



**THE APPLICATION OF PROMOVA AS A MEDIA TO LEARN
VOCABULARY FOR SENIOR HIGH SCHOOL STUDENT**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

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**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY**

2024



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VOCABULARY FOR SENIOR HIGH SCHOOL STUDENT**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

by

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UNIVERSITY**

2024

MOTTO AND DEDICATION

MOTTO: “The best way out is always through”

DEDICATED :

This research is dedicated to:

- My parents, who give me support
- My self who try my best
- All beloved lecturers who always give me knowledge
- All people who always support this research



ADVISOR APPROVAL

This is certify that the Skripsi of Noor Faila Nikmah (202032038) has been approved by the skripsi advisors for further approval by the Examining Committee.

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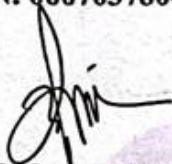
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ACKNOWLEDGMENT

First of all, the researcher expresses her gratitude to Allah S.W.T who has given grace and blessings to the researcher so that the researcher can complete the thesis entitled "The Application Of Promova As A Media To Learn Vocabulary For Senior High School Student".

The researcher would like to thank several parties. This research could be achieved well because of the help, support, and suggestions from the following parties:

1. Prof. Dr. Ir. Darsono, M.Si. As the rector of Universitas Muria Kudus, for all his support
2. Drs. Sucipto, M.Pd., Kons. As the dean of the Teacher Training and Education Faculty, for all his support.
3. Dr. Titis Sulistyowati, S.S., M.Pd as the head of the English Education Department, for all her support.
4. Agung Dwi Nurcahyo, S.S., M.Pd as the first advisor, as the first advisor, for all the patience and directions in writing the Skripsi.
5. Farid Noor Romadlon, S.Pd, M.Pd as the second advisor, thank you for all your patience and for giving suggestions in writing the Skripsi.
6. The headmaster and the teachers of Sma 1 Mejobo Kudus have permitted me to do the research in Sma 1 Mejobo Kudus.
7. Mrs Endah, an English teacher at sma 1 Mejobo Kudus, has been willing to be my participant.

Kudus, 15 August 2024
The Researcher



Noor Faila Nikmah

ABSTRAK

Faila, Noor. 2024. *Penerapan Promova Sebagai Media Belajar Kosa Kata Bagi Siswa Sma di SMA 1 Mejobo Kudus pada tahun ajaran 2023/2024. Skripsi Jurusan pendidikan bahasa inggris, Fakultas Keguruan dan ilmu pendidikan, Universitas Muria kudus. Pembimbing : (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.*

Keyword : Aplikasi Promova, Kosakata, Media Pembelajaran.

Bahasa Inggris adalah bahasa yang sangat umum untuk dipelajari. Dengan mempelajari bahasa inggris maka siswa harus mengetahui cara membaca, menulis dan cara berbicara dalam bahasa inggris, oleh karena itu penguasaan kosakata dalam bahasa inggris sangatlah penting, dan dengan menggunakan teknologi yang ada saat ini kita dapat menggunakan media pembelajaran seperti aplikasi yang menunjang bahasa inggris siswa dalam pembelajaran kosakata, oleh karena itu aplikasi promova akan diterapkan dalam pembelajaran kosakata siswa.

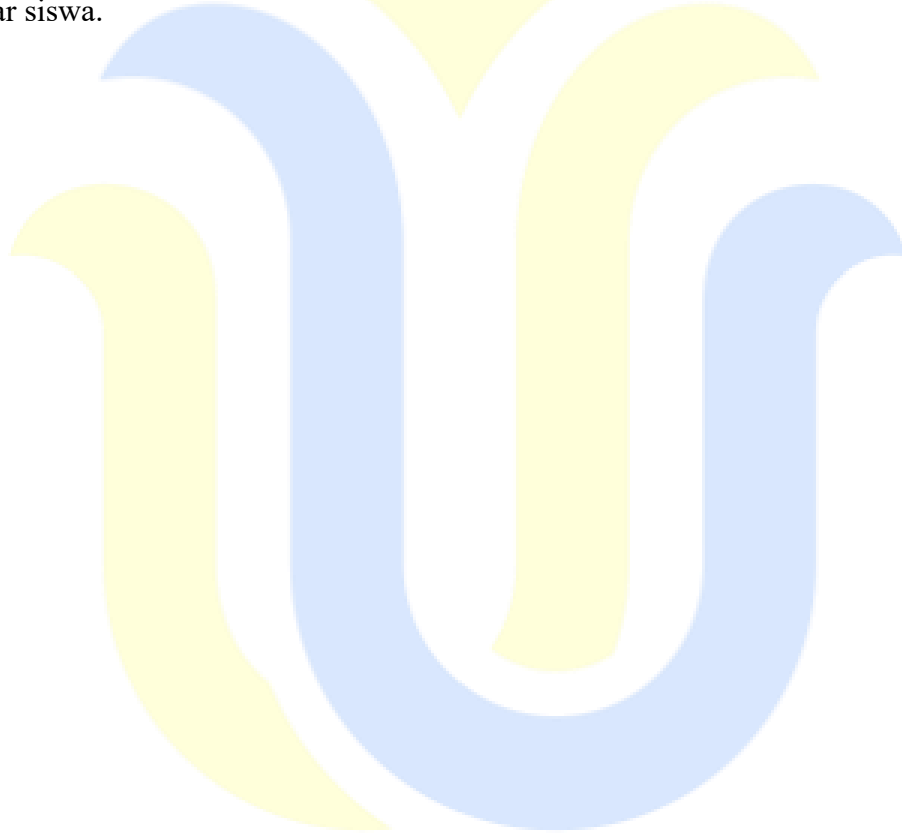
Penelitian ini bertujuan untuk mengetahui bagaimana penerapan aplikasi promova sebagai media pembelajaran siswa. Di sisi lain, penelitian ini juga bertujuan untuk mengetahui kelebihan dan kekurangan aplikasi promova sebagai media pembelajaran kosakata bahasa Inggris bagi siswa.

