

SKRIPSI



**STUDENTS' PERCEPTION OF USING GRAMMARLY WRITING ASSISTANT
IN WRITING ENGLISH TEXT AT THE 4TH SEMESTER OF
ENGLISH EDUCATION DEPARTMENT MURIA KUDUS UNIVERSITY**

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2024



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**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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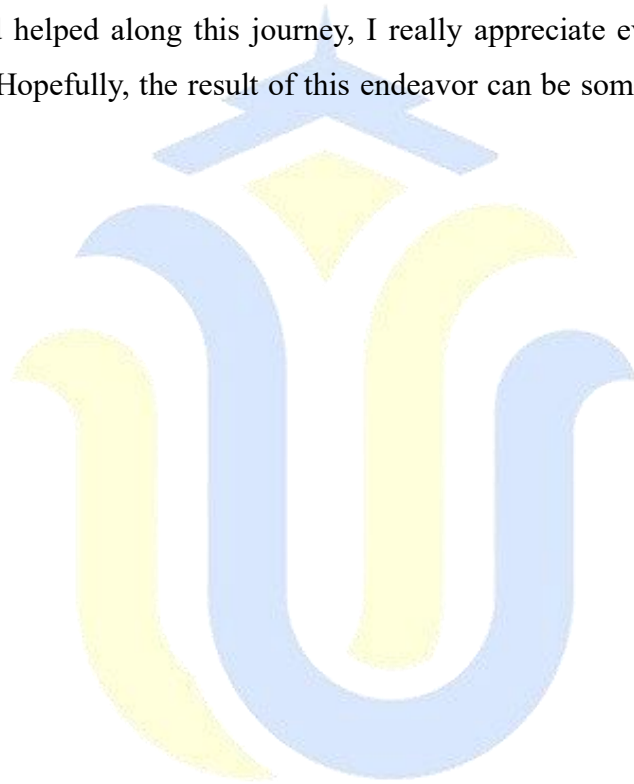
2024

MOTTO AND DEDICATION

“Don't regret everything you've done” – Miyamoto Musashi

was a famous Japanese samurai as well as a philosopher who highly valued life.

This thesis is dedicated to all those who always supported and inspired me. Especially to my parents, thank you for the encouragement and trust that is always there. To the closest person who has always been beside me, and friends who have encouraged and helped along this journey, I really appreciate every support and your presence. Hopefully, the result of this endeavor can be something we can all be proud of.



ADVISORS' APPROVAL

This is to certify that the Skripsi of Ilham Adi Pratondo (202032014) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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I am very grateful to my friends who always support and are always understanding at any time while I am working on this thesis.

All praise and thanks are due to Allah alone, for granting me the opportunity, strength, and guidance to reach this checkpoint of academic endeavor.

Kudus, Agustus 2024



Ilham Adi Pratondo

ABSTRAK

Pratondo, Ilham Adi 2024. “Persepsi Mahasiswa Terhadap Penggunaan Grammarly Writing Assistant dalam Menulis Teks Bahasa Inggris di Semester 4 Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd. (2) Dr. Muh Syafe'I, M.Pd.

Kata kunci: Persepsi Siswa, Asisten Penulisan Tata Bahasa, Menulis Teks Bahasa Inggris

Grammarly Writing Assistant adalah alat yang mengevaluasi tata bahasa dalam menulis. Alat ini tidak hanya mencakup sintaksis tetapi juga ejaan dan tanda baca. Selain pengeditan dasar, alat ini juga dapat memeriksa plagiarisme, pilihan kata, dan konteks. Siswa mendapatkan keuntungan dari penggunaan pemeriksa tata bahasa.

Menulis adalah keterampilan yang menantang yang perlu dikuasai. Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap penggunaan Grammarly Writing Assistant dalam menulis teks bahasa Inggris di semester 4 Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun akademik 2023/2024.

Dalam penelitian ini peneliti menggunakan desain kualitatif. Untuk memahami fenomena sosial secara utuh, desain kualitatif diterapkan. Data penelitian ini adalah persepsi mahasiswa tentang penggunaan Grammarly Writing Assistant dalam menulis teks bahasa Inggris di semester 4 Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus, yang terdiri dari sekitar 95 mahasiswa yang terbagi dalam 2 kelas, masing-masing kelas terdiri dari sekitar 40 sampai 50 mahasiswa.

Hasil penelitian ini menunjukkan bahwa sebagian besar mahasiswa memiliki pandangan positif terhadap Grammarly dan merasa bahwa Grammarly efektif dalam mengidentifikasi dan mengoreksi kesalahan tata bahasa serta meningkatkan kualitas tulisan secara keseluruhan.

Secara keseluruhan, penelitian ini menunjukkan bahwa Grammarly Writing Assistant diterima dengan baik dan dievaluasi secara positif oleh para siswa sebagai alat yang efektif untuk menulis teks bahasa Inggris. Dengan bimbingan yang tepat, Grammarly Writing Assistant dapat menjadi bantuan yang berharga dalam meningkatkan kemampuan menulis bahasa Inggris mahasiswa.

ABSTRACT

Pratondo, Ilham Adi 2024. "*Students' Perception of Using Grammarly Writing Assistant in writing English Text at the 4th Semester of English Education Department Muria Kudus University*". Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. Rismiyanto, S.S., M.Pd.. (2) Dr. Muh Syafe'I, M.Pd.

Keywords: Student Perception, Grammarly Writing Assistant, Writing English Text

Grammarly Writing Assistant is a tool that evaluates for grammar in writing. It covers not just syntax but also spelling and punctuation. In addition to basic editing, it can also check for plagiarism, word choice, and context. Students gain from using grammar checkers.

Writing is one of the challenging skills that needs to be mastered. This study aims to determine students' perceptions of the use of Grammarly Writing Assistant in writing English texts in semester 4 of the English Education Study Programme at Muria Kudus University in the academic year 2023/2024.

In this research the researcher used qualitative design. To fully comprehend social phenomena, qualitative design is applied. The data of this research were the students' perception of using Grammarly Writing Assistant in writing English text at 4th semester of English Education Department Muria Kudus University, consisting of around 95 students divided into 2 classes, each class consisting of approximately 40 to 50 students.

These results showed that most students had a positive view of Grammarly Writing Assistant when writing English texts in Availability and Accessibility, Ease of Use, Quality of Corrections and Suggestions, and Impact on Writing English Text aspect.

Overall, this study showed that Grammarly Writing Assistant was well-received and positively evaluated by students as an effective tool for writing English texts. With proper guidance, Grammarly Writing Assistant can be a valuable aid in improving college students' English writing skills.

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