



**THE EFFECTIVENESS OF USING PICTURE SERIES
IN TEACHING WRITING RECOUNT TEXT FOR TENTH-GRADE
STUDENTS OF SMA N 1 WELAHAN**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

**Disusun Oleh:
Yulia Putri Millatul Ummah
NIM 202032008**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024

SKRIPSI



**THE EFFECTIVENESS OF USING PICTURE SERIES
IN TEACHING WRITING RECOUNT TEXT FOR TENTH-GRADE
STUDENTS OF SMA N 1 WELAHAN**

**By
Yulia Putri Millatul Ummah
NIM 202032008**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024



**THE EFFECTIVENESS OF USING PICTURE SERIES
IN TEACHING WRITING RECOUNT TEXT FOR TENTH-GRADE
STUDENTS OF SMA N 1 WELAHAN**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
YULIA PUTRI MILLATUL UMMAH
NIM 202032008**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024

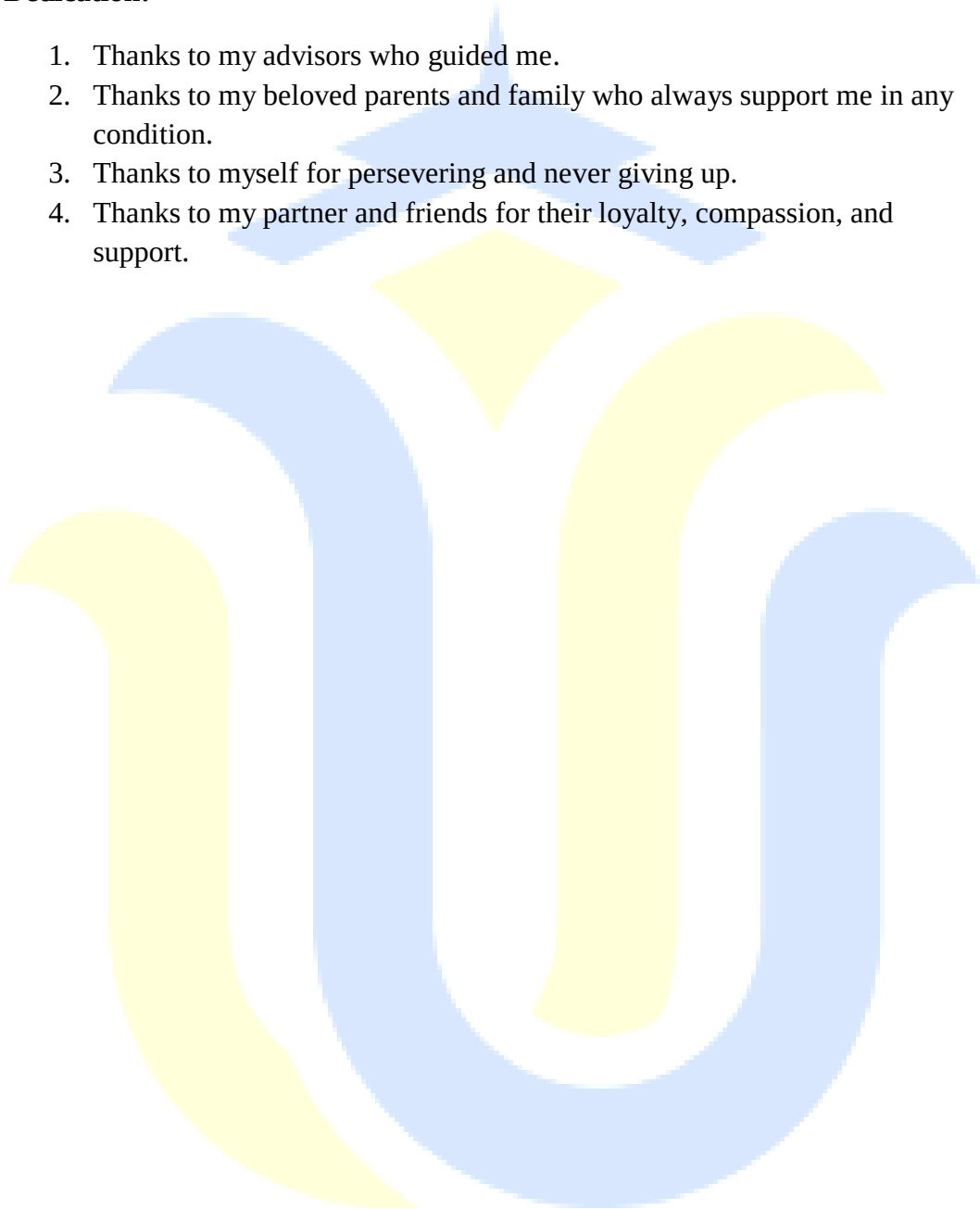
MOTTO AND DEDICATION

Motto:

“Efforts shape the future. Hope guides the journey.”

Dedication:

1. Thanks to my advisors who guided me.
2. Thanks to my beloved parents and family who always support me in any condition.
3. Thanks to myself for persevering and never giving up.
4. Thanks to my partner and friends for their loyalty, compassion, and support.



ADVISOR'S APPROVAL

This is to certify that the Skripsi of Yulia Putri Millatul Ummah (202032008) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, 1st July 2024

Advisor I



Dr. Ahdi Riyono, S.S., M.Hum

NIDN. 0606057701

Advisor II



Dr. Fitri Budi Suryani, S.S., M.Pd

NIDN. 0615097701

Acknowledged by
Head English Education Department



Dr. Titis Sulistyowati, S.S, M.Pd

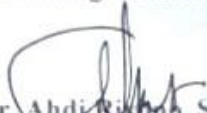
NIDN. 0002048101

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Yulia Putri Millatul Ummah (NIM: 202032008) has been reviewed by the Examining Committee as a requirement for research:

Kudus, 17 July 2024

Examining Committee:


Dr. Ahdi Rianto, S.S., M.Hum
NIDN. 0606057701

Chairperson


Dr. Diah Kurniati, S.Pd., M.Pd
NIDN. 0601017501

Member


Dr. Muh Syafei, M.Pd
