

Editors

Ilyana Jalaluddin

Naginder Kaur

Ramiza Darmi

Takad Ahmed Chowdhury



The views described here are solely those of the authors, and do not in any way represent the views of the Editors and the Malaysian English Language Teaching Association. All papers have been subjected to plagiarism check, with a 30% tolerance.

CONTENTS

Theme 1: Teacher Professional Development		
1.	<i>Developing a communication-strategy focused curriculum</i> David Scott Bowyer	9
2.	<i>A new ZPD: Zoom for professional development</i> Dawn Lucovich	12
3.	<i>Teachers' readiness in conducting ESL remote teaching in Malaysia during the COVID-19 pandemic</i> Ling Sue Zhen, Fatin Najiha Zainuddin, Masturah Aimuni Mohd Zin and Melor Md Yunus	15
4.	<i>Spectra of EFL teacher professionalism: Delving into a specific context</i> Nabaraj Neupane	20
5.	<i>Measuring digital competence: Pre-Service Teachers (PTS) readiness for online teaching</i> Nur Aimi Farhani Mohamad Ramzan	23
6.	<i>The way forward, global Competence among ESL Teachers: A conceptual paper</i> Nur Syafiqah Yaccob, Melor Md Yunus and Harwati Hashim	30
Theme 2: Pedagogy		
7.	<i>A study on English teachers' adaptation of online teaching in Bangladeshi private universities</i> Adiba Murtaza	44
8.	<i>Measuring the effectiveness of academic videos for incidental vocabulary learning in ESL foundation students</i> Jessica McLaughlin	48
9.	<i>To be a fluent speaker of English</i> Kaoru Tomita	53
10.	<i>Reimagining learning experience through Project Based Learning to enhance pupils' English language learning</i> Lim Ai Teng, Ling Sue Zhen, and Tong Shih Wee	58
11.	<i>Pen Pal Project in improving primary school pupils' motivation and engagement in the English language writing skill</i> P.M Nagarajan Pillai S.P. Murugapan	65
12.	<i>EFL teachers' strategies in coping with remote teaching intricacies: A case of Indonesian schools</i> Nenden Sri Lengkanawati	71
13.	<i>Journaling to improve motivation in writing skills among primary ESL learners</i> Samantha Elesha Salambau, Belinda Lai and Melor Md Yunus	75
Theme 3: Assessment and Evaluation		
14.	<i>Perceptions of Peer Assessment of oral presentations</i> David James Townsend	79

15. *Teaching to the test: An Intercultural view* [83](#)
Donna Fujimoto, Alan Simpson, Amanda Gillis-Furutaka, Daniel Lilley, Margaret Kim
16. *Peer Assessment in oral presentation: Perceptions from the ELT classroom* [87](#)
Zarin Tasnim
17. *Assessing writing online: guidelines for assessment of writing in emergency situations like COVID-19* [93](#)
Lulu-Al-Marzan and Md. Forhad Hossain
18. *Investigating anxiety level among Malaysian L2 Learners and its effects on their oral presentation* [98](#)
Muhammad Nadzrin Khairuddin and Shahrizat Hisyam
19. *The concerns of primary school English teachers on classroom-based assessment* [104](#)
Norhafizah Hanoom Ahmad Azman Khan
20. *Teacher readiness in conducting English language classroom-based assessment among Level 1 primary school students* [110](#)
Nur Madiah Aqish Muhammad Fadzli
21. *Classroom-based assessment practices during emergency remote teaching: Challenges and opportunities* [115](#)
Roghibatul Luthfiyyah, Bambang Yudi Cahyono, Francisca Maria Ivone, Nunung Suryati

Theme 4: Literature

22. *Implementation of teaching literature using gamification approach for secondary school students by a teacher trainee* [121](#)
Anisha Thiruchelvam
23. *Exploring issues and challenges of using ICT in teaching the English language literature component in secondary school* [126](#)
Norhayati Mohd Yusof

Theme 5: Technology

24. *Advancement of neural machine translations and the transformation of foreign language teaching* [131](#)
Brian J. Birdsell
25. *Cultural development in the language learning classroom via telecollaboration: Zooming ahead!* [135](#)
Mark R. Freiermuth and Hsin-chou Huang
26. *Virtual reality for vocabulary learning: A meta-analysis and implications towards L2 classroom practices* [139](#)
Ngo Thi Nhu Thuy
27. *Emotion in the classroom* [146](#)
Osaze Cuomo
28. *Bridging The Language Barriers: Media and Information Literacy (MIL) in the English classroom* [149](#)
Shee Yuen Ling

