

DAFTAR PUSTAKA

- Aarnos, E., & Perkkilä, P. (2012). *Early Signs of Mathematics Anxiety? Procedia - Social and Behavioral Sciences*, 46, 1495–1499.
<https://doi.org/10.1016/j.sbspro.2012.05.328>
- Abu-Hilal, M. M., & Al Abed, A. S. (2019). *Relations among engagement, self-efficacy, and anxiety in mathematics among Omani students. Electronic Journal of Research in Educational Psychology*, 17(48), 241–266.
<https://doi.org/10.25115/ejrep.v17i48.2182>
- Akin, A., & Kurbanoglu, I. N. (2011). *The relationships between math anxiety, math attitudes, and self-efficacy: A structural equation model. Studia Psychologica*, 53(3), 263–274.
- Amelia Zay, D., & Dwi Kurniasih, M. (2023). *Mosharafa: Jurnal Pendidikan Matematika Exploring Math Anxiety Towards the Students' Computer Self-Efficacy in Learning Mathematics*. 12(1).
<http://journal.institutpendidikan.ac.id/index.php/mosharafa>
- Ansari, B. I., & Saleh, M. (2019). *Pengaruh Collaborative Teaching Dan Pengetahuan Awal Terhadap Kecemasan Matematis Siswa. JIPMat*, 4(2).
<https://doi.org/10.26877/jipmat.v4i2.3959>
- Arji, J., Arji, M., Sepehrianazar, F., & Gharib, A. (2019). *The role of math learning anxiety, math testing anxiety, and self-efficacy in the prediction of test anxiety. April Chron Dis J*, 7(2), 99.
<https://doi.org/10.22122/cdj.v7i2.383>
- Auliya, R. N. (2016). *Hubungan Antara Self-Efficacy, Kecemasan Matematika,*

Dan Pemahaman Matematis. Pasundan Journal of Mathematics Education Jurnal Pendidikan Matematika, 6(2), 81–90.

Bandura, A., Freeman, W. H., & Lightsey, R. (1999). *Self-efficacy: The exercise of control*. Springer.

Batiibwe, M. S. K., Nannyonga, B. K., Taliba, C., Nalule, R. M., & Puglia, C. (2020). *Investigating math self-efficacy and math anxiety regarding gender, A-level math entry grade and mathematics achievement. J. Educ. Pract*, 11(26), 41–53.

Baumrind, D. (1991). *The influence of parenting style on adolescent competence and substance use. The Journal of Early Adolescence*, 11(1), 56–95.

Baumrind, D. (2011). Effects of Authoritative Parental Control. *Child Development*, 37(4), 887–907. <https://doi.org/https://doi.org/10.2307/1126611>

Boyd & Bee. (2006). *Lifespan Development*. Boston, Massachusetts: Pearson Education, inc.

Cahya Milena, P., Nugraheni, P., Yuzianah Program Studi Pendidikan Matematika, D., Keguruan dan Ilmu Pendidikan, F., Muhammadiyah Purworejo, U., & Tengah, J. (2022). *Analisis faktor penyebab kecemasan belajar matematika pada siswa SMA ditinjau dari hasil belajar. PYTHAGORAS: Jurnal Program Studi Pendidikan Matematika*, 11(2), 133–140.

Chen, I.-J., & Chang, C.-C. (2017). *Cognitive Load Theory: An Empirical Study of Anxiety and Task Performance in Language Learning. Electronic*

- Journal of Research in Education Psychology*, 7(18), 729–746.
<https://doi.org/10.25115/ejrep.v7i18.1369>
- Cooke, A., & Hurst, C. (2012). *Mathematics Competency and Situational Mathematics Anxiety: What are The Links and How Do These Link Affect Teacher Education Programs?*
- Darta, D. (2021). *Self Efficacy Dalam Pembelajaran Matematika*. *Jurnal SYMMETRY*, 3, 328–333. <http://repository.unpas.ac.id/54242/>
- Depkes. (2000). *Kementerian Hukum Dan Hak Asasi Manusia Surat Pencatatan Ciptaan*.
- Gazali, M., Terhadap, M., Berpikir, K., & Jurnal, K. (2017). *Pengaruh+Efikasi+Diri+Dan+Kecemasan+Matematika+Terhadap+Kemampuan+Berpikir+Kritis*. 7654(December).
- Graham, S. (2022). *Self-efficacy and language learning—what it is and what it isn't*. *Language Learning Journal*, 50(2), 186–207.
<https://doi.org/10.1080/09571736.2022.2045679>
- Hastuti, W. H., & Yoenanto, N. H. (2018). *Pengaruh Self-Regulated Learning, Kecemasan Matematika, Dukungan Sosial Guru Matematika, dan Dukungan Sosial Teman Sebaya terhadap Prestasi Belajar Siswa SMP Negeri “X” Surabaya*. In *Jurnal Psikologi Integratif Prodi Psikologi UIN Sunan Kalijaga* (Vol. 6).
- Herawati, M., Muhid, A., & Hamdani, A. S. (2021). *Self-Efficacy, Social Support, Academic Flow, and Math Anxiety among Islamic Senior High School Students*. *Psymphathic: Jurnal Ilmiah Psikologi*, 7(2), 315–326.

