



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA 1MEJOBOKUDUS IN THE ACADEMIC YEAR 2012/2013 TAUGHT
BY USING VIDEO RECORDED**

By

LARRA SYBIL DANNING ROSE

NIM 200832025

**THE DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA 1MEJOB0 KUDUS IN THE ACADEMIC YEAR 2012/2013 TAUGHT
BY USING *VIDEO RECORDED***

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

**By
LARRA SYBIL DANNING ROSE
NIM 200832025**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

“Do what you love, and love what you do”

“Don’t wait for the perfect moment, take the moment and make it perfect”



This skripsi is especially dedicated for the writer's :

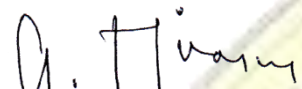
- Beloved Parents
(Dad: AgusSuwandi and Mom:
Haryatun)
- LovelySiblings
(Older Sister: Larra Deborah Anastasia
andYoungerBrother:
LarraDewaRakaSiwi)
- Echo gank, D'BOS, Best Friends
especially Putri, Maz, Amri, KakIsti.

ADVISOR' APPROVAL

This is to certify that the Sarjana Skripsi of Larra Sybil Danning Rose (2008-32-025) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, 16 January 2013

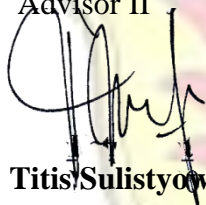
Advisor I



Dr. H. A. Hilal Madjdi, M.Pd

NIS. 0610713020001020

Advisor II



Titis Sulistyowati, SS, M.Pd

NIP. 019810402-200501-2-001

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Drs. Susno Rahardjo, M.Pd.

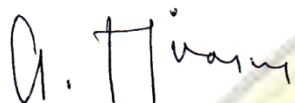
NIP. 195606191985031002

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Larra Sybil Danning Rose (2008-32-025) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.


Kudus, 30 January 2013

Skripsi Examining Committee:


Dr. H.A. Hilal Madjdi, M.Pd. Chairperson
NIS.0610713020001020


Titis Sulistyowati, SS, M.Pd. Member
NIP. 019810402-200501-2-001


Dra. Sri Endang K, M.Pd. Member
NIS. 0610701000001009


Rismiyanto, SS, M.Pd Member
NIS. 0610701000001146

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Drs. Susilo Rahardjo, M.Pd
NIP. 195606191985031002

ACKNOWLEDGMENT

Special thanks must first and foremost go to Allah SWT the Lord of the universe, the Almighty and the Merciful for the blessing, health, miracle and inspiration given to the writer leading to the completion of this final project and finishing her study. The writer realizes that completing this skripsi involves many helping hands. Therefore, the writer would like to express the sincere gratitude and appreciation to:

1. Drs. Susilo Rahardjo, M.Pd., as the Dean of Faculty of Teacher Training and Education.
2. Fitri Budi Suryani, S.S, M.Pd., as the Head of English Education Department.
3. All her lecturers of Department of English Education Faculty of Teacher Training and Education University of Muria Kudus.
4. Dr. H.A. Hilal Madjdi, M.Pd., as the first advisor, for his great suggestions in finishing her skripsi.
5. Titis Sulistyowati, SS, M.Pd., as the second advisor, for her patience in providing continuous, corrections, suggestions, so that the writer was finally able to finish this skripsi.
6. Drs. H. Shodiqun, the Headmaster of SMA 1 Mejubo Kudus.
7. Jamadi, S.Pd., the English teacher of IPS classes, and students of grade XI especially IPS program, for their help and cooperate in finishing her research.
8. Her great parents, sister, brother, for their love, pray, supports, and guidance during her study.

9. Putri, Maz, Amri, Diana, Rina, BOS, and all her best friendsfor their support,
help, pray, cheerful and togetherness.

Kudus, 16 January 2013

Larra Sybil Danning Rose



ABSTRACT

Rose, Larra SybilDanning. 2012. *The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 Taught by Using Video Recorded*. Skripsi. English Education. Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (i). Dr. H.A. HilalMadjdi, M.Pd., (ii). TitisSulistiyowati, SS, M.Pd.

Keywords: Speaking Ability, Video Recorded.

