

SKRIPSI

**Male and Female EFL Student Teacher Reflection on
Microteaching at English Education Department in University
Muria Kudus**

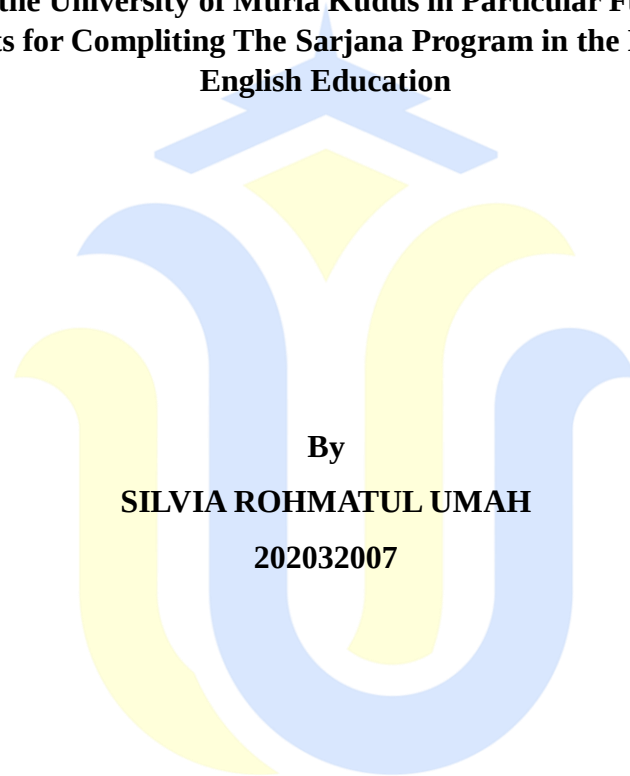
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2024**

**Male and Female EFL Student Teacher Reflection in Microteaching at
English Education Department in University Muria Kudus**

SKRIPSI

**Presented to the University of Muria Kudus in Particular Fulfiment of the
Requirements for Compliting The Sarjana Program in the Department of
English Education**



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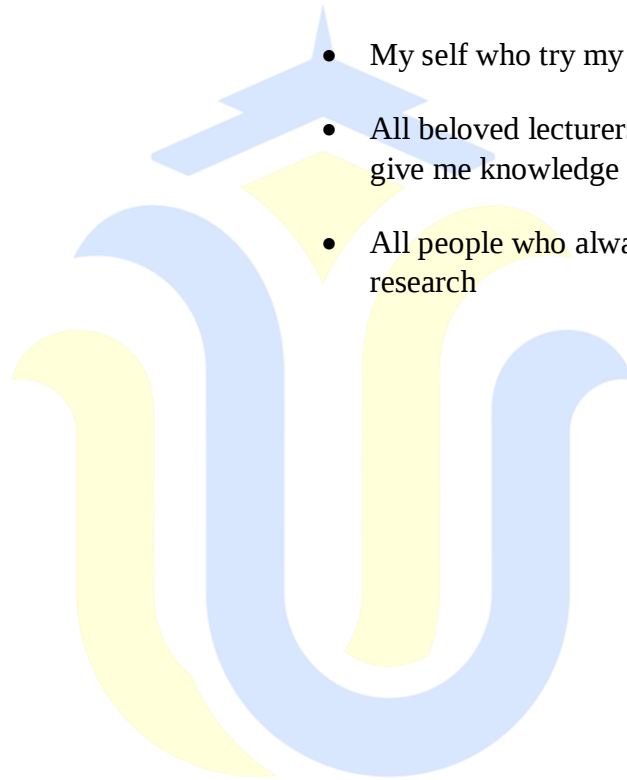
MOTTO AND DEDICATION

Motto: “Don't regret what you have done, and do whatever you want.”

DEDICATION

This research is dedicated to :

- My parents, who give me support
- My self who try my best
- All beloved lecturers who always give me knowledge
- All people who always support this research

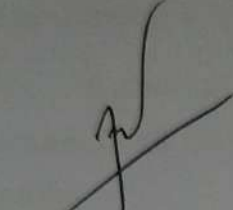


ADVISORS' APPROVAL

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Kudus, 07th July 2024

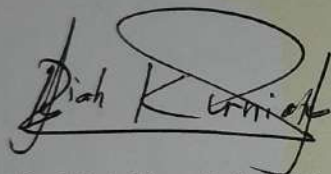
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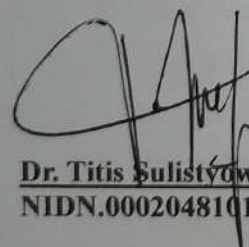
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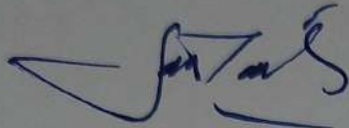


