

SKRIPSI



**THE USE OF POPULAR ENGLISH SONG LYRICS TO TEACH
VOCABULARY FOR THE 10TH GRADE STUDENTS OF SENIOR HIGH
SCHOOL OF SMAN 2 BAE KUDUS IN ACADEMIC YEAR 2023/2024**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



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VOCABULARY FOR THE 10TH GRADE STUDENTS OF SENIOR HIGH
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Department**

**By
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MOTTO AND DEDICATION

MOTTO:

1. For indeed, with hardship comes ease (5). Indeed, with hardship comes more ease (6). (QS. Asy-Syarh, Verses: 5-6)
2. Sometimes you can cry. In the times like that, sometimes just crying can help. (Moonbin Astro)
3. But they plan, and Allah plans. And Allah is the best of planners. (Surah Al-‘Anfal 8:30)
4. Just trust in time, it knows everything.

DEDICATION:

This skripsi is dedicated to:

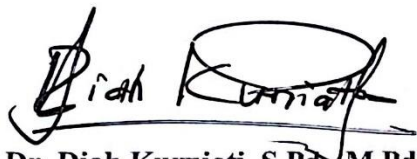
1. Universitas Muria Kudus.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Cici Fitria Satyadari (201932129) has been approved by the skripsi advisors for further approval by the Examining Committee.

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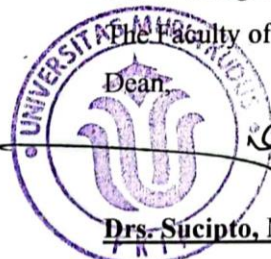
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Kudus, August 12th 2024

The Writer



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ABSTRAK

Satyadari, Cici Fitria. 2024. *Penggunaan Lirik Lagu Bahasa Inggris Populer untuk Mengajarkan Kosakata pada Siswa Kelas 10 SMA SMAN 2 Bae Kudus Tahun Pelajaran 2023/2024*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Muh Syafei, M.Pd.

Kata Kunci: *Kosakata, Lagu Bahasa Inggris, Lirik Lagu, Pengajaran*

Peneliti melakukan penelitian ini karena masih banyak siswa khususnya siswa kelas X SMAN 2 Bae Kudus yang mengalami beberapa kesulitan dalam mengingat dan memahami kosakata, atau dengan kata lain siswa mempunyai keterbatasan kosakata. Untuk meningkatkan penguasaan kosakata mereka, diperlukan media yang efektif untuk memecahkan masalah ini. Lirik lagu bahasa Inggris populer dapat menjadi media yang baik dan efektif untuk mengajarkan kosa kata kepada siswa karena media ini mudah diakses.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan yang signifikan terhadap penguasaan kosakata siswa sebelum dan sesudah diajar menggunakan lirik lagu bahasa Inggris populer pada siswa kelas sepuluh SMAN 2 Bae Kudus pada tahun ajaran 2023/2024.

Peneliti melakukan penelitian eksperimen dengan menggunakan desain pre-eksperimental dengan one group pre-test and post-test. Populasi penelitian ini adalah siswa kelas X SMAN 2 Bae Kudus tahun ajaran 2023/2024 dan mengambil kelas XE7 sebagai sampel penelitian ini, yang terdiri dari 36 siswa, 16 laki-laki dan 20 perempuan. Dalam penelitian ini, peneliti menggunakan tes kosakata sebagai instrumen penelitiannya.

Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test adalah 62.2 dan nilai rata-rata post-test adalah 80.9. Artinya, nilai rata-rata post-test lebih tinggi dibandingkan dengan nilai pre-test. Selain itu, pengujian hipotesis menunjukkan hasil signifikansi (2-tailed) sebesar 0.000 lebih kecil dari taraf signifikansi (α) = 0.05 ($0.000 < 0.05$). Hasil nilai thitung sebesar 16.907. Lebih tinggi dari t-tabel 2.030 dengan derajat kebebasan (df) $n-1 = 35$ dan tingkat signifikan (α) = 0.05. $\text{Thitung} > \text{Ttabel}$ ($16.907 > 2.030$). Artinya hipotesis nol (H_0) ditolak sedangkan hipotesis alternatif (H_a) diterima.

Dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara penguasaan kosakata siswa sebelum dan sesudah diajar menggunakan lirik lagu bahasa Inggris populer oleh siswa kelas sepuluh SMAN 2 Bae Kudus pada tahun ajaran 2023/2024. Oleh karena itu, peneliti menyarankan kepada guru bahasa Inggris agar penelitian ini dapat digunakan sebagai referensi untuk pengajaran kosakata.

ABSTRACT

Satyadari, Cici Fitria. 2024. *The Use of Popular English Song Lyrics to Teach Vocabulary for the 10th Grade Students of Senior High School of SMAN 2 Bae Kudus in Academic Year 2023/2024*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Muh Syafei, M.Pd.

Key Words: *Vocabulary, English Song, Song Lyrics, Teaching*

The researcher conducted this research because there were still many students especially the tenth-grade students in SMAN 2 Bae Kudus, who had several difficulties in remembering and understanding the vocabulary, or in other words the students had limited vocabulary. To enhance their vocabulary mastery, effective media is needed to solve this problem. Popular English song lyrics can be a good and effective medium to teach students vocabulary because this media is easy to access.

The objective of this research was to find out the significant difference toward students' vocabulary mastery before and after being taught using popular English song lyrics at the tenth-grade students of SMAN 2 Bae Kudus in the academic year 2023/2024.

The researcher conducted experimental research using a pre-experimental design with one group pre-test and post-test. The population of this research was the tenth-grade students of SMAN 2 Bae Kudus in the academic year 2023/2024 and took XE7 class as the sample of this research, that consist of 36 students, 16 male and 20 female. In this research, the researcher used a vocabulary test as the instrument of the research.

The result of this research shows that the mean score of the pre-test was 62.2 and the mean score of the post-test was 80.9. It means that the mean score of the post-test was higher than the pre-test score. In addition, the hypothesis testing shows that the result of significance (2-tailed) was 0.000 and it was smaller than the significance level (α) = 0.05 ($0.000 < 0.05$). The result of the t-count value was 16.907. It was higher than t-table 2.030 with the degree of freedom (df) $n-1 = 35$ and significant level (α) = 0.05. $T\text{-count} > T\text{-table}$ ($16.907 > 2.030$). It means that the null hypothesis (H_0) is rejected while the alternative hypothesis (H_a) is accepted.

It can be concluded that there is a significant difference between students' vocabulary mastery before and after being taught using popular English song lyrics at the tenth-grade students of SMAN 2 Bae Kudus in the academic year 2023/2024. Therefore, the researcher suggests to the English teacher that this research can be used as a reference for teaching vocabulary.

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