Penelitian ini menggunakan desain deskriptif kualitatif dengan instrumen observasi, angket dan wawancara. Dalam penelitian ini, satu orang guru bahasa Inggris kelas XI dan siswa kelas XII SMA 1 Mejobo Kudus akan menjadi partisipan di pilihnya kelas XI 1 ini karena menunjuk sample sebagai perwakilan dari seluruh kelas untuk mencoba aplikasi promova sebagai media pembelajaran kosakata siswa.

Berdasarkan temuan yang diperoleh ketika menggunakan aplikasi promova sebagai media pembelajaran pemahaman bahasa Inggris siswa di kelas terlihat berlangsung sangat efektif pada saat media pembelajaran diterapkan dalam pembelajaran. Hasil observasi peneliti menunjukkan bahwa penerapan aplikasi promova sebagai media pembelajaran bahasa Inggris siswa dapat berlangsung dengan baik. dan efektif serta untuk penerapan pada siswa itu sendiri, hasil angket juga menunjukkan hasil yang baik karena banyak dari mereka yang sangat setuju dan setuju dapat menerapkan aplikasi promova sebagai media pemahaman pembelajaran dan sebagai media pembelajaran serta kelebihan dan kekurangannya. dari aplikasi promova sendiri, peneliti telah mewawancarai guru bahasa inggris dan hasil yang didapat dari wawancara tersebut sedikit banyak menunjukkan bahwa setiap aplikasi mempunyai kelebihan dan kekurangan masing-masing, dan dengan seiring dengan perkembangan yang semakin canggih seperti ini maka diperlukannya media pembelajaran yang mendukung siswa sebagai bahan ajar dan

hal ini menunjukkan bahwa penerapan promova dapat diterapkan dalam pembelajaran dengan mengetahui penerapannya yang efektif dan mengetahui kelebihan maupun kekurangan dalam aplikasi promova sebagai media pembelajaran kosakata hal ini dapat menjadikan aplikasi promova di gunakan di setiap kelas bukan hanya kelas XI 1 saja namun akan dapat di gunakan seluruh kelas dan seluruh siswa untuk mempelajari kosakata bahasa inggris siswa dan ini akan memudahkan mereka dalam belajar kosakata bahasa inggris.

Peneliti menyimpulkan bahwa dengan menciptakan suasana kelas yang kondusif dan tercapainya kegiatan belajar mengajar, maka penerapan aplikasi promova sangat efektif diterapkan sebagai media pembelajaran kosakata bahasa Inggris siswa. Sedangkan untuk kelebihan dan kekurangannya masing-masing aplikasi mempunyai kelebihan dan kekurangan namun dengan menggunakan aplikasi atau media pembelajaran yang berbeda akan mendukung perkembangan dunia pendidikan saat ini dan dapat meningkatkan kreativitas siswa dan minat belajar siswa.



ABSTRACT

Faila, Noor. 2024. The Application Of Promova As A Media To Learn Vocabulary For Senior High School Student at SMA 1 Mejobo Kudus in the 2023/2024 academic year. Thesis Department of English Education, Faculty of Teacher Training and Education, Muria Kudus University. Supervisor: (1) Agung Dwi Nurcahyo, S.S., M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Keyword: Promova Application, Vocabulary, Learning Media.

General English is a very important language to learn. By studying English, students must know how to read, write and speak in English, therefore mastery of English understanding is very important, and by using current technology we can use learning media such as applications that support students' English in vocabulary learning, therefore the promova application will be applied in students' vocabulary learning.

This study aims to determine how the promova application is applied as a student learning medium. On the other hand, this study also aims to determine the advantages and disadvantages of the promova application as an English learning medium for students.