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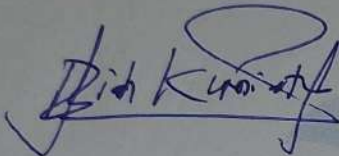
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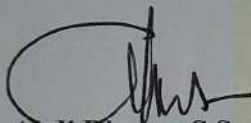
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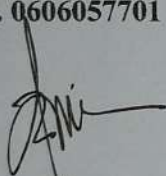
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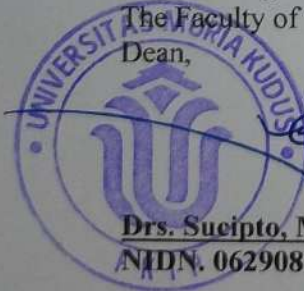
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Kudus, July 04, 2024

The Researcher

Silvia Rohmatul Umah



ABSTRAK

Rohmatul Umah, Silvia. 2024. “*Refleksi Guru Siswa EFL Pria Dan Wanita Dalam Microteaching*”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Fitri Budi Suryani, S.S., M.Pd (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Kata Kunci: *Microteaching, Refleksi, Guru Siswa EFL*

Penelitian ini mengkaji microteaching, suatu teknik yang digunakan dalam program pendidikan guru, membandingkan refleksi guru siswa laki-laki dan perempuan. Hal ini menyoroti pentingnya pengajaran mikro dalam meningkatkan keterampilan mengajar, mengevaluasi rencana pembelajaran, dan mengidentifikasi area yang perlu ditingkatkan, serta menyoroti efektivitasnya dibandingkan bimbingan belajar reguler.

Dari penjelasan di atas maka tujuan penelitian ini adalah untuk mengetahui isi refleksi yang ditulis oleh mahasiswa guru EFL putra dan putri pada microteaching EED UMK dan untuk mengetahui tingkat refleksi guru mahasiswa EFL putra dan putri pada microteaching EED UMK.

Penulis menggunakan penelitian deskriptif yaitu penelitian kualitatif. Penelitian ini dilakukan di kelas A EED Universitas Muria Kudus dan fokus pada refleksi siswa-guru dalam microteaching. Penelitian ini mengumpulkan data dalam bentuk dokumen dengan cara menghubungi satu per satu calon guru untuk menanyakan tentang refleksi microteaching yang telah ditulisnya sehingga peneliti mengetahui seperti apa refleksi microteaching tersebut.

Penelitian mengungkapkan bahwa refleksi siswa guru bahasa Inggris terhadap praktik pengajaran mikro meliputi media, keterampilan instruksional, keterampilan berbahasa, manajemen kelas, manajemen waktu, bahan ajar, kinerja guru, respon siswa, dan masalah teknis. Studi ini juga mengungkapkan bahwa siswa menggunakan dua tingkat refleksi: deskripsi sederhana dan peristiwa yang diberi label istilah yang sesuai, dengan sedikit analisis mendalam.

Peneliti menyarankan mahasiswa guru microteaching menggunakan metode pengajaran yang menyenangkan dan aktif untuk meningkatkan keberhasilan pembelajaran. Mengintegrasikan pengetahuan teoretis dan praktik pedagogis meningkatkan produktivitas dan introspeksi. Penelitian di masa depan harus mempertimbangkan keterbatasan.

ABSTRACT

Rohmatul Umah, Silvia. 2024. *“Male And Female EFL Student Teacher Reflection In Microteaching”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dr. Fitri Budi Suryani, S.S., M.Pd (2) Dr. Diah Kurniati, S.Pd, M.Pd.

Keywords: *Microteaching, Reflection, EFL Student Teacher*

This study examines microteaching, a technique used in teacher education programs, comparing male and female student teachers' reflection. It highlights the importance of microteaching in enhancing teaching skills, evaluating lesson plans, and identifying areas for improvement, highlighting its effectiveness over regular tutoring.

From the explanation above, the aim of this research is to determine the content of reflections written by male and female EFL student teachers in EED UMK microteaching and to determine the level of reflection of male and female EFL student teachers in EED UMK microteaching.

The author used descriptive research, namely qualitative research. This research was carried out in class A EED at Muria Kudus University and focused on student-teacher reflection in microteaching. This research collects data in document form by contacting prospective teachers one by one to ask about the microteaching reflections they have written so that the researcher knows what the microteaching reflections are like.

The research reveals that English teacher students' reflections on microteaching practices include media, instructional skills, language skills, classroom management, time management, teaching materials, teacher performance, student responses, and technical problems. The study also reveals that students use two levels of reflection: simple descriptions and events labeled with appropriate terms, with little in-depth analysis.

Researchers suggest microteaching student teachers use fun and active teaching methods to increase learning success. Integrating theoretical knowledge and pedagogical practice promotes productivity and introspection. Future research should consider limitations.

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