29. *Virtual Class Drilling to Improve Public Speaking Skill of EFL Students in University* [154](#)
Farid Noor Romadlon and Aisyah Ririn Perwikasih Utari

Theme 6: Creative Student Teacher Showcase

30. *The use of COGGLE to enhance writing skill in ESL classroom* [161](#)
Sharmini Thanga Rajan, Navitha Sanmugam, Agila Rajendran and Melor Md Yunus
31. *A survey on the preferences of Malaysian primary school English teachers on the use of inductive and deductive grammar teaching method* [167](#)
Daniel Phan Rong Sheng
32. *Visualising literature with Minecraft for education* [172](#)
Divenes Egambaram
33. *Using "Fireman and Ladder Game" to improve directional prepositions among Year 5 pupils* [178](#)
Dorreen Chan and Yashwanora Yahaya
34. *The effectiveness of incorporating classical background music to improve intermediate Year 6 pupil's concentration during writing task production in one of the primary national schools in Kuala Lumpur.* [183](#)
Elle Sharmaine Hani Zainan
35. *A case study of trainee teachers' ways of motivating primary school pupils to attend online classes* [188](#)
Farhan Hasanah Muhmad Asri
36. *Difficulty among the SJK(T) Indian pupils in pronouncing phoneme sounds and teachers' perception on the effectiveness of using tongue twisters to teach pronunciation* [192](#)
Ghirthini Munusamy
37. *Using 'Snake Flip Card' to teach s-v-o sentence patterns in sentence construction among Year 3 pupils* [196](#)
Gillian Bong Song Yiing
38. *Integration of 21st century skills through Employer Projects in language classrooms* [202](#)
Gurmit Kaur Labh Singh and M Kamala Palaniappa Manickam
39. *Effectiveness of Picture Word Inductive Model (PWIM) in developing vocabulary knowledge among low achievers of ESL learners* [206](#)
Janani Ayao
40. *Using word mapping strategy to enhance Year 4 pupils' vocabulary learning* [212](#)
Jess Neoh Jie Xie
41. *Perceptions and attitudes towards the use of reward system to reinforce learning behaviour among year 4 pupils in one of the primary national schools in Kuala Lumpur* [218](#)
Melissa Wong Ka Suit
42. *Using songs to improve grammar skills among primary ESL learners in Malaysia* [224](#)
Celine Laeu Jie Qin

43. *Usage of digital applications for classroom-based assessment* [230](#)
Nur Amalina Shamsulbahri and Ho Theen Theen
44. *Using storytelling in improving vocabulary learning of Year 3 pupils* [233](#)
Siti Nur Shahira Othman
45. *The effectiveness of multimodal approach in helping pupils use possessive pronouns correctly* [238](#)
Nurul Fatin Afifah Muhamad
46. *Use of shape poems in improving Year 5 pupils' writing skills* [242](#)
Reyysmaan Avuddaiyar K Kavi Chelven
47. *Using 'learning by doing' approach to help Year 4 pupils use prepositions of place in writing correctly.* [248](#)
Nurzaimah Zafirah Abdul Razak
48. *The implementation of movie songs to improve pronunciation skills among Year 3 pupils* [258](#)
Siti Syahidah Mohd Nor
49. *Survey on TESL teacher trainees' readiness for online teaching during the Movement of Control Order (MCO) in IPGKBA* [261](#)
Lai Siew Yuen
50. *Using DRIVE-THRU Blending Game to improve CCVC monosyllabic words' pronunciation Among Year 3 pupils* [268](#)
Wong Sing Fong
51. *Vocabulary understanding through the pictures among Year 5 pupils in the ESL classroom* [275](#)
Norhanis Syuhada Masrani
52. *Using "Wheel of Learning" to overcome writing apprehension among Malaysian ESL learners* [279](#)
Tan Shi Min
53. *Using Interactive Slides+ Module for Word Recognition in the primary ESL classroom (Teaching and Learning at Home)* [285](#)
Umairah Najihah Ismail and Ho Theen Theen
54. *Gamification in education: 'The Adventure of Dinosaur' board game* [288](#)
Wong Kian Yong
55. *Self-directed listening beyond the classroom via Electronic Visual & Audio (EVA)* [294](#)
Nursyuhada' Ab Wahab, Wan Faizatul Azirah Ismayatim and Hazlina Abdullah
56. *Using PVC strategy to enhance ESL learners' subject-verb agreement in writing* [292](#)
Khong See Moi and Noraini Said

57. *EAP³ [EAP cubed] (English for Academic Purposes via projects and process writing* [303](#)
Hazlina Abdullah, Nursyuhada Ab Wahab, Haliza Harun and Myra Aidrin Mohd Ali