



**THE ABILITY OF WRITING NARRATIVE TEXT OF THE TENTH
GRADE STUDENTS OF SMA 1 JEKULO KUDUS IN ACADEMIC YEAR
2012/2013 TAUGHT BY USING ROUNDTABLE TECHNIQUE**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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GRADE STUDENTS OF SMA 1 JEKULO KUDUS IN ACADEMIC YEAR
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

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MOTTO AND DEDICATION

“Studying without thinking is a useless work, thinking without studying is a danger”

“A wise man will always remember his mistakes. He won't think of the others' mistake”

“Having money is good, but getting something without buying is better”

“Having no more time is a good reason, because we have only 24 hours each day. The important thing is hoe to use the time efficiently ”

This skripsi is especially dedicated for:

My Beloved Parents

(Father: Kastami and Mother : Rubi'ati)

My Beloved Sisters

(First Sister : SitiKhosidah and

Second Sister : Sriyatun)

Myself

(Junanto)

My Best Friends.

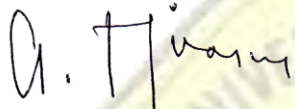


ADVISOR' APPROVAL

This is to certify that the Sarjana Skripsi of Junanto (2008-32-125) has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, 2012

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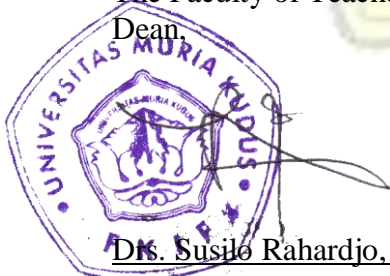
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ABSTRACT

Junanto. 2012. *The Ability of Writing Narrative Text of the Tenth Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2012/2013 Taught by Using Roundtable Technique*. Skripsi. English Education Department, Teacher Training And Education Faculty, Muria Kudus University. Advisors: (i). Dr. H. A. HilalMadjdi, M.Pd, (ii). Mutohhar, S.Pd, M.Pd.

Keywords: Writing Skill, Roundtable, and Teaching Technique.

English as one of the international languages is very important since it is bridge of communication among people in different country. In Indonesia, English is taught in elementary school, junior high school, and senior high school. The language skills to be achieved are divided in to four. There are listening, speaking, reading and writing. Writing as one of the four major skills in English is the most important skill. Some students said that writing is one of difficult subjects. It could be proofed from the score of the students are not enough to achieve the KKM. In this research the researcher uses Roundtable as a technique in teaching writing.

This research is aimed to know Is there any significant difference of the ability of writing narrative text of the tenth grade students of SMA 1 Jekulo Kudus in the academic year 2012/2013 before and after being taught by using Roundtable Technique?

This research is quantitative experimental research. The data were collected by written test. Instrument of the research is written test. The researcher gave pre test before being taught by using Roundtable and gave post test after being taught by using Roundtable. The sample of the research is thirty eight students from XIII. The sample got by using cluster random sampling.

The results of the experiment in pre test before being taught by using Roundtable are: the minimum score is 50, the maximum score is 85 and the mean of pre test is 62.4. Meanwhile the standard deviation is 8.05. It indicates that the writing ability of the tenth grade students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 before being taught by using Roundtable is categorized as *sufficient*. The results of the experiment in post test after being taught by using Roundtable are: the minimum score is 60, the maximum score is 90 and the mean of post test is 75.1. Meanwhile the standard deviation is 8.75. It indicates that the writing ability of the tenth grade students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 after being taught by using Roundtable is categorized as *good*. After processing the data found, the mean of the post test is better than the pre test. ($75.1 > 62.4$). The t observation (t_0) is 12.1, the level of significant (df) is 2.03. Therefore, the mean difference of the students significance 5% (df (37) = 2.03) can be concluded that there is significant difference between the writing ability of the tenth grade students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 before and after being taught by using Roundtable Technique.

In this research, the researcher suggests for the English teachers should be more creative and innovative in selecting the suitable technique in teaching learning process. In addition, Roundtable Technique can be used as alternative to teach writing narrative. The students should increase their vocabulary because it will be help them to write a text or essay.



