



**THE MASTERY OF PASSIVE VOICE OF THE ELEVENTH GRADE
STUDENTS OF MA NU MIFTAHUL ULUM KUDUS IN THE ACADEMIC
YEAR OF 2012/ 2013 TAUGHT BY USING PEER TEACHING
TECHNIQUE**

By
ACHMAD DJALIL
NIM 200832308

**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement for Completing the Sarjana Program
in English Education Department**

By

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NIM 200832308

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2012**

MOTTO AND DEDICATION

MOTTO :

وما اللذة إلا بعد التعب

“NO ENJOYMENT except after the DIFFICULTY”

This Skripsi is dedicated to:

- Allah, the source of the writer' spirit.
- His beloved mom and dad (H.Syafi'i and Hj. Fatimah)
- His beloved sister and brother (noor hidayah and Moh. Mahfudz.)
- The big thanks the writer dedicated to his mobile phone Samsung Galmin and his motor cycle the blue jupi Z

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Achmad Djalil has been approved by the skripsi advisors for further approval by the Examining Committee.

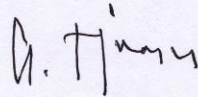
Kudus, Oktober 2012

Advisor I



Titis Sulistyowati, SS. M.Pd.
NIS 198104022005012001

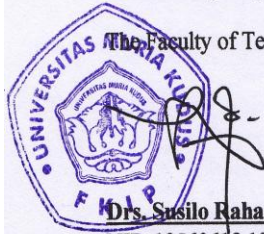
Advisor II



Dr. H.A Hilal Madjidi M.Pd.
NIS. 0610713020001020

Acknowledged by

The Faculty of Teacher Training and Education Dean,



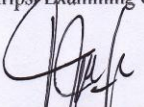
Drs. Susilo Rahardjo, M.Pd.
NIP. 19560619 198503 1 002

EXAMINERS' APPROVAL

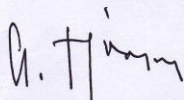
This is to certify that the Skripsi of Achmad Djalil (NIM: 2008-32-308) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, Desember 2012

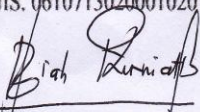
Skripsi Examining Committee:


Titis Sulistyowati, SS, M.Pd.
NIP. 198104022005012001


Chairperson


Dr. H.A Hilal Madjidi M.Pd.
NIS. 0610713020001020

Member


Diah Kurniati, S.pd, M.Pd.
NIS. 0610701000001190



Member


Drs. Muh. Svafei, M.Pd.
NIP. 19620413 1988031002

Member

Acknowledged by

The Faculty of Teacher Training and Education Dean,



Drs. Susilo Rahardjo, M.Pd
NIP. 195606191985031002

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Finally, the writer hopes that this skripsi can give advantages and add knowledge to the readers.

Kudus, Oktober 2012

The Writer

(Achmad Djalil)

ABSTRACT

Djalil, Achmad. 2012. *The Mastery of Passive Voice of the Eleventh Grade Students of MA NU MIFTAHUL ULUM Kudus in the Academic Year 2012/ 2013 Taught By Using Peer Teaching Technique*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Titis Sulistyowati, SS, M.Pd, (2) Dr. H.A. Hilal Madjdi, M.Pd

Key words: passive voice, peer teaching technique.

Grammar is the whole system and structure of a language in general. Passive voice is part of grammar that explains about change from active to passive sentence. Peer teaching technique is a complex process by which student learns from students that are more experienced and knowledgeable about the subject material. peer teaching will help the students that less understanding the subject, peer teaching also gets advantages between teacher and students, the teacher will get many experiences and the students will more creative to understand the subject.

The objective of this research is to find out the significant difference between the mastery of passive voice of the eleventh grade students of MA NU Miftahul Ulum Kudus in the academic year 2012/2013 before and after being taught by using peer teaching technique.

The design used in this research is quantitative research. The method of the research is experimental. The writer takes XI 2 as the sample by using cluster random sampling. The research instrument used by the writer is the pre-test and the post-test in multiple choice form. The number of the tests is 25 items.

The pre-test result shows the mean is 66.53 and the standard deviation is 15.04, while the post-test data shows the mean is 80.34 and the standard deviation is 12.00. The calculation of t-test shows $t_0 = 8.13 > t\text{-table} = 2.021$, it means there is a significant difference between the mastery of passive voice of the eleventh grade students of MA NU Miftahul Ulum Kudus in academic year 2012/2013 before and after taught by using peer teaching technique.

Based on the result above, the writer suggests that the teacher can use the suitable technique, methods and media in teaching English. By using peer teaching, the students can be more interested, more active, have big confidence and easier in learning grammar especially in passive voice.

