

SKRIPSI

**THE IMPLEMENTATION OF ENGLISH
EXTRACURRICULAR ACTIVITY AT SMAN 1 JEKULO
KUDUS IN ACADEMIC YEAR 2023/2024**

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**The Implementation of English Extracurricular Activity At
SMA 1 Jekulo Kudus**

SKRIPSI

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Fulfillment of the Requirements For Completing The Sarjana
Program in the Department Of English Education**

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2024



MOTTO AND DEDICATION

Motto: “The only one who knows my struggle is me”

DEDICATED

This research is dedicated to:

- My Wonderful God (Allah SWT)
- My big family especially my beloved parents
- All of my inspiring lecturers
- All people who always support this research

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This is to certify that the Skripsi of Yolla Meisa Rinfiana (202032003) has been approved by the skripsi advisors for further approval by the Examining Committee.

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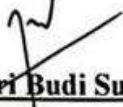
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ABSTRAK

Rinfiana, Y. M. 2023. “*Pelaksanaan Kegiatan Ekstrakurikuler Bahasa Inggris Di SMA N 1 Jekulo Kudus Tahun Pelajaran 2023/2024*”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Drs. Muh Syafei, M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Key Words: *Implementation, Extracurricular, English Club*

Klub bahasa Inggris ditawarkan di sekolah untuk membantu siswa meningkatkan keterampilan berbahasa mereka dan memiliki lebih banyak waktu belajar karena sesi reguler tidak menyediakan hal ini. Jadi, ekstrakurikuler bahasa Inggris dilaksanakan sebagai waktu tambahan untuk membantu siswa mengembangkan kemahiran berbahasa Inggris mereka. Program ekstrakurikuler meliputi klub bahasa Inggris yang menyediakan berbagai kegiatan untuk mengajar dan belajar bahasa Inggris, dengan fokus pada kemampuan berbicara.

Berdasarkan uraian di atas, penelitian ini bertujuan untuk mengetahui pelaksanaan ekstrakurikuler Bahasa Inggris di SMAN 1 Jekulo dan persepsi siswa terhadap ekstrakurikuler tersebut.

Data untuk penelitian ini dikumpulkan melalui kuesioner dan wawancara menggunakan metodologi penelitian kualitatif. Partisipan penelitian adalah 20 siswa dan 1 guru bahasa Inggris yang mengikuti pembelajaran bahasa Inggris ekstrakurikuler. Mereka dipilih berdasarkan purposive sampling.

Hasil penelitian menunjukkan bahwa pelaksanaan ekstrakurikuler Bahasa Inggris didasari oleh adanya kelas bahasa yang mempelajari Bahasa Inggris, Bahasa Jepang, dan Bahasa Prancis. Kemudian dari kelas-kelas tersebut, siswa dan guru merasa bahwa jam pelajaran di kelas tersebut belum cukup untuk meningkatkan kemampuan Bahasa Inggris mereka. Pelaksanaan kegiatan ekstrakurikuler Bahasa Inggris mendapat persepsi positif dari siswa. Siswa merasa dapat meningkatkan kelancaran berbahasa dengan mengikuti kegiatan ekstrakurikuler berbahasa Inggris.

Tutor ekstrakurikuler diharapkan mengadakan kegiatan di luar sekolah pada akhir setiap bulan untuk berdiskusi dengan orang lain guna mengetahui peningkatan bahasa Inggris siswa.

ABSTRACT

Rinfiana, Y. M. 2023. *“The Implementation of English Extracurricular Activities At SMA N 1 Jekulo Kudus In Academic Year 2023/2024”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Drs. Muh Syafei, M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

Key Words: *Implementation, Extracurricular, English Club*

English clubs are offered in schools to help pupils improve their language skills and have more study time as regular sessions do not provide this. So, extracurricular English is implemented as additional time to assist students in developing their linguistic proficiency in English. The extracurricular program includes English clubs which provide various activities for teaching and learning English, with a focus on speaking abilities.

Based on the explanation above, this research aims to determine the implementation of English extracurriculars at SMAN 1 Jekulo and students' perceptions of them.

The data for this study were gathered through questionnaires and interviews using a qualitative research methodology. The study's participants were 20 students and 1 English teacher who participated in extracurricular English language learning. They were selected based on purposive sampling.

The study's findings indicate that the implementation of extracurricular English is based on the existence of language classes that study English, Japanese and French. Then from these classes, students and teachers felt that the class hours were not enough to improve their English skills. The implementation of English extracurricular activities received positive perceptions from students. Students think they can improve their fluency in the language by taking part in extracurricular English-speaking activities.

Extracurricular tutors are expected to hold activities outside of school at the end of each month to hold conversations with other people to find out how students' English has improved.

TABLE OF CONTENTS

MOTTO AND DEDICATION	v
EXAMINER’S APPROVAL	Error! Bookmark not defined.
ACKNOWLEDGMENT	ix
ABSTRAK	xi
ABSTRACT	xii
CHAPTER I	1
INTRODUCTION.....	1
A. Background of the Research	1
B. Statements of the Problem.....	5
C. Objectives of the Problem	5
D. Significance of the Research.....	6
E. Operational Definition.....	7
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE.....	8
A. Concept and Theory.....	8
B. Review of Previous Research	10
C. Theoretical Framework.....	13
CHAPTER III	15
RESEARCH METHODOLOGY	15
A. Design of the Research.....	15
B. Data and Data Source	15
C. Data Collection	15
D. Data Analysis	17
E. Trustworthiness	18
CHAPTER IV.....	19
FINDING OF THE RESEARCH	19
CHAPTER V	25
DISCUSSION OF THE RESEARCH	25
CHAPTER VI.....	31
CONCLUSION AND SUGGESTION.....	31

A. Conclusion	31
B. Suggestion	31
REFERENCES.....	33
APPENDIX.....	36
Appendix 1: Observation Checklist.....	37
Appendix 2: The Result of Questionnaire.....	38
Appendix 3: Transcript of the Interview	41