<https://doi.org/10.15575/psy.v7i2.8474>

- Hidayah, L., Kusuma Ayu, I., & Sari Faradiba, S. (n.d.). *Teori Beban Kognitif Dalam Kecemasan Matematika. Jurnal Ilmiah Pendidikan Matematika*, 2(2), 105–109.
- Ika, O. :, & Anita, W. (2014). *Pengaruh Kecemasan Matematika (Mathematics Anxiety) Terhadap Kemampuan Koneksi Matematis Siswa SMP*. In *jurnal Ilmiah Program Studi Matematika STKIP Siliwangi Bandung* (Vol. 3, Issue 1).
- Ikhsan, M., Winarso, W., Baskoro, E. P., Disai, W. I., Dariyo, A., Basaria, D., Yanti, D., & Yunita, H. (2019). *Analisis Gender Terhadap Kecemasan Matematika Dan. Journal of Mathematics Science and Education*, 2(1), 23–36.
- Irhamna, I., Amry, Z., & Syahputra, H. (2020). *Contribution of Mathematical Anxiety, Learning Motivation and Self-Confidence to Student's Mathematical Problem Solving. Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 3(4), 1759–1772. <https://doi.org/10.33258/birle.v3i4.1343>
- Istiqomah Hidayati Raden Ajeng Kartini Temandang, N. T. (2014). *Pola Asuh Otoriter Orang Tua, Kecerdasan Emosi, Dan Kemandirian Anak SD* (Vol. 3, Issue 01).
- Istiqomah, S. N., & Miatun, A. (2022). *Pembelajaran Tatap Muka Terbatas: Smartphone addiction dan Self-efficacy Hubungannya dengan Kecemasan Matematika Siswa SMA. JPGI (Jurnal Penelitian Guru Indonesia)*, 7(1),

111–117. <https://jurnal.iicet.org/index.php/jpgi/article/view/1859>

Isyah, & Isyah. (2023). *Pola Asuh Orang Tua Tidak Berhubungan dengan Tingkat Kecemasan pada Siswa SMPN Satu Atap Tukdana Indramayu*. Bandung Conference Series: Medical Science, 3(1), 273–277. <https://doi.org/10.29313/bcsms.v3i1.5972>

Jalal, N. M. (2020). *Kecemasan Siswa pada Mata Pelajaran Matematika (Student Anxiety in Mathematics Subjects)*. J-PiMat: Jurnal Pendidikan Matematika, 2(2), 256–264. <https://doi.org/10.31932/j-pimat.v2i2.886>

Juliyanti, A., & Pujiastuti, H. (2020). *Pengaruh Kecemasan Matematis dan Konsep Diri Terhadap Hasil Belajar Matematika Siswa*. Jurnal Pendidikan Matematika, 4(2), 75–83.

Kriyantono, R., & Ph, D. (2012). Rachmat Kriyantono, Ph.D.

Laily, N., Setyo, A., & Lestari, B. (2024). *Studi literatur : Analisis Pembelajaran Matematika Kecemasan Siswa Pada*. 4(2), 81–89.

Legg, A., Legg, A. M., & Locker, L. (2009). *Math Performance and Its Relationship to Math Anxiety and Metacognition*. In North American Journal of Psychology (Vol. 11, Issue 3).

Luo, X., Wang, F., & Luo, Z. (2009). *Investigation and Analysis of Mathematics Anxiety in Middle School Students*. In Journal of Mathematics Education © Education for All (Vol. 2, Issue 2).

