

SKRIPSI



**THE EFFECTIVENESS OF USING CAKE APPLICATION
TO TEACH SPEAKING SKILL
FOR ELEVENTH GRADE STUDENTS OF SMA 2 BAE KUDUS
IN THE ACADEMIC YEAR 2024/2025**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
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2024**

MOTTO AND DEDICATION

Motto:

"Focus on those who lift you, not those who criticize."

Dedication:

- Thank you to my parents, brother, sister, and family, who have given me full support.
- Thank you to my great supervisor, who has provided good direction.
- Thank you to my friends who have helped and given me positive support.
- Thank you to myself for always giving my best.

ADVISORS' APPROVAL

This is to certify that the Skripsi advisors have approved the Skripsi of Fitria Desmayanti (202032001) for further approval by the Examining Committee.

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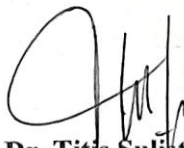
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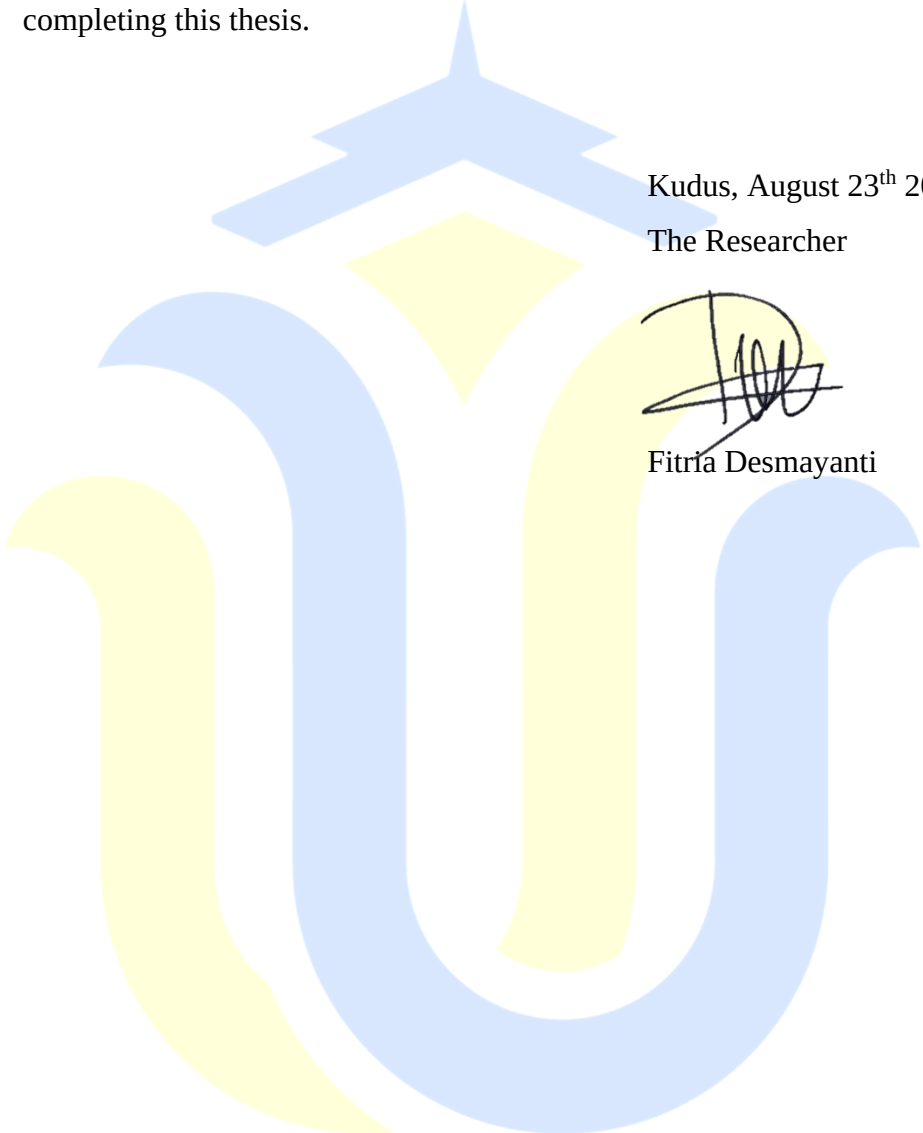
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Kudus, August 23th 2024

