



**VOCABULARY MASTERY OF THE FOURTH GRADE STUDENTS OF  
SDN 1 JATI WETAN, KUDUS IN THE ACADEMIC YEAR 2013/2014  
TAUGHT BY USING SNACK PACKAGE MEDIA**

By  
**APRILIANINGTYAS**  
**200932136**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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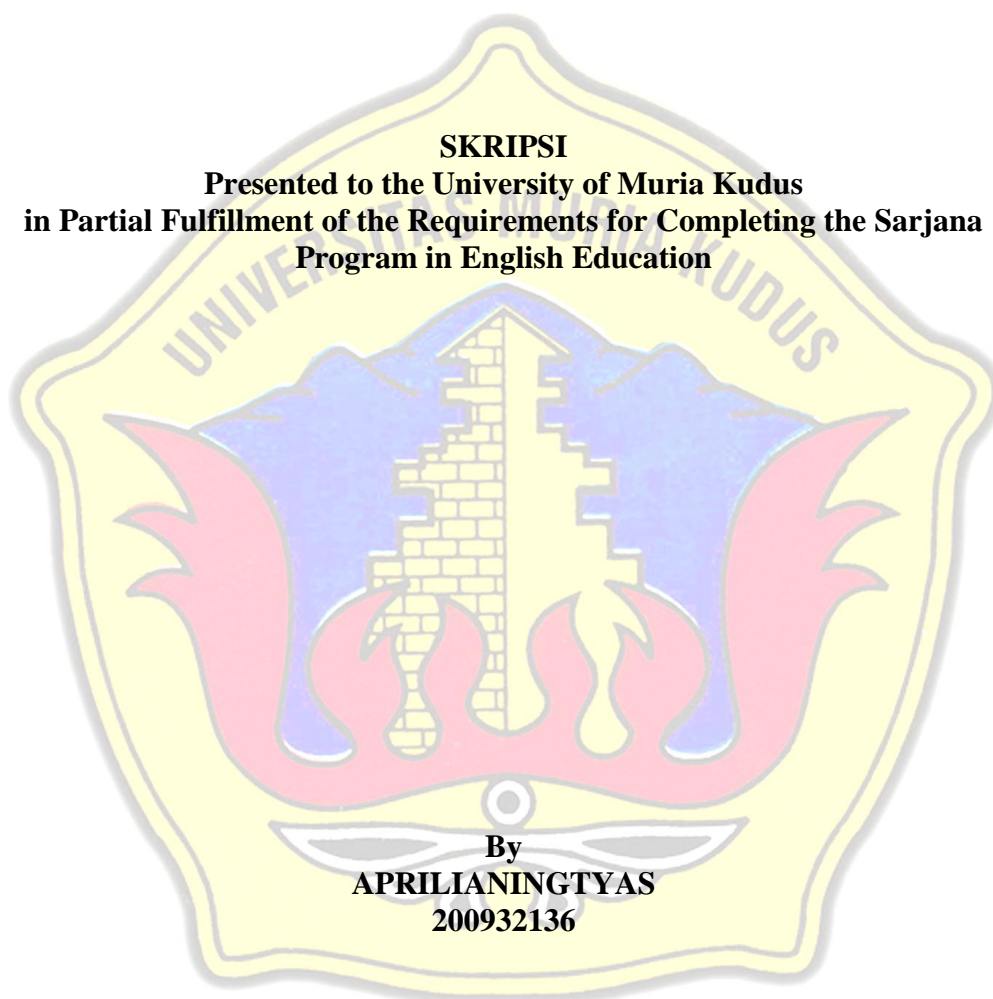
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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2014**

## MOTTO AND DEDICATION

### Motto

- ❖ “Praying and attempting are the Key of Success”
- ❖ “Because of your smile you make life more beautiful”

### Dedication

The writer dedicate this skripsi to:

1. Allah SWT, her God who gives her life, faith and Islam.
2. Rasulullah Muhammad SAW, as the great prophet, great teacher and as rahmatan lil-alamain (God's mercy for all creature of God).
3. Her hero, her beloved mother (Warsini) who gives her everything in her life. The writer cannot call one by one.
4. Her beloved father (Sugiono) who keeps her well and teaches her everything in her life. The writer just can say thanks to my parents.
5. All of her big family.
6. All of English learners, especially the students of English Education Department, Teacher and Education Faculty, Muria Kudus University.