Speaking is often viewed as an easiest activity to do for many people. For that, they only have to speak the conversation with classmates. But being able to speak well with the correct pronunciation is a competence that should be practiced. For some eleventh grade students of senior high school, they still get difficulties in speaking and understanding the content of English text. Some students said that speaking is one of difficult subjects. It could be proofed from the score of the students are not enough to achieve the KKM. In this research the writer uses Video Recorded as a technique media in teaching speaking.

This research is aimed to know the ability of speaking of the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2012/2013 before being taught by Video Recorded. To know the ability of speaking of the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2012/2013 after being taught by using Video Recorded. To find out whether or not is there any significant difference of the ability of speaking the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2012/2013 before and after being taught by using Video Recorded?

This research is quantitative experimental research. The data were collected by recording. Instrument of the research is oral test. The writer gave pre test before being taught by using Video Recorded and gave post test after being taught by using Video Recorded. The sample of the research is thirty four students from XI IPS 3. The sample got by using cluster random sampling.

The results of the experiment in pre test before being taught by using Video Recorded are: the minimum score is 52, the maximum score is 72 and the mean of pre test is 59.7. Meanwhile the standard deviation is 5.8. It indicates that the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 before being taught by using Video Recorded is categorized as *sufficient*. The results of the experiment in post test after being taught by using Video Recorded are: the minimum score is 56, the maximum score is 88 and the mean of post test is 72.9. Meanwhile the standard deviation is 7.6. It indicates that the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 after being taught by using Video Recorded is categorized as *good*. After processing the data found, the mean of the post test is better than the pre test. ($72.9 > 59.7$). The t observation (t_0) is 13.2, the level of significant (df) is 1.694. Therefore, the mean difference of the students

significance 5% $df (33) = 1.694p: .05$) concluded that there is significant difference the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 before and after being taught by using Video Recorded.

In this research, the writer suggests the English teachers to use Video Recorded as a teaching technique media to improve students speaking ability. The students have to be more confident and not be afraid of making mistake when they are speaking in front of the class. The readers would have more information about the use of Video Recorded media in teaching speaking. For the further researchers, this skripsi also could be one of the references. So, everyone should increase their ability in improving the students speaking ability. Because the video recorded can help them learn about their own mistakes in practice speaking in English.



ABSTRAKSI

Rose, Larra SybilDanning. 2012. *Kemampuan Berbicara Siswa Kelas Sebelas SMA 1 Mejobo Kudus Tahun Ajaran 2012/2013 Diajar Menggunakan Video Recorded*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i). Dr. H.A. HilalMadjdi, M.Pd., (ii). TitisSulistiyowati, SS, M.Pd.

Kata Kunci : Kemampuan Berbicara, Video Recorded.

Berbicara bahasa Inggris sering kali dianggap sebagai kegiatan yang mudah dilakukan bagi banyak orang. Untuk itu, mereka hanya melakukan percakapan dengan teman sekelas. Tapi, untuk bisa berbicara bahasa Inggris dengan baik dengan pelafalan yang benar adalah kemampuan yang harus dipraktekkan. Bagi sebagian siswa kelas sebelas SMA, mereka masih mengalami kesulitan dalam berbicara dan memahami isi kandungan dari teks bahasa Inggris. Beberapa siswa mengatakan bahwa berbicara bahasa Inggris adalah salah satu pelajaran yang sulit. Hal ini dibuktikan dari nilai siswa yang tidak mencukupi KKM. Dalam penelitian ini, peneliti menggunakan Video Recorded sebagai media teknik dalam mengajar berbicara.

Penelitian ini memiliki tujuan untuk mengetahui kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2012/2013 sebelum menggunakan Video Recorded. Untuk mengetahui kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2012/2013 sesudah menggunakan Video Recorded. Untuk mengetahui apakah ada perbedaan kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2012/2013 sebelum dan sesudah menggunakan Video Recorded.

Penelitian ini adalah penelitian eksperimen kuantitatif. Data diperoleh dari rekaman. Instrumen dari penelitian adalah test secara oral. Penulis memberikan pre test sebelum menggunakan Video Recorded dan memberi post test setelah menggunakan Video Recorded. Sampel penelitian sebanyak tiga puluh empat siswa dari XI IPS 3. Sampel didapat menggunakan cara pengacakan kelas.