NIDN. 0013046201

Member


Farid Noor Romadlon, S.Pd., M.Pd
NIDN. 0602078301

Member

Acknowledged by
The Faculty of Teacher Training and Education Dean




Drs. Sucipto, M.Pd., Kons.
NIDN. 0629086302

ACKNOWLEDGMENT

First of all, the researcher said Thank God to Allah SWT, who has given mercy and blessing so that the researcher can finish the thesis entitled "The Effectiveness of Using Picture Series in Teaching English for Tenth-Grade Students of SMA N 1 Welahan"

The researcher would like to thank many people who have provided endless support in completing this thesis proposal. Therefore, the researcher would like to give sincere appreciation to:

1. Prof. Dr. Ir. Darsono, M.Si., is the rector of Muria Kudus University.
2. Drs. Sucipto, M.Pd., Kons. as the dean of the Teacher Training and Education Faculty.
3. Dr. Titis Sulistyowati, S.S., M.Pd., is the head of the English Education Department.
4. Dr. Ahdi Riyono, S.S., M.Hum., was the first advisor who patiently provided guidance, knowledge, and advice in completing the Skripsi.
5. As the second advisor, Dr. Fitri Budi Suryani, S.S., M.Pd. has provided much knowledge, guidance, support, advice, and suggestions in writing the Skripsi.
6. The English Education Department lecturers at Muria Kudus University have provided knowledge and advice.
7. The headmaster of SMA N 1 Welahan who allowed the researcher to conduct this research.
8. The English teacher of SMA N 1 Welahan who allowed the writer to conduct the research in her class.
9. The tenth-grade students of SMA N 1 Welahan who helped the researcher during her research so it could be done well.
10. Mama Ika and Pak Suwito, the researcher's beloved parents who always give support, prayer, and hard work to finish the skripsi.
11. Ananda, Iin, Rosa, Sintya, Ula, the researcher's best friends who always support, motivate, and help the researcher.
12. Faizal Setiyawan, the researcher's best partner who always motivates, accompanies, and supports the researcher in any condition.