## ADVISORS' APPROVAL

This is to certify that the sarjana skripsi of Aprilianingtyas (2009-32-136) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 31 December 2013

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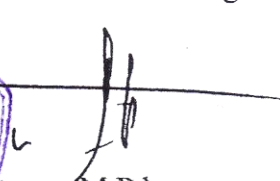
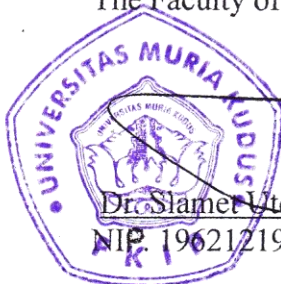
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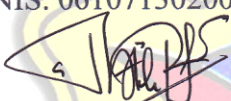
This is to certify that the skripsi of Aprilianingtyas (2009-32-136) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

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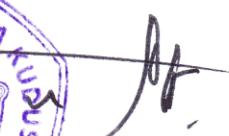
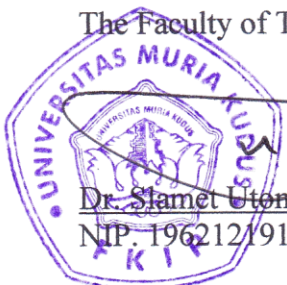
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## ACKNOWLEDGMENT

Alhamdulillah, the writer would like to express her high gratitude to ALLAH SWT for blessing and guidance, so the writer has finished her proposal entitled :”Vocabulary Mastery of the Fourth Grade Students of SDN 1 JATI WETAN, Kudus in the Academic Year 2013/2014 Taught by Using Snack Package Media”.

The primary aim of this skripsi writing is to complete a partial fulfillment of requirements for sarjana program in English Education Faculty of Teacher Training and Education.

The writer would like to express her sincere gratitude and appreciation for the valuable gave by many persons in completing this skripsi. They are:

1. Dr. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S. Pd, M. Pd, the Head of English Education Department.
3. Dr. H. A Hilal Madjdi, M. Pd, the first advisor. Thank for all his patience, help, advice and attention to the writer in the completion of the skripsi.
4. Atik Rokhayani, S. Pd, M. Pd, the second advisor. Thanks for her advice and guidance to the writer.
5. All lectures and staffs of English Education Department Teacher Training and Education of Muria Kudus University.
6. Sri Wahyuningsih, S.Pd as the Headmaster of SDN 1 Jati Wetan, Kudus who gave her permission to do this study at that school.



7. Urwatul Aniyah, S.Pd as the English teacher of SDN 1 Jati Wetan, Kudus who gave her time in helping this study.
8. Librarian of Muria Kudus University for helping in obtaining the required references.
9. Her parents, Mr. Sugiono and Mrs. Warsini who have helped her to finish this skripsi.
10. Her beloved sister who always give her support.
11. Titin, Susi, Ais, Abyy, Adi and her entire best friend, the writer thanks for love support and their friendship.

In addition, the writter would like to express her sincerest gratitude to the reader for some critic and suggestion. Hopefully this skripsi will be useful for everyone.

Kudus, December 2013

The writer



APRILIANINGTYAS  
2009-32-136

## ABSTRACT

Aprilianingtyas. 2014. *Vocabulary Mastery of the Fourth Grade Students of SDN 1 Jati Wetan, Kudus in the Academic Year 2013/2014 Taught by Using Snack Package Media. Skripsi.* English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) Dr. H. A Hilal Madjdi, M.Pd (2) Atik Rokhayani, S. Pd, M.Pd

Key words: *Vocabulary mastery, taught by using snack package media*

Vocabulary is very important for the students and very crucial in language learning. The vocabulary is the basic process in studying English, so it should be mastered before we learn English more. The students cannot say or write anything in English without knowing English vocabulary, because they are usually confused and difficult to memorize vocabularies as an aspect of learning English.

The objective in this study is to find out if there is a significant difference of the vocabulary mastery of the fourth grade students of SDN 1 Jati wetan, Kudus in the academic year 2013/2014 before and after being taught by using snack package media.

The study is an experimental research. The target population of this study is all of the fourth grade students of SDN 1 Jati Wetan, Kudus in the academic year 2013/2014. The total population consists of 27 students. In this study the writer does not take a sample but she takes the total population, because the number of population consists of 27 students. And instrument of the study is written test that is multiple choices containing of 20 items.