Hasil penelitian dalam pre test sebelum menggunakan Video Recorded adalah: skor minimal 52, skor maksimal 72 dan rata-rata 59,7. Standart deviasinya adalah 5,8. Ini dikategorikan bahwa kemampuan siswa kelas XI SMA 1 Mejobo Kudus sebelum menggunakan Video Recorded dikategorikan *cukup*. Hasil penelitian dalam post test sesudah menggunakan Video Recorded adalah: skor minimal 56, skor maksimal 88 dan rata-rata 72,9. Standart deviasinya adalah 7,6. Ini menunjukkan bahwa kemampuan siswa kelas XI SMA 1 Mejobo Kudus setelah menggunakan Video Recorded dikategorikan *baik*. Setelah proses data diperoleh, rata-rata dari post test lebih baik daripada pre test. ($72,9 > 59,7$). The t observation (t_0) adalah 13,2, tingkat perbedaan (df) is 1,694. Oleh karena itu, perbedaan rata-rata siswa 5% (df (33) = 1,694 p: .05) disimpulkan bahwa ada perbedaan dari

kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2012/2013 sebelum dan sesudah menggunakan Video Recorded.

Dalam penelitian ini, penulis menyarankan kepada guru bahasa Inggris untuk menggunakan Video Recorded sebagai media teknik pembelajaran untuk meningkatkan kemampuan berbicara siswa. Siswa harus lebih percaya diri dan jangan takut membuat kesalahan ketika berbicara di depan kelas. Pembaca akan mendapat informasi lebih tentang penggunaan Video Recorded sebagai media pembelajaran berbicara. Untuk peneliti selanjutnya, skripsi ini dapat juga menjadi salah satu referensi. Jadi, setiap orang harus meningkatkan kemampuan mereka dalam meningkatkan kemampuan berbicara siswa. Karena Video Recorded dapat membantu mereka belajar tentang kesalahan mereka sendiri dalam praktek berbicara dalam bahasa Inggris.



TABLE OF CONTENTS

Page

COVER	i
LOGO	ii
PAGE TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENT	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statements of the Problem	5
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in SMA 1Mejobo Kudus	8
2.1.1 The Purpose of Teaching English in SMA 1 Mejobo Kudus	10
2.1.2 The Material of Teaching English in SMA 1 Mejobo Kudus	10
2.1.3 Technique of Teaching in SMA I Mejobo Kudus	11
2.2 Speaking	12
2.2.1 Definition of Speaking	12
2.2.2 Speaking Skill	13
2.2.3 Elements of Speaking Skill	14
2.2.4 Speaking Assessment	16

2.3	Video Recorded.....	17
2.3.1	The Use of Video Recorded in Teaching Speaking.....	19
2.4	Review of Previous Research.....	20
2.5	Theoretical Framework.....	21
2.6	Hypothesis of the Research.....	21

CHAPTER III RESEARCH METHOD

3.1	Design of the Research.....	22
3.2	Population and Sample.....	23
3.2.1	Population.....	23
3.2.2	Sample.....	24
3.3	Instrument of the Research.....	25
3.4	Data Collection.....	28
3.5	Data Analysis.....	28

CHAPTER IV FINDING OF THE RESEARCH

4.1	Research Finding.....	33
4.1.1	The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 before being Taught by Using Video Recorded.....	33
4.1.2	The Speaking Ability of the Eleventh Grade Students of SMA 1 Kudus in Academic Year 2012/2013 after being Taught by Using Video Recorded.....	35
4.3	Hypothesis Testing.....	37

CHAPTER V DISCUSSION

5.1	Discussion.....	39
-----	-----------------	----

5.1.1The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2012/2013 before being Taughtby Using Video Recorded.	40
5.1.2The Speaking Ability of the Eleventh Grade Students of SMA 1 Kudus in Academic Year 2012/2013 after being Taught by Video Recorded.....	41
5.1.3 The Speaking Ability of the Eleventh Grade Students of SMA 1 Kudus in Academic Year 2012/2013 before and after being Taught by Video Recorded.....	42

