



**STUDENTS' DIFFICULTIES IN PRACTICING SPEAKING IN
TENTH GRADE ACCOUNTING STUDENT OF SMK PGRI 2
KUDUS IN THE 2023/2024 ACADEMIC YEAR**

Skripsi

Disusun untuk Memperoleh Gelar Sarjana Pendidikan

Disusun Oleh:

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024

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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of Requirements for Completing
The Sarjana Program in the English Education Department**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2024**

MOTTO AND DEDICATION

MOTTO:

“So, surely, with hardship comes ease. Surely with hardship comes more ease.”

(Al-Quran, 94:5-6)

“If you don’t take the risk, you don’t have the opportunities.”

*“There are so many roads ahead. Even if the world spins the other way around,
you and I are not losing our way. You and I will be walking straight.”*

(Together, Song by SEVENTEEN)

DEDICATION:

This thesis is dedicated to:

1. the researcher’s parents who always give support and love
2. the researcher herself
3. all of the researcher’s close friends who always give support.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Farida Aryani (NIM 202032024) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, June 26th 2024

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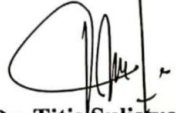
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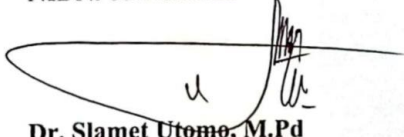
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ACKNOWLEDGEMENT

Praise and gratitude to Allah SWT who always gives his blessings, mercy, and help so that researchers can complete the thesis with the title “Student's Difficulties In Practicing Speaking in Tenth Grade Accounting Student Of SMK PGRI 2 Kudus In 2023/2024 Academic Year”. Peace be upon Prophet Muhammad SAW, our good inspiration who brings us from the darkness to the brightness era.

The researcher realizes that in completing this thesis it did not escape the help and support of various parties. Therefore, the researcher would like to express his deep gratitude to all those who have helped and supported the author while working on this thesis, which are:

1. Prof. Dr. Ir. Darsono, M.Si as the Rector of Muria Kudus University.
2. Drs. Sucipto, M.Pd., Kons as the Dean of Faculty of Teacher Training and Education.
3. Dr. Titis Sulistyowati, S.S., M.Pd as the Head of the English Education Department.
4. Dr. Farid Noor Romadlon, M.Pd., as the first advisor who provided advice, time, and help to the researcher in completing this research.
5. Agung Dwi Nurcahyo, S.S, M.Pd. as the second advisor who provided advice, time, and help to the researcher in completing this research.
6. All lecturers from the English Education Department who have supported this research.
7. Drs. H. Mustam Effendi as the principal of SMK PGRI 2 Kudus.
8. Dewi Susanti, S.Pd as the Vice Head of Curriculum of SMK PGRI 2 Kudus
9. Aniek Handayani, S.Pd, as the English teacher majoring in accounting class 10 of SMK PGRI 2 Kudus that has given permission and helped many researchers during the research.
10. Meti Yunia Wardani, S.Pd, as an English teacher majoring in accounting grade 10 SMK PGRI2 Kudus, that has given permission and helped researchers.

11. The researcher's beloved parents, Hadi Mulyono and Faizah who always pray for the best, become a support system and provide all good things for researchers so that researchers can complete this research smoothly.
12. The researcher's beloved sibling, Hana Pertiwi who always supports researchers while conducting research and writing this *skripsi*.
13. All of the Researcher's close friends, as the support system always give their support, love, and to the researcher.

The researcher hopes that this research can be useful both to the researcher herself, the next researcher, and various other parties.

Kudus, July 1st 2024

Farida Aryani

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ABSTRACT

Aryani, Farida. 2024. “*Student's Difficulties in Practicing Speaking in Tenth Grade Accounting Student Of SMK PGRI 2 Kudus In 2023/2024 Academic Year*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Farid Noor Romadlon, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Key Words: *English, Speaking, Difficulties, Factors, Speaking Practice.*

English is becoming essential in this quickly changing world because it is crucial for practically every aspect of life, especially communication. One of the skills in English that is very important in communication is speaking. Speaking is a skill that people can exchange information orally with others. This skill is a foundation for being able to communicate in English. However, many students still find it difficult to practice speaking English because it is not the mother tongue in Indonesia.