ABSTRAKSI

Djalil, Achmad. 2012. *Kemampuan Passive Voice Siswa Kelas XI MA NU Miftahul Ulum Kudus Tahun Pelajaran 2012/2013 Diajarkan Dengan Menggunakan Teknik Peer Teaching*. Skripsi Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, SS, M.Pd (2) Dr. H.A. Hilal Madjdi, M.Pd.

Kata kunci: Passive Voice, Teknik Peer Teaching.

Grammar adalah keseluruhan sistem dan susunan sebuah bahasa secara umum. Passive voice adalah bagian dari struktur yang menjelaskan tentang perubahan kalimat aktif ke kalimat pasif. Peer teaching adalah proses yang kompleks dimana siswa belajar dari siswa yang lebih berpengalaman dan berpengetahuan dalam materi pelajaran. Peer teaching bisa membantu siswa yang mempunyai pemahaman yang kurang pada pelajaran. Peer teaching juga mempunyai keuntungan bagi guru dan murid, guru akan mendapat banyak pengalaman dan murid akan lebih kreatif dalam pemahaman materi.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan passive voice siswa kelas sebelas MA NU Miftahul Ulum Kudus tahun pelajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan teknik peer teaching.

Rancangan yang digunakan dalam penelitian ini adalah eksperimen kuantitatif. Populasinya adalah kelas sebelas MA NU Miftahul Ulum Kudus tahun pelajaran 2012/2013. Penulis mengambil sampel dengan menggunakan cluster random sampling. Instrument penelitian yang digunakan oleh penulis adalah pre-test dan post-test dengan format pilihan ganda. Jumlah tesnya adalah 25 soal.

Hasil pre-test memperlihatkan bahwa mean 66,53 dan standar deviasi 15,04. Sementara data post-test memperlihatkan mean 80,34 dan standar deviasi 12,00. Perhitungan t-test memperlihatkan $t_0 = 8,13 > t\text{-table} = 2,021$ hal itu berarti bahwa ada perbedaan yang signifikan antara kemampuan grammar siswa kelas sebelas MA NU Miftahul Ulum Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan teknik peer teaching.

Berdasarkan pada hasil diatas, penulis menyarankan bahwa guru dapat menggunakan teknik, metode dan media yang sesuai dalam mengajar bahasa Inggris. Dengan menggunakan teknik peer teaching, siswa dapat lebih tertarik, lebih aktif dan lebih mudah dalam belajar grammar khususnya pada materi passive voice.