13. Papam and Evi who accompanied the researcher in completing the skripsi.

14. All people who involved during the writing of this skripsi.

Kudus, 15th July 2024

The Researcher

Yulia Putri Millatul Ummah

ABSTRACT

Ummah, Y.P.M, 2024. “*The Effectiveness of Using Picture Series in Teaching Writing Recount Text for Tenth-Grade Students of SMA N 1 Welahan*”. Skripsi Proposal. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Dr. Fitri Budi Suryani, S.S., M.Pd

Keywords: *Writing, Picture Series, Recount Text*

In the national curriculum of Indonesia, one of the crucial skills teachers must teach in schools is writing. To encourage the student's interest in writing, the researcher uses picture series in teaching writing recount text. A picture series is a group of pictures illustrating continuous scenes from a story with substantial structure. Picture series is recommended as a media in teaching writing recount text because it is assumed that students will learn the context of a new language and that pictures can help them understand a broader general context, which may contain visuals.

This research aims to know the effectiveness of picture series in teaching writing recount text for the tenth-grade students of SMA N 1 Welahan before and after using the picture series.

This research used a quantitative method with a quasi-experimental design. There were two variables in this research, namely pictures series and the students' writing skill of recount text. The researcher took two classes (experimental and control class) as the sample. The sample of this research was 72 students of tenth-grade students of SMA N 1 Welahan.

The result of the t-calculation showed that the t-test is 21.045, and the t-table is 2.042. The t-test is higher than t-table ($21.045 > 2.042$). This research showed a significant difference between the pre-test and post-test of the experimental class before and after being taught using picture series. The result of the computation in the t-test was 2.807, while the critical value of α 0.05 significant level was 2.000. The data analysis concludes that the t-test value is higher than the t-table. It means that the alternative hypothesis (H_a) was accepted and the teaching by using picture series is more effective than the conventional method of writing recount text

Therefore, the researcher hopes this research can be useful for English teachers as a reference for improving the student's writing skill in recount text to make them more effective and efficient.

ABSTRAK

Ummah, Y.P.M, 2024. *“The Effectiveness of Using Picture Series in Teaching Writing Recount Text for Tenth-Grade Students of SMA N 1 Welahan”*. Skripsi Proposal. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Dr. Fitri Budi Suryani, S.S., M.Pd

Keywords: Menulis, Gambar Seri, Teks Recount

Dalam kurikulum nasional Indonesia, salah satu keterampilan penting yang harus diajarkan guru di sekolah adalah menulis. Untuk mendorong minat siswa dalam menulis, peneliti menggunakan seri gambar dalam pengajaran menulis teks recount. Seri gambar adalah sekelompok gambar yang mengilustrasikan adegan-adegan berkesinambungan dari sebuah cerita dengan struktur substansial. Seri gambar direkomendasikan sebagai media dalam pengajaran menulis teks recount karena diasumsikan bahwa siswa akan mempelajari konteks bahasa baru dan gambar dapat membantu mereka memahami konteks umum yang lebih luas, yang mungkin berisi visual.

Penelitian ini bertujuan untuk mengetahui keefektifan seri gambar dalam pengajaran menulis teks recount untuk siswa kelas X SMA N 1 Welahan sebelum dan sesudah menggunakan seri gambar.

Penelitian ini menggunakan metode kuantitatif dengan desain eksperimen semu. Ada dua variabel dalam penelitian ini, yaitu gambar seri dan keterampilan menulis teks recount siswa. Peneliti mengambil dua kelas (kelas eksperimen dan kelas kontrol) sebagai sampel. Sampel penelitian ini adalah 72 siswa kelas X SMA N 1 Welahan.

