

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Writing is a part of literacy because people are called literate if they can read and write in certain situations and for specific purposes (Jurianto et al., 2016). The skill of writing develops critical thinking, compels students to improve their focus and organize their ideas, and improves their ability to summarize, analyze, and critique.

Writing is of paramount importance to students because it is a tool that enables them to communicate, function in society, acquire knowledge, and display what they have learned. (Rietdijk et al., 2018). Teachers must provide students with effective teaching strategies in writing.

Effective teaching strategies are essential to the teaching and learning process. Teachers and students can achieve the learning objectives by selecting the right strategy. Additionally, using the proper strategies could encourage students to take writing classes. There are numerous strategies that teachers might use to teach writing. Both of these approaches have advantages as well as disadvantages. Therefore, having a teacher present during the writing process is crucial for students to receive effective strategies in writing.

Teachers play a crucial role in effectively instructing students in writing. The teacher plays the role of a facilitator when teaching writing. As a facilitator, the teacher provides advice to help students participate in the writing process. Teachers will face challenges because teaching writing is challenging. The learners, the teachers, the classroom context, and the linguistic and cultural differences between the target language and the native language are the causes of the difficulty. (Astrini et al., 2020).

The teaching strategies employed in writing activities should aim to enhance students' writing skills, boost engagement and motivation, and cultivate a positive writing environment. By utilizing these strategies, the teacher can effectively present course material that keeps students engaged and

enables them to practice a range of skills (Megista et al., 2023). Therefore, teachers should identify teaching strategies that address students' writing needs based on the unit's topic, the grade level, the class size, and the resources available in the classroom.

This research conducted at the senior high school level. Researchers use high school because, according to the curriculum issued by the ministry of education, learning in high school about writing is more in-depth than in junior high school. Learning in high school uses more varied material, so the objective of the research will be achieved if it is carried out in high school.

The researcher selected teacher strategies in writing activities for this study because these involve defining learning objectives, outlining actions to achieve them, and allocating resources to implement these actions. The techniques employed by English teachers are pivotal in enhancing students' writing abilities. By analyzing these strategies, the researcher can uncover effective practices for writing activities and pinpoint the methods that significantly influence students' writing development. Also, this research aims to discover teachers' challenges, which, in turn, help reveal the barriers that can make learning writing difficult. Based on the statement above, this study aimed to know the teachers' strategies in teaching writing and the challenges faced by English teachers in teaching writing skills at SMAN 2 Bae Kudus.

## **1.2 Statements of the Problems**

About the background of the research, the statement has described the question as follows:

1. What are teachers' strategies in teaching writing skills at SMAN 2 Bae Kudus?
2. What are teachers' challenges in teaching writing skills at SMAN 2 Bae Kudus?
3. How is the implementation of the teachers' strategies in teaching writing skills at SMAN 2 Bae Kudus?

### **1.3 The Objective of the Research**

According to the problem description, the study's objectives were:

1. To find out the teachers' strategies in teaching writing skills at SMAN 2 Bae Kudus.
2. To find out the teachers' challenges in teaching writing skills at SMAN 2 Bae Kudus.
3. To find out the implementation of the teachers' strategies in teaching writing skills at SMAN 2 Bae Kudus.

### **1.4 Significance of the Research**

- a. Theoretical benefits

The findings of this study can be employed as references when teaching and learning English, particularly in teaching writing.

- b. Practical benefits

The researcher conducted this study for the benefit of the students, the teachers, and the readers.

1. Students

The students can learn about teachers' various teaching strategies and select one to improve their writing comprehension.

2. Teachers

The results are anticipated to provide valuable insights that can be tailored to meet the needs of individual learners. Teachers can select one of the writing strategies to teach their students.

3. The Readers

This study can tell the readers about strategies and challenges in teaching writing.

## **1.5 Scope of the Research**

The limitation of this research focus on the strategies used by English teachers in teaching writing, the challenges faced by English teachers, and the implementation of teachers' strategies in teaching writing in SMAN 2 Bae Kudus. This research focused on the examination strategies of writing taught by the English teacher.

## **1.6 Operational Definition**

### **1. Teaching Writing**

Teaching writing incorporates diverse strategies and methods designed to foster students' writing abilities.

### **2. Teaching Strategies**

Teaching strategies are the multidimensional methods, techniques, procedures, and processes teachers use to keep students engaged and facilitate their learning.

### **3. Teachers Challenges**

Teacher challenges are difficulties teachers face in teaching and learning that prevent the learning objectives from being achieved optimally.

### **4. English Teachers in SMAN 2 Bae**

English teachers in SMAN 2 Bae are people who teach English to students and use several methods to achieve the learning target at SMAN 2 Bae.