

**SKRIPSI**



**Challenges and Strategies by EFL Student Teachers in Teaching  
Internship of English Education Department Students  
at Muria Kudus University**

**By**

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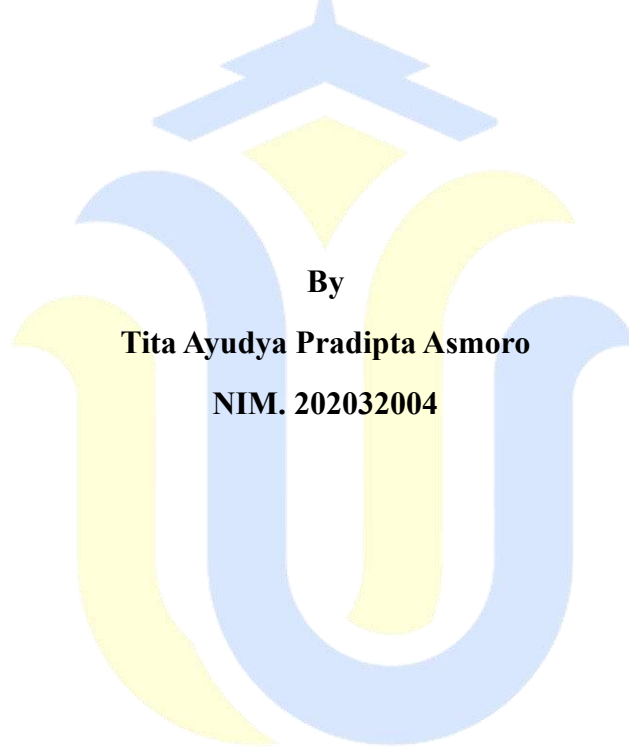
**2024**



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Internship of English Education Department Students  
At Muria Kudus University**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements For Completing  
The Sarjana Program in the Department Of English Education**



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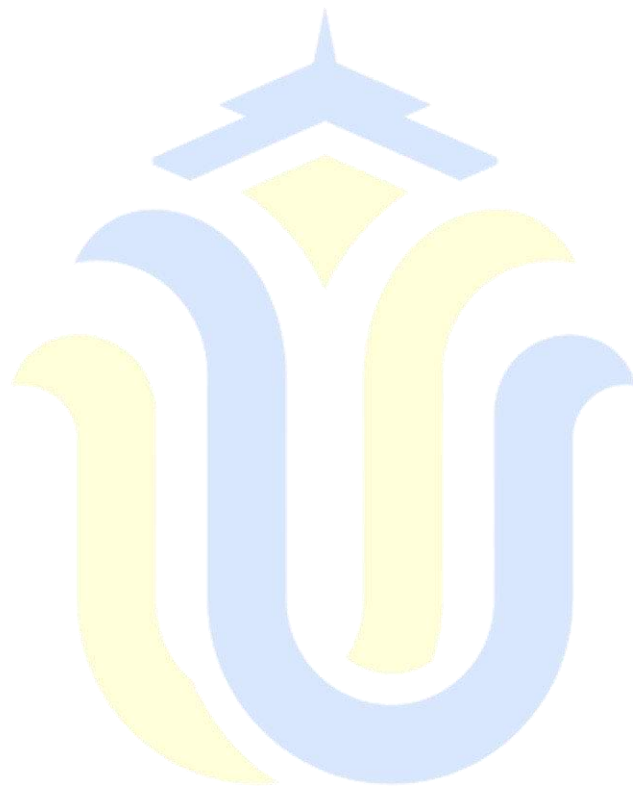
**ENGLISH EDUCATION DEPARTMENT  
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MURIA KUDUS UNIVERSITY  
2024**

## **MOTTO AND DEDICATION**

### **MOTTO**

“Good things take time.”

“Never regret a day in your life. Good days bring you happiness, and bad days  
give you experience.”



## DEDICATION

The researcher gathered lots of knowledge, guidance, and support from numerous sources to prepare and finish this thesis. The researcher would dedicate this thesis to:

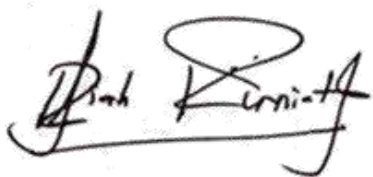
1. Allah SWT, who always guides me and takes care of me to finish the thesis.
2. My beloved parents, Alm. Didik Asmoro and Erma Widyaninggar give the best support, prayers, and sacrifices.
3. All of my best friends, thanks for accompanying me from the first semester till now.
4. All of the English Education Department lecturers at Muria Kudus University have provided knowledge and advice.
5. All English Education Department student teachers at Muria Kudus University participated in this research.
6. Last but not least, to myself for doing all the hard work and just being me at all times.

## ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Tita Ayudya Pradipta Asmoro (202032004) has been approved by the *skripsi advisors* for further approval by the Examining Committee.

