

SKRIPSI



**THE EFFECTIVENESS OF *LYRICSTRAINING WEB* TO TEACH
LISTENING SKILL TO THE ELEVENTH GRADE STUDENTS AT SMK
PGRI 1 MEJOBOKUDUS ACADEMIC YEAR 2024/2025**

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHERS TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY**

2024



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LISTENING SKILL TO THE ELEVENTH GRADE STUDENTS AT SMK
PGRI 1 MEJOBLO KUDUS ACADEMIC YEAR 2024/2025**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2024

MOTTO AND DEDICATION

Motto: "Life is like anything that makes you happy and calm. (Mom)"

DEDICATED

This research is dedicated to:

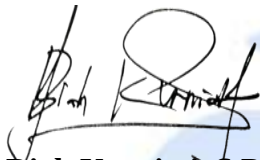
- My parents, who give me support
- My self who try my best
- All beloved lecturers who always give me knowledge
- All people who always support this research

ADVISORS' APPROVAL

This is to certify that the Skripsi advisors have approved the Skripsi of Teddy Himawan Ardiansyach (202032022) for further approval by the Examining Committee.

Kudus, August 3rd 2024

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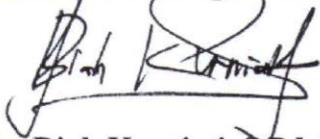
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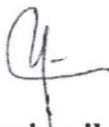
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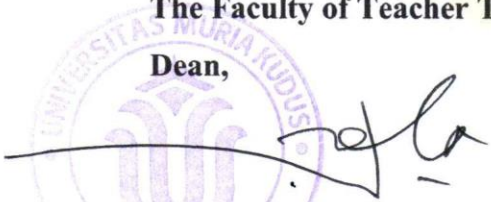
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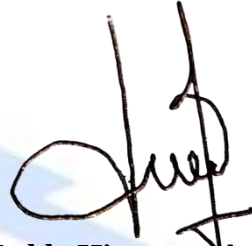
The researcher would like to thank several parties. This research could be achieved well because of the help, support, and suggestions from the following parties:

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13. The last, thanks to myself for always trying my best.

Kudus, August 9, 2024

The Researcher

A handwritten signature in black ink, appearing to read 'Teddy Himawan Ardiansyach', positioned above the printed name.

Teddy Himawan Ardiansyach

Abstrak

Himawan, T.A. (2024) Efisiensi LyricsTraining Web Untuk Mengajarkan Keterampilan Mendengarkan pada Siswa Kelas 11 di SMK PGRI 1 Mejobo Kudus Tahun Akademik 2024/2025. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Atik Rokhayani, S.Pd, M.Pd.

Kata kunci : LyricsTraining Web, Kemampuan mendengarkan, Siswa kelas 11

Keterampilan mendengarkan sering menjadi tantangan bagi pembelajar bahasa, terlihat pada siswa kelas sebelas di SMK PGRI 1 Mejobo Kudus. Penelitian awal menunjukkan banyak siswa kesulitan memahami bahasa Inggris lisan, menandakan perlunya metode pengajaran yang lebih baik. Penelitian ini bertujuan untuk mengatasi masalah tersebut.

Penelitian ini mengevaluasi apakah ada perbedaan signifikan dalam kemampuan mendengarkan siswa sebelum dan sesudah menggunakan LyricsTraining Web pada tahun ajaran 2024/2025. Fokusnya adalah menilai efektivitas alat ini dalam meningkatkan keterampilan mendengarkan dan kemampuan bahasa Inggris siswa.

Metode yang digunakan adalah desain pra-eksperimental dengan pre-test dan post-test. Setiap tes berisi 30 soal pilihan ganda untuk melengkapi lirik lagu yang rumpang. Metode ini mengukur dampak LyricsTraining Web dalam meningkatkan kemampuan mendengarkan siswa.

Dalam penelitian ini menunjukkan peningkatan signifikan, dengan nilai rata-rata pre-test meningkat dari 47,3 menjadi 83,7 pada post-test. Uji Paired Sample T-test dengan nilai Sig (2-tailed) 0,00 mengonfirmasi perbedaan signifikan antara skor pre-test dan post-test. Ini menunjukkan bahwa LyricsTraining Web efektif dalam meningkatkan keterampilan mendengarkan siswa.

Dalam penelitian ini menyarankan agar guru bahasa Inggris menggunakan alat inovatif seperti LyricsTraining Web dalam pengajaran. Alat ini dapat meningkatkan motivasi dan minat siswa dalam belajar bahasa Inggris serta keterampilan bahasa mereka.

Abstract

Himawan, T.A. (2024) The Effectiveness of LyricsTraining Web to Teach Listening Skill to the Eleventh Grade Students at SMK PGRI 1 Mejobo Kudus Academic year 2024/2025. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dr. Diah Kurniati, S.Pd, M.Pd. (2) Dr. Atik Rokhayani, S.Pd, M.Pd.

Keywords: Lyrics training Web, Listening skills, Eleventh-grade students

Listening skills are often challenging for language learners, and this issue was notably observed among eleventh-grade students at SMK PGRI 1 Mejobo Kudus. Preliminary research indicated that many students struggled to understand spoken English, highlighting a gap in their listening abilities. These difficulties prompted the need for more effective teaching methods to enhance students' comprehension in this crucial language skill.

The primary aim of this research is to determine whether there is a significant difference in the students' listening abilities before and after being taught using the LyricsTraining Web during the 2024/2025 academic year. The focus is on evaluating the effectiveness of this innovative tool in enhancing students' listening skills and overall English language proficiency.

To achieve this objective, the study employed a pre-experimental research design, with data collected through pre-test and post-test assessments. Each test consisted of 30 multiple-choice questions that required students to complete missing lyrics from songs. This method was chosen to measure the effectiveness of LyricsTraining Web in improving listening abilities by directly engaging students with authentic listening material.

The results of the research demonstrated a significant improvement in the students' listening skills. The mean score on the pre-test was 47.3, which increased to 83.7 on the post-test. The Paired Sample T-test revealed a Sig (2-tailed) value of 0.00, confirming a statistically significant difference between the pre-test and post-test scores. These findings suggest that the use of LyricsTraining Web has a substantial positive impact on students' listening skills.

It is recommended that English teachers incorporate innovative tools like LyricsTraining Web into their teaching practices. These tools not only engage students more effectively but also increase their motivation and interest in learning English, leading to improved language skills.

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