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	44
6.2 Suggestion.....	44

BIBLIOGRAPHY.....	46
--------------------------	-----------

APPENDICES.....	47
------------------------	-----------

CURRICULUM VITAE.....	95
------------------------------	-----------

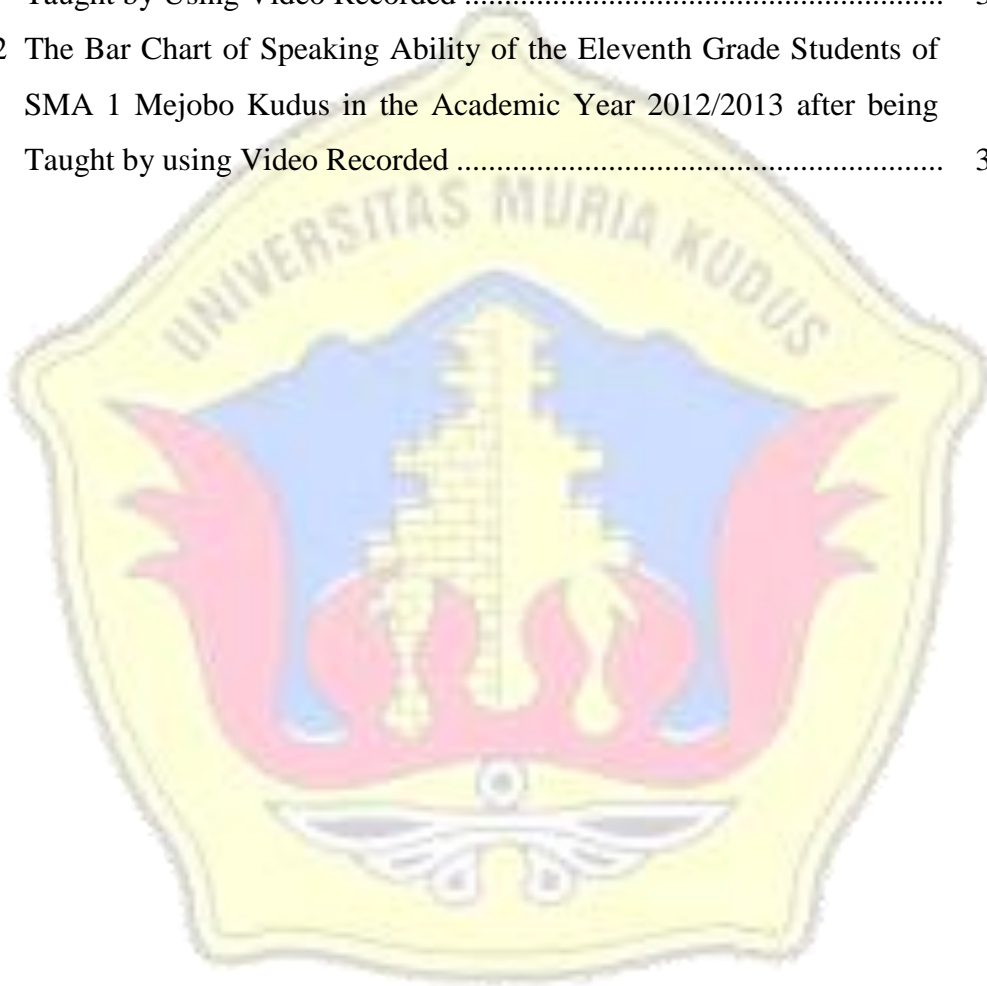
STATEMENT.....	96
-----------------------	-----------

LIST OF TABLES

Table	Page
3.1 Population of Eleventh Grade Students of SMA 1 Mejobo Kudus in....	24
3.2 Scoring of the Speaking Test.....	25
3.3 The Assessment Criteria of the Speaking Ability	27
4.1 The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 before being Taught by Using Video Recorded	34
4.2 Frequency Distribution of the Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 before being Taught by Using Video Recorded	34
4.3 The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 after being Taughtby Using Video Recorded	36
4.4 FrequencyDistribution of the Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 after being Taught by Using Video Recorded.....	36
4.5 The Summary of T-test Result of Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013	38

LIST OF FIGURES

Figure	Page
4.1 The Bar Chart of Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 before being Taught by Using Video Recorded	35
4.2 The Bar Chart of Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013 after being Taught by using Video Recorded	37



.LIST OF APPENDICES

Appendix	Page
1. Syllabus	48
2. Lesson Plan	54
3. Draft of the Pre Test	76
4. Pre-Test Scoring in the XI IPS 3.....	79
5. The Calculation of Mean and Standard Deviation of Teaching Speaking before Taught by Using Video Recorded to the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013	81
6. Draft of the Post test.....	83
7. Scoring Post Test in the class XI IPS 3	86
8. The Calculation of Mean and Standard Deviation of Teaching Speaking after Taught by Using Video Recorded to the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2012/2013	88
9. The Calculation to Find Out T-Test.....	90
10. The Schedule of Research.....	92