Macmull, M. S., & Ashkenazi, S. (2019). *Math anxiety: The relationship between parenting style and math self-efficacy*. Frontiers in Psychology, 10(JULY). <https://doi.org/10.3389/fpsyg.2019.01721>

- Mahmood, S., & Khatoon, T. (2011). *Development and Validation of the Mathematics Anxiety Scale for Secondary and Senior Secondary School Students. British Journal of Arts and Social Sciences*, 2(2), 2046–9578.
<http://www.bjournal.co.uk/BJASS.aspx>
- Mammarella, I. C., Caviola, S., & Dowker, A. (2019). *Mathematics anxiety: What is known, and what is still missing*. Routledge.
- Manik, E. P. K. (2024). *Pengaruh Pola Asuh Otoriter Terhadap Kesejahteraan Psikologis Anak*. Circle Archive, 1–13.
- Meilinda, M. D. (2022). *Pengaruh dan Keterkaitan Kecemasan Matematika dan Self-efficacy Peserta Didik*. ANARGYA: Jurnal Ilmiah Pendidikan Matematika, 5(2), 124–128. <https://doi.org/10.24176/anargya.v5i2.8327>
- Munir, A., & Metia, C. (n.d.). *Tabularasa: Jurnal Ilmiah Magister Psikologi Hubungan Self Efficacy dan Dukungan Keluarga dengan Kecemasan Siswa pada Pelajaran Matematika Sekolah Menengah Atas Negeri 2 Sinabang Self Efficacy Relationship And Family Support With Students 'Anxiety In Mathematics High School 2 Sinabang*. In *Jurnal Ilmiah Magister Psikologi* (Vol. 2, Issue 1).
<http://jurnalmahasiswa.uma.ac.id/index.php/tabularasa>
- Nathania, M., Satiadarma, M. P., & Wati, L. (2022). *Adolescent Emotion Regulation Who were Raised with Authoritarian Parenting Style*.
- NN. (22/10/2020). *Membongkar Mitos Matematika Susah*.
<https://amp.kompas.com/edukasi/read/2020/10/22/171107371/membongkar-mitos-matematika-susah>

- Norlena, I. (2015). *Sekolah Sebagai Organisasi Formal (Hubungan Antar Struktur)*. *Tarbiyah Islamiyah*, 5(2), 43–55.
- Nur, A. S., & Massang, B. (2016). *Pengaruh Pola Asuh Orang Tua, Konsep Diri, Dan Motivasi Berprestasi Terhadap Prestasi Belajar Matematika Siswa Kelas Ix SMP Negeri Di Kota Merauke*. *Suska Journal of Mathematics Education*, 2(2), 89. <https://doi.org/10.24014/sjme.v2i2.2067>
- Nurul Auliya, R. (2016). *Hubungan Antara Self-Efficacy, Kecemasan, dan Pemahaman Matematis*. *Journal of Mathematics Education*, 6(2).
- Nyoman, N., Wulandari, A., Ngurah, G., & Agustika, S. (2020). *Efikasi Diri, Sikap dan Kecemasan Matematika Berpengaruh Secara Langsung Terhadap Kompetensi Pengetahuan Matematika*. *Journal for Lesson and Learning Studies*, 3(2).
- Olla, M. B., Helena, N., Daulima, C., Susanti, Y., & Putri, E. (2018). *Enfermería Clínica*. 28, 122–125.
- Peker, M. (2009). Pre-Service Teachers' Teaching Anxiety about Mathematics and Their Learning Styles. *Eurasia Journal of Mathematics*, 5(4), 335–345.
- Pertiwi, M. (2023). Korelasi Kecemasan Matematika dan Self-Efficacy Siswa Pada Pembelajaran Matematika. *Prosiding Seminar Pendidikan Matematika Dan Matematika*, 7(2721). <https://doi.org/10.21831/pspmm.v7i1.290>
- Pletzer, B., Wood, G., Scherndl, T., Kerschbaum, H. H., & Nuerk, H.-C. (2016). Components of mathematics anxiety: Factor modeling of the MARS30-

Brief. *Frontiers in Psychology*, 7, 91.

Pratap, P., Yadav, S., & Chandola, R. (2019). Authoritarian Parenting Style and Its Effect Self-esteem and Coping Strategic of 21 Year Old Girl. *Global Journal for Research Analysis*, 8(3).
<https://doi.org/10.24327/GJRA.2018.0912>

Rawa, N. R., Citra, S., Ngada, B., Tenggara Timur, N., Kunci, K., Matematika, K., Pendidikan Guru, M., & Dasar, S. (2018). 36 Kecemasan Matematika Pada Mahasiswa Pendidikan Guru Sekolah Dasar. In *Journal of Education Technology* (Vol. 2, Issue 2).