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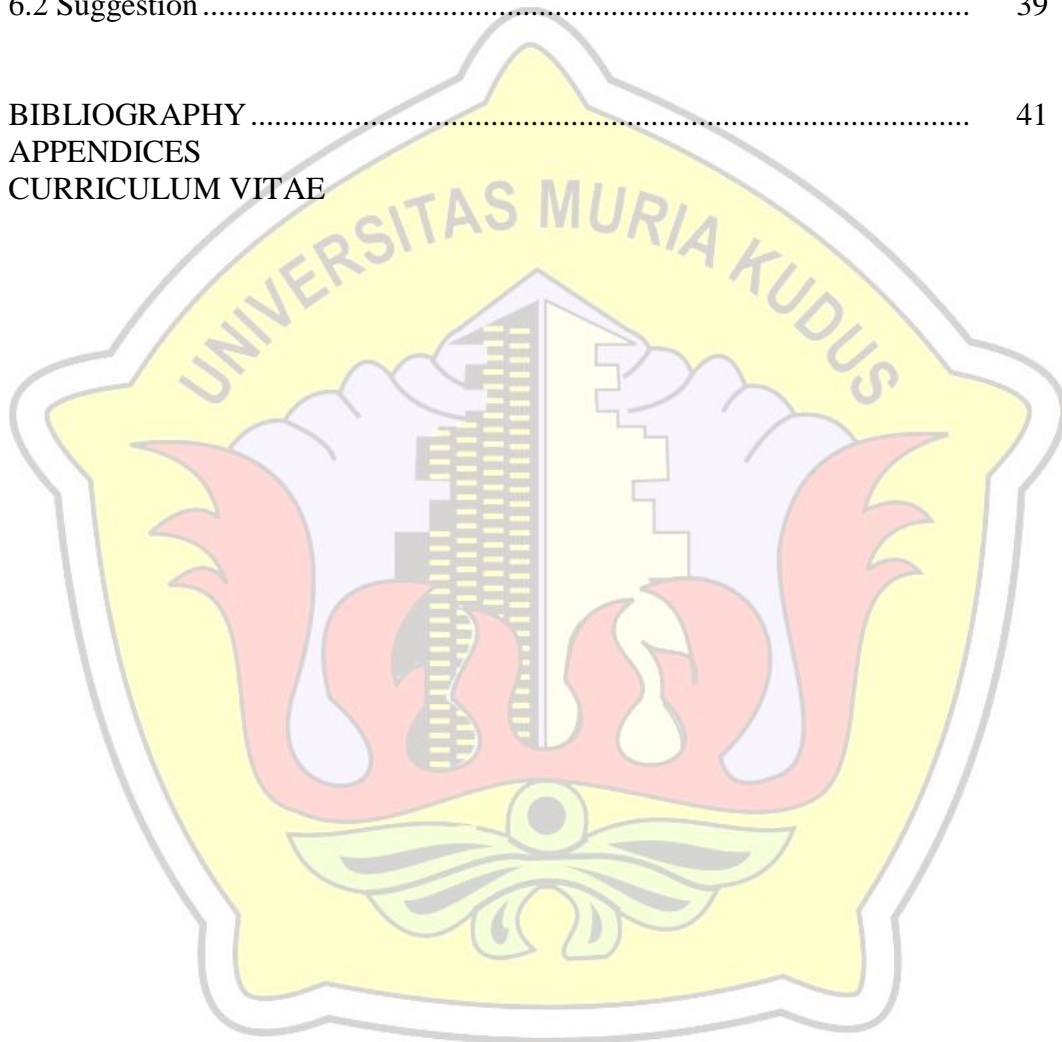
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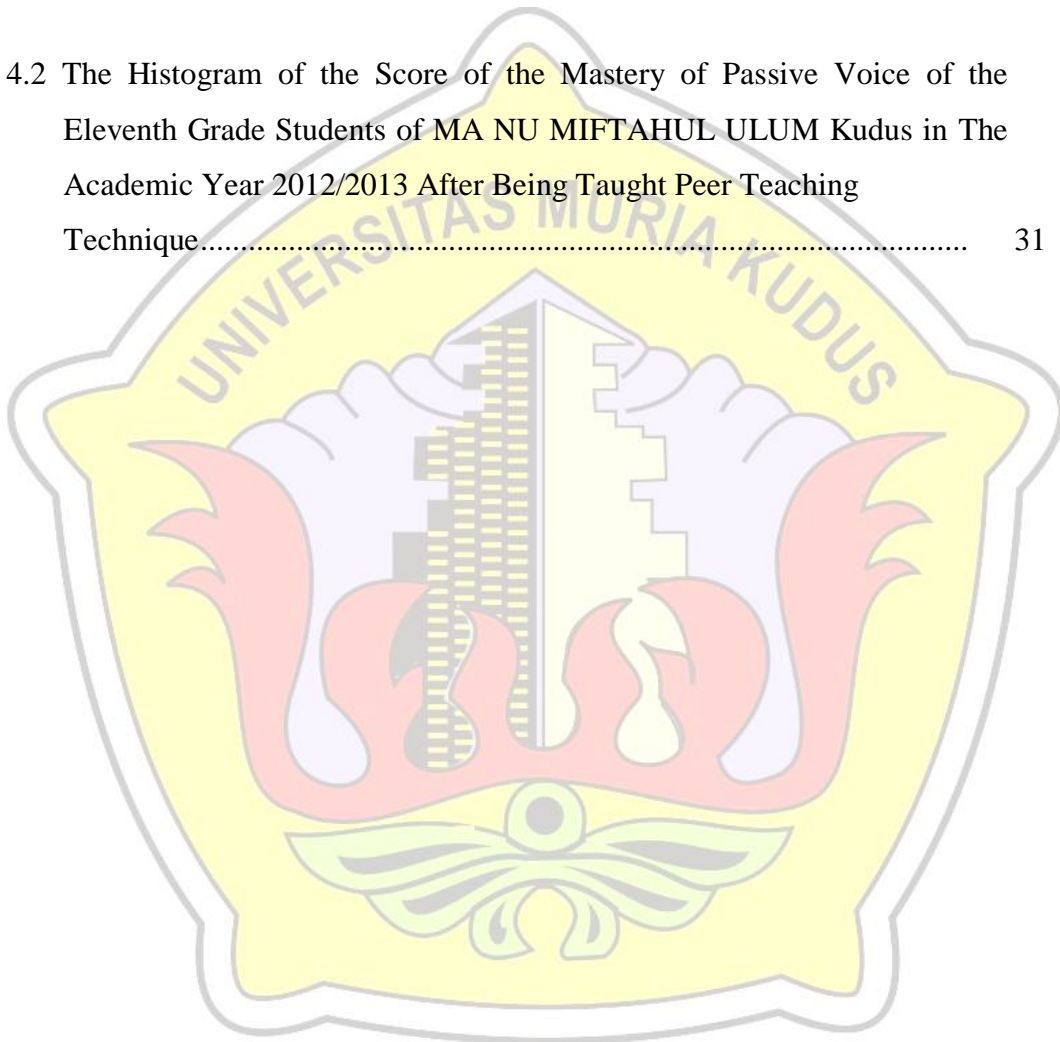


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