The Researcher



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ABSTRACT

Desmayanti, Fitria. 2024. "The Effectiveness of Using Cake Application for Teach Speaking Skill for Eleventh Grade Students of SMA 2 Bae Kudus in the Academic Year 2024/2025". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Farid Noor Romadlon, S.Pd., M.Pd (2) Rusiana, S.Pd., M.Pd.

Key Words: Teaching Speaking, Cake Application, High School Students

Learning English as a foreign language depends much on speaking since it helps to foster critical thinking and creativity. Good speaking ability helps students properly express their ideas, emotions, and concepts. Many high school students still struggle with speaking, especially concerning pronunciation and word choice that reflects their intended meaning.

The aim of this study was to determine the effectiveness of using Cake application to teach speaking skills to eleventh-grade students of SMA 2 Bae Kudus.

This research used a pre-experimental design with one group participating in the study. Eleventh-grade students, specifically class XI F 6, consisting of 35 students, were selected as the sample for this study.

The results of this study revealed that the average value of the pre-test was 34.6, while the average value of the post-test was 49.5. The results of the analysis from SPSS revealed that the value of Sig. (2-tailed) $0.00 < 0.05$. This indicated a significant difference in teach speaking skills to eleventh-grade students of SMA 2 Bae Kudus before and after using the Cake application.

Therefore, the results revealed that using Cake application in teach speaking skills to eleventh-grade students of SMA 2 Bae Kudus is effective. Teaching continuously and consistently using the Cake application will improve students' speaking skills.

ABSTRAK

Desmayanti, Fitria. 2024. “Efektivitas Penggunaan Aplikasi Kue untuk Mengajarkan Keterampilan Berbicara untuk Siswa Kelas Sebelas di SMA 2 Bae Kudus pada Tahun Ajaran 2024/2025”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Farid Noor Romadlon, S.Pd., M.Pd (2) Rusiana, S.Pd., M.Pd.

Key Words: Mengajar Berbicara, Aplikasi Kue, Siswa Sekolah Menengah Atas

Belajar bahasa Inggris sebagai bahasa asing sangat bergantung pada kemampuan berbicara karena hal ini membantu menumbuhkan pemikiran kritis dan kreativitas. Kemampuan berbicara yang baik membantu siswa untuk mengekspresikan ide, emosi, dan konsep mereka dengan baik. Banyak siswa sekolah menengah yang masih kesulitan dalam berbicara, terutama dalam hal pengucapan dan pilihan kata yang mencerminkan makna yang dimaksudkan.

Tujuan dari penelitian ini adalah untuk mengetahui efektivitas penggunaan aplikasi Cake untuk mengajarkan keterampilan berbicara kepada siswa kelas sebelas SMA 2 Bae Kudus.

Penelitian ini menggunakan desain pra-eksperimental dengan satu grup yang ikut serta dalam penelitian ini. Siswa kelas sebelas, khususnya kelas XI F 6 yang terdiri dari 35 siswa dipilih sebagai sampel penelitian ini.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata dari pre-test adalah 34,6, sedangkan nilai rata-rata dari post-test adalah 49,5. Hasil analisis dari SPSS menunjukkan bahwa nilai dari Sig. (2-tailed) $0.00 < 0.05$. Hal ini menunjukkan bahwa ada perbedaan yang signifikan dalam kemampuan berbicara siswa kelas sebelas SMA 2 Bae Kudus antara sebelum dan sesudah menggunakan aplikasi Cake.

Oleh karena itu, hasil penelitian menunjukkan bahwa penggunaan aplikasi Cake dalam mengajarkan keterampilan berbicara kepada siswa kelas sebelas di SMA 2 Bae Kudus efektif. Pengajaran yang dilakukan secara terus menerus dan konsisten dengan menggunakan aplikasi Cake akan meningkatkan kemampuan berbicara siswa.

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