure text. By conducting research, it was found that realia can improve the ability to write procedure text. According to Irawan (2017), this research explains the result of research conducted at SMP Negeri 23 Palembang, using realia media is the one simple interesting media that may bring motivation for students who are afraid to study English. Teachers of

English can use realia media and bring it into the class to get more attention and participation of students.

From the explanation above, the researcher hopes that realia can help students in learning and enthusiasm among students in learning procedure texts. Therefore, this research aims to determine students' perceptions and understanding of procedure texts. The researcher chose SMAN 2 Bae Kudus as the research location because the students there were not interested in learning English, including procedure texts. and for learning procedure texts in class X SMAN 2 Bae has never used realia media. Therefore, the researcher first explained what media realia is and carried out the process of teaching and learning text procedures using media realia. Then the researcher asked students' perceptions about realia media for learning procedure text, and whether this activity can motivate and increase students' interest in learning. The researcher wrote this topic in this skripsi with the title "Students' Perceptions of Teaching Procedure Texts Using Realia Media in Class X SMAN 2 BAE Kudus".

1.2 Statements of the Problem

Based on the background above, the research question of this study is formulated as follows: "How is the students' perception of learning procedure text by using realia media at the tenth grade of SMAN 2 BAE Kudus?"

1.3 Objectives of the Research

To know the students' perception of learning procedure text by using realia media at the tenth grade of SMAN 2 BAE Kudus.

1.4 Significance of the Research

a. For the students

This study is expected to provide students with additional knowledge about the utility and importance of media reality to improve the quality of learning in the classroom.

b. For the other researchers

This study should help other researchers develop studies of students' perceptions of the reality of media used by teachers, and it can also be used as a reference for future research.

1.5 Scope of the Research

From the research problems above, researchers find out about the students' perceptions of teaching procedure text by using realia media by class X students of SMAN 2 BAE Kudus.

1.6 Operational Definition

To avoid misunderstanding the title, the author defines the terms in the title:

1. Perception

Perception is the experience of an event obtained by inferring information and interpreting messages.

2. Teaching

Teaching is the process of passing on knowledge to students while also developing their character.

3. Procedure Text

Procedure text is a kind of writing that provides step-by-step instructions on how to complete an action or procedure.

4. Realia Media

Realia media are real objects used as teaching materials in learning which function to provide direct experience to students.

5. The Tenth Grade Students of SMAN 2 BAE Kudus

The tenth grade of SMAN 2 BAE Kudus are learners officially registered at SMAN 2 BAE Kudus.