Hasil perhitungan t diperoleh thitung sebesar 21,045 dan t -tabel sebesar 2,042. Nilai t -hitung lebih tinggi dibandingkan dengan t -tabel ($21,045 > 2,042$). Penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara pre-test dan post-test kelas eksperimen sebelum dan sesudah diajar menggunakan gambar seri. Hasil perhitungan uji- t sebesar 2,807, sedangkan nilai kritis taraf signifikan α 0,05 sebesar 2,000. Kesimpulan dari analisis data adalah nilai t -hitung lebih tinggi dibandingkan t -tabel. Artinya hipotesis alternatif (H_a) diterima dan pengajaran dengan menggunakan gambar seri lebih efektif dibandingkan dengan metode konvensional menulis teks recount.

Oleh karena itu, peneliti berharap penelitian ini dapat bermanfaat bagi guru bahasa Inggris sebagai referensi untuk meningkatkan keterampilan menulis siswa dalam teks recount agar lebih efektif dan efisien.

TABLE OF CONTENT

COVER	i
LOGO	ii
SKRIPSI	iii
MOTTO AND DEDICATION	iv
ADVISOR'S APPROVAL	vi
EXAMINERS' APPROVAL	vii
ACKNOWLEDGMENT	viii
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENT	xii
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF DIAGRAM	xvi
CHAPTER I	1
INTRODUCTION	1
1.1 Background of The Research	1
1.2 Statement of The Problem	2
1.3 The objective of The Research	3
1.4 Significance of The Research	3
1.5 Scope of The Research	3
1.6 Operational Definition	4
CHAPTER II	5
REVIEW OF RELATED LITERATURE	5
2.1 The Nature of Writing	5
2.2 Recount Text	7
2.3 Media For Teaching Writing	7
2.4 Picture Series	8
2.5 Teaching Writing	10

2.6	Teaching Writing in SMA N 1 Welahan.....	11
2.7	Teaching Writing Using Picture Series	11
2.8	Review of Previous Study	12
2.9	Theoretical Framework	15
2.10	Hypothesis of The Research.....	16
CHAPTER III.....		17
RESEARCH METHODOLOGY		17
3.1	Research Design	17
3.2	Population and Sample	18
3.3	Instrument of The Research.....	18
3.4	Data Collection.....	20
3.5	Technique of Analyzing Data.....	21
CHAPTER IV.....		23
FINDING OF THE RESEARCH		23
4.1	Data Description.....	23
4.2	Data Analysis.....	26
4.3	Hypothesis Testing	27
CHAPTER V		31
DISCUSSION		31
5.1	The Writing Skill in Recount Text of Tenth-Grade Students of SMA N 1 Welahan before being Taught by Using Picture Series.....	31
5.2	The Writing Skill in Recount Text of Tenth-Grade Students of SMA N 1 Welahan after being Taught by Using Picture Series.....	32
5.3	The Significant Difference of the Writing Skill in Recount Text of the Tenth Grade Students of SMA N 1 Welahan before and after being Taught by Using Picture Series	33
CHAPTER VI.....		34
CONCLUSION.....		34
6.1	Conclusion.....	34
6.2	Suggestion	34
REFERENCES		36
APPENDICES		40

LIST OF TABLES

Table 3. 1 Pre-test Post-test Control Group Design.....	18
Table 3. 2 Test Reliability Criteria	20
Table 3. 3 Scoring Guideline	21
Table 3. 4 Score Category.....	22
Table 4. 1 Frequency Distribution of Pre-test	23
Table 4. 2 Frequency Distribution of Post-test.....	25
Table 4. 3 Descriptive Statistic.....	28
Table 4. 4 Descriptive Statistic.....	29

LIST OF FIGURES

Figure 4. 1 Experiment Class Pre-test Score Percentage	24
Figure 4. 2 Control Class Pre-test Score Percentage	24
Figure 4. 3 Experiment Class Post-test Score Percentage	25
Figure 4. 4 Control Class Post-test Score Percentage	26



LIST OF DIAGRAM

Diagram 2. 1 Theoretical Framework	15
--	----

