

SKRIPSI



**STUDENTS' PERCEPTION ON THE USE OF THE OMETV APPLICATION
AS A SUPPORTING MEDIA TO LEARN ENGLISH SPEAKING SKILL OF
X-GRADE STUDENTS IN SMK DUTA KARYA KUDUS IN THE
ACADEMIC YEAR 2023/2024**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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In Partial Fulfillment of the Requirements for Completing
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MOTTO AND DEDICATION

Motto:

“Every moment is gonna be my best part”.

Dedication:

This research is dedicated to:

- Myself, who has worked hard to pursue higher education.
- My beloved parents and brother who always support my success.
- All the lecturers who always give knowledge.
- All of my friends who always accompany me to finish this research.

ADVISORS' APPROVAL

ADVISORS' APPROVAL

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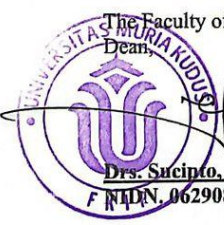
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Finally, the writer needs and accepts suggestions to improve her writing, bearing in mind that despite the support from many people who have mentioned the *skripsi* written is still far from ideal.

Kudus, August 14th 2024



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ABSTRACT

Jayanti, Yunita Dwi. 2024. *“Students’ Perception on the Use of OmeTV Application as a Supporting Media to Learn English Speaking Skill of X-Grade Students in SMK Duta Karya Kudus in the Academic Year 2023/2024”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Atik Rokhayani, M.Pd.

Key Words: Students’ Perception, Learning Speaking, OmeTV

In the present day, the availability of English learning resources through media has significantly due to the rapid advancement of technology. In the past, English education was limited to schools, but now it can be accessible through a variety of platforms and applications on smartphones or computers. Students can use video call tools or social media platforms to enhance their English speaking skills. OmeTV is a platform that facilitates global user interaction through real-time video talks, enabling dynamic and interactive communication.

This research aims to describe how the students’ perception is on the use of OmeTV as a supporting media to learn speaking skill, and to identify the challenges of OmeTV application as a supporting media to learn speaking skill.

The participants in this study were 16 tenth-grade students at SMK Duta Karya Kudus. The method used in this research was qualitative. The data were collected using an open-ended questionnaire and an interview and then the existing data were analyzed qualitatively.

The results of this study show; (1) Students give positive perceptions of using OmeTV as a supporting media to learn speaking skill. The experience using OmeTV, they feel that OmeTV is a good and effective media to practicing English speaking skill. Another finding indicates that by using OmeTV, students can practice with foreigners using English which can improve their speaking skill. (2) However students face some problems while learning speaking through OmeTV, such as having internet connection problems, difficulty finding partners, and facing unpleasant content.

From the results of this study, it can be concluded that the students’ perception on the use of the OmeTV application as a supporting media to learn speaking skill of X-Grade students in SMK Duta Karya Kudus was positive and it is suggested the teachers to consider in using OmeTV to motivates students in learning English speaking skill. For the students, the researcher suggested to use OmeTV as a learning media to improve their English speaking skill. for future researchers, the researcher recommended to conduct the same research to explore the OmeTV application more deeply.

ABSTRAK

Jayanti, Yunita Dwi. 2024. *“Persepsi Siswa Dalam Menggunakan OmeTV Aplikasi Sebagai Media Pendukung Pembelajaran Kemampuan Berbiara Dalam Bahasa Inggris Terhadap Siswa Kelas X Di SMK Duta Karya Kudus 2023/2024”*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisors: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Dr. Atik Rokhayani, M.Pd.

Kata Kunci: *Persepsi siswa, Pembelajaran berbicara, OmeTV*

Saat ini, ketersediaan sumber belajar bahasa Inggris melalui media telah signifikan karena pesatnya kemajuan teknologi. Dulu, pendidikan bahasa Inggris terbatas di sekolah, tetapi sekarang pembelajaran dapat diakses melalui beberapa platform dan aplikasi di smartphone atau komputer. Siswa dapat menggunakan platform media sosial untuk meningkatkan keterampilan mereka dalam berbicara bahasa Inggris. OmeTV adalah platform yang memfasilitasi pengguna untuk berinteraksi secara global melalui pembicaraan video secara langsung.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana persepsi siswa terhadap penggunaan OmeTV sebagai media pendukung untuk belajar keterampilan berbicara dalam bahasa Inggris dan mengidentifikasi tantangan dalam penggunaan OmeTV sebagai media pendukung untuk belajar keterampilan berbicara.

Partisipan dalam penelitian ini ada 16 siswa kelas sepuluh SMK Duta Karya Kudus. Metode dalam penelitian ini adalah metode kualitatif dengan mendeskripsikan pengalaman yang terjadi pada partisipan penelitian. Data dikumpulkan menggunakan kuesioner terbuka dan wawancara kemudian data di analisis secara kualitatif.

Hasil penelitian ini menunjukkan bahwa; (1) Siswa memberikan persepsi positif menggunakan OmeTV sebagai media pendukung untuk mempelajari keterampilan berbicara. Siswa merasa bahwa OmeTV adalah media yang baik dan efektif untuk melatih keterampilan berbahasa Inggris. Temuan lain menunjukkan bahwa dengan menggunakan OmeTV, siswa dapat berlatih dengan orang asing menggunakan bahasa Inggris yang dapat meningkatkan keterampilan berbicara mereka. (2) Namun siswa menghadapi beberapa masalah saat belajar berbicara melalui OmeTV, seperti memiliki masalah koneksi internet, kesulitan menemukan pasangan, dan menghadapi konten yang tidak menyenangkan.

Dari hasil penelitian ini dapat disimpulkan bahwa persepsi siswa terhadap penggunaan aplikasi OmeTV sebagai media pendukung untuk belajar keterampilan berbicara siswa kelas sepuluh di SMK Duta Karya Kudus adalah positif dan disarankan bagi guru untuk mempertimbangkan media pembelajaran kemampuan berbicara dalam bahasa Inggris menggunakan OmeTV untuk memotivasi siswa. Untuk siswa, peneliti menyarankan untuk memanfaatkan OmeTV sebagai media belajar untuk meningkatkan kemampuan berbicara dalam bahasa Inggris. Untuk peneliti selanjutnya, peneliti merekomendasikan untuk melakukan penelitian yang sama dengan mengeksplorasi lebih dalam mengenai OmeTV.

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