Retanal, F., Johnston, N. B., Di Lonardo Burr, S. M., Storozuk, A., Distefano, M., & Maloney, E. A. (2021). Controlling-supportive homework help partially explains the relation between parents' math anxiety and children's math achievement. *Education Sciences*, 11(10).
<https://doi.org/10.3390/educsci11100620>

Riski Juniarti¹, N. K., Margunayasa, I. G., & Kusmariyatni, N. (2020). Hubungan Antara Pola Asuh Orang Tua dan Konsep Diri dengan Kompetensi Pengetahuan Matematika Siswa. *Jurnal Ilmiah Sekolah Dasar*, 4(1), 17.
<https://doi.org/10.23887/jisd.v4i1.24273>

Rounds, J. B., & Hendel, D. D. (1980). Measurement and dimensionality of mathematics anxiety. *Journal of Counseling Psychology*, 27(2), 138–149.
<https://doi.org/10.1037/0022-0167.27.2.13>

Rozgonjuk, D., Kraav, T., Mikkor, K., Orav-Puurand, K., & Täht, K. (2020). Mathematics anxiety among STEM and social sciences students: the roles

of mathematics self-efficacy, and deep and surface approach to learning. *International Journal of STEM Education*, 7(1).
<https://doi.org/10.1186/s40594-020-00246-z>

Rubinsten, O., Marciano, H., Levy, H. E., & Cohen, L. D. (2018). A framework for studying the heterogeneity of risk factors in math anxiety. *Frontiers in Behavioral Neuroscience*, 12(December), 1–11.
<https://doi.org/10.3389/fnbeh.2018.00291>

Rustam, M., Rameli, M., Kosnin, A., Said, H., Tajuddin, N., Karim, A., & Van, N. T. (2014). 117-120 | www.jurnalteknologi.utm.my | eISSN (Vol. 69, Issue 6).

Rustika, I. M. (2012). 304224705. *Efikasi Diri: Tinjauan Teori Albert Bandura*.

Safithry, E. A. (2021). Hubungan Antara Gaya Pengasuhan Orang Tua, Efikasi Diri Matematika Dan Kecemasan Matematika. *Anterior Jurnal*, 20(3), 55–64.

Safithry, E. A., Psi, M. P., & Psi, M. S. (2013). *Hubungan Antara Gaya Pengasuhan Orang Tua, Efikasi Diri Matematika*.

Sagrang, P. S., Wowor, V. N. S., & Mintjelungan, C. N. (2017). Pengaruh pola asuh orangtua terhadap tingkat kecemasan anak sebelum menjalani perawatan penambalan gigi Di RSGM Unsrat. *E-GIGI*, 5(1), 1–6.
<https://doi.org/10.35790/eg.5.1.2017.14770>

Sajari, D. D., Dwirahayu, D. G., Rosyidatun, E. S., Sunengsih, N., & Fuadah, A. (2018). Pengembangan Budaya Akademik Dosen: Hasil Kajian Teoritis dan Hasil Penelitian Bunga Rampai Forum Diskusi Dosen Tahun 2017

Fakultas Ilmu Tarbiyah dan Keguruan. *Pengembangan Budaya Akademik Dosen: Hasil Kajian Teoritis Dan Hasil Penelitian*, 188–192.
https://scholar.google.co.id/citations?view_op=view_citation&hl=id&user=uCdWSzUAAAAJ&citation_for_view=uCdWSzUAAAAJ:hFOr9nPyWt4C

- Salvia, N. Z., Sabrina, F. P., & Maula, I. (2022). Analisis Kemampuan Literasi Numerasi Peserta Didik Ditinjau Dari Kecemasan Matematika. *ProSANDIKA UNIKAL (Prosiding Seminar Nasional Pendidikan Matematika Universitas Pekalongan)*, 3(2019), 352–360.
<https://www.proceeding.unikal.ac.id/index.php/sandika/article/view/890>
- Santri, F., Matematika, S. J., Tarbiyah, F., Tadris, D., & Bengkulu, I. (2017). Ada Apa Dengan Kecemasan Matematika? *Journal of Medives Journal of Mathematics Education IKIP*, 1(1), 59–65. <http://e-journal.ikip-veteran.ac.id/index.php/matematika>
- Schwarzer, R. (2014). *Self-efficacy: Thought control of action*. Taylor & Francis.
- Sepehrianazar, F., & Babaei, A. (2014). Structural Equation Modeling of Relationship between Mathematics Anxieties with Parenting Styles: The Meditational Role of Goal Orientation. *Procedia - Social and Behavioral Sciences*, 152, 607–612. <https://doi.org/10.1016/j.sbspro.2014.09.251>
- Shafira Dina, A., & Ambarwati, L. (2022). Literature Review: Faktor Kecemasan Matematika Siswa dan Upaya Mengatasinya. *J-PiMat: Jurnal Pendidikan Matematika*, 4(1), 443–450.
- Siddiqui, S. (n.d.). *Impact of Self-Efficacy on Psychological Well-Being among*