This study focused on exploring students' difficulties and the factors that cause them in English speaking practice. Grade 10 Accounting students at SMK PGRI 2 Kudus in the academic year 2023/2024 were the participants in this study.

The researcher used a descriptive qualitative research design with questionnaires and interviews as research instruments to collect data. The participants for this research were the tenth-grade Accounting class in SMK PGRI 2 Kudus in the 2023/2024 academic year, consisting of 80 students.

The results revealed that students have difficulties in English practice; inhibition, nothing to say, low participation, and mother tongue use with "nothing to say" as the dominant difficulty. The factors that cause these difficulties include clustering (difficulty arranging sentences), redundancy (not knowing to explain correctly), still unfamiliar with the reduced form, low speaking performance, lack of vocab and not understanding what others are saying, low rate of delivery, and difficulty in pronunciation, stress, and intonation with “clustering” as the dominant factor.

The researcher suggests that students should enhance their English vocabulary and learn more about how to construct sentences. In addition, the researcher hopes that teachers can provide more time for students' speaking preparation.

ABSTRAK

Aryani, Farida. 2024. “*Student's Difficulties in Practicing Speaking in Tenth Grade Accounting Student Of SMK PGRI 2 Kudus In 2023/2024 Academic Year*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, niversita Muria Kudus. Dosen Pembimbing: (1) Farid Noor Romadlon, M.Pd. (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata Kunci: Bahasa Inggris, Berbicara, Kesulitan, Faktor, Praktek Berbicara

Bahasa Inggris menjadi sangat penting di dunia yang berubah dengan cepat ini karena bahasa Inggris sangat krusial untuk hampir semua aspek kehidupan, terutama komunikasi. Salah satu keterampilan dalam bahasa Inggris yang sangat penting dalam komunikasi adalah berbicara. Berbicara adalah keterampilan yang memungkinkan seseorang untuk bertukar informasi secara lisan dengan orang lain. Keterampilan ini merupakan dasar untuk dapat berkomunikasi dalam bahasa Inggris. Namun, banyak siswa yang masih merasa kesulitan untuk berlatih berbicara dalam bahasa Inggris karena bahasa Inggris bukanlah bahasa ibu di Indonesia.

Penelitian ini berfokus pada eksplorasi kesulitan siswa dan faktor-faktor yang menyebabkannya dalam praktik berbicara bahasa Inggris. Siswa kelas 10 Akuntansi di SMK PGRI 2 Kudus pada tahun ajaran 2023/2024 menjadi partisipan dalam penelitian ini.

Peneliti menggunakan metode penelitian deskriptif kualitatif dengan kuesioner dan wawancara sebagai instrumen penelitian untuk mengumpulkan data. Partisipan dalam penelitian ini adalah siswa kelas Sepuluh Akuntansi di SMK PGRI 2 Kudus tahun ajaran 2023/2024 yang berjumlah 80 siswa.

Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam praktik bahasa Inggris; *inhibition* (hambatan), *nothing to say*, partisipasi yang rendah, dan *mother tongue use*, dengan *nothing to say* sebagai kesulitan yang dominan. Faktor-faktor yang menyebabkan kesulitan-kesulitan tersebut antara lain *clustering* (kesulitan menyusun kalimat), *redundancy* (tidak tahu menjelaskan dengan benar), tidak familiar dengan *reduced form*, *rate delivery*, kurangnya kosa kata dan tidak memahami apa yang dikatakan orang lain, tingkat penyampaian yang rendah, dan kesulitan dalam pengucapan, tekanan, dan intonasi dengan *clustering* sebagai faktor yang dominan.

Peneliti menyarankan agar para siswa memperbanyak kosakata bahasa Inggris mereka dan belajar lebih banyak tentang cara menyusun kalimat. Selain itu, peneliti berharap guru dapat memberikan lebih banyak waktu untuk persiapan berbicara siswa.

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