This study uses a qualitative descriptive design with observation, questionnaire, and interview instruments. In this study, one English teacher of grade XI and students of grade XI 1 of SMA 1 Mejobo Kudus will be participants in the selection of class XI 1 because it appoints a sample as a representative of the entire class to try the promova application as a learning medium for students' understanding.

Based on the findings obtained when using the promova application as a learning medium for students' English understanding in class, it looks very effective when the learning media is applied in learning. The results of the researcher's observations show that the application of promova as a learning medium for students' English can take place well. Effective and for the application to the students themselves, the results of the questionnaire also showed good results because many of them strongly agreed and agreed that they could apply the promova application as a learning comprehension media and as a learning media and its advantages and disadvantages. From the promova application itself, researchers have interviewed English teachers and the results obtained from the interview more or less show that each application has its advantages and disadvantages, and along with increasingly sophisticated developments like this, learning media are needed that support students as teaching materials and this shows that the application of promova can be applied in learning by knowing its effective application and knowing the advantages and disadvantages of the promova

application as a learning media for understanding this can make the promova application used in every class not only class XI 1 but can be used by all classes and all students to learn English for students and this will make it easier for them to learn English.

The researcher concluded that by creating a comfortable classroom atmosphere and achieving teaching and learning activities, the application of promova application is very effective as a learning media for students' English comprehension. Meanwhile, for the advantages and disadvantages, each application has advantages and disadvantages, but using different applications or learning media will support the development of today's education world and can increase student creativity and student interest in learning.

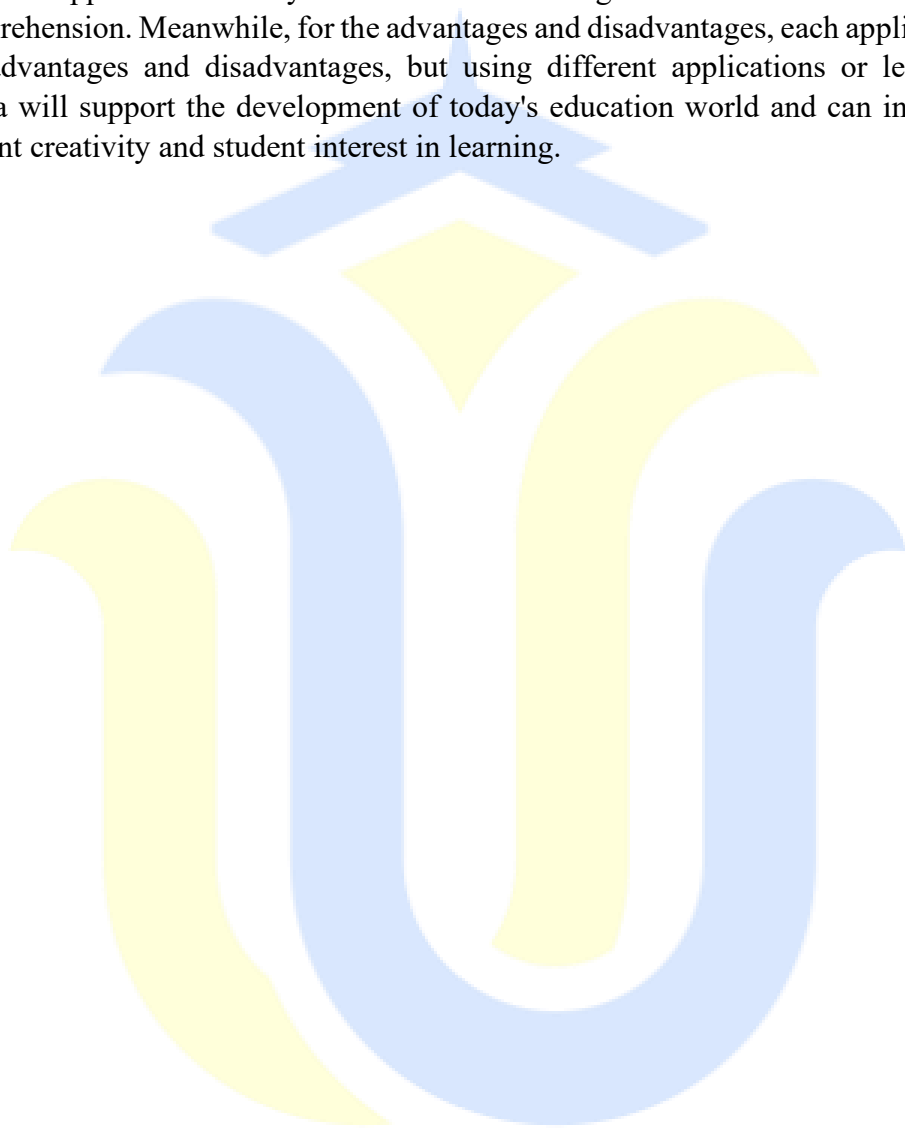


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