The results of this study show that (a) Vocabulary Mastery of the Fourth Grade Students of SDN 1 Jati Wetan, Kudus in the Academic Year 2013/2014 Before Being Taught by Using Snack Package Media can be categorized as sufficient, the average score is 57.26 and the standard deviation is 8.19 (b) Vocabulary Mastery of the Fourth Grade Students of SDN 1 Jati Wetan, Kudus in the Academic Year 2013/2014 After Being Taught by Using Snack Package Media can be categorized as good, the average score is 88.15 and the standard deviation is 8.9 and (c) there is a significant difference of Vocabulary Mastery of the Fourth Grade Students of SDN 1 Jati Wetan, Kudus in the Academic Year 2013/2014 Before and After Being Taught by Using Snack Package Media. It can be seen from the calculated the t-test, which  $t_o > t_t$  with degree of freedom (d.f)  $N-1 = 27-1=26$  and significant level  $0.05 = 2.06$ . t-observation is 14.83. t-test is 2.06.

Based on the result of this study, teachers are suggested to use Snack Package as a media to guide learning vocabulary. Vocabulary mastery taught by using snack packages make the students more active, enjoyable, and easier to memorize many vocabularies.

## ABSTRAKSI

Aprilianingtyas, 2014. *Penguasaan Kosa Kata pada Siswa Kelas Empat di SDN 1 Jati Wetan, Kudus Tahun Ajaran 2013/2014 Menggunakan Media Bungkus Makanan Ringan. Skripsi*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus, Pembimbing (1) Dr. H. A Hilal Madjdi, M.Pd (2) Atik Rokhayani, S. Pd, M.Pd

Kata Kunci: *Penguasaan kosa kata, menggunakan media bungkus makanan ringan*

Kosa kata sangat penting untuk siswa dan penting sekali dalam pembelajaran bahasa. Kosa kata adalah proses dasar dalam belajar bahasa Inggris, sehingga harus dikuasai sebelum kita belajar bahasa Inggris lebih jauh. Siswa tidak bisa berkata atau menulis sesuatu dalam bahasa Inggris tanpa menguasai kosa kata bahasa Inggris, karena mereka biasanya bingung dan sulit untuk menghafal kosa kata sebagai aspek dalam mempelajari bahasa Inggris.

Tujuan penelitian ini adalah mengetahui apakah ada perbedaan yang signifikan pada penguasaan kosa kata pada kelas empat di SDN 1 Jati Wetan, Kudus sebelum dan sesudah menggunakan media bungkus makanan ringan.

Penelitian ini adalah penelitian eksperimen. Target populasi pada penelitian ini adalah semua siswa kelas empat di SDN 1 Jati Wetan, Kudus pada tahun ajaran 2013/2014. Jumlah populasi terdiri dari 27 siswa. Dalam penelitian penulis tidak sampel tetapi dia mengambil seluruh jumlah populasi. Alasannya, karena jumlah populasi hanya terdiri dari 27 siswa. Dan instrumen yang digunakan dalam penelitian ini adalah tes tertulis yaitu soal pilihan ganda yang berisi 20 soal.

Hasil penelitian ini menunjukkan bahwa (a) Penguasaan kosa kata pada siswa kelas empat di SDN 1 Jati Wetan, Kudus pada tahun ajaran 2013/2014 sebelum menggunakan media bungkus makanan ringan kurang memuaskan dan dapat di kategorikan cukup ( $\bar{x} = 57,26$  dan  $SD = 8,19$ ). (b) Penguasaan kosa kata pada siswa kelas empat di SDN 1 Jati Wetan pada tahun ajaran 2013/2014 setelah menggunakan media bungkus makanan ringan di kategorikan baik ( $\bar{x} = 88,15$  dan  $SD = 8,9$ ) dan (c) Adanya perbedaan yang signifikan antara penguasaan kosa kata pada siswa kelas empat di SDN 1 Jati Wetan, Kudus pada tahun ajaran 2013/2014 sebelum dan setelah menggunakan media bungkus makanan ringan. Ini bisa di lihat dari hasil t-test, yang mana  $t_o > t_t$  dengan degree of freedom (d.f)  $N-1 = 27-1=26$  dan significant level  $5\%=2.06$ . t-observation adalah 14.83. t-test adalah 2.06.

Berdasarkan hasil penelitian ini, para guru di sarankan untuk menggunakan bungkus makanan ringan sebagai salah satu media untuk pendamping belajar kosa kata. Penguasaan kosa kata dengan menggunakan bungkus makanan ringan membuat siswa lebih aktif, menikmati dan lebih mudah dalam mengingat beberapa kosa kata tanpa membuka kamus atau buku.

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