Kudus, 08 July 2024

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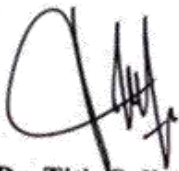
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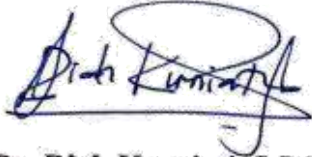
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## EXAMINER'S APPROVAL

This is to certify that the Skripsi of Tita Ayudya Pradipta Asmoro 202032004 has been approved by the Examining Committee.

Kudus, 29 July 2024

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Dean,



**Drs. Sucipto, S.Pd., M.Pd.**  
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## ACKNOWLEDGMENT

First of all, the researcher said Thank God to Allah SWT, who has given mercy and blessing so that the researcher can finish the thesis entitled "Challenges Faced by EFL Student Teachers in Teaching Internship of English Education Department at Muria Kudus University in Academic Year 2023/2024."

The researcher would like to thank many people who have provided endless support in completing this thesis proposal. Therefore, the researcher would like to give sincere appreciation to:

1. Prof. Dr. Ir. Darsono, M.Si., is the rector of Muria Kudus University.
2. Drs. Sucipto, M.Pd., Kons. as the dean of the Teacher Training and Education Faculty.
3. Dr. Titis Sulistyowati, S.S., M.Pd., is the head of the English Education Department.
4. Dr. Diah Kurniati, S.Pd., M.Pd., was the first advisor who patiently provided guidance, knowledge, and advice in completing the Skripsi Proposal.
5. As the second advisor, Dr. Fitri Budi Suryani, S.S., M.Pd. has provided much knowledge, guidance, support, advice, and suggestions in writing the Skripsi Proposal.
6. All of the English Education Department lecturers at Muria Kudus University have provided knowledge and advice.
7. All English Education Department student teachers at Muria Kudus University participated in this research.

Kudus, 08 July 2024

The Researcher



## ABSTRAK

Asmoro, T. A. P. 2024. *"Challenges Faced by EFL Student Teacher in Teaching Internship of English Education Department in Muria Kudus University in Academic Year 2023/2024"*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

**Kata Kunci:** *Tantangan, Mahasiswa Guru, Magang*

Selama kurun waktu tiga bulan, mahasiswa Universitas Muria Kudus yang sedang menempuh pendidikannya melaksanakan program magang mengajar di sekolah yang terpisah dari kampusnya. Magang mengajar adalah program untuk mendukung siswa selama transisi mereka menjadi guru.

Dari penjelasan tersebut, tujuan penelitian ini adalah untuk mengidentifikasi tantangan-tantangan yang dihadapi calon guru EFL selama praktik mengajar dan memahami strategi mereka dalam mengatasi tantangan tersebut.

Penelitian ini menggunakan pendekatan deskriptif kualitatif. Peneliti memilih mahasiswa semester tujuh dari Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus sebagai subjek karena mereka telah memiliki pengalaman magang mengajar. Data dikumpulkan melalui dua instrumen yaitu kuesioner dan wawancara.

Hasil penelitian menunjukkan bahwa mahasiswa guru menghadapi tantangan dalam aspek masalah pribadi, masalah persiapan, masalah partisipasi kelas, dan masalah refleksi. Selain itu, peneliti menemukan bahwa mengatasi permasalahan dalam teaching internship yaitu dengan menggunakan media visual untuk pembelajaran, berkolaborasi dengan guru yang berpengalaman, mencari sumber pembelajaran yang kreatif, memberikan hadiah kepada siswa dan melakukan permainan singkat.

EFL student teacher diharapkan dapat mengatasi berbagai tantangan yang dihadapinya selama teaching internship. Hal ini untuk menjamin proses pembelajaran berhasil dan efektif.

## ABSTRACT

Asmoro, T. A. P. 2024. *"Challenges Faced by EFL Student Teacher in Teaching Internship of English Education Department in Muria Kudus University in Academic Year 2023/2024."* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Diah Kurniati, S.Pd., M.Pd. (2) Dr. Fitri Budi Suryani, S.S., M.Pd.

**Keywords:** *Challenges, Student Teachers, Internship*

For a period of three months, Muria Kudus University students who were pursuing their education carried out a teaching internship program at a school separate from their campus. Teaching internships are programs to support students during their transition to becoming teachers.

From this explanation, this research aims to identify the challenges faced by prospective EFL teachers during teaching practice and understand their strategies for overcoming these challenges.

This research used a descriptive qualitative approach. The researcher has chosen seventh-semester students from the Department of English Education at Muria Kudus University as subjects because they already had teaching internship experience. Data was collected through two instruments: questionnaires and interviews.

The research results show that student teachers face challenges in the aspects of personal problems, preparation problems, class participation problems, and reflection problems. Apart from that, researchers found that overcoming problems in teaching internships is by using visual media for learning, collaborating with experienced teachers, looking for creative learning resources, giving prizes to students, and playing short games.

EFL student teachers are expected to be able to overcome the various challenges they face during their teaching internship. This is to ensure that the learning process is successful and effective.

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