

SKRIPSI



**THE EED UMK ALUMNI'S PERCEPTION OF AN ENGLISH TEACHER
AS A PROFESSION**

By

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NIM 202032057

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2024



MOTTO AND DEDICATION

Motto: “Aman,enjoy”

DEDICATED:

This research is dedicated to:

- . Allah S.W.T who has been giving a lot of pleasure.
- . My beloved parent who always support and pray for my success.
- . All of my friends who always accompany, support, and help in every step .
- . All beloved lecturers who always give knowledge
- . All people involved during this research.

ADVISOR'S APPROVAL

This is to certify that the Skripsi advisors have approved the Muhammad Fadhil Syahputra (202032057 for further approval by the Examining Committee.

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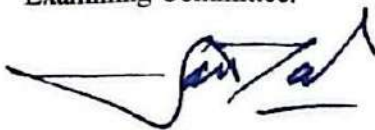
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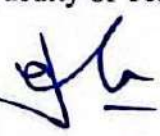
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In the name of Allah, the most beneficent and the most merciful.

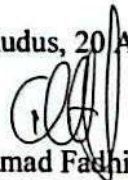
By expressing all praise and gratitude to Allah SWT, who has bestowed His grace and guidance so that the writer can complete the skripsi proposal with the title "THE EED UMK ALUMNI'S PERCEPTION OF A ENGLISH TEACHER AS A PROFESSION" Sholawat and salam do not forget to offer to the prophet Muhammad SAW, who has led us from darkness to lightness, and brought us from the age of ignorance to the golden age, called Islam.

First of all, this proposal has been written to obtain the Sarjana degree at English Education Department at Muria Kudus University. Therefore, the writer would like to express his gratitude to:

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2. Drs. Sucipto, M.Pd., Kons., as the Dean of Teaching Training and Education of Muria Kudus University.
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4. Dr. Rismiyanto, S.S., M.Pd. as the first advisor of the writer.
5. Dr. Titis Sulistyowati, S.S., M.Pd., as the second advisor of the writer.
6. And also, thanks to the all writers' friends in Kudus, whom the writer cannot write one by one.

The writer realizes that this proposal cannot be considered perfect without criticism and suggestions. Therefore, the writer hopes for criticism and suggestions from all so that this proposal can be even better. The writer also hopes that this proposal will be able to help develop the English Education Department.

Kudus, 20 August 2024


Muhammad Fadhil Syahputra

ABSTRAK

Syahputa, Muhammad Fadhil. 2024. *“The EED UMK Alumni’s Perception Of An English Teacher As Profession”*. Skripsi. English Education Department, Faculty of Teacher Training of Education of Muria Kudus University. Advisor (1) Dr. Rismiyanto, S.S., Mpd. and (2) Titis Sulistiyowati, SS, M.Pd.

Kata kunci: Persepsi Alumni, Guru Bahasa Inggris, kualitatif.

Tujuan dari penelitian ini adalah untuk mengidentifikasi Alumni secara diskursif tentang persepsi guru tentang profesi guru di awal pendidikan mereka dan motif mereka untuk memilih karir ini. Siswa menulis surat yang berbagi pemikiran tentang mengapa mereka ingin menjadi seorang guru, bagaimana mereka memandang profesi guru dan apakah seseorang menginspirasi mereka dalam pilihan karir mereka. Perbedaan utama dapat dibedakan antara program-program, menekankan motif utama yang berbeda dan menggeser identitas pedagogis yang baru muncul.

Menurut pernyataan itu, peneliti memiliki tujuan untuk menganalisis dan melakukan wawancara serta menyebarkan kuesioner kepada para alumni untuk mengetahui persepsi alumni EED UMK tentang guru sebagai profesi. Dalam hal ini, persepsi tersebut adalah dari Jurusan Pendidikan Bahasa Inggris alumni Universitas Muria Kudus. Metode penelitian yang digunakan dalam penelitian ini adalah kualitatif dan Persepsi Mahasiswa. Peneliti mengumpulkan data dari kuesioner dan wawancara alumni tahun 2022 dan 2023.

Peneliti menggunakan metode kualitatif bentuk kuesioner dan data wawancara untuk menganalisis mengapa alumni Departemen Pendidikan Bahasa Inggris Universitas Muria Kudus tidak memandang mengajar sebagai profesi yang menjanjikan.

Peneliti menemukan 110 alumni yang bersedia menjadi narasumber, dimana 110 narasumber ini mewakili generasi muda milenial yang berpikir rasional dan realistis mencari profesi yang menjanjikan untuk masa depannya. Dan temuan dari kuesioner dan wawancara mengungkapkan hubungan yang signifikan antara tantangan yang dihadapi dalam profesi guru dan ketidakpuasan dengan gaji, yang memengaruhi keputusan alumni untuk mengejar jalur karir alternatif.

Alumni EED UMK tahun 2022 dan 2023 percaya diri dengan kemampuan mengajarnya namun ragu untuk menekuni profesi karena gaji yang rendah. Meningkatkan persepsi membutuhkan kenaikan gaji guru, menawarkan tunjangan yang lebih baik, dan meningkatkan kurikulum dengan keterampilan praktis. Memperkuat dukungan karir melalui bimbingan dan lokakarya, serta memberikan dukungan psikologis, juga dapat mendorong alumni untuk memilih mengajar sebagai karir.