Undergraduate Students.

- Suciono, W. (2021). *Berpikir kritis (tinjauan melalui kemandirian belajar, kemampuan akademik dan efikasi diri)*. Penerbit Adab.
- Suinn, R. M. & Winston, E. H. (2003). The mathematics anxiety rating scale, a brief version: psychometric data. *Psychological Reports*, 92, 167-173
- Takeuchi, M. M., & Takeuchi, S. A. (2008). Authoritarian versus authoritative parenting styles: Application of the cost equalization principle. *Marriage and Family Review*, 44(4), 489–510.
<https://doi.org/10.1080/01494920802454090>
- Timpano, K. R., & Schmidt, N. B. (2010). *Parenting and Obsessive Compulsive Symptoms: Implications of*. August. <https://doi.org/10.1891/0889-8391.24.3.151>
- Tobias, S. (1987). Math anxiety [4]. *Science*, 237(4822), 1556.
<https://doi.org/10.1126/science.237.4822.1556>
- Tsani, M. A. (2022). Analisis Kemampuan Koneksi Matematis Peserta Didik Ditinjau Dari Pengaruh Tingkat Kecemasan Matematika. *Laplace : Jurnal Pendidikan Matematika*, 5(2), 297–306.
<https://doi.org/10.31537/laplace.v5i2.768>
- Ulya, H., & Rahayu, R. (2017). Pembelajaran Etnomatematika Untuk Menurunkan Kecemasan Matematika. *Jurnal Mercumatika : Jurnal Penelitian Matematika Dan Pendidikan Matematika*, 2(2), 16–23.
<https://doi.org/10.26486/jm.v2i2.295>

- Umaroh, S., Yuhana, Y., Hendrayana, A., Matematika, P., Sultan, U., & Tirtayasa, A. (2020). *Pengaruh Self-efficacy dan Kecemasan Matematika Terhadap Kemampuan Penalaran Matematis Siswa SMP* (Vol. 1, Issue 1). <http://www.jurnal.untirta.ac.id/index.php/wilangan>
- Vukovic, R. K., Roberts, S. O., & Green Wright, L. (2013). From parental involvement to children's mathematical performance: The role of mathematics anxiety. *Early Education & Development*, 24(4), 446–467.
- Waddington, J. (2023). Self-efficacy. *ELT Journal*, 77(2), 237–240. <https://doi.org/10.1093/elt/ccac046>
- Wagetama. I. Disai, Agoes Dariyo, & D. B. (2017). Hubungan Antara Kecemasan Matematika Dan Self-Efficacy Dengan Hasil Belajar Matematika Siswa Sma X Kota Palangka Raya Wagetama. I. Disai 1 , Agoes Dariyo 2 , Debora Basaria 3. In *Muara Ilmu Sosial, Humaniora, dan Seni* (Vol. 1, Issue 2).
- Wang, C., Li, X., & Wang, H. J. (2023). The mediating effect of math self-efficacy on the relationship between parenting style and math anxiety. *Frontiers in Psychology*, 14(June), 1–10. <https://doi.org/10.3389/fpsyg.2023.1197170>
- Zakaria, E., Zain, N. M., Ahmad, N. A., & Erlina, A. (2012). Mathematics anxiety and achievement among secondary school students. *American Journal of Applied Sciences*, 9(11), 1828–1832. <https://doi.org/10.3844/ajassp.2012.1828.1832>
- Zanabazar, A., Deleg, A., & Ravdan, M. (2023). A study of factors causing math anxiety among undergraduate students. *International Journal of*

Innovative Research and Scientific Studies, 6(3), 578–585.

<https://doi.org/10.53894/ijirss.v6i3.1609>