ABSTRAKSI

Junanto.. 2012. *The Ability of Writing Narrative Text of the Tenth Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2012/2013 Taught by Using Roundtable Technique*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i). Dr. H. A. Hilal Madjdi, M.Pd, (ii). Mutohhar, S.Pd, M.Pd.

Kata Kunci : Writing Skill, Roundtable, and Teaching Technique.

Bahasa Inggris sebagai bahasa Internasional sangat penting sejak bahasa itu digunakan sebagai alat komunikasi diantara manusia di berbagai negara yang berbeda. Di Indonesia, bahasa Inggris di ajarkan mulai dari SD, SMP dan SMA. Bahasa dibagi menjadi empat skil. Diantaranya, mendengarkan, berbicara, membaca dan menulis. Menulis adalah salah satu dari empat kemampuan dasar yang sangat penting. Beberapa siswa mengatakan bahwa menulis bahasa Inggris adalah salah satu pelajaran yang sulit. Hal ini dibuktikan dari nilai siswa yang tidak mencukupi KKM. Dalam penelitian ini, peneliti menggunakan Roundtable sebagai teknik dalam mengajar menulis.

Penelitian ini memiliki tujuan untuk mengetahui apakah ada perbedaan kemampuan menulis siswa kelas sepuluh SMA 1 Jekulo Kudus tahun ajaran 2012/2013 sebelum dan sesudah di ajarkan menggunakan Roundtable?

Penelitian ini adalah penelitian eksperimen kuantitative. Data diperoleh dari test tertulis. Instrumen dari penelitian adalah test secara tertulis. Peneliti memberikan pre test sebelum menggunakan Roundtable dan memberi post test setelah menggunakan Roundtable. Sampel penelitian sebanyak tiga puluh delapan siswa dari kelas X III. Sample didapat menggunakan cara pengacakan kelas.

Hasil penelitian dalam pre test sebelum menggunakan Roundtable adalah: skore minimal 50, skore maksimal 85 dan rata-rata 62.4. Standat deviasinya adalah 8.05. Ini dikategorikan bahwa kemampuan siswa kelas X SMA 1 Jekulo Kudus sebelum menggunakan Roundtable dikategorikan cukup. Hasil penelitian dalam post test sesudah menggunakan Roundtable adalah: skore minimal 60, skore maksimal 90 dan rata-rata 75.15. Standat deviasinya adalah 8.75. ini menunjukkan bahwa kemampuan siswa kelas X SMA 1 Jekulo Kudus setelah menggunakan Roundtable dikategorikan baik. Setelah proses data diperoleh, rata-rata dari post test lebih baik daripada pre test. ($75.1 > 62.4$). The t observation (t_0) adalah 12.1, tingkat perbedaan (df) is 2.03. Oleh karena itu, perbedaan rata-rata siswa 5% ($df = 37$) = 2.03) dapat disimpulkan bahwa ada perbedaan berarti antara kemampuan menulis siswa kelas sepuluh SMA 1 Jekulo Kudus tahun ajaran 2012/2013 sebelum dan sesudah menggunakan Roundtable.

Dalam penelitian ini, peneliti menyarankan kepada guru bahasa Inggris seharusnya lebih kreatif dan inovasi dalam memilih tehnik yang cocok untuk proses belajar mengajar. Dalam tambahannya, tehnik Roundtable bisa di gunakan sebagai alternative untuk mengajar menulis narrative.

Siswa harus menambah kosakata mereka karena itu akan bisa membantu siswa untuk menulis sebuah teks atau esai.



TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
PAGE OF TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
ABSTRAKSI	x
TABLE OF CONTENT	xii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
 CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statements of the Problem	3
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Limitation of the Research	5
1.6 Operational Definition	5
 CHAPTER II REVIEW TO RELATED LITERATURE AND HYPHOTHESIS	
2.1 Teaching English in SMA 1 Jekulo Kudus	7
2.1.1 Curriculum of Teaching English in SMA 1 Jekulo Kudus	8
2.1.2 The purpose of teaching English in SMA 1 Jekulo Kudus	9
2.1.3 The material of teaching English in SMA 1 Jekulo Kudus.....	10
2.1.4 The technique of teaching English in SMA 1 Jekulo Kudus	11

2.2	Teaching Writing	12
2.2.1	Definition of Writing	13
2.2.2	Types of Writing	14
2.2.3	The Characteristic of Good Writing	15
2.3	Definition of Genre	16
2.3.1	Kinds of Genre	17
2.4	Narrative.....	18
2.4.1	Generic Structure of Narrative	19
2.5	Cooperative Learning.....	20
2.6	Roundtable	22
2.6.1	Steps of Using Roundtable Technique.....	22
2.6.2	The Advantages of Roundtable Technique	23
2.7	Review of Previous Research.....	24
2.8	Theoretical Framework.....	24
2.9	Hypothesis	25
 CHAPTER III RESEARCH METHOD		
3.1	Design of the Research	26
3.2	Population and Sample	28
3.2.1	Population.....	28
3.2.2	Sample	29
3.3	Instrument of the Research.....	29
3.4	Data Collecting	33
3.5	Data Analysis	34

CHAPTER IV FINDING OF THE RESEARCH

4.1 Research Finding 38

4.1.1 The Ability of Writing Narrative Text of The Tenth Grade of SMA 1
Jekulo in Academic Year 2012/2013 Before Being Taught by Using
Roundtable technique 38

4.1.2 The Ability of Tenth Grade Students of SMA 1 Jekulo Kudus in
Writing Narrative Text in Academic Year 2012/2013 After Being
Taught By Using Roundtable Technique 41

4.2 Hypothesis Testing 43

CHAPTER V DISCUSSION

5.1 Discussion 45

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion 49

6.2 Suggestion 49

BIBLIOGRAPHY 51

APPENDICES

CURRICULUM VITAE

STATEMENT

LIST OF TABLES

Table	Page
2.1 The Material of SMA 1 Jekulo Kudus.	11
3.1 The Criteria of Scoring Writing English.....	31
3.2 The Criteria of Student's Ability	33
3.3 The Criteria of Writing Narrative	35
4.1. The Score of The Ability of Tenth Grade Students of SMA 1 Jekulo Kudus in Writing Narrative Text in Academic Year 2012/2013 Before Being Taught By Using Roundtable.	39
4.2. The Percentage Table of The Ability of Tenth Grade Before by Using Roundtable	39
4.3 The Score of The Ability of Tenth Grade Students of SMA 1 Jekulo Kudus in Writing Narrative Text in Academic Year 2012/2013 After Being Taught By Using Roundtable	41
4.4 The Percentage Table of The Ability of Tenth Grade After by Using Roundtable.....	42
4.5 The summary of T-test result of English grade student of SMA 1 Jekulo Kudus in year 2012/213	44

LIST OF FIGURES

Graph	Page
1 The Histogram of Writing ability of the tenth grade students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 before being taught by Using Roundtable	40
2 The Histogram of Writing ability of the tenth grade students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 after being taught by using Roundtable	43



LIST OF APPENDICES

	Page
1. Syllabus	53
2. Lesson Plan	56
3. The Worksheet of Treatment Test for the Tenth Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2012/2013	77
4. The Score of the Ability of Writing of the Tenth Grade Students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 Before Being Taught by Using Roundtable Technique	82
5. The Calculation of Mean and Standard Deviation of Writing Narrative of the Tenth Grade Students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 Before Being Taught by Using Roundtable Technique	83
6. The Score of the Ability of Writing of the Tenth Grade Students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 After Being Taught by Using Roundtable Technique	85
7. The Calculation of Mean and Standard Deviation of Writing Narrative of the Tenth Grade Students of SMA 1 Jekulo Kudus in Academic Year 2012/2013 After Being Taught by Using Roundtable Technique	86
8. The Calculation of t observation (t_0)	88
9. The Value of t-table for Any Number Degree of Freedom	91