

CHAPTER I

INTRODUCTION

In this chapter, the researcher will state the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definitions

A. Background of the Research

Reading, listening, writing, and speaking are the four steps that make up the "main stages" of language acquisition. Listening skill can be used to know or acquire a crucial language. Because listening will allow you to understand a language's meaning or sound. Since children must be able to listen to pass written English tests both locally and nationally, listening skills should be developed sooner, starting in kindergarten and continuing through higher education. When receiving something, the listener will initially hear language created by others, and he or she will then respond to what those individuals are trying to say and their objectives. If the language learners can master it to the point of using it in conversation, they will succeed. According to Ekayati (2020) Listening is a complex process that requires both verbal and non-verbal language comprehension. It involves the receiving and processing of auditory information.

According to Cubilo (2014), active listening, where learners are engaged in understanding and interpreting spoken language, is a critical component of language learning. Lyricstraining's gamified approach to listening supports this by encouraging users to focus on specific words and phrases. LyricsTraining WEB enables students to gain understanding and knowledge while also enabling them to communicate successfully with others, listening skills are essential for learning. Existence both inside and outside of the school or other places has many advantages. However, some students did not take advantage of these opportunities to listen because they allowed their thoughts to wander or concentrated only on what they wanted to say rather than hearing what the speaker had to say. Students can better grasp, translate, and evaluate what they are learning by listening, which

is a communication skill. Good listening skills can enhance human interactions by reducing conflict, fostering understanding, and fostering collaboration.

The teacher helped the students develop their listening skills and select acceptable listening tactics. Students and listeners use hearing methods to help them grasp and remember what they have heard. Depending on how the students or listeners receive the input, different listening techniques can be categorized. To understand and anticipate what will happen next, the listener draws on the background of the issue, context or occasion, type of text, and language that they heard.

The researcher conducted the eleventh class in SMK PGRI 1 Mejobo Kudus because in the preliminary research, it was found that the students had difficulty and were less responsive in receiving explanations. The problem happened because they felt what they were listening to was too fast for them and they couldn't catch the explanations in a foreign language such as English.

LyricsTraining WEB can get SMK PGRI 1 Mejobo Kudus students interested in and focused on learning English using the LyricsTraining WEB. The researcher employed a learning medium, a Website called LyricsTraining, which offered song lyrics that users could fill out while listening to music to learn English through songs that were played. The levels offered by the Website were also used to train the degree of focus of SMK PGRI 1 Mejobo Kudus students.

Studies on the use of LyricsTraining have been conducted by some researchers entitled "The Effect Of Using LyricsTraining Website On The Students' Listening Skill Of Grade VIII" by Manurung (2023) and "The Use Of LyricsTraining Website To Improve Students's Listening Comprehension In Senior High School" by Azhari (2018). The results indicated when using the LyricsTraining Website, the students seemed to be in a good mood. They seemed to accept it as a tool to help them listen better, and they even offered suggestions for improvement

By identifying appropriate and successful listening teaching practices, the researcher hopes to increase the effectiveness of listening activities for students learning English based on the discussion above. In this project, the research will

integrate the use of LyricsTraining media into the teaching and learning process. This research has anticipated that adding LyricsTraining materials to the teaching and learning process had help students' listening abilities. In the academic year 2024–2025, the researcher thinks that lyrical instruction can help students in grade Eleventh SMK PGRI 1 Mejobo Kudus develop their listening skills in general.

B. Statement of the Problem

Based on the background of the research above, the writer is formulating the statement of the problem:

“Is there any significant difference students’ listening ability between before and after taught using LyricsTraining WEB of eleventh grade students at SMK PGRI 1 Mejobo Kudus for the 2024/2025 academic year?”

C. Objective of the Research

Based on the statement on the problem above, the objective of conducting this research is:

“To find out whether or not difference students’ listening ability between before and after taught using LyricsTraining Web of grade at SMK PGRI 1 Mejobo Kudus for the 2024/2025 academic year.”

D. Significance of the Research

This research is directed to present theoretical and practical benefits

1. Theoretical Benefit

The researcher hopes that this effect and the results will be continued by another researcher who wishes to use this media to improve listening skills.

2. Practical benefit

a) For the students

The LyricsTraining Web is a unique and very enjoyable way of learning listening. It is designed to help students improve their interest in studying vocabulary as well as their knowledge of it.

b) For the English Teacher

Hopefully, it will provide teachers with more information about a new type of learning media application that may be applied or used in teaching listening and improving the teacher's quality in English teaching.

c) Other Researchers

This study might serve as a resource for anyone interested in conducting research in English education to improve students' listening abilities.

E. Scope of the Research

The subjects of the research is the Eleventh-grade students at SMK PGRI 1 Mejobo Kudus, the researcher's primary focus in this study is on teaching listening through the use of LyricsTraining Web. To help students develop their listening abilities, the researcher employs LyricsTraining Web.

F. Operational Definition

To explain the keywords of this research, the researcher defines the following:

- a. Effectiveness: Effectiveness evaluates a technique's success in achieving its intended purpose, focusing on results, and contrasting efficiency on resources. It is crucial in various contexts like business, healthcare, education, and personal productivity.
- b. LyricsTraining Web: The platform uses music and lyrics to gamify language learning, allowing users to listen, read, and practice pronunciation simultaneously through synchronization with the music.
- c. Listening skill: The ability to effectively and successfully receive, comprehends, and interpret spoken language or aural information is referred to as "listening skill." It involves actively absorbing linguistic input, processing the information, and giving it meaning.
- d. The Eleventh Grade Students of SMK PGRI 1 Mejobo Kudus: The students who study in eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2024/2025.