ABSTRACT

Syahputa, Muhammad Fadhil. 2024. *“The EED UMK Alumni’s Perception Of An English Teacher As Profession”*. Skripsi. English Education Department, Faculty of Teacher Training of Education of Muria Kudus University. Advisor (1) Dr. Rismiyanto, S.S., M.Pd. and (2) Titis Sulistiyowati, S.S., M.Pd.

Keywords: Alumni Perception, English Teacher, qualitative .

The aim of the study is to discursively identify Alumni about teachers’ perceptions of the teaching profession early in their education and their motives for this career choice. Students wrote a letter sharing thoughts on why they want to become a teacher, how they regard the teaching profession and if someone inspired them in their career choice. Major differences can be distinguished among the programmes, emphasising different main motives and shifting incipient pedagogic identities.

According to that statement, the researcher has the goals to analyze and doing interview and spread questionnaire to the alumni to find out the EED UMK alumni’s perception of teacher as profession. In this case, the perception is from English Education Department of Muria Kudus University alumni. The research method used in this research is qualitative and Students Perception. The researcher collected the data from questionnaire and interview alumni in 2022 and 2023.

The researcher used qualitative methods from questionnaire and interview data to analyze why alumni of the English Education Department at Muria Kudus University do not view teaching as a promising profession.

Researchers found 110 alumni who were willing to become resource persons, where these 110 resource persons represented young millennials who thought rationally and were realistic about looking for a promising profession for their future. And the finding from both the questionnaire and interviews reveal a significant relationship between the challenges faced in the teaching profession and dissatisfaction with salaries, which influences alumni’s decisions to pursue alternative career paths.

EED UMK alumni from 2022 and 2023 are confident in their teaching abilities but hesitate to pursue the profession due to low salaries. Improving perceptions requires raising teacher pay, offering better benefits, and enhancing the curriculum with practical skills. Strengthening career support through mentorship and workshops, along with providing psychological support, can also encourage alumni to choose teaching as a career.

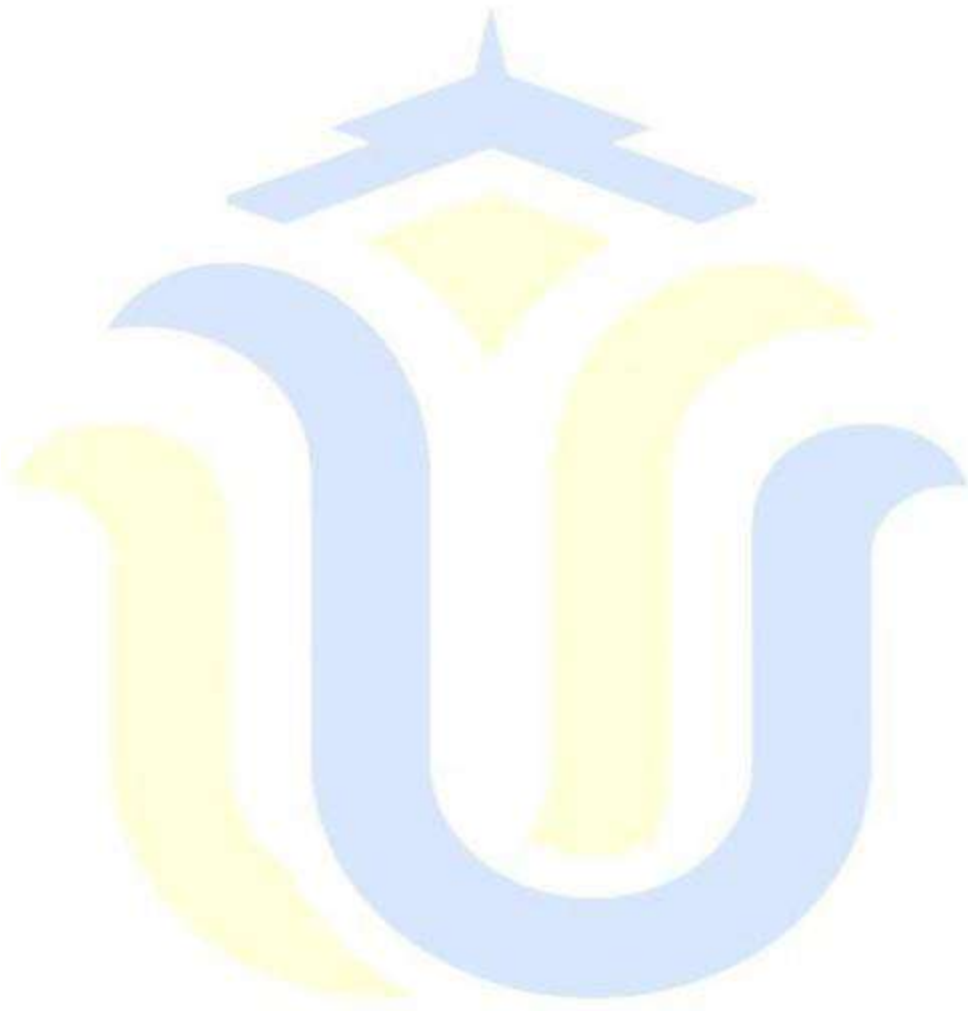
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